



# Academic Parent-Teacher Teams<sup>®</sup> (APTT)

## Family S.M.A.R.T. Goal Sheet (Teacher Copy)

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Foundational Grade Level Skill: Letter Sounds

Today, my child produced \_\_\_\_\_ sounds correctly. **In 60 days**, I want my child to produce \_\_\_\_\_ sounds.

To help my child reach his or her goal, I will: \_\_\_\_\_  
\_\_\_\_\_



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## Family S.M.A.R.T. Goal Sheet (Parent Copy)

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Foundational Grade Level Skill: Letter Sounds

Today, my child produced \_\_\_\_\_ sounds correctly. **In 60 days**, I want my child to produce \_\_\_\_\_ sounds.

To help my child reach his or her goal, I will: \_\_\_\_\_  
\_\_\_\_\_



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## Family S.M.A.R.T. Goal Sheet (Teacher Copy)

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Foundational Grade Level Skill: Counting and Labeling Sets

Today, my child labeled \_\_\_\_\_ sets correctly. **In 60 days**, I want my child to label \_\_\_\_\_ sets.

To help my child reach his or her goal, I will: \_\_\_\_\_  
\_\_\_\_\_



# Academic Parent-Teacher Teams<sup>®</sup> (APTT)

## Family S.M.A.R.T. Goal Sheet (Parent Copy)

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Foundational Grade Level Skill: Counting and Labeling Sets

Today, my child labeled \_\_\_\_\_ sets correctly. **In 60 days**, I want my child to label \_\_\_\_\_ sets.

To help my child reach his or her goal, I will: \_\_\_\_\_  
\_\_\_\_\_