Welcome to the Academic Parent Teacher Team (APTT) Meeting #1

Ivy Preparatory Young Men's Leadership Academy

Mr. F. Lee

believe. achieve. succeed.

APTT Meeting Dates:

#1 September 10, 2014

#2 January 14, 2014

#3 March 11, 2015

Academic Parent-Teacher Teams

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Welcome to APTT Team Meeting #1

- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!

APTT MEETING AGENDA

5:30 – 5:45
WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT

5:45 – 6:15
FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

6:15 – 6:30
MODEL ACTIVITIES

6:30 – 6:45
PRACTICE ACTIVITIES

6:45 – 7:00
SET 60-DAY ACADEMIC SMART GOALS

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APTT ICE BREAKER

Classroom Web:

1. Everyone stand in a circle
2. Say your name
3. Tell us something about your name (ex. Why you were given that name or what does your name mean)
4. Throw the yarn to someone you don't know

What is APTT?

Team Meeting (75-min.)

Held In Early Fall

Individual Session (30-min.)

Held In Oct-Nov.

Team Meeting (75-min.)

Held In Winter

Team Meeting (75-min.)

Held In Spring

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

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Overview of Grade Level Skill

CONTENT AREA: 1ST GRADE ENGLISH LANGUAGE ARTS

Fluency

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1st Grade Reading Fluency Classroom Data

1st Grade Fluency Goal - 82 WPM

Practice Activity #1

- Directions:
  - Sit down with your scholar and hand them the passage included in your folder
  - Take out the version of the passage for you (found in the sheet protector) and a dry erase marker
  - Set a timer for 1 minute and begin the timer when your scholar reads the first word
  - As your scholar reads, mark each error by placing a line over the word (see error sheet included in packet)
  - At the end of 1 minute count up how many words were attempted and subtract the number of errors. This is the fluency rate.
  - Ask your scholar the comprehension question found at the bottom of the page.
  - Graph the results on the provided graph
  - Repeat daily!

Practice activity demonstration – “I do”

Practice activity demonstration – "We do"

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Practice activity demonstration – "You Do"

Practice Activity #2

- Directions:

- **-Option 1: Fiddle Sticks**
  - **-Put sight word sticks into a cup**
  - **-Pull out sticks one at a time and say the word on the stick**
  - **-Make a stack of words your scholar knows, and a stack of words he doesn't know**
  - **-Play daily**
- **-Option 2: Slap the words**
  - **-Spread the words out on a table face up**
  - **-Call out a word and the scholar will "slap" the word that you call out**
  - **-Continue this process until all the words have been called out**
  - **-Play daily**

What is a S.M.A.R.T. Goal?

Specific

Measurable

Attainable

Realistic

Timely

Setting 60-day SMART Goals

Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

1st Grade Reading Fluency Classroom Data

1st Grade Fluency Goal - 82 WPM

• Thank You •

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