# Welcome to the Academic Parent Teacher Team (APTT) Meeting #1

## Ivy Preparatory Young Men's Leadership Academy

# Ms. Crawford

believe. achieve. succeed.

APTT Meeting Dates:

#1 September 10, 2014

#2 January 14, 2014

#3 March 11, 2015

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# Welcome to APTT Team Meeting #1



- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!

# APTT MEETING AGENDA



5:30 – 5:45
WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT

5:45 – 6:15
FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

6:15 – 6:30
MODEL ACTIVITIES

6:30 – 6:45
PRACTICE ACTIVITIES

6:45 – 7:00
SET 60-DAY ACADEMIC SMART GOALS

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# APTT ICE BREAKER



## Classroom Web:

1. Everyone stand in a circle
2. Say your name
3. Tell us something about your name (ex. Why you were given that name or what does your name mean)
4. Throw the yarn to someone you don't know

# What is APTT?



**Team Meeting (75-min.)**

**Held In Early Fall**

**Individual Session (30-min.)**

**Held In Oct-Nov.**

**Team Meeting (75-min.)**

**Held In Winter**

**Team Meeting (75-min.)**

**Held In Spring**

# Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

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# Overview of Grade Level Skill

## CONTENT AREA: 3RD GRADE ENGLISH LANGUAGE ARTS

Fluency

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# 3rd Grade Reading Fluency Classroom Data



## 3rd Grade Fluency Goal - 137 WPM

# Practice Activity #1



- Directions:
  - Sit down with your scholar and hand them the passage included in your folder
  - Take out the version of the passage for you (found in the sheet protector) and a dry erase marker
  - Set a timer for 1 minute and begin the timer when your scholar reads the first word
  - As your scholar reads, mark each error by placing a line over the word (see error sheet included in packet)
  - At the end of 1 minute count up how many words were attempted and subtract the number of errors. This is the fluency rate.
  - Ask your scholar the comprehension question found at the bottom of the page.
  - Graph the results on the provided graph
  - Repeat daily!

# Practice activity demonstration – “I do”

# Practice activity demonstration – "We do"

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# Practice activity demonstration – "You Do"

# Practice Activity #2



- Directions:
- **Objective:** **The student will gain speed and accuracy in reading affixes**.

- **Students quickly read affixes by doing timed practices.**

- 1. Place two copies (one in a sheet protector) of the target affix zip practice sheet(s) and timer at the center.
- Provide the student with an affixes correct per minute record.
- 2. Taking turns, student and parent practice reading the affixes aloud to each other.
- 3. The parent sets the timer for one minute and tells student to "begin."
- 4. The student reads across the page while parent follows on their copy and uses
- a dry erase marker to mark any affixes that are read incorrectly. If all the affixes
- on the sheet are read, go back to the top and continue reading.
- 5. When the timer goes off, the parent marks the last affix read. Counts the number
- of affixes read correctly.
- 6. The student records the number of affixes read correctly on his record.
- 7. Repeat the activity at least two more times attempting to increase speed and accuracy.

# What is a S.M.A.R.T. Goal?

**S**pecific

**M**easurable

**A**ttainable

**R**ealistic

**T**imely

# Setting 60-day SMART Goals



**Your Child's 60-Day Goal:**

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

# 3rd Grade Reading Fluency Classroom Data



## 3rd Grade Fluency Goal - 137 WPM

# • Thank You •

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**• 678.281.5167 •**

**lcrawford@ivyprepacademy.org**