

Welcome to the Academic Parent Teacher Team (APTT) Meeting #1



Ivy Preparatory Young Men's Leadership Academy Ms. McGill



APTT Meeting Dates:
#1 September 10, 2014
#2 January 14, 2014
#3 March 11, 2015



Welcome to APTT Team Meeting #1

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- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!



APTT MEETING AGENDA

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5:30 - 5:45

WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT

5:45 - 6:15

FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

6:15 - 6:30

MODEL ACTIVITIES

6:30 - 6:45

PRACTICE ACTIVITIES

6:45 - 7:00

SET 60-DAY ACADEMIC SMART GOALS



APTT ICE BREAKER

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Handful of Candy

1. Take your desired amount of candy from the bowl.
2. Introduce yourself and your scholar.
3. Tell us facts about your scholar (one for each piece of candy)!



What is APTT?

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**Team Meeting
(75-min.)**

**Held In Early
Fall**



**Individual
Session
(30-min.)**

**Held In Oct-
Nov.**



**Team Meeting
(75-min.)**

Held In Winter



**Team Meeting
(75-min.)**

Held In Spring

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

Overview of Grade Level Skill



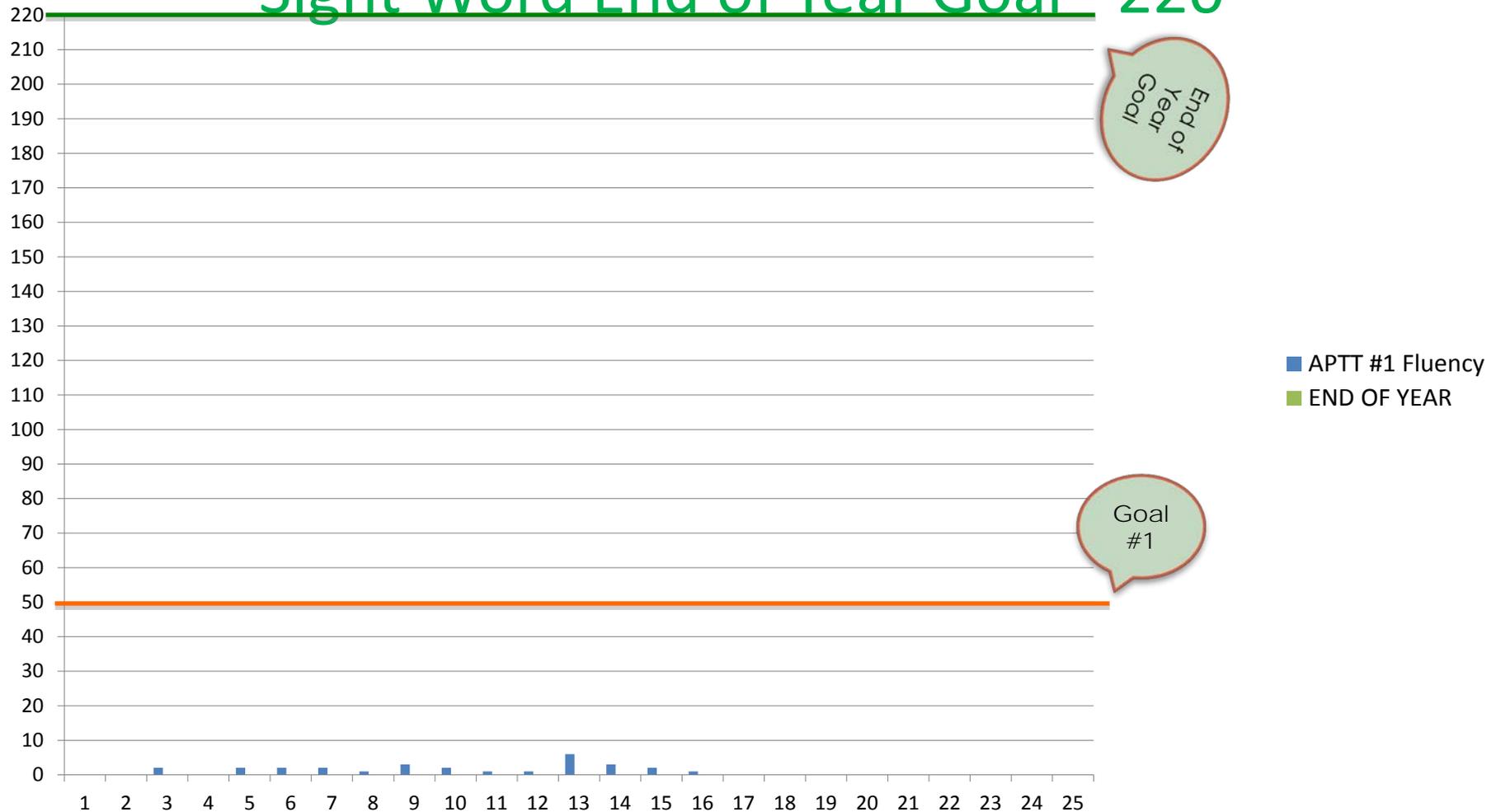
CONTENT AREA: KINDERGARTEN ENGLISH LANGUAGE ARTS

Sight Words

Kindergarten Sight Word Classroom Data

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Sight Word End of Year Goal - 220



Practice Activity #1

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- **Directions:**
 - **Make flashcards for your scholar (10 at a time) and place them on a binder ring.**
 - **Sit with your scholar and flip the cards one at a time to have them practice reading the flashcards**
 - **When they have mastered that card check it off of your list and add a new card they don't know yet**
 - **Repeat daily!**

Practice activity demonstration – “I do”

10



Practice activity demonstration – “We do”



Practice activity demonstration – “You Do”

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Practice Activity #2

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- **Directions:**
 - **Make flashcards using the sight word list provided. It may be helpful to use colored markers!**
 - **Post flashcards around home or places frequented by your scholar (on refrigerator, on doors, bathroom mirrors, car seats, etc)**
 - **Each time your scholar sees the word, allow him to read it to you. For example, before getting his snack for the day you may have him read the sight words on the refrigerator.**
 - **As your scholar begins to master these words, you may begin to introduce more difficult sight words.**
 - **Repeat daily and often!**

What is a S.M.A.R.T. Goal?

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Specific

Measurable

Attainable

Realistic

Timely



Setting 60-day SMART Goals

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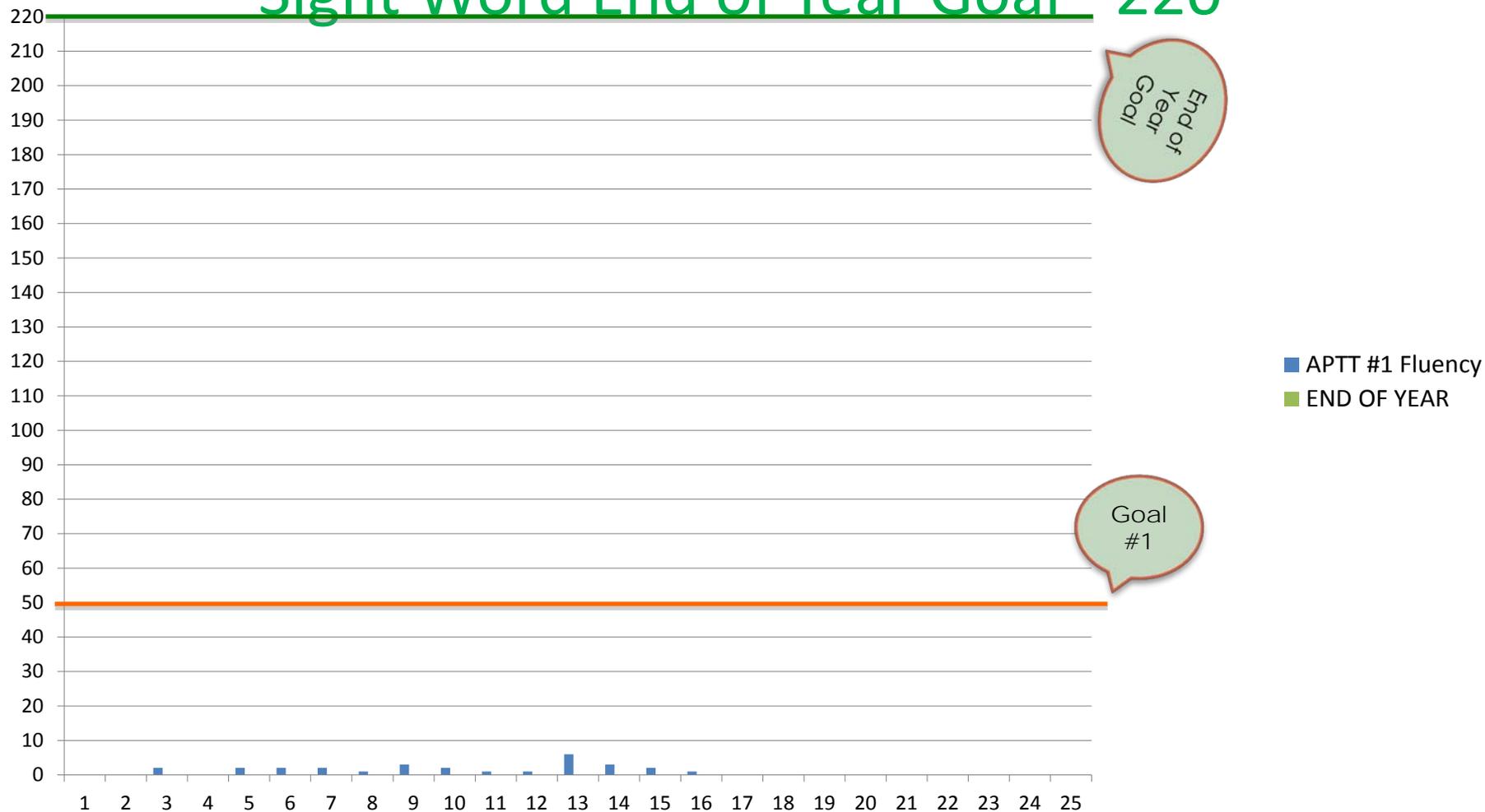
Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

Kindergarten Sight Word Classroom Data

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Sight Word End of Year Goal - 220



• Thank You •



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Ms. McGill

• 214.298.5311 •



amcgill@ivyprepacademy.org