

Welcome to the Academic Parent Teacher Team (APTT) Meeting #1



Knight Elementary School Ms. Thomas

APTT Meeting Dates:

#1 September 9, 2014

#2 November 11, 2014

#3 March 24, 2015



Welcome to APTT Team Meeting #1

2

- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!



APTT MEETING AGENDA

3

6:45 - 7:00

**ICE BREAKER ACTIVITY
RESTATE PURPOSE OF APTT**

7:00 - 7:15

**FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA**

7:15 - 7:30

MODEL ACTIVITIES

7:30 - 7:45

PRACTICE ACTIVITIES

7:45 - 8:00

SET 60-DAY ACADEMIC SMART GOALS

Parent Survey



APTT ICE BREAKER

5

Penny for your thought:

1. Look at the date
2. Select a significant event for that year
3. Share with someone
4. Be prepared to introduce the person



What is APTT?

6

**Team Meeting
(75-min.)
September
9**

**Individual
Session
(30-min.)
September
24/25**



**Team Meeting
(75-min.)
November 11**



**Individual
Session
(30-min.)
February
25/26**



**Team Meeting
(75-min.)
March
24**

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

Overview of Grade Level Skill



CONTENT AREA: 5TH GRADE ENGLISH LANGUAGE ARTS

Fluency

Why Fluency?

Oral Reading Fluency Norms

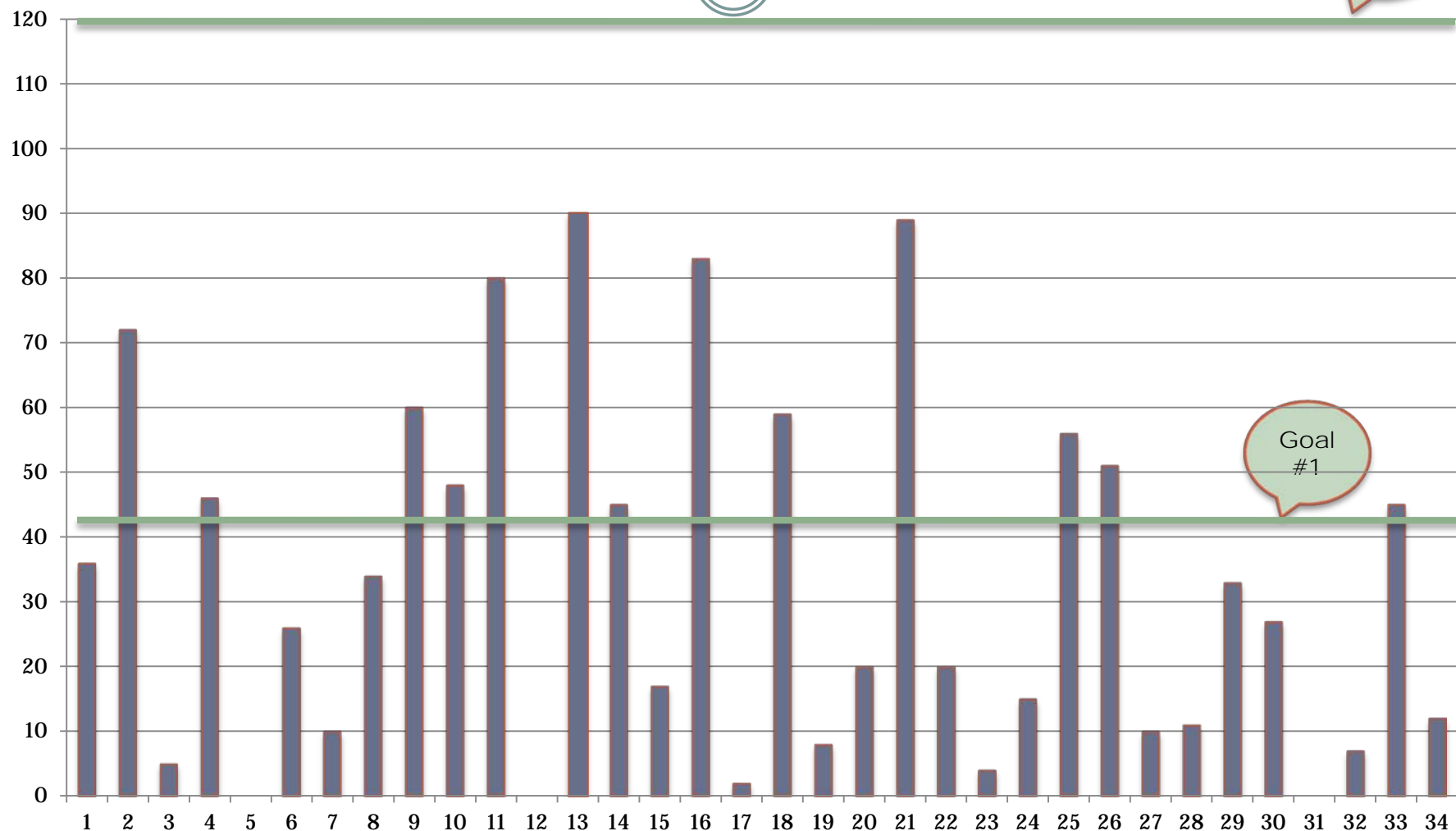
9

Oral Reading Fluency Norms Grades 1-8				
Grade	Percentile	WCPM Fall	WCPM Winter	WCPM Spring
1	90th		81	111
	75th		47	82
	50th		23	53
	25th		12	28
	10th		6	15
2	90th	106	125	142
	75th	79	100	117
	50th	51	72	89
	25th	25	42	61
	10th	11	18	31
3	90th	128	146	162
	75th	99	120	137
	50th	71	92	107
	25th	44	62	78
	10th	21	36	48
4	90th	145	166	180
	75th	119	139	152
	50th	94	112	123
	25th	68	87	98
	10th	45	61	72
5	90th	166	182	194
	75th	139	156	168
	50th	110	127	139
	25th	85	99	109
	10th	61	74	83

5th Grade Reading Fluency Classroom Data

10

End of
Year
Goal



Goal
#1

Practice Activity #1

11

Model Reading For Fluency:

1. Choose a book or magazine with your child.
2. Read a passage from the book aloud to your child while sitting side by side (anywhere from a couple paragraphs to a page)
3. Have the child read the same passage aloud to you.
4. While the child is reading, make notes of the mistakes on a separate sheet of paper.
5. Discuss the mistakes.
6. Have your child read the passage again.
7. Practice this activity 2-3 times a week.

Practice activity demonstration – “I do”

12



How to help at home

Practice activity demonstration – “We do”



Practice activity demonstration – “You Do”

14



15

- 60-Day Reading Goal _____

[illegible]

What is a S.M.A.R.T. Goal?

16



Specific

Measurable

Attainable

Realistic

Timely

Setting 60-day SMART Goals

17

Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

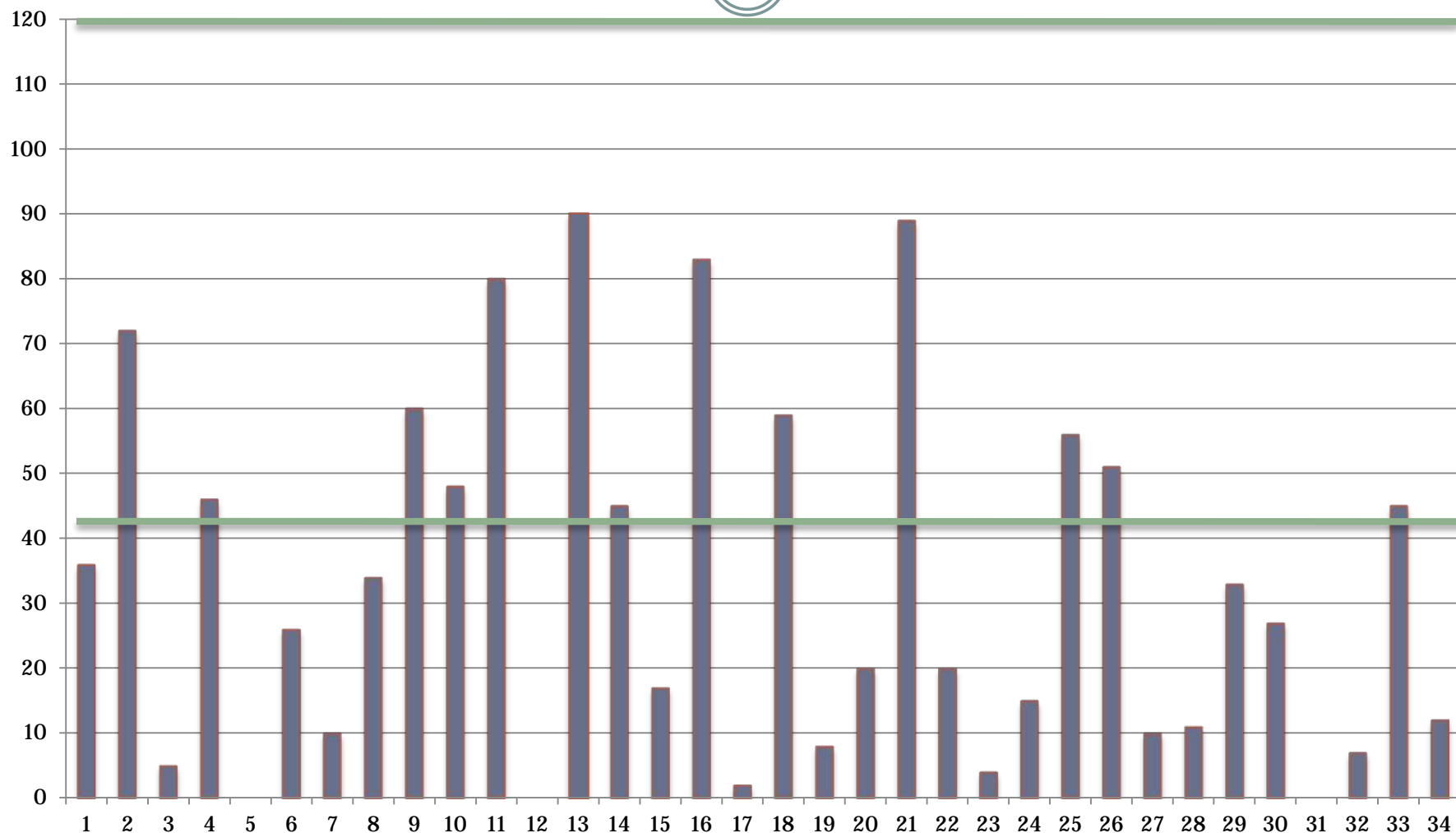
Oral Reading Fluency Norms

18

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5th Grade Reading Fluency Classroom Data

19



September Conferences



• Thank You •



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21

Ms. Ethridge



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