

# Consolidation of Funds

June 2018



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
[gadoe.org](http://gadoe.org)

1% Parent Engagement  
Equitable Services  
Homeless  
Administrative  
District Initiatives



Set asides  
still  
apply...

System  
determines the  
proportion of  
state, local and  
federal funds  
to consolidate

Not Fund 400

Title 1  
Schoolwide  
School

System  
determines  
the federal  
programs  
consolidated

Money is at  
the school  
level

1 or more  
federal  
programs  
must be  
combined

# Consolidation of Funds Website- Map

Georgia Department of Education

The Georgia Department of Education and school districts across Georgia are conducting the Consolidation of Funds Initiative to fully consolidate federal, state, and local funds in specific Title I schools that operate schoolwide programs. Once these funds are consolidated, the federal funds lose their identity as federal funds, and expenditures of those funds are no longer limited to the federal requirements for individual programs. A schoolwide program school that consolidates federal program funds "is not required to meet most statutory or regulatory requirements of the program applicable at the school level, but must meet the intent and purposes of that program to ensure that the needs of the intended beneficiaries are met."

If you are interested in more information regarding Consolidation of Funds, please reach out to Shaun Owen.

If you are interested in your LEA being part of the third cohort for the 2018-2019 school year, please complete the [Declaration of Interest online form](#) by April 30<sup>th</sup>, 2018.

## Consolidation of Funds Map

- [Consolidation of Funds Map](#)

## Consolidation of Funds Manual

- [Consolidation of Funds Manual](#)

## Consolidation of Funds Webinars

- [Consolidation of Funds Overview \(webinar\)](#)
- [Consolidation of Funds Overview \(PPT\)](#)
- [Consolidation of Funds for Finance Directors \(webinar\)](#)
- [Consolidation of Funds for Finance Directors \(PPT\)](#)

## Contact Information

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### Shaun Owen

Director of Consolidated Federal Initiatives  
State Ombudsman  
404-971-0096  
[sowen@doe.k12.ga.us](mailto:sowen@doe.k12.ga.us)

## Consolidation Updates May 2018

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[Consolidation of Funds Updates - 5/9/2018](#)

## Financial Resources

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[Consolidated Schoolwide Financial Checklist](#)

[Budget and Allocation Template \(Example A\)](#)

[Financial Template \(Example B\)](#)

[Financial Template \(Example C\)](#)

[Tips for Fiscal Year Closing](#)



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# CONSOLIDATION OF FUNDS MANUAL FOR TITLE I SCHOOLWIDE CONSOLIDATION PROGRAMS



Richard Woods, State School Superintendent

- **Revisions-**
- **1<sup>st</sup> ed- 8/17/16**
- **2<sup>nd</sup> ed- 7/20/17**
- **3<sup>rd</sup> ed- 4/24/18**

**USDE- Submitted 8/16/16**

**Input Received- 5/11/18**



Richard Woods,  
Georgia's School Superintendent  
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CONSOLIDATION OF FUNDS  
MANUAL FOR TITLE I  
SCHOOLWIDE CONSOLIDATION  
PROGRAMS



Richard Woods, State School Superintendent

September 2017

# Consolidation of Funds Website- Webinars

Georgia Department of Education

# Website



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- Consolidation of Funds Overview (PPT)
- Consolidation of Funds for Finance Directors (webinar)
- Consolidation of Funds for Finance Directors (PPT)
- March Webinar-Where Should We Be Now? Focus on Finance (webinar)
- March Webinar-Where Should We Be Now? Focus on Finance (PPT)
- April Webinar - Where Should We Be Now? Focus on Finance (webinar)
- April Webinar - Where Should We Be Now? Focus on Finance (PPT)

Monthly  
Webinars

# Consolidation of Funds Website- Program Overview "One Pager"

## Consolidation Updates May 2018

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Consolidation of Funds Updates - 5/9/2018

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Financial Template (Example B)

Financial Template (Example C)

Tips for Fiscal Year Closing

## Program Resources

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Consolidation Overview for 2018-2019

Website

Program Overview

One Pager

## Consolidation of Funds for Title I Schoolwide Consolidation Programs (2018-2019)

The following federal funds are available for consolidation under the Initiative:

- Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies
- Title I, Part C – Education of Migratory Children
- Title I, Part D Subpart 2 only – Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk
- Title II, Part A – Supportive Effective Instruction (previously known as Teacher Quality)
- Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act
- Title IV, Part A – Student Support and Academic Enrichment
- Title V, Part B – Rural Education Initiative
- Title I – School Improvement 1003(a) (amended by ESSA to include new set-asides and authority for new subgrants to LEAs- ends 9/30/21)
- Title I – School Improvement 1003(g) (eliminated under ESSA, though current programs will continue until the end of the grant period)
- McKinney-Vento – Education for Homeless Children and Youth

**New**

The following special allotments may not be consolidated in a schoolwide consolidation fund:

- Special Education State Funds
- Bilingual Education Allotment
- Career and Technology Education Allotment

The Pilot Systems will establish a consolidated schoolwide pool for each school that is consolidating funds as part of the schoolwide program. This pool should be based on those expenditures that are in support of the following seven functional categories:

- 1000 – Instruction
- 2100 – Pupil Services
- 2210 – Improvement of Instructional Services
- 2213 – Instructional Staff Training
- 2220 – Educational Media Services
- 2400 – School Administration
- 2700 – Transportation (Supplemental academic services only- for example field trips, after school programs such as tutoring, summer programs and work placement)

**New**

• Underlined funds and functional categories are newly added for the 2018-2019 school year.

**2018-2019**

**Program  
 Overview**

**"One Pager"**

# Consolidation of Funds Website- Monthly Updates

Georgia Department of Education

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[Tips for Fiscal Year Closing](#)



Richard Woods, Georgia's School Superintendent  
"Educating Georgia's Future"

# Consolidation of Funds Updates

Contact- Shaun Owen ([sowen@doe.k12.ga.us](mailto:sowen@doe.k12.ga.us) 404-971-0096)  
May 9, 2018

- Additional Function Codes (added for the 2018-2019 school year)
  - 2400- School Administration has been added to the Fund 150 Function Codes
- All Function Codes (that can be paid for out of Fund 150) ([see one-page overview](#))
  - 1000- Instruction
  - 2100- Pupil Services
  - 2210- Improvement of Instructional Services
  - 2213- Instructional Staff Training
  - 2220- Educational Media Services
  - 2400- School Administration
  - 2700- Transportation (Supplemental academic services only)
- Additional Program (added for the 2018-2019 school year) ([see one-page overview](#))
  - IC- Migratory Education
- Third Cohort ([see map for the 2018-2019 school year](#))
  - 12 LEAs for the Third Cohort
  - 9 LEAs for the First and Second Cohort
  - 21 total LEAs
- Consolidation of Funds [Manual](#)
  - Updated in April regarding Financial Procedures (discussed in the [April webinar](#))
  - Additional updates to add IC, 2400, and update the Intent and Purposes template will be coming within the next week
- [April Webinar](#)
  - Financial Updates
  - Allocating Funds to Schools (IA, IIA, IIIA, IVA)
  - [PPT](#)
- [May Webinar](#)
  - The webinar has been moved to Friday, June 1<sup>st</sup> from 1:00-2:00, due to a DOE event



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- [Consolidated Schoolwide Financial Checklist](#)
  - Please review the Financial Checklist to assist with Consolidation. It is a general checklist that should be modified by each school district to their specific processes. The checklist should address all key points to consider when implementing the Consolidation of Funds Initiative.
- [Consolidation and Cross-Functional Monitoring](#)
  - Participating in a new initiative requires additional time and effort on the part of Federal programs and finance office staff throughout the year. Therefore, to offer some additional flexibility given this reality, first year participating LEAs who are also scheduled for Cross-Functional Monitoring may request a one year deferment, by emailing Associate Superintendent for Federal Programs, Mr. Craig Geers, at [cgeers@doe.k12.ga.us](mailto:cgeers@doe.k12.ga.us).

nt of Education

# Where Should You Be In The Process?

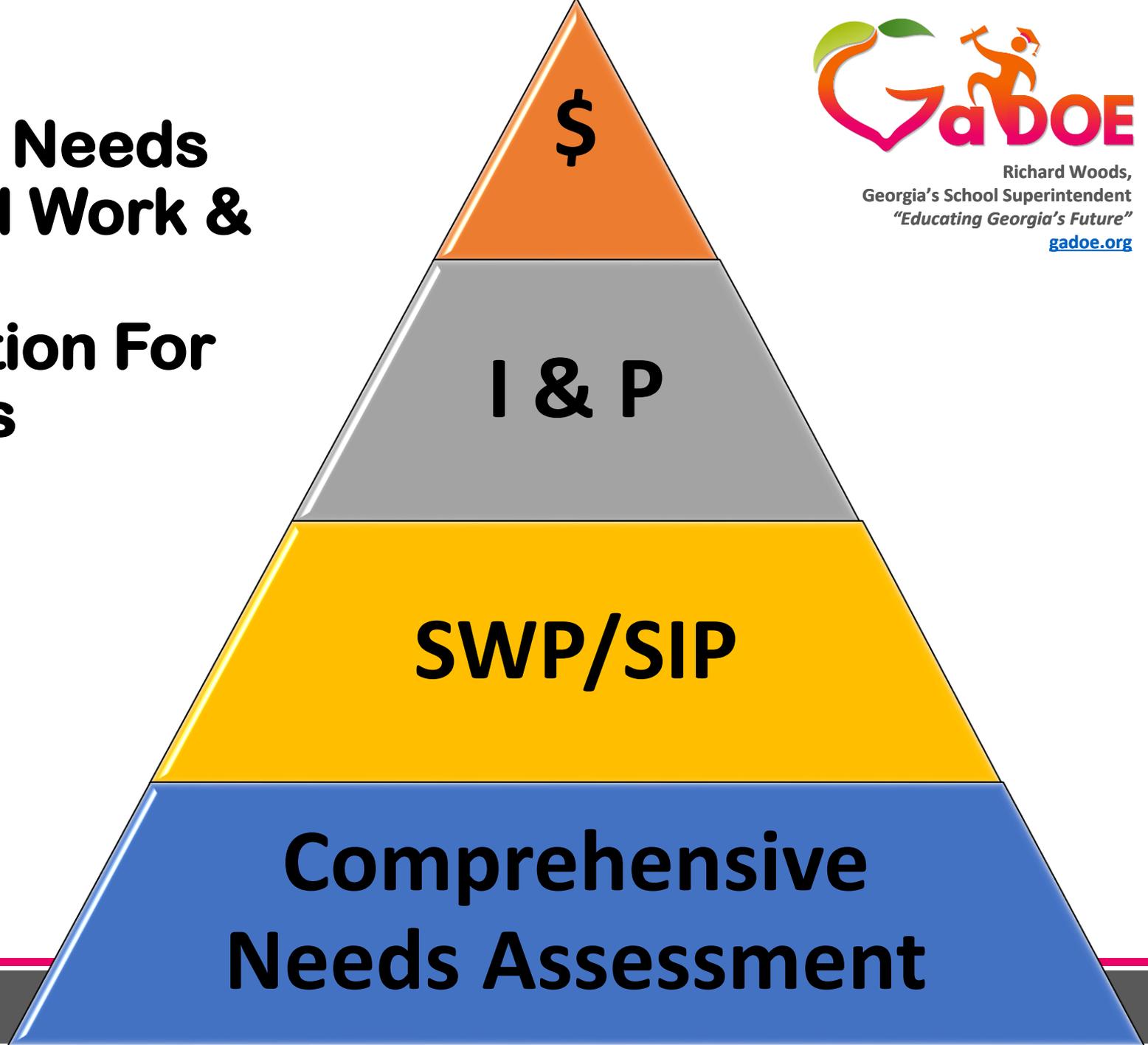
Georgia Department of Education

**Comprehensive  
Needs Assessment**

**Schoolwide School  
Improvement Plan**

**Intent & Purposes**

**Student Needs  
Drive All Work &  
Lay The  
Foundation For  
Success**

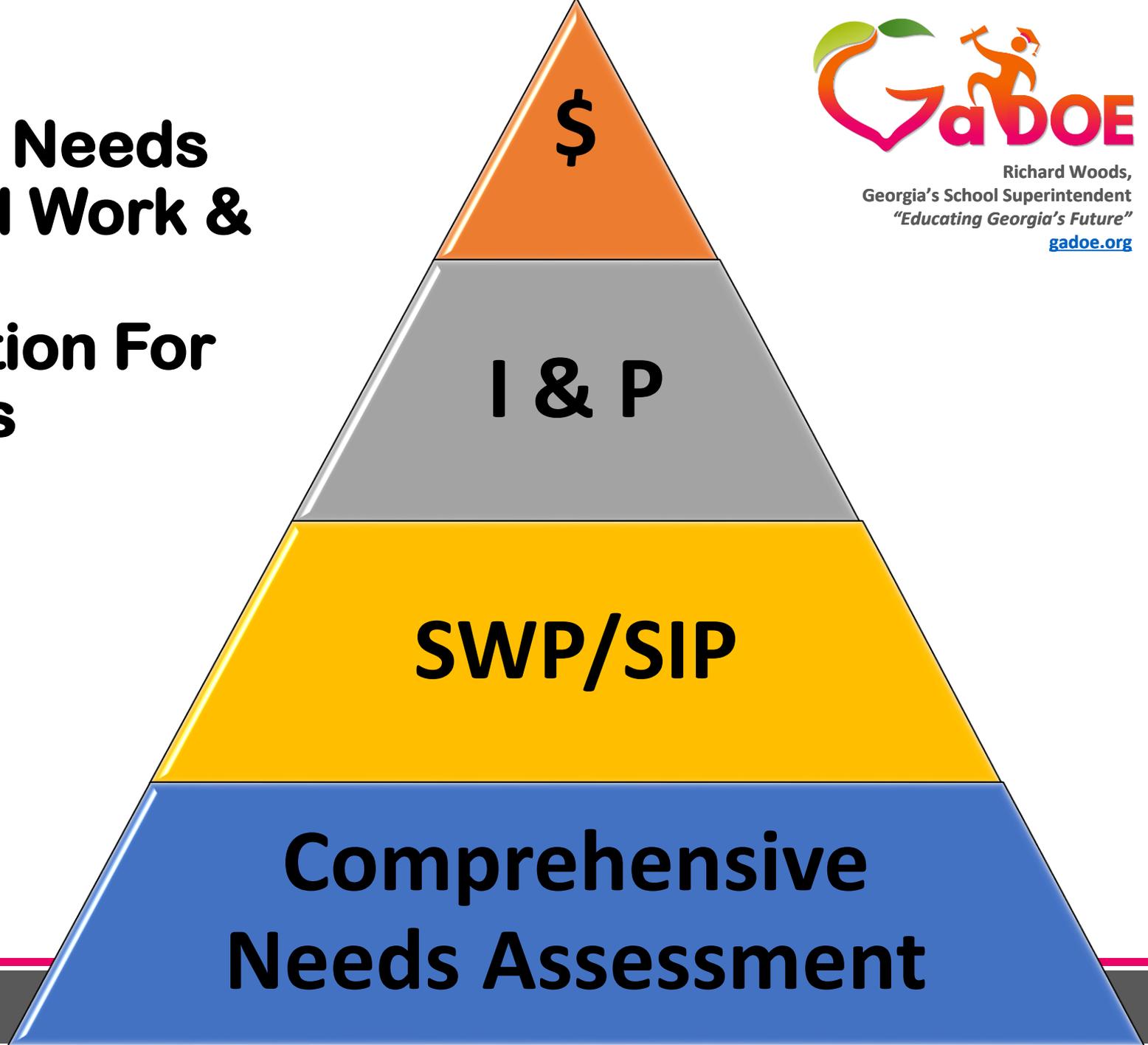


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# Where Should You Be In The Process? **SWP/SIP**

Georgia Department of Education

**Student Needs  
Drive All Work &  
Lay The  
Foundation For  
Success**



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**SCHOOLWIDE IMPROVEMENT PLAN (SIP)  
TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN  
TITLE I TARGETED ASSISTANCE (TA) PLAN**

**NAME OF SCHOOL/PRINCIPAL:**

**Melissa White**

**NAME OF DISTRICT/SUPERINTENDENT:**

**Cartersville City Schools – Dr. Howard Hinesley**

*Comprehensive Support School*    *Targeted Support School*    *Schoolwide Title I School*    *Targeted Assistance Title I School*  
 *Non-Title I School*    *Opportunity School*

**DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS**

**Advancing Leadership | Transforming Schools**

**All required components of the Title I Schoolwide and Targeted Assistance are included in this template.**



# Naming Conventions- Location

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  - COF-SWP-"Name of School" or "All Schools"

SMART GOAL #3: From August 2016 to May 2017, Carterville Elementary School will increase the implementation of effective instructional technology, as evidenced by an instructional technology staff survey.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Instruction Standard 6: Uses appropriate, current technology to enhance learning  Professional Learning Standard 4: Uses multiple professional learning designs to support the various learning needs of the staff	ALL          STEM Committee	The instructional technology specialist will provide job-embedded professional development to teachers which will include, but is not limited to: Office 365, eSpace, PowerTeacher, online applications, and administrative operations.  CES will continue to purchase technology equipment, which will support teaching and learning, to maintain a fully operational and effective technology program.  CES students will complete a digital citizenship course prior to accessing internal student e-mail on Office 365.  CES STEM committee members will attend STEM conferences and local STEM certified elementary schools to pursue STEM initiatives at CES	Technology Staff Survey  Needs assessment – ongoing    Agendas from STEM conferences and visits	School Leader: Demonstrate: Competency in selecting appropriate technology and professional development in order to support teaching and learning.  Teachers: Demonstrate: Effective use of instructional technology in the classroom.  Students: Demonstrate: Understanding of digital citizenship and appropriate ways to use technology for learning.  Parent: Demonstrate: Understanding of students' online identity and available online resources for student use.	Classroom Observations  Lesson Plans  Digital Citizenship Course completion report    STEM lab progression, agendas and time log of STEM lab use	TBD          \$1,500

# Where Should You Be In The Process? Intent & Purposes

Georgia Department of Education

## APPENDIX A- Budget Template 1

### Schoolwide School Improvement Plan-Combining Funds How the school will meet the Intent and Purpose of each funding source?

- Complete an Intent and Purposes chart for EACH schoolwide school participating in schoolwide consolidation. Sample below.
- Provide an accurate description of how the intent and purposes will be met for each program to be included in the consolidation. [The intent and purposes statement may or may not reflect how the money from each funding source is being spent, but must explain how the school is meeting the intent of the specific program legislation]
- Attach template for EACH school consolidating funds to the Consolidated Application

District Name:		Fiscal Year:
School Name:		Date Submitted:
Grade Level:		
Describe how the Intent and Purpose for each consolidated funding source will be met by the school		
Program	Intent and Purpose Statement	
Title I, Part A	Extended Learning Time with interventions to reinforce academic standards, afterschool program, additional in-class assistance, small group pull-out when needed to reinforce academic standards, software and other materials and training to support content learning, Family Engagement Coordinator, reading and math inventories, technology to support interventions, instructional coaches and PBIS.	
Title I, Part C	In class, small group pull-out, intersession, after school and summer school supplemental academic support, in-class tutoring, before/after school, extended day, Saturday or vacation programs, in-home instruction (e.g., the MEP provides family literacy services to the child at home) and summer or intersession programs	
Title I, Part D	After school and summer tutoring at N&D facilities. Establish reading library at N&D facilities. Implement mentoring program for youth living in local residential facility.	
Title II, Part A	Professional learning communities and data teams, data coach, ongoing reading and writing training, content specific trainings and conferences, instructional lead teacher, teacher induction/mentor program	
Title III, Part A Language Instruction for English Learners	Title III specialist to conduct EL-related PD and home visits, conferences and trainings on ACCESS data analysis and using ACCESS scores to support classroom instruction, extra language support during the instructional day, EL-specific materials and program supplies that correlate to our mainstream ELA and math textbooks, afterschool tutorials	

<b>Title III, Part A Language Instruction for Immigrant Students</b>	Literature on acclimating to U.S. culture, information gathered and distributed on local supports for newcomers (library, driver license facilities, county health facilities, local transportation, religious services, English language classes for adults, etc.), online language program for immigrant students/parents who are non-English speaking.
<b>Title IV, Part A *See below</b>	Provide students with access to well-rounded education by integrating STEM skills and content knowledge across curricula and lessons in all grade levels; Improve school conditions for student learning by implementing PBIS framework and providing school safety training for all school staff; Improve the effective use of technology by building professional learning communities that will improve instruction through increased use of online systems to analyze and track individual student data
<b>Title V, Part B</b>	Increase professional learning technical assistance hours by 4 hours per teacher by supplementing established Title I, Part A quarterly data team analysis activities. Supplement Title I, Part A funded extended learning time with interventions to reinforce academic standards, afterschool program, additional in-class assistance, small group pull-out when needed to reinforce academic standards.
<b>Title I, 1003 (a)</b>	Professional learning communities, training for teachers, academic coaches, after school tutoring,
<b>Title I, 1003 (g)</b>	Increase student achievement and school performance significantly by implementing the SBOE approved grant and all assurances with fidelity.
<b>McKinney-Vento</b>	Implement a McKinney-Vento Education for Homeless Children and Youth (EHCY) after-school tutoring program to reduce identified learning gaps between homeless and non-homeless students. Designate a counselor to monitor the attendance of students experiencing homelessness and contact guardians if attendance rate falls below expected levels.

Signatures:

Title I Director \_\_\_\_\_ Date \_\_\_\_\_ Title II Director \_\_\_\_\_ Date \_\_\_\_\_  
 Title III Director \_\_\_\_\_ Date \_\_\_\_\_ Superintendent \_\_\_\_\_ Date \_\_\_\_\_  
 Principal \_\_\_\_\_ Date \_\_\_\_\_

Title IVA- Each school receiving Title IVA funds from the district is not required to address each of the three core areas (Well-Rounded, Safe and Healthy, and Effective Use of Technology). However, the district is responsible for ensuring that all three areas are being addressed through both district and school initiatives. Therefore, it is possible that a school could submit the Intent and Purpose form that only addresses one area but the district collectively is meeting the intent and purpose. For the purpose of the sample Intent and Purpose form, all three areas are addressed in order to provide examples for each one.

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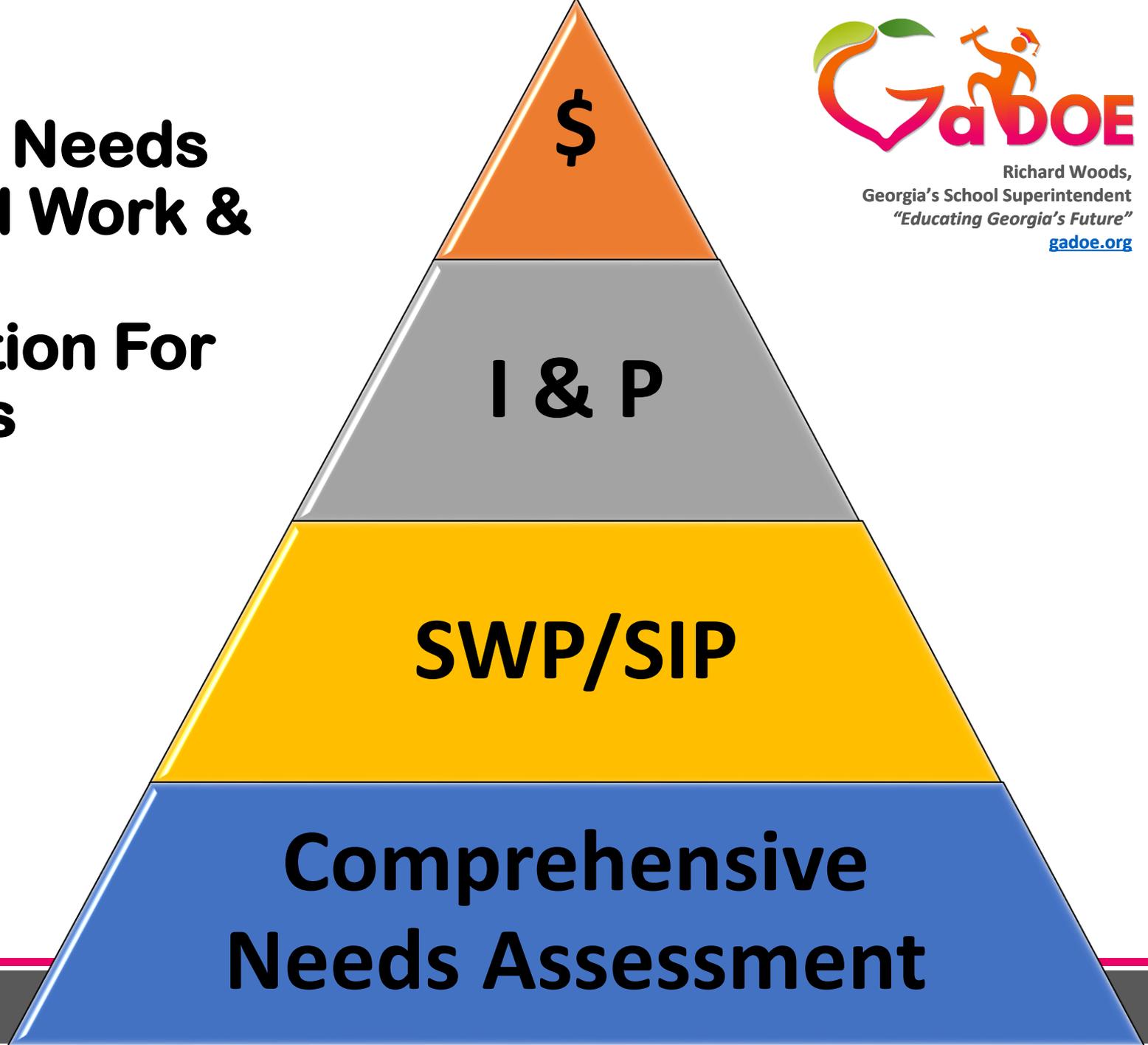
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# Where Should You Be In The Process? Fund 150 Budget

Georgia Department of Education

**Student Needs  
Drive All Work &  
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# Fund 150 Budget



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## Schoolwide Consolidation Budget Template

			SCHOOL NAME	
			School Code	
<b>GENERAL FUND STATE AND LOCAL ALLOCATION TO SCHOOLS</b>			<b>BUDGET AS AMENDED</b>	<b>PERCENTAGE OF TOTAL FUNDS</b>
Kindergarten			144,095.00	13.52%
Primary Grades 1-3			280,424.00	26.32%
Upper Elementary Grades 4-5			121,235.00	11.38%
Media			5,642.00	0.53%
Staff Professional Development			1,000.00	0.09%
Principal Professional Development			100.00	0.01%
ESOL			3,840.00	0.36%
20 Additional Days Instruction			6,563.00	0.62%
Indirect Cost - School Administration			54,457.00	5.11%
<b>FEDERAL ALLOCATIONS TO SCHOOLS</b>				
Title I, Part A			384,657.00	36.10%
Title II, Part A			46,500.00	4.36%
Title II, Part D				0.00%
Title III, Part A			16,890.00	1.59%
Title IV, Part A				0.00%
Title V, Innovative				0.00%
<b>Total State, Local, Federal Funds Allocations - Site Level</b>			<b>1,065,403.00</b>	<b>100.00%</b>

# Fund 150 Budget

Fund 150 Budget			Budgeted Expenditures in Support of Plan
Expenditures			
INSTRUCTION - Function 1000	110	Salaries - Teachers	776,990.00
	113	Salaries - Substitutes, for Certified Staff	9,000.00
	114	Salaries - Substitutes, for Non Certified Staff	4,000.00
	140	Salaries - Aides/Parapros	100,000.00
	161	Salaries - Technology Specialist	-
	172	Salaries - Elementary Counselors	-
	210	Group Health	31,200.00
	220	Social Security	12,258.00
	230	Teacher Retirement	16,500.00
	290	Other Benefits	2,000.00
	300	Contracted Services	8,000.00
	563	Tuition to Private Sources	
	610	Supplies	28,500.00
	615	Equipment under \$5000	4,800.00
	616	Computers under \$5000	9,680.00
	642	Books and Periodicals	3,000.00
	730	Equipment	10,800.00
IMPROVEMENT OF INSTRUCTION - Function 2210	113	Salaries - Substitutes, for Certified Staff	1,600.00
	114	Salaries - Substitutes, for Non Certified Staff	300.00
	116	Salaries - Stipends	20,000.00
	142	Salaries - Clerical	
	210	Group Health	
	220	Social Security	1,250.00
	300	Contracted Services	6,000.00
	580	Travel of Employees	2,000.00
	610	Supplies	1,500.00

# Fund 150 Budget



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IMPROVEMENT OF INSTRUCTION - Function 2210	113	Salaries - Substitutes, for Certified Staff	1,600.00
	114	Salaries - Substitutes, for Non Certified Staff	300.00
	116	Salaries - Stipends	20,000.00
	142	Salaries - Clerical	
	210	Group Health	
	220	Social Security	1,250.00
	300	Contracted Services	6,000.00
	580	Travel of Employees	2,000.00
	610	Supplies	1,500.00
	810	Dues and Fees	2,500.00
EDUCATIONAL MEDIA SERVICES - Function 2220	642	Books and Periodicals	5,642.00
STUDENT TRANSPORTATION - Function 2700	180	Salaries - Bus Drivers	1,000.00
	220	Social Security	77.00
Student Support Services - Function 2100	177	Salaries	4,000.00
	210	Group Health	
	220	Social Security	306.00
	230	Teacher Retirement	
	290	Other Benefits	
	300	Contracted Services	
	580	Travel of Employees	
	610	Supplies	2,500.00
	810	Dues and Fees	
		<b>TOTAL EXPENDITURES</b>	<b>1,065,403.00</b>

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Schoolwide Consolidation Budget Template

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		School Code	
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ESOL		3,840.00	0.36%
20 Additional Days Instruction		6,563.00	0.62%
Indirect Cost - School Administration		54,457.00	5.11%
<b>FEDERAL ALLOCATIONS TO SCHOOLS</b>			
Title I, Part A		384,657.00	36.10%
Title II, Part A		46,500.00	4.36%
Title II, Part D			0.00%
Title III, Part A		16,890.00	1.59%
Title IV, Part A			0.00%
Title V, Innovative			0.00%
<b>Total State, Local, Federal Funds Allocations - Site Level</b>		1,065,403.00	100.00%

# Allocating Funds To Schools

Georgia Department of Education

# Allocating to Schools



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**IA**

**IIA**

**IIIA**

**IVA**



**IC**

**ID**

**VB**

**McKinney**

**Vento**

# Job Codes



1000- Instruction    2100- Pupil Services    2210- Improvement of Instructional Services    2213- Instructional Staff Training    2200- Educational Media Services    2400- School Administration    2700- Transportation (Supplemental academic services only- for example field trips, after school programs such as tutoring, summer programs and work placement)

Can be paid for out of Fund 150 via State Funds but is not highlighted above and is at the school level

Some job codes have more than one color because they can fit under more than one function code.

New secondary fund codes to be used for reporting staff who are paid out of Fund 150

- 01- FOR APPROVED CONSOLIDATED FUNDING SITES ONLY: Use this fund code for all certified and classified staff who are paid out of Fund 150 **AND** accounted for within the Resource Allocation Plan. Certified staff with this fund code will earn T&E.
- 02- FOR APPROVED CONSOLIDATED FUNDING SITES ONLY: Use this fund code for all certified and classified staff who are paid out of Fund 150 and **NOT** accounted for within the Resource Allocation Plan (federally funded or supplemental personnel). Certified staff with this fund code will not earn T&E.

The only people who can be paid out of Fund 150 are people who fit into one of the following function codes:

- 1000-- Instruction
- 2100 – Pupil Services
- 2210 – Improvement of Instructional Services
- 2213 – Instructional Staff Training
- 2220 – Educational Media Services
- 2700 --Transportation (Supplemental academic services only- for example field trips, after school programs such as tutoring, summer programs and work placement)

**Updated on 10/23/17-**

- Added job code 415 (Information Services Personnel) under function code 2100 (Pupil Services)
- Added job code 416 (Information Services Clerk) under function code 2100 (Pupil Services)
- Added job code 441 (Behavior Specialist) under function code 2100 (Pupil Services)
- Added job code 483 (Clinical Therapist) under function code 2100 (Pupil Services)
- Added job code 495 (Athletic Personnel) under function code 2100 (Pupil Services)
- Created this new school level position 347- Staff Development Specialist (School) - Responsible for planning, coordinating, and scheduling staff development activities for the school. Cert required N report in CPI Y (under function code 2210- Improvement of Instructional Services and 2213- Instructional Staff Training)
- Created this new school level position 652- School Improvement Specialist- (School) Directs the School Improvement programs for a school. Cert Required Y Report in CPI Y (under function code 2210- Improvement of Instructional Services and 2213- Instructional Staff Training)



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**New**



**New  
Job  
Codes**

301	Special Education Counselor	Counsels Special Education students in any grade level.	Y	Y
302	Special Education Work Study Coordinator		Y	Y
303	Special Education Bus Driver	Responsible for the operation of a school bus for special education students.	N	N
304	Special Education Bus Aide	Aids and assists a special education bus driver with special education and handicapped students.	N	N
305	Special Education Secretary/Clerk	Supports special education staff with record-keeping and other clerical activities related to special education students.	N	N
306	GNETS Counselor	Counsels GNETS students in any grade level	Y	Y
347	Staff Development Specialist (School) (New Job Code)	Responsible for planning, coordinating, and scheduling staff development activities for the school.	N	Y
395	Facilitator	Provides classroom supervision and assistance to students using computer-based learning software for Study Skills and/or Credit Recovery. (Not a content area class with teacher providing direct instruction.)	Y	Y
396	Non-Instructional Aide	Non-instructional aides work solely in non-instructional roles, such as food service, cafeteria or playground supervision, non-instructional computer assistance and personal care services.	N	N
397	Instructional Specialist	Coordinates regular education staff and services; provides information / assistance to the regular education program. Includes academic coaches for Title I and other federal programs.	Y	Y
398	Graduation Coach/Specialist	Works to improve graduation rates for all population subgroups within the school by gathering and analyzing data for individual students; identifying potential barriers to graduation; developing and implementing individual intervention strategies, and working with students to develop graduation and achievement plan to include the best program to meet academic and postsecondary goals.	N	Y
399	Superintendent Secretary	Secretary for the Superintendent of School System	N	N
400	Elementary Counselor	Counsels students in grades P through 5.	Y	Y
401	Middle School Counselor	Counsels students in grades 6 through 8.	Y	Y
402	High School Counselor	Counsels students in grades 9 through 12.	Y	Y
403	Counseling Paraprofessional	Assists the school counseling staff with counseling and guidance activities.	N	Y
404	GNETS School Psychologist	Measures and interprets students intellectual, emotional, and social development, diagnoses educational disabilities, and collaborates in the planning of educational programs in GNETS program.	Y	Y
405	School Psychologist	Measures and interprets students' intellectual, emotional, and social development, diagnoses educational disabilities, and collaborates in the planning of educational programs.	Y	Y

426	Information Services Personnel - Other Support Services	Assists with the collection, processing, and reporting of Other Support Services information.	N	Y
427	Information Services Personnel - School Food Service	Assists with the collection, processing, and reporting of School Food Service information.	N	Y
428	Enterprise Clerk	Provides clerical services to an enterprise operation.	N	N
429	Data Clerk	Assists with the collection and data entry of student or administrative information.	N	N
430	School Secretary/Clerk	Supports the principal or other certified school personnel with record-keeping and other clerical activities.	N	N
431	Business Services Secretary/Clerk	Supports the business services department with record keeping and other clerical activities at the system level.	N	N
432	Psychoeducational/GNETS School Secretary/Clerk	Supports the psychoeducational director or other certified school personnel with record-keeping and other clerical activities in a psycho-educational program.	N	N
433	Head Start/Even Start Worker	Provides services to students enrolled in the Head Start Program or in the Even Start Program.	N	N
434	Lottery Paraprofessional Personnel - Pre-K	Assists Pre-Kindergarten teachers in instructional activities.	N	Y
435	Paraprofessional/Teacher Aide Personnel	Assists teachers and other certified personnel in instructional activities.	N	Y
436	Special Education Paraprofessional/ Teacher Aid- Ages 6-21	Assists teachers of special education students with instructional activities - Ages 6-21	N	Y
437	Interpreter	Interprets spoken communication for hearing-impaired students.	N	Y
438	Rehabilitation Counselor	Provides counseling, evaluations, or other services to secondary special education students for purpose of transition to post-secondary vocational placement.	N	N
439	GNETS Paraprofessional/Teacher Aide	Assists GNETS teachers and other certified personnel in a psychoeducational program in instructional activities.	N	Y
440	Librarian/Media Specialist	Manages the use, purchasing, and inventory of teaching and learning resources including books, non-print media, and equipment.	Y	Y
441	Teacher Support Specialist	Assists teachers with diagnosing students' learning problems and implementing instructional learning strategies.	Y	Y
442	Library/Media Support Paraprofessional Personnel	Assists the Librarian/Media Specialist with the management of media resources.	N	Y
443	Library/Media Secretary/Clerk	Assists the Librarian/Media Specialist in the capacity of clerical duties.	N	N
444	Nursing Assistant / Health Technician	Under the supervision of School Nurse. Assists in providing health care services and health education services to students, families, and community.	N	N
445	Technology Specialist	Assists teachers with incorporating various types of technology into the instructional program.	N	Y

# Program Overview



## Cartersville City Schools

Title Funds Being Consolidated		
1. Title I, Part A – Disadvantaged Children 2. Title II, Part A – Teacher Quality (amended under ESSA into “Supporting Effective Instruction”) 3. Title III, Part A – Language Instruction for Limited English Proficient and Immigrant Students (amended under ESSA unto “English Language Acquisition, Language Enhancement, and Academic Achievement Act”)		
<b>Elementary Schools</b>		<b>2 elementary schools</b>
1. Cartersville Primary School 2. Cartersville Elementary		
<b>Middle Schools</b>		<b>1 middle school</b>
1. Cartersville Middle School		
<b>High Schools</b>		<b>n/a</b>
		<b>3 total schools</b>
<b>Area Specialists</b>		
Title I, Part A- Anne Marie Wiseman		
Title II, Part A- Greg Peterson		
Title III, Part A- Meg Baker		
<b>People on Listserv</b>		
Audra Saunders	asaunders@cartersville.k12.ga.us	Director of Accountability
Richard Dyke	rd@cartersville.k12.ga.us	Director of Instruction

Richard Woods, Georgia’s School Superintendent

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## Madison County

Title Funds Being Consolidated		
1. Title I, Part A – Disadvantaged Children 2. Title II, Part A – Teacher Quality (amended under ESSA into “Supporting Effective Instruction”) 3. Title III, Part A – Language Instruction for Limited English Proficient and Immigrant Students (amended under ESSA unto “English Language Acquisition, Language Enhancement, and Academic Achievement Act”)		
<b>Elementary Schools</b>		<b>5 elementary schools</b>
1. Colbert Elementary School 2. Comer Elementary School 3. Danielsville Elementary School 4. Hull-Sanford Elementary School 5. Ila Elementary School		
<b>Middle Schools</b>		<b>1 middle school</b>
1. Madison County Middle School		
<b>High Schools</b>		<b>n/a</b>
		<b>6 total schools</b>
<b>Area Specialists</b>		
Title I, Part A- Kathy Pruett		
Title II, Part A- Pam Daniels		
Title III, Part A- Meg Baker		
<b>People on Listserv</b>		
Bonnie Knight	bknight@madison.k12.ga.us	Assistant Superintendent
Brittan Ayers	bayers@madison.k12.ga.us	Coordinator for Federal Programs

Georgia Department of Education

# Site Visits

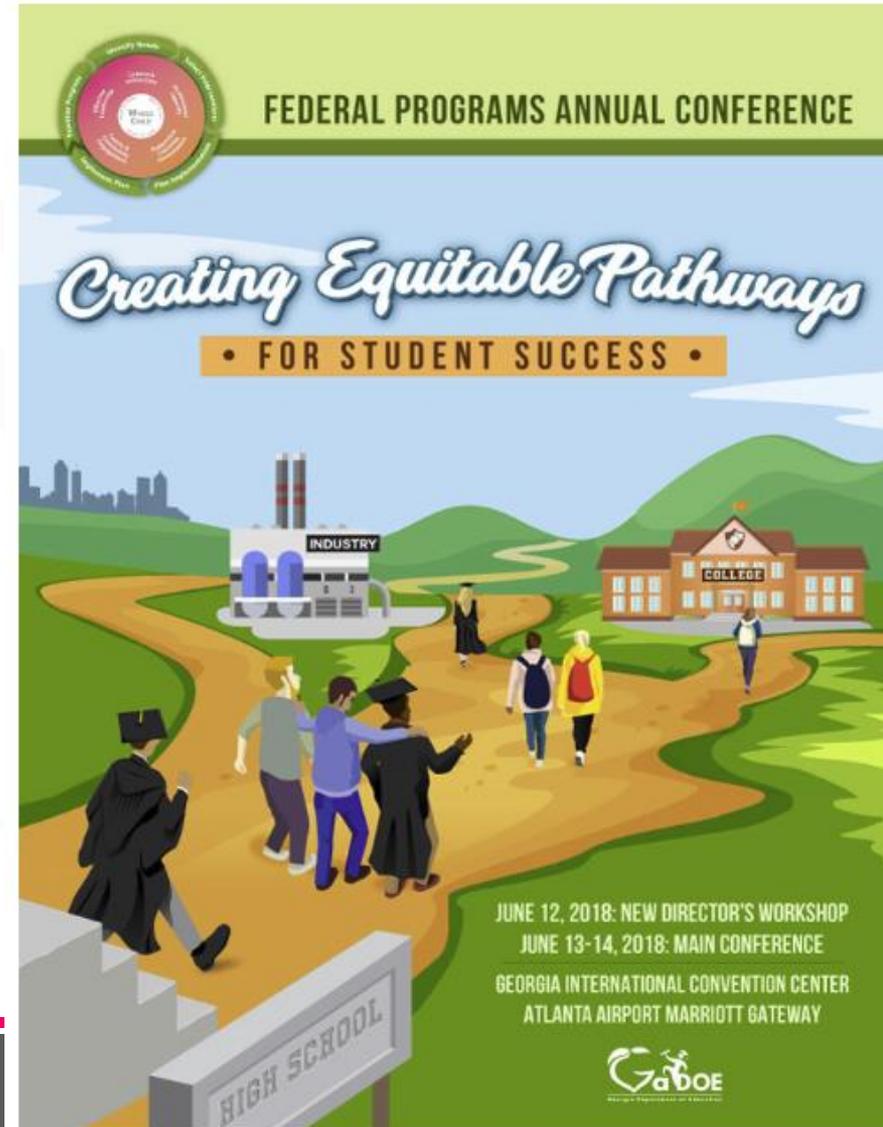


# Site Visits

First Cohort	Second Cohort	Third Cohort
Oct/Nov- Face-to-Face	Oct/Nov- Face-to-Face	Oct/Nov- Large/Whole Group
Feb/March- Face-to-Face	Feb/March- Face-to-Face	Feb/March- Face-to-Face
June/July- Face-to-Face	June/July- Virtual (request of LEA)	June/July- Virtual (request of LEA)
Sept/Oct- Face-to-Face	Sept/Oct- Face-to-Face	Sept/Oct- Face-to-Face

# Federal Programs Conference

Georgia Department of Education



**FEDERAL PROGRAMS ANNUAL CONFERENCE**

*Creating Equitable Pathways*  
• FOR STUDENT SUCCESS •

INDUSTRY

COLLEGE

HIGH SCHOOL

JUNE 12, 2018: NEW DIRECTOR'S WORKSHOP  
JUNE 13-14, 2018: MAIN CONFERENCE  
GEORGIA INTERNATIONAL CONVENTION CENTER  
ATLANTA AIRPORT MARRIOTT GATEWAY



# Federal Programs Conference

<b>June 13<sup>th</sup></b>				
<b>GISS</b>	<b>Salon 7</b>	<b>10:15-11:15</b>	<b>Looking for Greater Flexibility &amp; Allowability</b>	
<b>June 14<sup>th</sup></b>				
<b>GISS</b>	<b>Kenyan Suite 1-2</b>	<b>10:30-11:30</b>	<b>Looking for Greater Flexibility &amp; Allowability</b>	
<b>GISS</b>	<b>Spanish Suites 1-2</b>	<b>11:40-12:40 Lunch Group A</b>	<b>COF Planning Meeting for LEAs in Consolidation</b>	





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# Shaun Owen

**Director of Consolidated Federal Initiatives  
State Ombudsman**

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