Georgia’s Systems of Continuous Improvement  
Equity Sample Quick Guide

Student Achievement

Equity Gap Goal Determined by CNA
By the end of the 2021-2022 school year, ABC County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band in Language Arts.

Equity Data Variable
Student Achievement

Equity Intervention
EI-1 Provide Targeted Teacher Development on Content, Pedagogy and Student Supports and Interventions

Possible Action Steps
1. Professional development for teachers on the 5 components of reading
2. Instructional Coach training on the Best Practices in writing
3. Teacher training on activities to share with parents to help improve reading fluency

Implementation
1. Sign in Sheets
2. Lesson Plans
3. Instructional Coach Agenda/Presentation Materials

Effectiveness
1. Teacher Observations
2. ELA Progress Monitoring Scores
3. Student Surveys
4. Parent Surveys
5. Teacher Surveys

OR

Equity Intervention
EI-7 Provide Equitable Access to Student Support Programs and Interventions

ALL ACTION STEPS MUST ALIGN TO TARGETED TEACHER DEVELOPMENT ON CONTENT, PEDAGOGY, STUDENTS SUPPORTS OR INTERVENTIONS

Possible Action Steps
1. Provide academic tutoring for students in Language Arts
2. Provide leveled readers in classrooms
3. Provide professional development for teachers on the 5 components of reading
4. Implement tier II and III ELA interventions
5. Instructional Technology Resources to ELA Programs

Implementation
1. Sign in Sheets
2. Lesson Plans
3. Instructional Coach Agenda/Presentation Materials

Effectiveness
1. Observations
2. ELA Progress Monitoring Scores
3. Student Surveys
4. Recording hours of use on instructional resources

ALL ACTION STEPS MUST ALIGN WITH ACCESS TO STUDENT SUPPORT PROGRAMS AND INTERVENTIONS

Georgia Department of Education  
January 2021