



Student Achievement

Equity Gap Goal Determined by CNA

By the end of the 2021-2022 school year, ABC County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band in Language Arts.

Equity Data Variable Student Achievement

**Equity Intervention
EI-1 Provide Targeted Teacher
Development on Content, Pedagogy and
Student Supports and Interventions**

OR

**Equity Intervention
EI-7 Provide Equitable Access to Student
Support Programs and Interventions**

**ALL ACTION STEPS MUST ALIGN TO TARGETED
TEACHER DEVELOPMENT ON CONTENT,
PEDAGOGY, STUDENTS SUPPORTS OR
INTERVENTIONS**

OR

**ALL ACTION STEPS MUST ALIGN WITH ACCESS
TO STUDENT SUPPORT PROGRAMS AND
INTERVENTIONS**

Possible Action Steps

1. Professional development for teachers on the 5 components of reading
2. Instructional Coach training on the Best Practices in writing
3. Teacher training on activities to share with parents to help improve reading fluency

Possible Action Steps

1. Provide academic tutoring for students in Language Arts
2. Provide leveled readers in classrooms
3. Provide professional development for teachers on the 5 components of reading
4. Implement tier II and III ELA interventions
5. Instructional Technology Resources to ELA Programs

Implementation

1. Sign in Sheets
2. Lesson Plans
3. Instructional Coach Agenda/Presentation Materials

Effectiveness

1. Teacher Observations
2. ELA Progress Monitoring Scores
3. Student Surveys
4. Parent Surveys
5. Teacher Surveys

Implementation

1. Sign in Sheets
2. Lesson Plans
3. Hours of Instruction in Intervention
4. Recording hours of use on instructional resources

Effectiveness

1. Observations
2. ELA Progress Monitoring Scores
3. Student Surveys