



FY20 CONSOLIDATED LEA IMPROVEMENT PLAN (CLIP) GUIDANCE



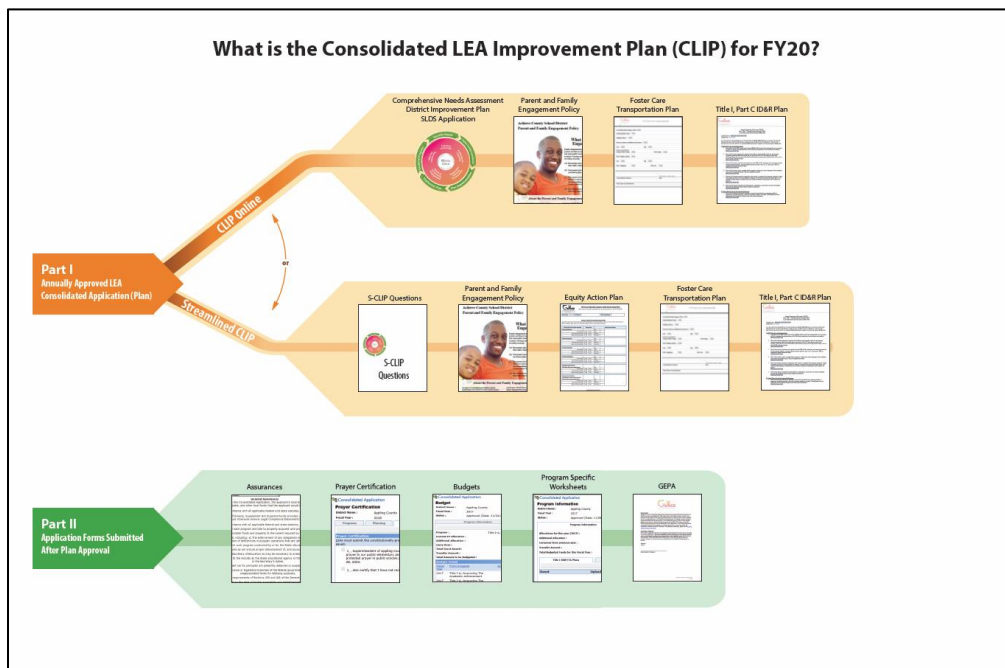
2019 – 2020 (FY20) Consolidated LEA Improvement Plan (CLIP) Guidance

Georgia’s local educational agency (LEA) Consolidated Application includes the Consolidated LEA Improvement Plan, or “CLIP”. The CLIP fulfills the need for a plan from LEAs to be collected by the Georgia Department of Education (GaDOE) to define how the LEAs will support their students when accepting federal funds under The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015. Georgia’s unique circumstances, in that its LEAs may have variations on required “plans” already in place that address how they are supporting students, make certain components of this ESSA CLIP process, for some LEAs, potentially an overlapping requirement. As a result, any LEA that provides an assurance that it has a locally-developed school improvement process may choose not to submit district-level or school-level comprehensive needs assessments and improvement plans to GaDOE for schools that qualify for Tier I level support. These LEAs have the flexibility to submit a streamlined LEA consolidated plan under Section 8305 that requires information that is absolutely necessary. If the LEA has schools that qualify for Tier II, III or IV levels of support, the LEA will work closely with GaDOE to implement reforms and provide school-level comprehensive needs assessments and improvement plans for the identified schools but may choose not to submit district-level comprehensive needs assessments or improvement plans.

The Elementary and Secondary Education Act (ESEA) of 1965, as amended by **The Every Student Succeeds Act (ESSA) of 2015**, requires the Georgia Department of Education (GaDOE) to collect a consolidated local plan or application from each local educational agency (LEA) in the state receiving federal funds. The consolidated local plan contains descriptions, information, assurances, and other materials that are considered by the GaDOE as absolutely necessary to define how the LEA will support its students under the law. The plan is to be updated as needed, and some components are updated annually throughout the duration of the plan. Even though an LEA submits only the minimum required information in its consolidated local plan or application, it must still meet all ESEA requirements for each program for which the LEA accepts federal funds.

FY20 CLIP Options and Guidance for Selecting an Option

The following graphic lays out the two CLIP options available to all LEAs accepting federal funds in FY20.



As a whole, the CLIP contains components that are collected in two distinct parts. The components in **Part II** represent required annual ancillary documentation to accompany the LEA's plan:

- Overall General Assurances
- Prayer Certification
- Program Budgets
- Program Specific Worksheets
- GEPA 427 Statement

The components in **Part I** represent the LEA's annual plan for providing supports and services for students using federal funds under the ESEA/ESSA law. Which path within Part I that an LEA elects to complete in FY20 will be selected based on factors at the LEA level.

CLIP Online Option

Part I's **CLIP Online** option is the GaDOE's main ESSA plan collection path and includes all the tools, templates, and resources within its location in the online Student Longitudinal Data System (SLDS). LEAs that used this option in FY19 will see their responses rolled over to the FY20 CLIP. LEA staff and their stakeholder groups will review and evaluate progress from the FY19 CLIP, review updated student performance data, and then revise the CLIP for FY20. The FY20 online CLIP contains several new questions and other enhancements that are highlighted and that the LEA must address. Part II's parent and family engagement policy, foster care transportation plan, and Title I Part C ID&R plan, if applicable, are required to be reviewed, updated, and reattached to the FY20 CLIP for approval annually, without exception.

CLIP Online Option: Factors an LEA Might Consider When Deciding Whether to Use this Option:

- IS THE LEA IN NEED OF A FORMALIZED PROCESS FOR ESTABLISHING A PLAN SPECIFIC TO THE NEEDS TO BE ADDRESSED WITH ITS FEDERAL FUNDS UNDER THE ESEA/ESSA LAW?
- WERE THERE A SIGNIFICANT NUMBER OF RECOMMENDATIONS GIVEN BY THE GADOE FY19 CLIP REVIEW TEAM DURING ITS REVIEW OF THE LEA'S FY19 ONLINE or S-CLIP SUBMISSION?

Question: Our LEA used the one-time FY18 amendment option for the FY19 CLIP. May we still choose an FY20 CLIP option that best meets our needs? Yes. The GaDOE encourages LEAs in this circumstance to consider the CLIP online option as it is very similar to what was submitted for FY19.

Streamlined CLIP Option

Part I's **Streamlined CLIP (S-CLIP)** option is an alternative ESSA CLIP submission path. In using this option, the LEA will review and evaluate progress from the FY19 S-CLIP, if applicable, and will complete and submit an updated FY20 S-CLIP along with a parent and family engagement policy, an equity action plan, a foster care transportation plan, and a Title I Part C ID&R plan, when the ID&R plan is applicable. The FY20 S-CLIP contains several enhancements that are highlighted and that the LEA must address in its resubmission. An LEA that did not use the FY19 S-CLIP may use the FY20 S-CLIP template, if appropriate. The LEA is free to use the SLDS sandbox tools as a resource at any time.

Streamlined CLIP Option: Factors an LEA Might Consider in Deciding Whether to Use this Option

- ARE MORE THAN 80% OF THE LEA'S SCHOOLS WITHIN THE UNIVERSAL TIER I LEVEL OF SUPPORT?
- DOES THE LEA HAVE AN EXISTING SCHOOL IMPROVEMENT PROCESS AND/OR STRATEGIC PLAN AND/OR CHARTER CONTRACT THAT FULLY ADDRESSES IDENTIFIED NEEDS BEING TARGETED FOR IMPROVEMENT THROUGH ALL ITS SUPPLEMENTAL FEDERAL PROGRAMS, RESOURCES, AND SUPPORTS?
- DOES THE LEA HAVE A STRONG UNDERSTANDING OF ESEA/ESSA REQUIREMENTS?

FY20 CLIP Submission Process

The submission process for Part I of the CLIP will be aligned to a rolling submission window in FY20. The submission window for Part I components will open on March 1, 2019 and will close on July 31, 2019. This early and extended window for CLIP Part I submissions will allow LEAs the potential to gain CLIP Part I approval, thus readying them for immediate access to FY20 funding when the State Board of Education meets to approval and award FY20 federal formula grant funds at its July 18, 2019 meeting. (An LEA needing an extension to August 31, 2019 must contact the Division of Federal Programs at federalprograms@doe.k12.ga.us.)

Submission of FY20 CLIP Part I will be as follows:

Online Option

LEAs using the CLIP Online application will have access to a submission button for the CLIP and related documents. The LEA superintendent will use the submission button to formally submit the plan to the GaDOE Continuous Improvement Team (CIT) for review.

Streamlined CLIP Option

The submission of the Streamlined CLIP components will be via an upload into the SLDS application with an upload button. The LEA superintendent will formally submit the CLIP to the same GaDOE review teams.

FY20 CLIP Review Process

Fiscal year 2020 represents the second full year in which the GaDOE is overseeing implementation of its federal programs under its approved consolidated state ESSA plan. As such, all LEAs receiving funds under more than one program included in the state's approved consolidated ESSA plan are required to submit their CLIPs to the GaDOE for review and approval.

Seventeen GaDOE teams will conduct the review of Part I components of the CLIP. Each of these CITs include representation from the following federal programs:

1. Title I, Part A
2. Title I, Part A Parent and Family Engagement
3. Title I, Part C
4. Title I, Part D

5. Title II, Part A
6. Title III, Part A
7. Title IV, Part A
8. Title IV, Part B
9. Title V, Part B
10. McKinney-Vento
11. School & District Effectiveness
12. Teacher & Leader Support and Development
13. Individuals with Disabilities Education Act (IDEA)
14. Title I, Part A Children in Foster Care
15. Chief Turnaround Office

Each CIT is assigned a set of LEAs with whom the team will collaborate in completing the review and approval of components of Part I of the CLIP. These teams will support the LEAs throughout the duration of the ESEA/ESSA law.

As LEA FY20 CLIPs are submitted between March 1 and July 31, 2019, CIT members will collaboratively review the submissions to ensure that they meet applicable ESSA requirements as outlined in the CLIP Criteria document. The teams will complete all reviews of **Part I** of the CLIP within ten business days from the date of submission through the SLDS application. The CITs will conduct the reviews using the SLDS application site. All approvals or requests for revisions will be transmitted between the teams and the LEAs through the SLDS application site. A record of all communication will be archived in the application.

After CLIP approval, the ability for LEAs to begin submitting their FY20 program specific budgets and related documentation will be automatically activated in the Consolidated Application of the portal where budgeting functions continue to be housed and managed.

CLIP Timeline for LEAs

Activity	Date	Location
FY20 CLIP Options Overview for All LEAs – Webinar	1/28/2019 10:00 AM	Registration Link: https://register.gotowebinar.com/register/8819904442093246209
Webinar with LEAs Using the Online Option	2/4/2019 10:00 AM	Registration Link: https://register.gotowebinar.com/register/7653984511022892289
Webinar with LEAs Using the S-CLIP Option	2/5/2019 10:00 AM	Registration Link: https://register.gotowebinar.com/register/4902879974490165761

Recordings of all webinars will be posted [here](#).

CLIP Resources

CLIP Documents and Templates

GaDOE website:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/LEA-Consolidated-Application.aspx>

CLIP Documents Available on GaDOE Website:
2019 – 2020 (FY20) Consolidated LEA Improvement Plan (CLIP) Guidance
GaDOE Continuous Improvement Teams (CIT)
Streamlined CLIP (S-CLIP) Questions Template
CLIP Review Criteria
Parent and Family Engagement Policy Template
Equity Action Plan Template
Foster Care Transportation Plan Template
Title I Part C ID&R Plan Template