FY21 Consolidated LEA Improvement Plan (CLIP)

Coordinating Federal Resources through Georgia’s Systems of Continuous Improvement

January 31, 2020
10:00 a.m.
Agenda

• CLIP Overview
• FY21 CLIP Options
• Selecting a CLIP Option
• Timeline
• Training and Resources
• Questions
Georgia’s ESSA Plan

The Every Student Succeeds Act (ESSA)

Georgia’s ESSA Plan details how our state is supporting children and schools with supplemental federal resources.

“With the passage of Every Student Succeeds Act, we have an enormous opportunity to reshape Georgia education and get rid of the standardized one-size-fits-all model that became prevalent under No Child Left Behind.”

-State School Superintendent Richard Woods
Georgia’s Systems of Continuous Improvement

Georgia’s ESSA plan outlines how the Georgia Systems of Continuous Improvement will be the common, multi-tiered framework for supporting children and schools in our state.
Where do I find CLIP information?

Resources and materials shared today are found on the GaDOE website here:

http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/LEA-Consolidated-Application.aspx
What is the CLIP?

The FY21 CLIP Guidance document is a great resource to learn about the CLIP and requirements. We will highlight sections of this resource today in this webinar. LEA staff should read all documents posted on our website.
Questions? federalprograms@doe.k12.ga.us
What is the CLIP?

• Consolidated LEA Improvement Plan (CLIP)

• GaDOE is required to collect plans that define how LEAs will support their students when accepting federal funds under the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015.

• The CLIP outlines how LEAs will **coordinate** all of their supplemental federal fund sources to meet identified student needs in the district.

• The Georgia Systems of Continuous Improvement is the common framework that GaDOE uses to communicate with LEAs about their coordination efforts.
What is the CLIP?

Page 1 of the CLIP Guidance document provides information about why LEAs complete the CLIP. Here is an excerpt:

“The CLIP fulfills the need for a plan from LEAs to be collected by the Georgia Department of Education (GaDOE) to define how the LEAs will support their students when accepting federal funds under The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015.”
Which federal programs and GaDOE divisions are involved with the CLIP?

Title I, Part A - Improving the Academic Achievement of the Disadvantaged
Title I, Part A - Parent and Family Engagement
Title I, Part A - Children in Foster Care
Title I, Part C - Education of Migratory Children
Title I, Part D - Programs for Neglected and Delinquent Children
Title II, Part A - Supporting Effective Instruction
Title III, Part A - Language Programs for English Learners and Immigrant Children
Title IV, Part A - Student Support and Academic Enrichment
Title IV, Part B - 21st Century Community Learning Centers
Title V, Part B - Rural Education Initiative
Title IX, Part A - McKinney-Vento Homeless Assistance Act
Individuals with Disabilities Education Act (IDEA)
School & District Effectiveness Division
Teacher & Leader Support and Development Division
Information Technology Division
Teaching and Learning Division
Who in our LEA is involved in the CLIP development?

EVERYONE

All staff in the LEA involved with schools, teaching and learning; district and school community stakeholders.

Supplemental Federal Funds

Everyone needs to review the performance indicators of the district (CNA) to determine where the supplemental federal funds should be directed.
When is the FY21 CLIP due?

Page 3 of the CLIP Guidance document includes the due dates.

The submission window for Part I components will open on March 1, 2020 and will close on July 31, 2020. This early and extended window for CLIP Part I submissions will allow LEAs the potential to gain CLIP Part I approval, thus readying them for immediate access to FY21 funding when the State Board of Education meets to approval and award FY21 federal formula grant funds at its July 23, 2020 meeting. (An LEA needing an extension to August 31, 2020 must contact the Division of Federal Programs at federalprograms@doe.k12.ga.us.)

Remember that an approved CLIP is required prior to budget approval.
Does an LEA have options for completing the FY21 CLIP?

Yes, LEAs have two (2) options to consider.
What should an LEA consider when selecting their option?

- Is the LEA in need of a formalized process for establishing a plan specific to the needs to be addressed with its federal funds under the ESEA/ESSA law?

- Were there a significant number of recommendations given by the GADOE FY20 CLIP Review Team during its review of the LEA’s FY20 online or S-CLIP submission?
What should an LEA consider when selecting their option?

- ARE MORE THAN 80% OF THE LEA’S SCHOOLS WITHIN THE UNIVERSAL TIER I LEVEL OF SUPPORT?
- DOES THE LEA HAVE AN EXISTING SCHOOL IMPROVEMENT PROCESS AND/OR STRATEGIC PLAN AND/OR CHARTER CONTRACT THAT FULLY ADDRESSES IDENTIFIED NEEDS BEING TARGETED FOR IMPROVEMENT THROUGH ALL ITS SUPPLEMENTAL FEDERAL PROGRAMS, RESOURCES, AND SUPPORTS?
- DOES THE LEA HAVE A STRONG UNDERSTANDING OF ESEA/ESSA REQUIREMENTS?
How do LEAs submit the CLIP to GaDOE?

All CLIP applications – either option – are submitted to the GaDOE through the secure Statewide Longitudinal Data System (SLDS).
What enhancements are being added to the FY21 CLIP?

• Various text and navigation enhancements to support users – both CLIP options.

• Revisions to existing questions to aid the LEA in developing or revising their responses.

• Transfer of Funds – both CLIP options:

<table>
<thead>
<tr>
<th>Transfer from:</th>
<th>Allocation</th>
<th>Transfer to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer Title II, Part A</td>
<td>100%</td>
<td>Title IA, Title IC, Title IIA, Title IVA, Title VB, Title ID</td>
</tr>
<tr>
<td>Transfer Title IV, Part A</td>
<td>100%</td>
<td>Title IA, Title IC, Title IIA, Title IIIA, Title VB, Title ID</td>
</tr>
</tbody>
</table>
Georgia is submitting an application to the U.S. Department of Education for additional flexibility through the EdFlex program. Through EdFlex, the U.S. Department of Education (Secretary) delegates to eligible SEAs the authority to waive certain statutory or regulatory education requirements that may impede local efforts to reform and improve education. EdFlex is designed to help LEAs, educational service agencies, and schools carry out educational reforms and raise the achievement levels of all children. When the authority is approved and provided to Georgia, LEAs may choose to apply for this flexibility through the CLIP application (both CLIP options). More information will be provided in the Spring.
CLIP Amendments

An LEA needing to amend the CLIP may do so at any point during FY21. The process is as follows:

1. The superintendent will log in to the SLDS CLIP and select “Request an Amendment”. The request includes a space for a short description of the purpose of the amendment.

2. The superintendent will submit the request to GaDOE.

3. GaDOE will receive and approve the request. An email will be sent to the LEA confirming the approval and availability of the CLIP for amending.

4. After the LEA amends the CLIP, the superintendent will submit the amended CLIP to GaDOE for review.

5. The LEA’s GaDOE Continuous Improvement Team (CIT) will review the submission and either approve or request revisions.
What are the documents and templates LEAs will use for the CLIP?

LEAs using the CLIP application in the SLDS will complete and submit information online.

<table>
<thead>
<tr>
<th>Consolidated LEA Improvement Plan (CLIP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[CLIP] [SandBox] [Data Dashboard]</td>
</tr>
</tbody>
</table>

### 1. Planning and Preparation

#### 1.1 Identification of Team

| 1.1.1 | 1.1.2 | 1.1.3 | 1.1.4 | 1.1.5 |

- **Required Team Members**
  - Program: [Choose Program]
  - Position/Role: Superintendent/Assistant Superintendent
  - Name ("NA" may be used): [Enter some text here]
What are the documents and templates LEAs will use for the CLIP?

This template is required for each of the CLIP options:

Parent and Family Engagement Policy is reviewed and updated for the 2020-2021 school year.

The document is found on our website.
What are the documents and templates LEAs will use for the CLIP?

This template is required for **each** of the CLIP options:

Foster Care Transportation Plan is reviewed and updated for the 2020-2021 school year.

The document is found on our website.
What are the documents and templates LEAs will use for the CLIP?

This template is required for each of the CLIP options:

Title I, Part C – Identification and Recruitment Plan (only required for LEAs with a direct MEP allocation) is reviewed and updated for the 2020-2021 school year.

The document is found on our website.
What are the documents and templates LEAs will use for the CLIP?

This template is also required for LEAs choosing the Streamlined CLIP (S-CLIP) option:

S-CLIP Questions are reviewed and updated for the 2020-2021 school year.

The document is found on our website.
What are the documents and templates LEAs will use for the CLIP?

This template is also required for LEAs choosing the S-CLIP option:

Equity Action Plan is reviewed and updated for the 2020-2021 school year.

The document is found on our website.
How do LEAs submit the CLIP documents?

Page 3 of the CLIP Guidance document explains the submission process for each option.

**Online Option** - LEAs using the CLIP Online application will have access to a submission button for the CLIP and related documents. The LEA superintendent will use the submission button to formally submit the plan to the GaDOE Continuous Improvement Team (CIT) for review.
How do LEAs submit the CLIP documents?

Page 3 of the CLIP Guidance document explains the submission process for each option.

**Streamlined CLIP Option** - The submission of the Streamlined CLIP components will be via an upload into the SLDS application with an upload button. The LEA superintendent will formally submit the CLIP to the same GaDOE review teams.
How does GaDOE review the CLIP?

17 GaDOE Continuous Improvement Teams (CITs) are aligned to the RESA regions and will review CLIPs from those LEAs.

Sample:
How does GaDOE review the CLIP?

The “CLIP Review Criteria” document is posted on the website. This document provides the criteria the CITs will use to review submissions.

### Planning and Preparation

<table>
<thead>
<tr>
<th>Identification of Team and Stakeholders</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required team members and stakeholders</td>
<td>All positions/roles included in the needs assessment and improvement planning process are identified to meet the requirements of participating federal programs.</td>
</tr>
<tr>
<td>Inclusive group of stakeholders with varied perspectives</td>
<td>The district provided a defined process of how they ensured an inclusive group of stakeholders from multiple groups provided the varied perspectives needed to complete the needs assessment and improvement planning process for its federal programs.</td>
</tr>
<tr>
<td>Meaningful feedback throughout the needs assessment process</td>
<td>The district provided strategies for ensuring meaningful and ongoing feedback throughout the needs assessment and improvement planning process for its federal programs.</td>
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</table>

*Updated document will available on our website by February 10.*
Will CLIPs be returned to the LEA for revisions?

Yes, if revisions are required, the LEA will be asked to make the revisions and resubmit their documentation.

An LEA may also receive recommendations from the CIT. These are designed to help the LEA enhance their federal program implementation.

In most situations, the CITs will call the LEA if questions arise.

LEAs should review the CLIP Criteria document!
How will LEAs know if their CLIP is approved or needs revisions?

Page 4 of the CLIP Guidance document explains that CLIP communication between GaDOE and the LEAs will occur in the SLDS application.

The CITs will conduct the reviews using the SLDS application site. All approvals or requests for revisions will be transmitted between the teams and the LEAs through the SLDS application site. A record of all communication will be archived in the application. When CLIPs, either version, are approved in the SLDS, the application status on the portal will automatically change from “NEW” to “APPROVED”.

This applies to each CLIP option.
What training and resources are available to LEAs?

Page 4-5 of the CLIP Guidance document includes information on training and resources. Several webinar opportunities are scheduled to go deeper into the CLIP options and requirements:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Date and Time</th>
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</thead>
<tbody>
<tr>
<td>FY21 CLIP General Overview – Webinar</td>
<td>1/31/2020; 10:00 AM</td>
</tr>
<tr>
<td>SLDS CLIP Online Application Overview - Webinar</td>
<td>2/10/2020; 10:00 AM</td>
</tr>
<tr>
<td>SLDS Streamlined CLIP Application Overview - Webinar</td>
<td>2/11/2020; 10:00 AM</td>
</tr>
<tr>
<td>Q&amp;A for LEAs Consolidating Funds in Schoolwide Programs</td>
<td>2/14/2020; 10:00 AM</td>
</tr>
</tbody>
</table>

All webinars will be recorded and posted on our website!
Where do I find CLIP information?

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Questions?

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