

FY21 Consolidated LEA Improvement Plan (CLIP)

Coordinating Federal Resources through
Georgia's Systems of Continuous Improvement

January 31, 2020
10:00 a.m.



Agenda

- CLIP Overview
- FY21 CLIP Options
- Selecting a CLIP Option
- Timeline
- Training and Resources
- Questions

Georgia's ESSA Plan

The Every Student Succeeds Act (ESSA)

Georgia's ESSA Plan details how our state is supporting children and schools with supplemental federal resources.

ESSA: For Georgians by Georgians



“With the passage of Every Student Succeeds Act, we have an enormous opportunity to reshape Georgia education and get rid of the standardized one-size-fits-all model that became prevalent under No Child Left Behind.”

-State School Superintendent Richard Woods

Georgia's Systems of Continuous Improvement



Georgia's ESSA plan outlines how the Georgia Systems of Continuous Improvement will be the common, multi-tiered framework for supporting children and schools in our state.

Where do I find CLIP information?

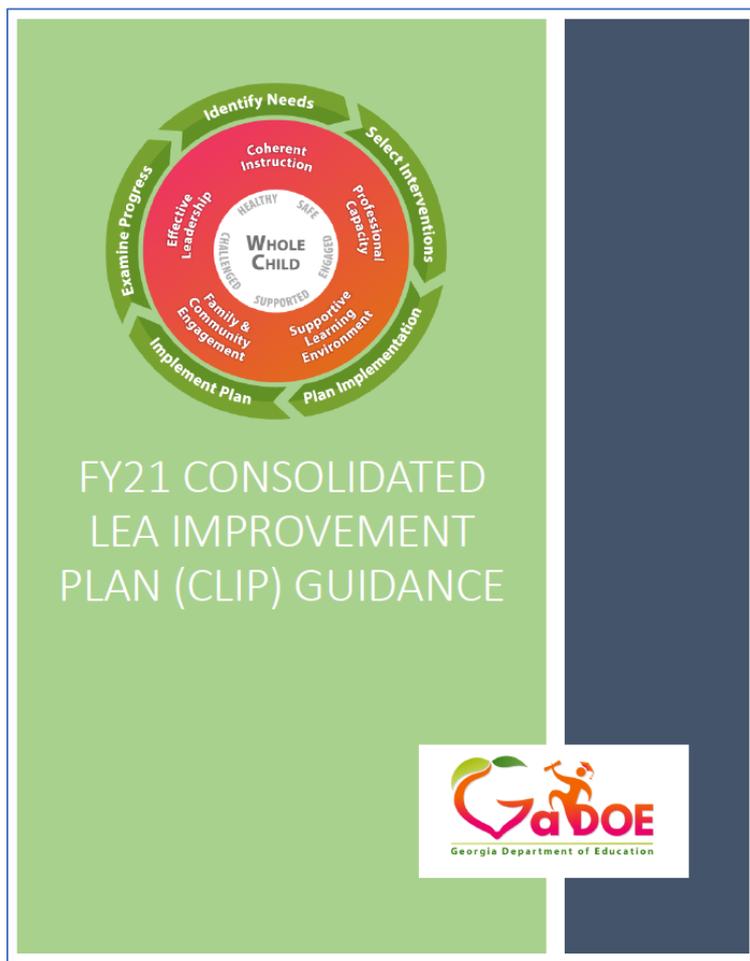
Resources and materials shared today are found on the GaDOE website here:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/LEA-Consolidated-Application.aspx>

The screenshot shows the GaDOE website header with the logo and search bar. Below the header is a navigation menu with items: Offices & Divisions, Programs & Initiatives, Data & Reporting, Learning & Curriculum, State Board & Policy, Finance & Operations, Contact, and Calendar. The breadcrumb trail reads: Home → School Improvement → Federal Programs → LEA Consolidated Application. A yellow arrow points to the 'LEA Consolidated Application' link. The main content area features a sidebar with a 'Federal Programs' dropdown menu, where 'LEA Consolidated Application' is selected. The main content area displays the title 'LEA Consolidated Application' and a brief description: 'Georgia's local educational agency (LEA) Consolidated Application includes The Consolidated LEA Improvement Plan, or "CLIP". The CLIP fulfills the need for a plan for LEA to implement the State Board of Education (SBE) Title I, Part A - Academic Achievement Awards. Contact Information'.



What is the CLIP?



The FY21 CLIP Guidance document is a great resource to learn about the CLIP and requirements. We will highlight sections of this resource today in this webinar. LEA staff should read all documents posted on our website. Questions?

federalprograms@doe.k12.ga.us



What is the CLIP?



- Consolidated LEA Improvement Plan (CLIP)
- GaDOE is required to collect plans that define how LEAs will support their students when accepting federal funds under the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015.
- The CLIP outlines how LEAs will coordinate all of their supplemental federal fund sources to meet identified student needs in the district.
- The Georgia Systems of Continuous Improvement is the common framework that GaDOE uses to communicate with LEAs about their coordination efforts.

What is the CLIP?

Page 1 of the CLIP Guidance document provides information about why LEAs complete the CLIP. Here is an excerpt:

“The CLIP fulfills the need for a plan from LEAs to be collected by the Georgia Department of Education (GaDOE) to define how the LEAs will support their students when accepting federal funds under The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015.”



Which federal programs and GaDOE divisions are involved with the CLIP?

Title I, Part A - Improving the Academic Achievement of the Disadvantaged

Title I, Part A - Parent and Family Engagement

Title I, Part A - Children in Foster Care

Title I, Part C - Education of Migratory Children

Title I, Part D - Programs for Neglected and Delinquent Children

Title II, Part A - Supporting Effective Instruction

Title III, Part A - Language Programs for English Learners and Immigrant Children

Title IV, Part A - Student Support and Academic Enrichment

Title IV, Part B - 21st Century Community Learning Centers

Title V, Part B - Rural Education Initiative

Title IX, Part A - McKinney-Vento Homeless Assistance Act

Individuals with Disabilities Education Act (IDEA)

School & District Effectiveness Division

Teacher & Leader Support and Development Division

Information Technology Division

Teaching and Learning Division



Who in our LEA is involved in the CLIP development?



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When is the FY21 CLIP due?

Page 3 of the CLIP Guidance document includes the due dates.

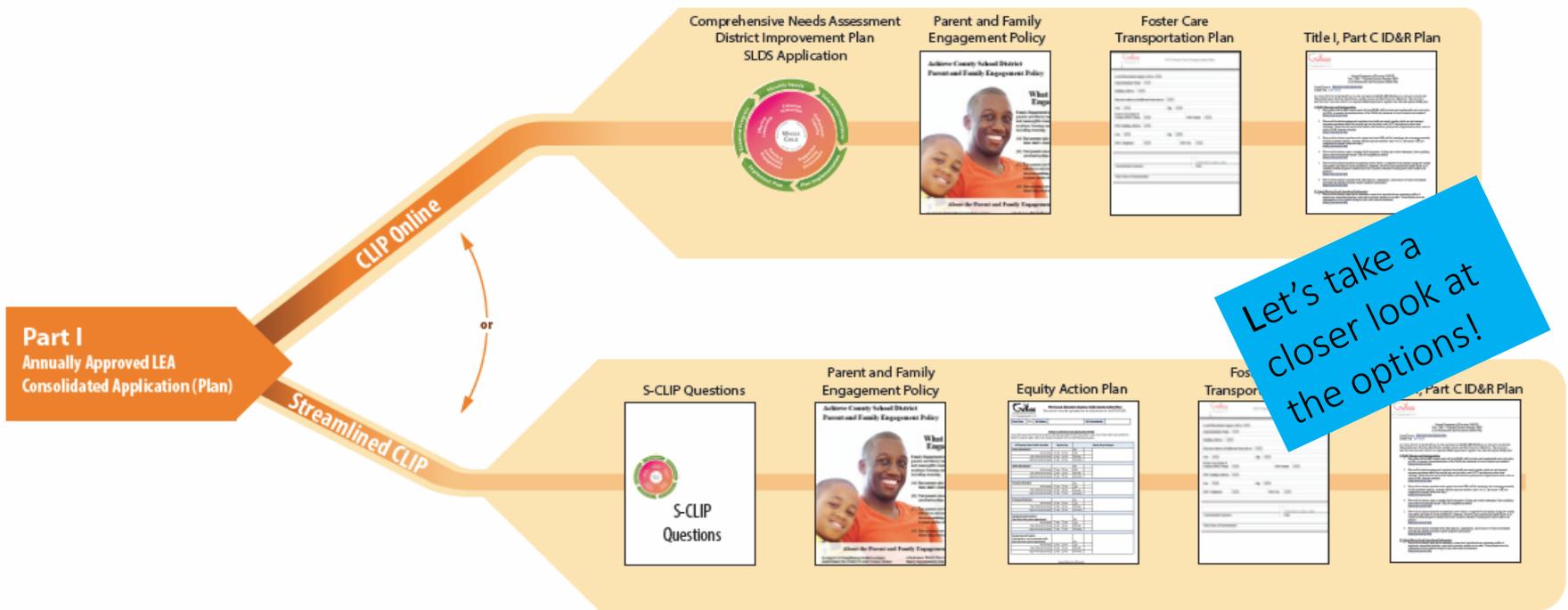
The submission window for Part I components will open on March 1, 2020 and will close on July 31, 2020. This early and extended window for CLIP Part I submissions will allow LEAs the potential to gain CLIP Part I approval, thus readying them for immediate access to FY21 funding when the State Board of Education meets to approval and award FY21 federal formula grant funds at its July 23, 2020 meeting. (An LEA needing an extension to August 31, 2020 must contact the Division of Federal Programs at federalprograms@doe.k12.ga.us.)

Remember that an approved CLIP is required prior to budget approval.



Does an LEA have options for completing the FY21 CLIP?

Yes, LEAs have two (2) options to consider.



What should an LEA consider when selecting their option?

Online option - application in the SLDS



- IS THE LEA IN NEED OF A FORMALIZED PROCESS FOR ESTABLISHING A PLAN SPECIFIC TO THE NEEDS TO BE ADDRESSED WITH ITS FEDERAL FUNDS UNDER THE ESEA/ESSA LAW?
- WERE THERE A SIGNIFICANT NUMBER OF RECOMMENDATIONS GIVEN BY THE GADOE FY20 CLIP REVIEW TEAM DURING ITS REVIEW OF THE LEA'S FY20 ONLINE or S-CLIP SUBMISSION?

What should an LEA consider when selecting their option?

Streamlined option



- ARE MORE THAN 80% OF THE LEA'S SCHOOLS WITHIN THE UNIVERSAL TIER I LEVEL OF SUPPORT?
- DOES THE LEA HAVE AN EXISTING SCHOOL IMPROVEMENT PROCESS AND/OR STRATEGIC PLAN AND/OR CHARTER CONTRACT THAT FULLY ADDRESSES IDENTIFIED NEEDS BEING TARGETED FOR IMPROVEMENT THROUGH ALL ITS SUPPLEMENTAL FEDERAL PROGRAMS, RESOURCES, AND SUPPORTS?
- DOES THE LEA HAVE A STRONG UNDERSTANDING OF ESEA/ESSA REQUIREMENTS?

How do LEAs submit the CLIP to GaDOE?

All CLIP applications – either option – are submitted to the GaDOE through the secure Statewide Longitudinal Data System (SLDS).



What enhancements are being added to the FY21 CLIP?

- Various text and navigation enhancements to support users – both CLIP options.
- Revisions to existing questions to aid the LEA in developing or revising their responses.
- Transfer of Funds – both CLIP options:

Transferability (ESSA Sec. 5103(b)) – If the LEA is transferring funds, indicate below:

Transfer from:	Allocation	Transfer to:
<input type="checkbox"/> Transfer Title II, Part A	<input type="checkbox"/> 100% <input type="checkbox"/> Less than 100%	<input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> Title ID
<input type="checkbox"/> Transfer Title IV, Part A	<input type="checkbox"/> 100% <input type="checkbox"/> Less than 100%	<input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title VB <input type="checkbox"/> Title ID

Consolidated LEA Impr

Home

CLIP

Sandbox

➤ A. Comprehensive Needs Assessment

District Report

B. Parent and Family Engagement Policy

➤ C. District Improvement Plan

D. Foster Care Transportation Plan

E. Title I, Part C ID&R Plan

information will be provided in the Spring

➤ A. Comprehensive Needs Assessment

District Report

➤ 1. Planning and Preparation

1.1 Identification of Team

1.2 Identification of Stakeholders

➤ 2. Data Collection and Analysis

➤ 3. Needs Identification and Root Cause Analysis

B. Parent and Family Engagement Policy

➤ C. District Improvement Plan

1. General Improvement Plan Information

➤ 2. ED - Flex Waiver

➤ 3. District Improvement Goals

4. Required Questions

D. Foster Care Transportation Plan

E. Title I, Part C ID&R Plan

CLIP Amendments

An LEA needing to amend the CLIP may do so at any point during FY21. The process is as follows:

1. The superintendent will log in to the SLDS CLIP and select “Request an Amendment”. The request includes a space for a short description of the purpose of the amendment.
2. The superintendent will submit the request to GaDOE.
3. GaDOE will receive and approve the request. An email will be sent to the LEA confirming the approval and availability of the CLIP for amending.
4. After the LEA amends the CLIP, the superintendent will submit the amended CLIP to GaDOE for review.
5. The LEA’s GaDOE Continuous Improvement Team (CIT) will review the submission and either approve or request revisions.

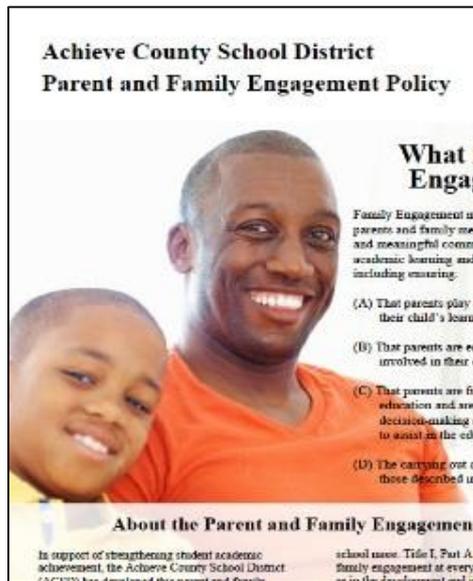
What are the documents and templates LEAs will use for the CLIP?

LEAs using the CLIP application in the SLDS will complete and submit information online.

The screenshot shows the 'Consolidated District Improvement Plan (CLIP)' application interface. At the top, there are three navigation buttons: 'CLIP', 'SandBox', and 'Data Dashboard'. On the left side, there is a sidebar menu with five items: 'A. Consolidated Needs Assessment District Report', 'B. Parent and Family Engagement Policy', 'C. District Improvement Plan' (which is selected and highlighted with a plus sign), 'D. Foster Care Transportation Plan', and 'E. Title I, Part C ID&R Plan'. The main content area is titled '1. Planning and Preparation' and contains a sub-section '1.1 Identification of Team'. Below this, there is a progress bar with five steps: '1.1.1' (highlighted in yellow), '1.1.2', '1.1.3', '1.1.4', and '1.1.5'. Underneath the progress bar, there is a table for 'Required Team Members' with columns for 'Program', 'Position/Role', and 'Name ("NA" may be used)'. The first row shows 'Multiple Program(s)' in the Program column, 'Superintendent/Assistant Superintendent *' in the Position/Role column, and a text input field with the placeholder 'Enter some text here' in the Name column.

What are the documents and templates LEAs will use for the CLIP?

This template is required for each of the CLIP options:



Parent and Family Engagement Policy is reviewed and updated for the 2020-2021 school year.

The document is found on our website.

What are the documents and templates LEAs will use for the CLIP?

This template is required for each of the CLIP options:

The image shows a screenshot of a form titled "FY17 Foster Care Transportation Plan" with the GaDOE logo at the top. The form contains several sections for data entry:

- Local Educational Agency (LEA)**: A dropdown menu.
- Superintendent Name**: A text input field.
- Mailing Address**: A text input field.
- Physical Address (if different from above)**: A text input field.
- City** and **Zip**: Two text input fields.
- Foster Care Point of Contact (POC) Name** and **POC Email**: Two text input fields.
- POC Mailing Address**: A text input field.
- City** and **Zip**: Two text input fields.
- POC Telephone** and **POC Fax**: Two text input fields.
- Superintendent Signature**: A text input field.
- Date**: A text input field with a "Click here to enter a date" link.
- Print Name of Superintendent**: A text input field.

Foster Care Transportation Plan is reviewed and updated for the 2020-2021 school year.

The document is found on our website.

What are the documents and templates LEAs will use for the CLIP?

This template is required for each of the CLIP options:

Georgia Department of Education (GaDOE)
Title I, Part C – Migrant Education Program (MEP)
Local Identification and Recruitment (ID&R) Plan

School District: [Enter your school district here](#)
School Year: 2020-2021

All school districts in Georgia follow the state and regional GaDOE MEP ID&R plan as outlined in the Georgia Migrant Education Program Identification and Recruitment and Data Collection Handbook. The plan below describes how the school district will implement ID&R requirements assigned to the state and regional ID&R plans.

I. ID&R Planning and Implementation

1. How often will the MEP contact meet with local ID&R staff (recruiters and supplemental service providers or SSPs) to monitor the implementation of this ID&R plan (minimum of once a semester and summer)?
[Enter your answer here](#)
2. How will the district manage and coordinate local staff year-round (regular school year and summer) oversee recruitment efforts for enrolled and out-of-school youth (OSY) including pre-school aged children? Please describe and include flexible staff schedules, peak periods of agricultural activity, and use of the ID&R Activities checklist.
[Enter your answer here](#)
3. How will the district coordinate with regional and state MEP staff for identifying and contacting potentially eligible migratory families, transient enrollees and non-enrollees (ages 0 to 21), and ensure COEs are completed as needed, within two days?
[Enter your answer here](#)
4. How will the district contact currently eligible migratory children and youth to determine if new qualifying moves have occurred and ensure COEs are completed as needed?
[Enter your answer here](#)
5. How will the district ensure the occupational survey (which is completed by all students during new student registration and back-to-school re-enrollment) is enhanced, reviewed, and prioritized for further follow up to identify potential migratory children and youth? Include a reference to training local school staff on the process.
[Enter your answer here](#)
6. How will the district coordinate with other agencies, organizations, and resources to build a recruitment network and identify potentially eligible migratory participants?
[Enter your answer here](#)

II. School District Local Agricultural Information

1. How will the district create and/or maintain a current local agricultural map containing profiles of employers, agricultural activities, crops and/or growing seasons in your area? Please explain how this information will be updated during the year (each semester minimum).
[Enter your answer here](#)

Title I, Part C – Identification and Recruitment Plan (only required for LEAs with a direct MEP allocation) is reviewed and updated for the 2020-2021 school year.

The document is found on our website.

What are the documents and templates LEAs will use for the CLIP?

This template is also required for LEAs choosing the Streamlined CLIP (S-CLIP) option:

The image shows a screenshot of the 'STREAMLINED CONSOLIDATED LEA IMPROVEMENT PLAN (S-CLIP)' form. At the top, it features the GaDOE logo and the title. Below the title, there are fields for 'DISTRICT NAME:' and 'DISTRICT TEAM LEAD:'. The main section is titled 'FY19 DISTRICT PLAN' and contains an introductory paragraph explaining the purpose of the S-CLIP. Below this, there is a section titled 'An LEA's completed application submission under the S-CLIP will include the following:' which lists five documents: 'S-CLIP Questions', 'Parent and Family Engagement Policy', 'Equity Action Plan', 'Foster Care Transportation Plan', and 'Title I Part C DMR Plan'. Each document is represented by a small thumbnail image. Below the list, there is an 'ASSURANCE' section with a checkbox and a text box for the LEA to describe its school improvement process. The form also includes a section for 'The following prompts include both text space for narrative and, where appropriate, checkboxes for identifying options related to responding to the prompts. Responses to all prompts must be completed.' and a numbered list of prompts, with the first one describing the process of engaging stakeholders.

S-CLIP Questions are reviewed and updated for the 2020-2021 school year.

The document is found on our website.

What are the documents and templates LEAs will use for the CLIP?

This template is also required for LEAs choosing the S-CLIP option:

Data Profile Variable and Equity Intervention Selected for Equity Gap #1					
Data Variable	CLICK HERE TO SELECT A DATA VARIABLE FOR EQUITY GAP #1				
Equity Intervention	CLICK HERE TO SELECT EQUITY INTERVENTION TO ADDRESS EQUITY GAP #1				
If applicable, student achievement area of focus	CLICK HERE TO SELECT AREA OF FOCUS				
If applicable, grade level spans of focus	CLICK HERE TO SELECT GRADE LEVEL SPANS				
Indicate subgroup focus	CLICK HERE TO SELECT SUBGROUP				
<p>Required Analysis: Using the State Longitudinal Data System (SLDS), LEAs must briefly analyze the data variable selected for focus this fiscal year. LEAs MUST focus on gaps that impact high poverty and/or high minority schools. Gaps may exist between GA data and LEA data, LEA high and low poverty schools and/ or LEA high and low minority schools. LEAs without gaps should select areas for continuous improvement.</p>	Click Here to Enter Required Analysis				
<p>Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year.</p> <p><i>(Please add a new row for each activity.)</i></p>					
Describe the intervention ACTIVITIES/STRATEGIES the LEA will implement to address Equity Gap #1.	Data to be collected to monitor the IMPLEMENTATION of intervention activities/strategies for Equity Gap #1.	Data to be collected to measure the EFFECTIVENESS of intervention activities/strategies in reducing Equity Gap #1.	Describe how the LEA will ALLOCATE/COORDINATE Federal and/or nonfederal resources to implement equity interventions in order to reduce Equity Gap #1. If no resources are required – please state this.	Personnel Responsible (by Position)	Timeline (in weeks, months, quarterly)

Equity Action Plan is reviewed and updated for the 2020-2021 school year.

The document is found on our website.



How do LEAs submit the CLIP documents?

Page 3 of the CLIP Guidance document explains the submission process for each option.

Online Option - LEAs using the CLIP Online application will have access to a submission button for the CLIP and related documents. The LEA superintendent will use the submission button to formally submit the plan to the GaDOE Continuous Improvement Team (CIT) for review.

How do LEAs submit the CLIP documents?

Page 3 of the CLIP Guidance document explains the submission process for each option.

Streamlined CLIP Option - The submission of the Streamlined CLIP components will be via an upload into the SLDS application with an upload button. The LEA superintendent will formally submit the CLIP to the same GaDOE review teams.

How does GaDOE review the CLIP?

17 GaDOE Continuous Improvement Teams (CITs) are aligned to the RESA regions and will review CLIPs from those LEAs.

Sample:

CI Teams	CIT Lead	Special Education	SDE	Title I, Part A	Title II, Part A
Team 1 (Northwest GA RESA)					
Bartow County; Bremen City; Calhoun City; Cartersville City; Catoosa County; ; Chickamauga City; Dade County; ; Floyd County; Gordon County; Haralson County; Paulding County; Polk County; Rome City; Trion City; Chattooga County; Dalton Public Schools; Walker County; State Schools GSD and GAB	Anne Marie Wiseman	Scott Dorsey	Amy Alderman	Anne Marie Wiseman	Chris Leonard
Dalton Public Schools; Walker County; State Schools GSD and GAB	Barry Williams				



How does GaDOE review the CLIP?

The “CLIP Review Criteria” document is posted on the website. This document provides the criteria the CITs will use to review submissions.

Planning and Preparation

Identification of Team and Stakeholders	Criteria
Required team members and stakeholders	All positions/roles included in the needs assessment and improvement planning process are identified to meet the requirements of participating federal programs.
Inclusive group of stakeholders with varied perspectives	The district provided a defined process of how they ensured an inclusive group of stakeholders from multiple groups provided the varied perspectives needed to complete the needs assessment and improvement planning process for its federal programs.
Meaningful feedback throughout the needs assessment process	The district provided strategies for ensuring meaningful and ongoing feedback throughout the needs assessment and improvement planning process for its federal programs.

Updated document will available on our website by February 10.



Will CLIPs be returned to the LEA for revisions?

Yes, if revisions are required, the LEA will be asked to make the revisions and resubmit their documentation.

LEAs should review the CLIP Criteria document!

An LEA may also receive recommendations from the CIT. These are designed to help the LEA enhance their federal program implementation.

In most situations, the CITs will call the LEA if questions arise.



How will LEAs know if their CLIP is approved or needs revisions?

Page 4 of the CLIP Guidance document explains that CLIP communication between GaDOE and the LEAs will occur in the SLDS application.

The CITs will conduct the reviews using the SLDS application site. All approvals or requests for revisions will be transmitted between the teams and the LEAs through the SLDS application site. A record of all communication will be archived in the application. When CLIPs, either version, are approved in the SLDS, the application status on the portal will automatically change from “NEW” to “APPROVED”.

This applies to each CLIP option.

What training and resources are available to LEAs?

Page 4-5 of the CLIP Guidance document includes information on training and resources. Several webinar opportunities are scheduled to go deeper into the CLIP options and requirements:

Topic	Date and Time
FY21 CLIP General Overview – Webinar	1/31/2020; 10:00 AM
SLDS CLIP Online Application Overview - Webinar	2/10/2020; 10:00 AM
SLDS Streamlined CLIP Application Overview - Webinar	2/11/2020; 10:00 AM
Q&A for LEAs Consolidating Funds in Schoolwide Programs	2/14/2020; 10:00 AM

All webinars will be recorded and posted on our website!



Where do I find CLIP information?

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Questions?

federalprograms@doe.k12.ga.us

