FY22 Consolidated LEA Improvement Plan (CLIP)
*A Year to Review and Update*

Coordinating Federal Resources through Georgia’s Systems of Continuous Improvement

February 15, 2021
10:00 a.m.
Agenda

• CLIP Overview
• FY22 CLIP Options
• Selecting a CLIP Option
• Timeline
• Training and Resources
• Questions
Georgia’s ESSA Plan

The Every Student Succeeds Act (ESSA)

Georgia’s ESSA Plan details how our state is supporting children and schools with supplemental federal resources.

“With the passage of Every Student Succeeds Act, we have an enormous opportunity to reshape Georgia education and get rid of the standardized one-size-fits-all model that became prevalent under No Child Left Behind.”

-State School Superintendent Richard Woods
Georgia’s Systems of Continuous Improvement

Georgia’s ESSA plan outlines how the Georgia Systems of Continuous Improvement will be the common, multi-tiered framework for supporting children and schools in our state.
Where do I find CLIP information?

Resources and materials shared today are found on the GaDOE website here:

http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/LEA-Consolidated-Application.aspx
What is the CLIP?

- The FY22 CLIP Guidance document is a great resource to learn about the CLIP and requirements.
- We will highlight sections of this resource today in this webinar.
- LEA staff should read all documents posted on our website.
- Questions? federalprograms@doe.k12.ga.us
What is the CLIP?

Page 1 of the CLIP Guidance document provides information about why LEAs complete the CLIP. Here is an excerpt:

“The CLIP fulfills the need for a plan from LEAs to be collected by the Georgia Department of Education (GaDOE) to define how the LEAs will support their students when accepting federal funds under The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015.”
What is the CLIP?

• Consolidated LEA Improvement Plan (CLIP)

• GaDOE is required to collect plans that define how LEAs will support their students when accepting federal funds under the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015.

• The CLIP outlines how LEAs will coordinate their supplemental federal fund sources to meet identified student needs in the district.

• The Georgia Systems of Continuous Improvement is the common framework that GaDOE uses to communicate with LEAs about their coordination efforts.
What is the CLIP?

What is the current state?
Conduct a comprehensive needs assessment (CNA).

Select Interventions
Research many sources to determine the solutions that have a good chance of meeting the identified school needs.

Comprehensive Needs Assessment
Identify Needs
Consult many sources to determine what in the school needs improvement.

What is the desired state?
Write SMART goals that will guide the LEA toward meeting the desired state.

SMART Goals
Plan Implementation & Implement Plan
Develop a plan to implement the solutions that are promising and carry out the plan to implement the promising solutions, making real-time adjustments.

Action Steps
How will the team reach the desired state?
Write action steps that address the findings from the CNA and guide the LEA toward meeting the desired state.

Monitoring
Examine Progress
Determine whether the implementation of the promising solutions is meeting the originally identified needs of the school.

How well is the team implementing the actions and moving toward the desired state?
Monitor the implementation and evaluate the effectiveness of the action steps throughout the life of the plan.
FY22 CLIP

• FY22 will be a year for reviewing and updating the CLIP.
• In the spring of 2020 as LEAs began school closures due to the pandemic, GaDOE provided the option for LEAs to clone their FY20 CLIP for one additional year to continue to address the identified needs and action steps during FY21. Additionally, many LEAs cloned their FY19 CLIP for an additional year through FY20.
• For FY22, LEAs should plan for a thorough review of their goals and action steps, engage stakeholder groups, and update the CLIP.
• Overarching questions to consider include:
  • Are the needs we identified still applicable?
  • What additional needs are our current data sources indicating?
  • Which actions steps are meeting our intended outcomes?
  • Which action steps should we revise or remove?
FY22 CLIP and the Georgia’s Systems of Continuous Improvement

The Georgia’s Systems of Continuous Improvement framework focuses on the systems and structures (the “what”) that must be in place for sustained improvement in student outcomes. It also utilizes a problem-solving model (the “how”) to provide a clear process for identifying improvement needs, planning for improvement, and implementing, monitoring, and evaluating the improvement efforts. This framework drives the work of the CLIP.
FY22 CLIP and the Georgia’s Systems of Continuous Improvement

The outer ring of this framework is the problem-solving model. The problem-solving model guides LEAs through the process of identifying needs and addressing those needs. Federal, state, and local funds are then coordinated to meet those needs. For the ESSA and IDEA federal grants, needs identification directs the development of the budget. When GaDOE reviews federal grant budgets, a connection between the needs identified in the CLIP must be evident in the budgets.
Which federal programs and GaDOE divisions are involved with the CLIP?

Title I, Part A - Improving the Academic Achievement of the Disadvantaged
Title I, Part A - Parent and Family Engagement
Title I, Part A - Children in Foster Care
Title I, Part C - Education of Migratory Children
Title I, Part D - Programs for Neglected and Delinquent Children
Title II, Part A - Supporting Effective Instruction
Title III, Part A - Language Programs for English Learners and Immigrant Children
Title IV, Part A - Student Support and Academic Enrichment
Title IV, Part B - 21st Century Community Learning Centers
Title V, Part B - Rural Education Initiative
Title IX, Part A - McKinney-Vento Homeless Assistance Act
Individuals with Disabilities Education Act (IDEA)
School & District Effectiveness Division
Teacher & Leader Support and Development Division
Information Technology Division
Teaching and Learning Division
Who in our LEA is involved in the CLIP development?

<table>
<thead>
<tr>
<th>Supplemental Federal Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVERYONE</td>
</tr>
</tbody>
</table>

All staff in the LEA involved with schools, teaching and learning; district and school community stakeholders.

Everyone needs to review the performance indicators of the district (CNA) to determine where the supplemental federal funds should be directed.
When is the FY22 CLIP due?

Page 3 of the CLIP Guidance document includes the due dates.

The submission window for Part I components will open on March 1, 2021 and will close on July 31, 2021. This early and extended window for CLIP Part I submissions will allow LEAs the potential to gain CLIP Part I approval, thus readying them for immediate access to FY22 funding when the State Board of Education meets to approval and award FY22 federal formula grant funds at its July 22, 2021 meeting. (An LEA needing an extension to August 31, 2021 must contact the Division of Federal Programs at federalprograms@doe.k12.ga.us.)

Remember that an approved CLIP is required prior to budget approval.
Does an LEA have options for completing the FY22 CLIP?

Yes, LEAs have two (2) options to consider.
What should an LEA consider when selecting their option?

• IS THE LEA IN NEED OF A FORMALIZED PROCESS FOR ESTABLISHING A PLAN SPECIFIC TO THE NEEDS TO BE ADDRESSED WITH ITS FEDERAL FUNDS UNDER THE ESEA/ESSA LAW?

• WERE THERE A SIGNIFICANT NUMBER OF RECOMMENDATIONS GIVEN BY THE GADOE FY20 OR FY21 CLIP REVIEW TEAM DURING ITS REVIEW OF THE LEA’S FY20 OR FY21 ONLINE or S-CLIP SUBMISSION?

Note: This option will provide the necessary guidance, structure, and support for new LEAs completing a CLIP for the first time.
What should an LEA consider when selecting their option?

- Are more than 80% of the LEA’s schools within the Universal Tier I level of support?
- Does the LEA have an existing school improvement process and/or strategic plan and/or charter contract that fully addresses identified needs being targeted for improvement through all its supplemental federal programs, resources, and supports?
- Does the LEA have a strong understanding of ESEA/ESSA requirements?
How do LEAs access and submit the CLIP to GaDOE?

All CLIP applications – either option – are accessed and submitted to the GaDOE through the secure Statewide Longitudinal Data System (SLDS).
CLIP Roles in the SLDS

- District User (view, edit)
- District Administrator (view, edit, submit)
- District Superintendent (view, edit, submit)

Access is provided by your LEA’s SLDS/portal security officer.
CLIP Selection - Annually

Consolidated LEA Improvement Plan (CLIP)

School Year
District:

CLIP Online

The CLIP Online option is the GaDOE’s main ESSA plan collection path and includes the tools, templates, and resources necessary to complete the LEA’s annual application for using its federal awards.

Select

Streamlined CLIP (S-CLIP)

The Streamlined CLIP (S-CLIP) option is an alternative ESSA plan collection path. An LEA that already has in place a locally developed school improvement process and/or current strategic plan and/or charter system contract may choose this path to complete the LEA’s annual application for using its federal awards.

Select
Clone Feature - Annually

Selected CLIP Option: CLIP Online

This is the first time you are creating the CLIP application for this year. Please choose from the following options:

- Clone From FY21 State Approved Copy
- Blank CLIP
What are the documents and templates LEAs will use for the CLIP?

This template is required for each of the CLIP options:

LEA Parent and Family Engagement Policy is reviewed and updated for the 2021-2022 school year.

This document is found on our website.
What are the documents and templates LEAs will use for the CLIP?

This template is required for each of the CLIP options:

Foster Care Transportation Plan is reviewed and updated for the 2021-2022 school year.

This document is found on our website.
What are the documents and templates LEAs will use for the CLIP?

This template is required for each of the CLIP options:

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Title I, Part C – Identification and Recruitment Plan (only required for LEAs with a direct MEP allocation) is reviewed and updated for the 2021-2022 school year.
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This document is found on our website.
What are the documents and templates LEAs will use for the CLIP?

This template is also required for LEAs choosing the Streamlined CLIP (S-CLIP) option:

S-CLIP Questions are reviewed and updated for the 2021-2022 school year.

This document is found on our website.
What are the documents and templates LEAs will use for the CLIP?

This template is also required for LEAs choosing the S-CLIP option:

Equity Action Plan is reviewed and updated for the 2021-2022 school year.

This document is found on our website.
How do LEAs submit the CLIP?

Page 5 of the CLIP Guidance document explains the submission process for each option.

**Online Option** - LEAs using the CLIP Online application will have access to a submission button for the CLIP and related documents. The LEA superintendent will use the submission button to formally submit the plan to the GaDOE Continuous Improvement Team (CIT) for review.
How do LEAs submit the CLIP?

Page 5 of the CLIP Guidance document explains the submission process for each option.

**Streamlined CLIP Option** - The submission of the Streamlined CLIP components will be via an upload into the SLDS application with an upload button. The LEA superintendent will formally submit the CLIP to the same GaDOE review teams.
How does GaDOE review the CLIP?

Seventeen (17) GaDOE Continuous Improvement Teams (CITs) are aligned to the RESA regions and will review CLIPs from those LEAs.

Sample:

<table>
<thead>
<tr>
<th>CI Teams</th>
<th>CIT Lead</th>
<th>CLIP Lead</th>
<th>Special Education</th>
<th>SDE</th>
<th>Title I, Part A</th>
<th>Title II, Part A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Team 1 (Northwest GA RESA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bartow County; Bremen City; Cartersville City; Catoosa County; Chickamauga City; Dade County; Floyd County; Gordon County; Haralson County; Paulding County; Trion City; Calhoun City; Dalton Public Schools; Polk County; Rome City;</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Melinda Moe</td>
<td>Anne Marie Wiseman</td>
<td>Paula Gibson</td>
<td>Amy Alderman</td>
<td>Anne Marie Wiseman</td>
<td>Gina King; Terri Still</td>
<td></td>
</tr>
<tr>
<td>Calhoun City; Dalton Public Schools; Polk County; Rome City</td>
<td>Barry Williams</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
How does GaDOE review the CLIP?

The “CLIP Review Criteria” document is posted on the website. This document provides the criteria the CITs will use to review submissions (both options).

Here is an example:

<table>
<thead>
<tr>
<th>Planning and Preparation</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identification of Team and Stakeholders</td>
<td>All positions/roles included in the needs assessment and improvement planning process are identified to meet the requirements of participating federal programs.</td>
</tr>
<tr>
<td>Inclusive group of stakeholders with varied perspectives</td>
<td>The district provided a defined process of how they ensured an inclusive group of stakeholders from multiple groups provided the varied perspectives needed to complete the needs assessment and improvement planning process for its federal programs.</td>
</tr>
<tr>
<td>Meaningful feedback throughout the needs assessment process</td>
<td>The district provided strategies for ensuring meaningful and ongoing feedback throughout the needs assessment and improvement planning process for its federal programs.</td>
</tr>
</tbody>
</table>
Will CLIPs be returned to the LEA for revisions?

Yes, if revisions are required, the LEA will be asked to make the revisions and resubmit their documentation.

An LEA may also receive recommendations from the CIT. Recommendations are designed to help the LEA enhance their federal program implementation.

In most situations, the CITs will call the LEA if questions arise.

LEAs should review the CLIP Criteria document!
How will LEAs know if their CLIP is approved or needs revisions?

Page 4 of the CLIP Guidance document explains that CLIP communication between GaDOE and the LEAs will occur in the SLDS application.

The CITs will conduct the reviews using the SLDS application site. All approvals or requests for revisions will be transmitted between the teams and the LEAs through the SLDS application site. A record of all communication will be archived in the application. When CLIPs, either version, are approved in the SLDS, the application status on the portal will automatically change from “NEW” to “APPROVED”.

This applies to each CLIP option.
Progress Monitoring

A CLIP progress monitoring tool is available in the SLDS.
• The Progress Monitoring tools is available after a CLIP (Online or S-CLIP) is initially approved by GaDOE.
• Both the District Administrator and the District Superintendent roles can view, edit, and select the evidence of progress status applicable to each action step of the CLIP.
• LEAs are encouraged to convene the CLIP stakeholder group to review the status of the CLIP action steps and complete the progress monitoring application.
• GaDOE Continuous Improvement Teams (CIT) will collaboratively review the CLIP Online progress monitoring submission, not to approve it but rather to simply gain insight into how the LEA is progressing in implementing its approved plan.

Reporting Periods:
• July 1– December 31 (reporting window open during the month of January)
• January 1 – May 1 (reporting window open during the month of May)

A navigation guide is available [here](#).
FY21 Progress Monitoring Results

• Reporting Period: July – December 2020
• # of LEAs Reporting: 132
• # of Action Steps Reported: 1,508
• Status of Action Steps:
  • Completed: 72
  • Progressing at Expected Rate: 670
  • Not Progressing at Expected Rate: 56
  • Not Started: 710
CLIP Amendments

An LEA needing to amend the CLIP may do so at any point during FY22. The process is as follows:

1. The superintendent will log in to the SLDS CLIP and select “Request an Amendment”. The request includes a space for a detailed description of the purpose of the amendment.

2. The superintendent will submit the request to GaDOE.

3. GaDOE will receive and approve the request. An email will be sent to the LEA confirming the approval and availability of the CLIP for amending.

4. After the LEA amends the CLIP, the superintendent will submit the amended CLIP to GaDOE for review.

5. The LEA’s GaDOE Continuous Improvement Team (CIT) will review the submission and either approve or request revisions.
Transferability of Funds

• CLIP Online – notification to GaDOE through the District Improvement Plan
• S-CLIP – notification to GaDOE through the S-CLIP questions document.

Transferability (ESSA Sec. 5103(b)) – If the LEA is transferring funds, indicate below:

<table>
<thead>
<tr>
<th>Transfer from:</th>
<th>Allocation</th>
<th>Transfer to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer Title II, Part A</td>
<td>100%</td>
<td>Title IA</td>
</tr>
<tr>
<td>Transfer Title IV, Part A</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
Educational Flexibility (Ed-Flex)

- The U.S. Department of Education approved Georgia’s application for additional flexibility through the Ed-Flex program.
- Through Ed-Flex, the U.S. Department of Education (Secretary) delegates to eligible SEAs the authority to waive certain statutory or regulatory education requirements that may impede local efforts to reform and improve education.
- Ed-Flex is designed to help LEAs, educational service agencies, and schools carry out educational reforms and raise the achievement levels of all children.
- LEAs may choose to apply for this annual flexibility through the CLIP application (both CLIP options).
  - CLIP Online application is embedded in the CLIP (District Improvement Plan).
  - S-CLIP application is a document found on the Ed-Flex website.

For additional information on Ed-Flex, please visit our [website](#).
Overarching Needs for Private Schools

- High level, brief summary of needs identified during ongoing consultation with participating private schools.
- CLIP Online and S-CLIP
- Sample: In this section, summarize the identified needs for participating private schools that will be addressed with FY22 federal funds. Include results from ongoing consultation with private schools receiving services from the LEA’s federal grants.

<table>
<thead>
<tr>
<th>Title</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title I, Part A</td>
<td></td>
</tr>
<tr>
<td>Title II, Part A</td>
<td></td>
</tr>
<tr>
<td>Title III, Part A</td>
<td></td>
</tr>
<tr>
<td>Title IV, Part A</td>
<td></td>
</tr>
<tr>
<td>Title IV, Part B</td>
<td></td>
</tr>
<tr>
<td>Title I, Part C</td>
<td></td>
</tr>
<tr>
<td>IDEA 611 and 619</td>
<td></td>
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</tbody>
</table>
What training and resources are available to LEAs?

Pages 4-5 of the CLIP Guidance document include information on training and resources. Several webinar opportunities are scheduled to go deeper into the CLIP options and requirements:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Date and Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY22 CLIP General Overview – Webinar</td>
<td>2/15/2021; 10:00 AM</td>
</tr>
<tr>
<td>SLDS Streamlined CLIP Application Overview - Webinar</td>
<td>2/16/2021; 10:00 AM</td>
</tr>
<tr>
<td>SLDS CLIP Online Application Overview - Webinar</td>
<td>2/16/2021; 1:00 PM</td>
</tr>
<tr>
<td>Q&amp;A for LEAs Consolidating Funds in Schoolwide Programs</td>
<td>2/19/2021; 10:00 AM</td>
</tr>
</tbody>
</table>

All webinars will be recorded and posted on our website!
Where do I find CLIP information?

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http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/LEA-Consolidated-Application.aspx
Questions?

federalprograms@doe.k12.ga.us