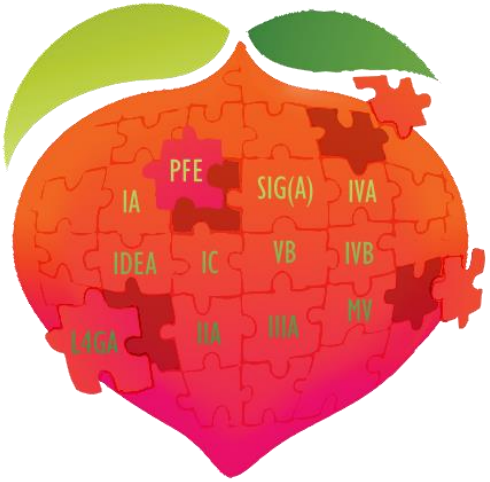
FY22 Consolidated LEA Improvement Plan (CLIP)

Coordinating Federal Resources through Georgia's Systems of Continuous Improvement

FY22 Q&A for LEAs Consolidating Funds in Schoolwide Programs Webinar

February 19, 2021
10:00 a.m.



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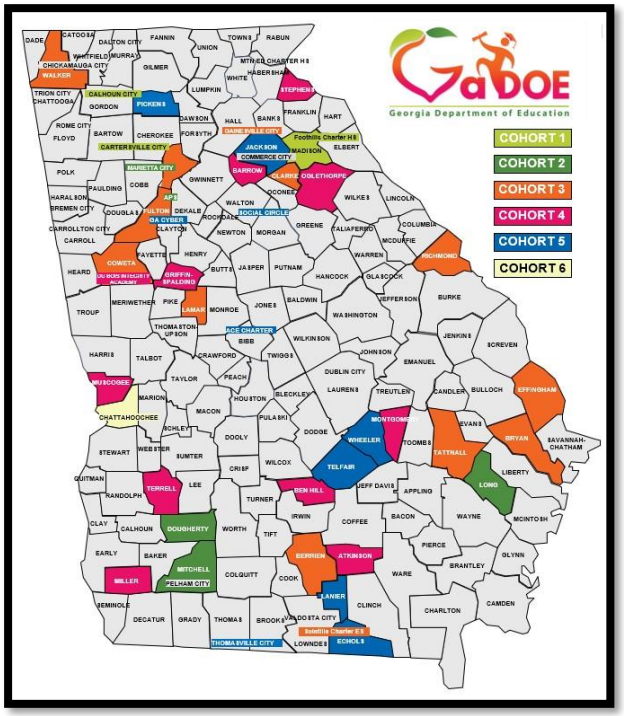
- **Cohort 1:**
  Cartersville, Madison, Calhoun City, Foothills
- **Cohort 2:**
  Atlanta Public, Dougherty, Long, Marietta City, Mitchell,
- **Cohort 3:**
  Berrien, Bryan, Clarke, Coweta, Effingham, Fulton, Gainesville City, Lamar, Richmond, Scintilla Charter, Tattnall, Walker
- **Cohort 4:**
  Atkinson, Barrow, Ben-Hill, DuBois Integrity Charter, Griffin-Spalding, Miller, Montgomery, Muscogee, Oglethorpe, Stephens, Terrell
- **Cohort 5:**
  ACE Charter, Echols, GA Cyber Charter, Jackson, Lanier, Pickens, Social Circle, Telfair, Thomasville City, Wheeler
- ***Cohort 6:***
  Deadline to Join March 31, 2021



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3 required components of a schoolwide program that are essential to effective implementation:

- conducting a comprehensive needs assessment,
- preparing a comprehensive schoolwide plan, and
- annually reviewing and revising, as necessary, the schoolwide plan.

Georgia's ESSA plan outlines how the Georgia Systems of Continuous Improvement will be the common, multi-tiered framework for supporting children and schools in our state. The CLIP (including the DIP) and SWP Templates reflect this framework.

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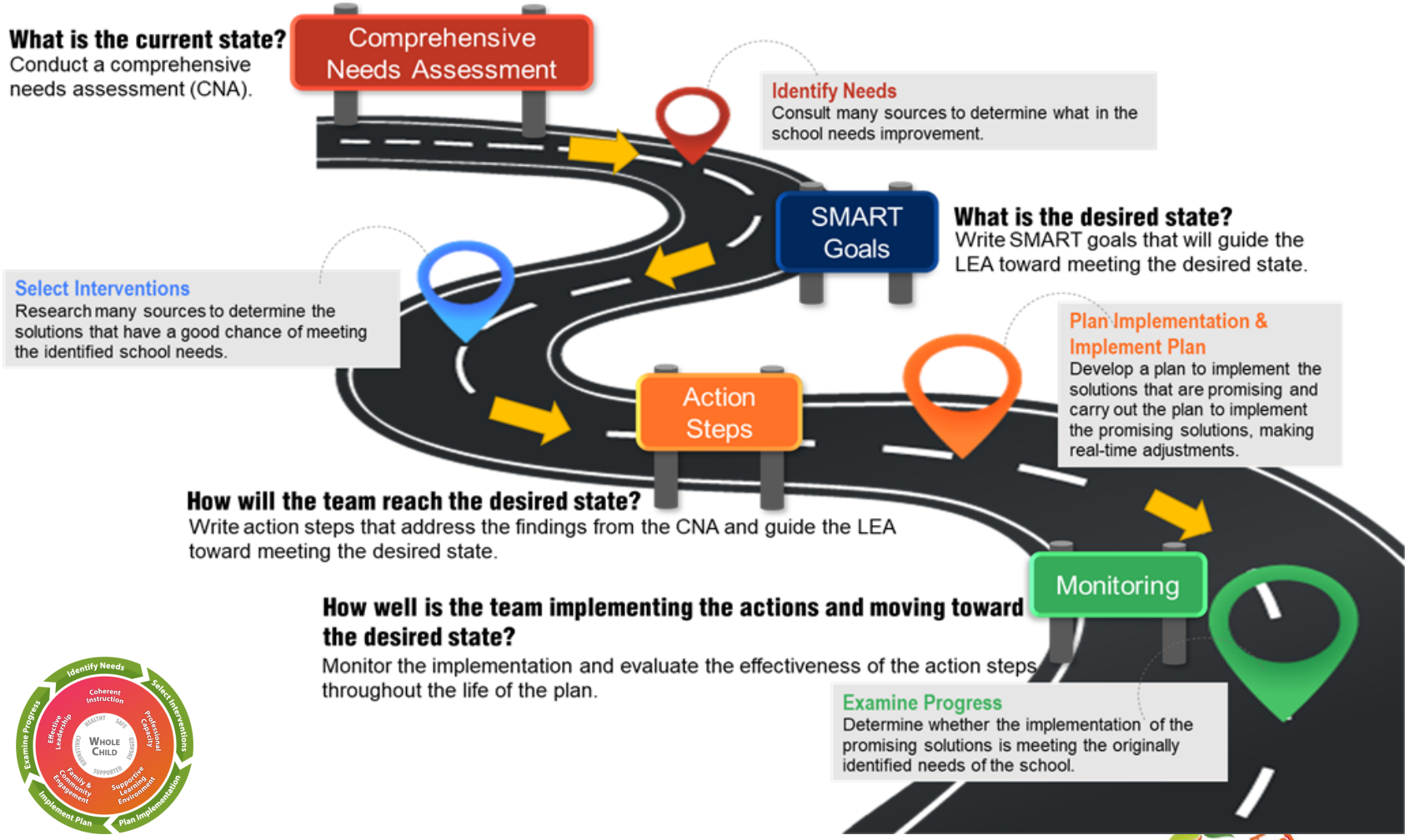

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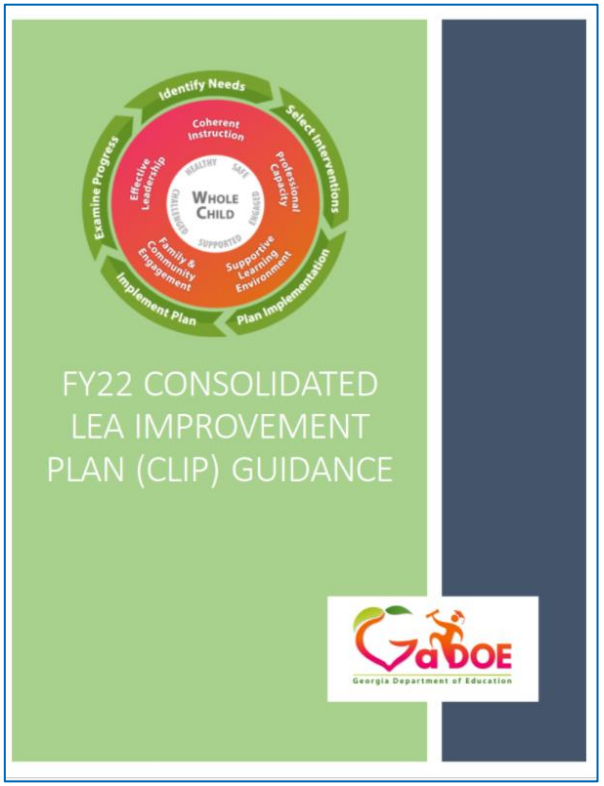
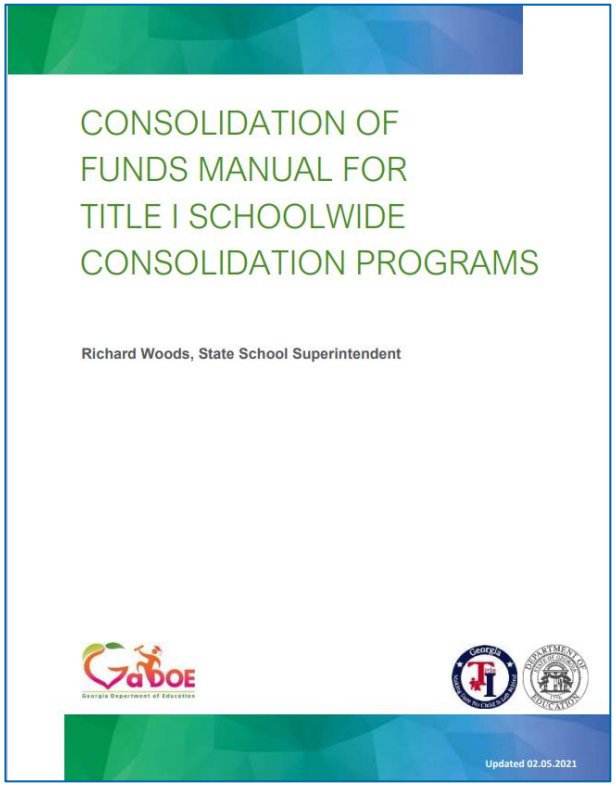


FY22 CLIP Guidance



Consolidation of Funds Manual

Questions? federalprograms@doe.k12.ga.us, consolidation@doe.k12.ga.us

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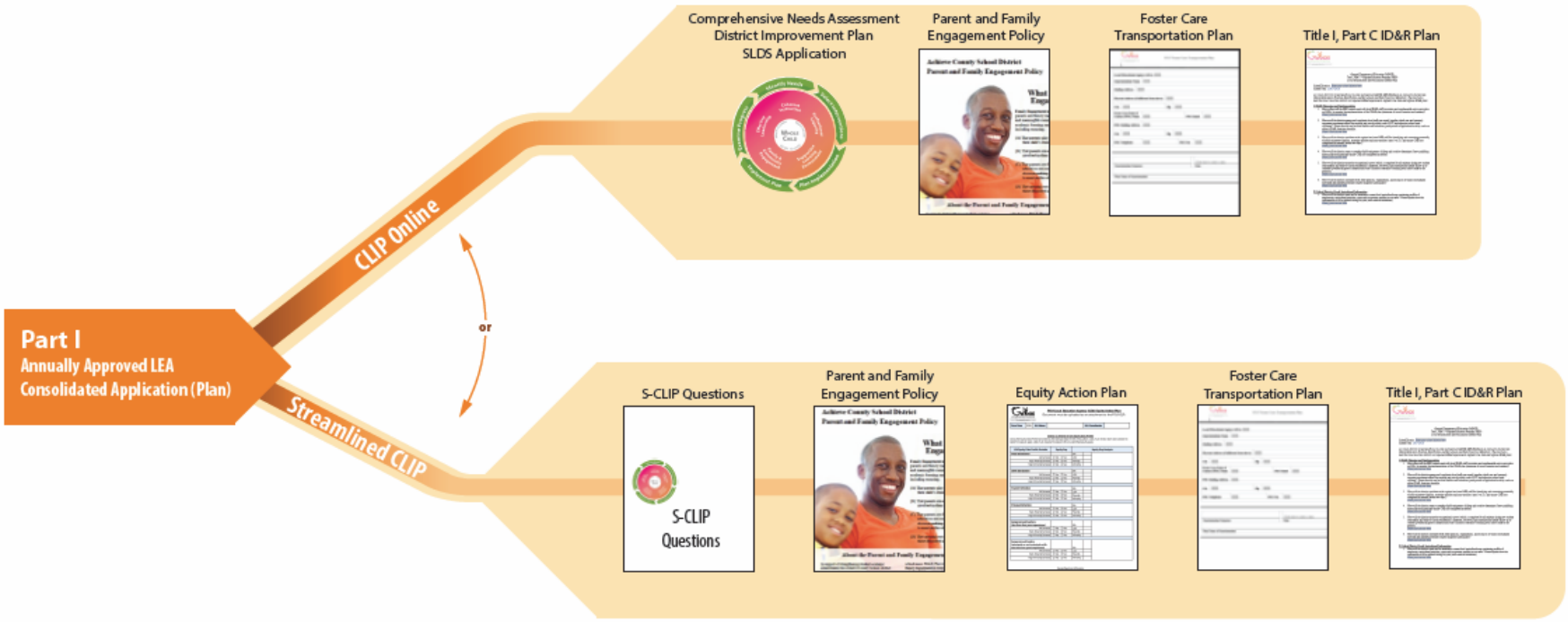
Does an LEA have options for completing the FY22 CLIP?

Yes, Consolidating LEAs have two (2) options to consider.



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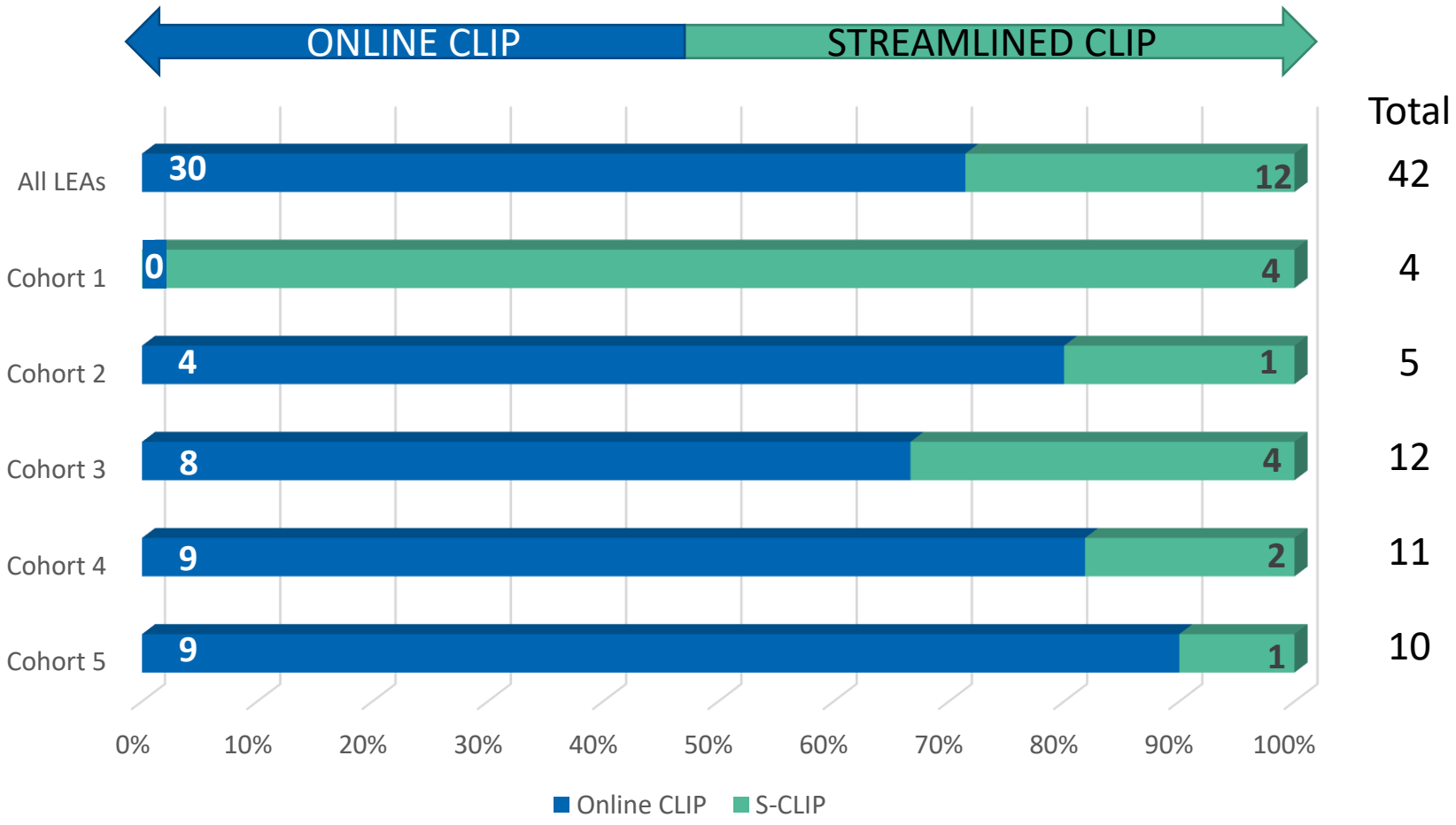

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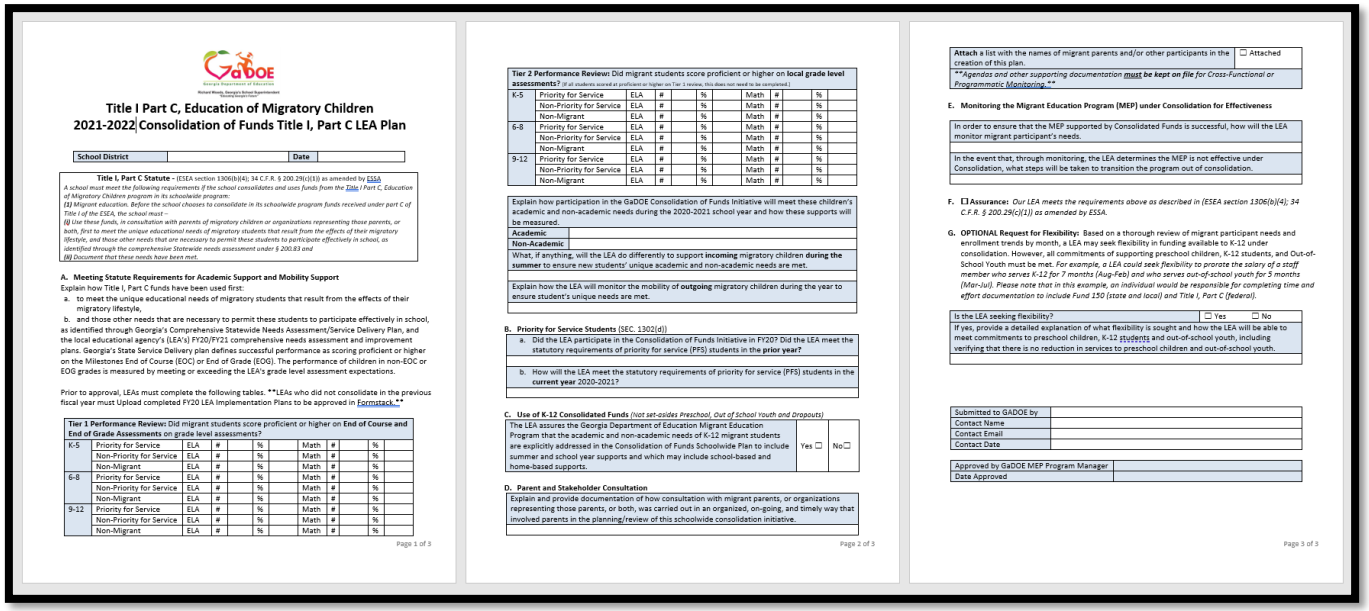
Are there any documents/ templates Consolidating LEAs will use for the CLIP?

The **Consolidation of Funds Title I, Part C LEA Plan** is required for each of the CLIP options ONLY if an LEA is consolidating Title I, Part C.



Title I Part C, Education of Migratory Children
2021-2022 Consolidation of Funds Title I, Part C LEA Plan
School District Date
Title I, Part C Statute - (ESEA section 1306(b)(4); 34 C.F.R. § 200.29(c)(1)) as amended by ESSA
A. Meeting Statute Requirements for Academic Support and Mobility Support
Tier 1 Performance Review: Did migrant students score proficient or higher on End of Course and End of Grade Assessments on grade level assessments?
Tier 2 Performance Review: Did migrant students score proficient or higher on local grade level assessments?
Explain how participation in the GaDOE Consolidation of Funds Initiative will meet these children's academic and non-academic needs during the 2020-2021 school year and how these supports will be measured.
Academic
Non-Academic
What, if anything, will the LEA do differently to support incoming migratory children during the summer to ensure new students' unique academic and non-academic needs are met.
Explain how the LEA will monitor the mobility of outgoing migratory children during the year to ensure student's unique needs are met.
B. Priority for Service Students (SEC. 1302(d))
a. Did the LEA participate in the Consolidation of Funds Initiative in FY20? Did the LEA meet the statutory requirements of priority for service (PFS) students in the prior year?
b. How will the LEA meet the statutory requirements of priority for service (PFS) students in the current year 2020-2021?
C. Use of K-12 Consolidated Funds (Not set-asides Preschool, Out of School Youth and Dropouts)
The LEA assures the Georgia Department of Education Migrant Education Program that the academic and non-academic needs of K-12 migrant students are explicitly addressed in the Consolidation of Funds Schoolwide Plan to include summer and school year supports and which may include school-based and home-based supports. Yes ☐ No ☐
D. Parent and Stakeholder Consultation
Explain and provide documentation of how consultation with migrant parents, or organizations representing those parents, or both, was carried out in an organized, on-going, and timely way that involved parents in the planning/review of this schoolwide consolidation initiative.
Attach a list with the names of migrant parents and/or other participants in the creation of this plan. ☐ Attached
Agendas and other supporting documentation must be kept on file for Cross-Functional or Programmatic Monitoring.
E. Monitoring the Migrant Education Program (MEP) under Consolidation for Effectiveness
In order to ensure that the MEP supported by Consolidated Funds is successful, how will the LEA monitor migrant participant's needs.
In the event that, through monitoring, the LEA determines the MEP is not effective under Consolidation, what steps will be taken to transition the program out of consolidation.
F. ☐ Assurance: Our LEA meets the requirements above as described in (ESEA section 1306(b)(4); 34 C.F.R. § 200.29(c)(1)) as amended by ESSA.
G. OPTIONAL Request for Flexibility: Based on a thorough review of migrant participant needs and enrollment trends by month, a LEA may seek flexibility in funding available to K-12 under consolidation. However, all commitments of supporting preschool children, K-12 students, and Out-of-School Youth must be met. For example, a LEA could seek flexibility to prorate the salary of a staff member who serves K-12 for 7 months (Aug-Feb) and who serves out-of-school youth for 5 months (Mar-Jul). Please note that in this example, an individual would be responsible for completing time and effort documentation to include Fund 150 (state and local) and Title I, Part C (federal).
Is the LEA seeking flexibility? ☐ Yes ☐ No
If yes, provide a detailed explanation of what flexibility is sought and how the LEA will be able to meet commitments to preschool children, K-12 students and out-of-school youth, including verifying that there is no reduction in services to preschool children and out-of-school youth.
Submitted to GADOE by
Contact Name
Contact Email
Contact Date
Approved by GaDOE MEP Program Manager
Date Approved

Title I Part C, Education of Migratory Children
2021-2022 Consolidation of Funds Title I, Part C LEA Plan

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Where do I find CLIP information?

Resources and materials shared today are found on the GaDOE website here:

http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/LEA-Consolidated-Application.aspx

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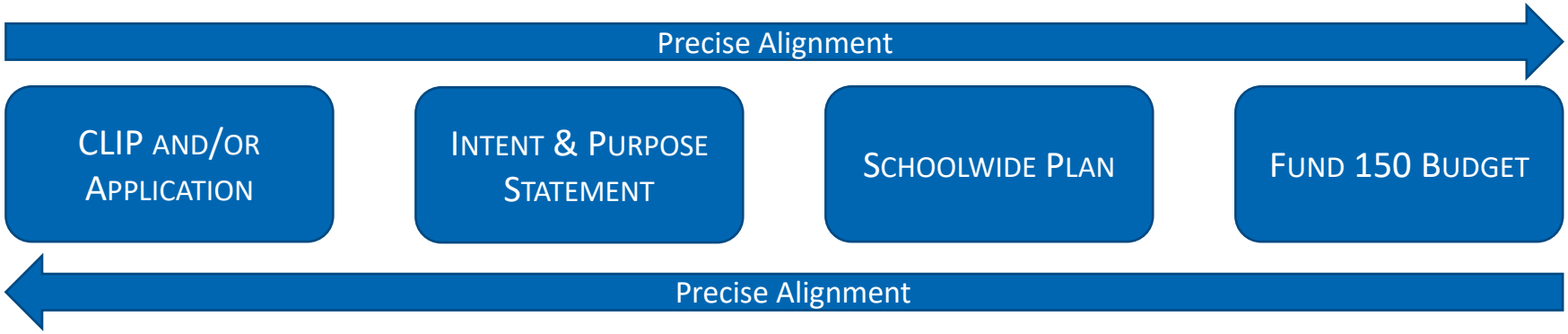
CLIP, SWP, I&P AND BUDGET ALIGNMENT - DISCRETIONARY GRANTS

A **DISCRETIONARY GRANT** is awarded on the basis of a competitive process or based on identified need or criteria and is used to identify the best possible opportunities to achieve program objectives.

Grants that fall in this category: SIG(A), 21st CLCC, McKinney-Vento, SSAE Competitive Grants, L4GA

2004 Federal Register Notice

"If a schoolwide program school consolidates funds from discretionary grant programs, the school **must** still carry out the activities described in the application under which the funds were awarded."



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CLIP, SWP, I&P AND BUDGET ALIGNMENT - FORMULA GRANTS

FORMULA GRANTS are noncompetitive awards based on a predetermined formula & criteria.

Grants that fall in this category: IA, ID, IC, IIA, IIIA, IVA, VB, IDEA

2004 Federal Register Notice

"[The school] must meet the intent and purposes of that program to ensure that the needs of the intended beneficiaries are met. Such a school must be able to demonstrate that its schoolwide program contains sufficient resources and activities to reasonably address the intent and purpose of included programs, particularly as they relate to the lowest performing students.."

CLIP and/or Application	Intent & Purpose Statement	Schoolwide Plan	Fund 150 Budget
• Sets priorities for LEA. • May not reflect all school level priorities.	• Pinpoints how SWP will meet I&P of grant. • May not align with CLIP. • Must align with SWP.	• Outlines how a school with meet the specific needs of the students it serves. • Should echo goals of CLIP. • Must align with I&P.	• Captures the fiscal plan for carrying out the SWP. • Must reflect SWP and instructional focus. • Will not reflect all activities.

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CLIP

- Need 1: **English Language Arts** scores need to improve across all grade levels assessed.
  - Step 1: **Guided Reading** with Performance Matters and **Phonics** Curriculum
  - Step 2: **New Teacher Induction** (New Teacher Orientation, Mentoring, Ongoing Support)
  - Step 3: Implement **MTSS** and use supplemental educational programs for support at school and at home
  - Step 4: Implement K-12 Rigorous **Curriculum Design Units**

I&P

- IIA:
  - PL to support implementation of iready computer-based intervention program,
  - **content and pedagogical trainings**,
  - **teacher leader training**,
  - PD for school leadership and PD supplies

EXAMPLE OF UNCLEAR ALIGNMENT

SWP

- Implementation of the Wilson Foundations **Phonics** Program & LEA-adopted Math Curriculum
- Teachers will set individual SMART goals aligned to SIP
- Faculty will be informed of **PBIS** school wide plan and also attend three professional development sessions

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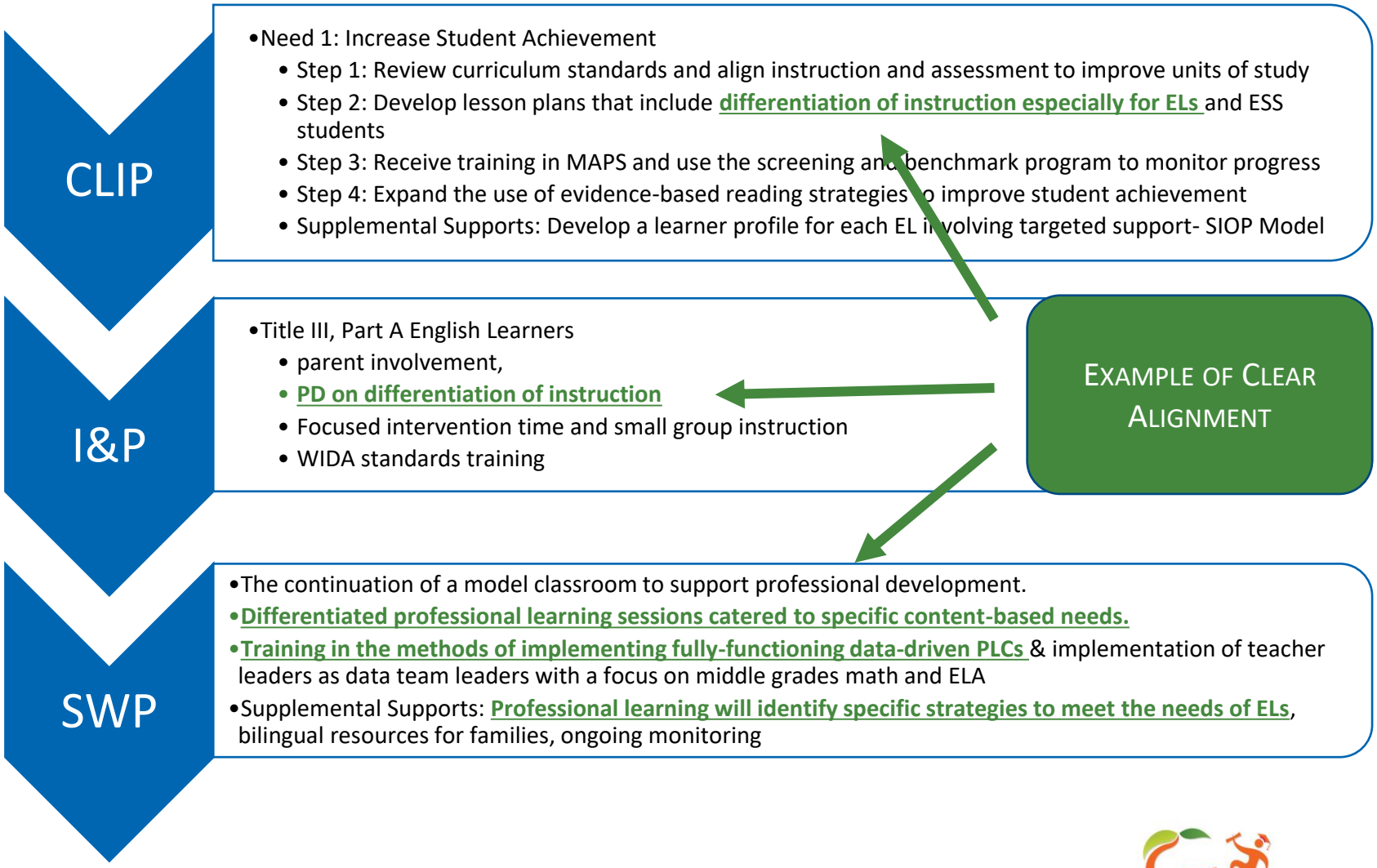

Educational Flexibility (Ed-Flex)

- The U.S. Department of Education approved Georgia's application for additional flexibility through the Ed-Flex program.
- Through Ed-Flex, the U.S. Department of Education (Secretary) delegates to eligible SEAs the authority to waive certain statutory or regulatory education requirements that may impede local efforts to reform and improve education.
- Ed-Flex is designed to help LEAs, educational service agencies, and schools carry out educational reforms and raise the achievement levels of all children.
- LEAs may choose to apply for this annual flexibility through the CLIP application (both CLIP options).
  - CLIP Online application is embedded in the CLIP (District Improvement Plan).
  - S-CLIP application is a document found on the Ed-Flex website.

For additional information on Ed-Flex, please visit our website.

Ed-Flex and Consolidation of Funds Initiative

- Ed-Flex focuses on LEA flexibility while consolidation focuses on school flexibility.
- The safe-guards and areas that cannot be waived are the same – like parent and family engagement requirements and equitable services requirements.
- Both Ed-flex and CoF are annual decisions and effectiveness must be measured annually.

Transferability of Funds

- CLIP Online – notification to GaDOE through the District Improvement Plan
- S-CLIP – notification to GaDOE through the S-CLIP questions document.

Transferability (ESSA Sec. 5103(b)) – If the LEA is transferring funds, indicate below:

Transfer from:	Allocation	Transfer to:
☐ Transfer Title II, Part A	☐ 100% ☐ Less than 100%	☐ Title IA ☐ Title IC ☐ Title IIIA ☐ Title IVA ☐ Title VB ☐ Title ID
☐ Transfer Title IV, Part A	☐ 100% ☐ Less than 100%	☐ Title IA ☐ Title IC ☐ Title IIA ☐ Title IIIA ☐ Title VB ☐ Title ID

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Transferring and Consolidation of Funds Initiative

Benefits:

- Streamlines administration for LEAs and schools
  - CLIP, I&P, SWP, budgeting, monitoring, completion reports
- No carryover limitation on most ESSA programs
- Because of increased flexibility, can still carry out intent of original grants
- The LEA chooses the amount to transfer, allowing the LEA to maintain funds for LEA initiatives or to consolidate all available funds

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S-CLIP Question Update

4c. If the LEA is consolidating state, local, and federal funds through Fund 400, provide the intent and purposes statement for those funds that are being consolidated in the table below.

Describe how the Intent and Purpose for each consolidated funding source will be met by the district.	
Program	Intent and Purpose Statement
Title I, Part A	
Title I, Part D	
Title II, Part A	
Title III, Part A, EL	
Title III, Part A, Immigrant	
Title IV, Part A	
Title V, Part B	
Title I, 1003 (a)	
Title I, 1003 (g)	
Title IX, Part A	
Title I, Part C	

LEAs not consolidating funds must fill out Section 4d below. (An LEA completing Section 4b must also complete section 4d for federal funds not being consolidated through Fund 400, Fund 150, or the schoolwide Consolidation of Funds Initiative.)

Question 4c no longer required for Fund 150.

It is addressed in the budget submission of the I&P.

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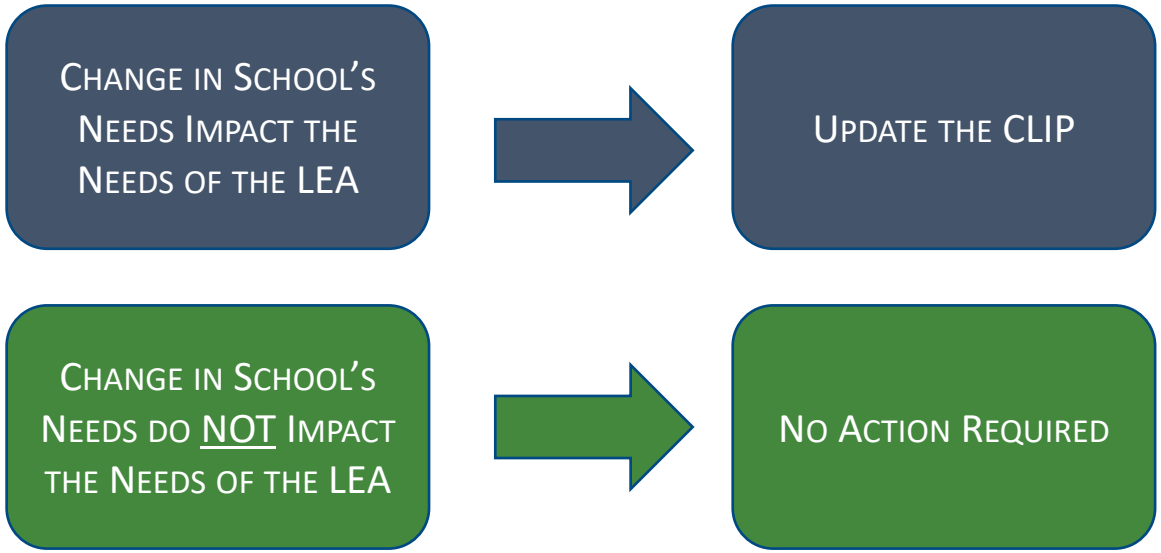
Amending the CLIP

- If LEAs consolidate in schools, CLIP updates (relative to those schools) are only required if the changing needs in the school change the overarching needs of the LEA



Questions?

federalprograms@doe.k12.ga.us

consolidation@doe.k12.ga.us