FY22 Q&A for LEAs Consolidating Funds in Schoolwide Programs Webinar

February 19, 2021
10:00 a.m.
FY22 Consolidated LEA Improvement Plan (CLIP)
Coordinating Federal Resources through Georgia’s Systems of Continuous Improvement

- **Cohort 1:** Cartersville, Madison, Calhoun City, Foothills
- **Cohort 2:** Atlanta Public, Dougherty, Long, Marietta City, Mitchell,
- **Cohort 3:** Berrien, Bryan, Clarke, Coweta, Effingham, Fulton, Gainesville City, Lamar, Richmond, Scintilla Charter, Tattnall, Walker
- **Cohort 4:** Atkinson, Barrow, Ben-Hill, DuBois Integrity Charter, Griffin-Spalding, Miller, Montgomery, Muscogee, Oglethorpe, Stephens, Terrell
- **Cohort 5:** ACE Charter, Echols, GA Cyber Charter, Jackson, Lanier, Pickens, Social Circle, Telfair, Thomasville City, Wheeler
- **Cohort 6:** Deadline to Join March 31, 2021
FY22 Consolidated LEA Improvement Plan (CLIP)
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3 required components of a schoolwide program that are essential to effective implementation:

➢ conducting a comprehensive needs assessment,
➢ preparing a comprehensive schoolwide plan, and
➢ annually reviewing and revising, as necessary, the schoolwide plan.

Georgia’s ESSA plan outlines how the Georgia Systems of Continuous Improvement will be the common, multi-tiered framework for supporting children and schools in our state. The CLIP (including the DIP) and SWP Templates reflect this framework.
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What is the current state?
Conduct a comprehensive needs assessment (CNA).

What is the desired state?
Write SMART goals that will guide the LEA toward meeting the desired state.

How will the team reach the desired state?
Write action steps that address the findings from the CNA and guide the LEA toward meeting the desired state.

How well is the team implementing the actions and moving toward the desired state?
Monitor the implementation and evaluate the effectiveness of the action steps throughout the life of the plan.

Examine Progress
Determine whether the implementation of the promising solutions is meeting the originally identified needs of the school.
FY22 Consolidated LEA Improvement Plan (CLIP)

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Questions? federalprograms@doe.k12.ga.us, consolidation@doe.k12.ga.us

Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
Does an LEA have options for completing the FY22 CLIP?

Yes, Consolidating LEAs have two (2) options to consider.
FY22 Consolidated LEA Improvement Plan (CLIP)
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Are there any documents/templates for Consolidating LEAs will use for the CLIP?

The Consolidation of Funds Title I, Part C LEA Plan is required for each of the CLIP options ONLY if an LEA is consolidating Title I, Part C.
Where do I find CLIP information?
Resources and materials shared today are found on the GaDOE website here:

http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/LEA-Consolidated-Application.aspx
A DISCRETIONARY GRANT is awarded on the basis of a competitive process or based on identified need or criteria and is used to identify the best possible opportunities to achieve program objectives.

Grants that fall in this category: SIG(A), 21st CLCC, McKinney-Vento, SSAE Competitive Grants, L4GA

2004 Federal Register Notice
“If a schoolwide program school consolidates funds from discretionary grant programs, the school must still carry out the activities described in the application under which the funds were awarded.”
FORMULA GRANTS are noncompetitive awards based on a predetermined formula & criteria.

Grants that fall in this category: IA, ID, IC, IIA, IIIA, IVA, VB, IDEA

2004 Federal Register Notice

“[The school] must meet the intent and purposes of that program to ensure that the needs of the intended beneficiaries are met. Such a school must be able to demonstrate that its schoolwide program contains sufficient resources and activities to reasonably address the intent and purpose of included programs, particularly as they relate to the lowest performing students.”

CLIP AND/OR APPLICATION

- Sets priorities for LEA.
- May not reflect all school level priorities.

INTENT & PURPOSE STATEMENT

- Pinpoints how SWP will meet I&P of grant.
- May not align with CLIP.
- Must align with SWP.

SCHOOLWIDE PLAN

- Outlines how a school with meet the specific needs of the students it serves.
- Should echo goals of CLIP.
- Must align with I&P.

FUND 150 BUDGET

- Captures the fiscal plan for carrying out the SWP.
- Must reflect SWP and instructional focus.
- Will not reflect all activities.
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- **CLIP**
  - Need 1: *English Language Arts* scores need to improve across all grade levels assessed.
  - Step 1: *Guided Reading* with Performance Matters and *Phonics* Curriculum
  - Step 2: *New Teacher Induction* (New Teacher Orientation, Mentoring, Ongoing Support)
  - Step 3: Implement *MTSS* and use supplemental educational programs for support at school and at home
  - Step 4: Implement K-12 Rigorous *Curriculum Design Units*

- **I&P**
  - IIA:
    - PL to support implementation of *iready* computer-based intervention program,
    - content and pedagogical trainings,
    - teacher leader training,
    - PD for school leadership and PD supplies

- **SWP**
  - Implementation of the Wilson Foundations *Phonics* Program & LEA-adopted Math Curriculum
  - Teachers will set individual SMART goals aligned to SIP
  - Faculty will be informed of *PBIS* school wide plan and also attend three professional development sessions

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• Need 1: Increase Student Achievement
  • Step 1: Review curriculum standards and align instruction and assessment to improve units of study
  • Step 2: Develop lesson plans that include differentiation of instruction especially for ELs and ESS students
  • Step 3: Receive training in MAPS and use the screening and benchmark program to monitor progress
  • Step 4: Expand the use of evidence-based reading strategies to improve student achievement
  • Supplemental Supports: Develop a learner profile for each EL involving targeted support - SIOP Model

• Title III, Part A English Learners
  • parent involvement,
  • PD on differentiation of instruction
  • Focused intervention time and small group instruction
  • WIDA standards training

• The continuation of a model classroom to support professional development.
  • Differentiated professional learning sessions catered to specific content-based needs.
  • Training in the methods of implementing fully-functioning data-driven PLCs & implementation of teacher leaders as data team leaders with a focus on middle grades math and ELA
  • Supplemental Supports: Professional learning will identify specific strategies to meet the needs of ELs, bilingual resources for families, ongoing monitoring

EXAMPLE OF CLEAR ALIGNMENT
Educational Flexibility (Ed-Flex)

• The U.S. Department of Education approved Georgia’s application for additional flexibility through the Ed-Flex program.
• Through Ed-Flex, the U.S. Department of Education (Secretary) delegates to eligible SEAs the authority to waive certain statutory or regulatory education requirements that may impede local efforts to reform and improve education.
• Ed-Flex is designed to help LEAs, educational service agencies, and schools carry out educational reforms and raise the achievement levels of all children.
• LEAs may choose to apply for this annual flexibility through the CLIP application (both CLIP options).
  • CLIP Online application is embedded in the CLIP (District Improvement Plan).
  • S-CLIP application is a document found on the Ed-Flex website.

For additional information on Ed-Flex, please visit our website.
Ed-Flex and Consolidation of Funds Initiative

- Ed-Flex focuses on LEA flexibility while consolidation focuses on school flexibility.
- The safe-guards and areas that cannot be waived are the same – like parent and family engagement requirements and equitable services requirements.
- Both Ed-flex and CoF are annual decisions and effectiveness must be measured annually.
Transferability of Funds

• CLIP Online – notification to GaDOE through the District Improvement Plan
• S-CLIP – notification to GaDOE through the S-CLIP questions document.

Transferability (ESSA Sec. 5103(b)) – If the LEA is transferring funds, indicate below:

<table>
<thead>
<tr>
<th>Transfer from:</th>
<th>Allocation</th>
<th>Transfer to:</th>
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<tbody>
<tr>
<td>Transfer Title II, Part A</td>
<td>100% Less than 100%</td>
<td>Title IA IC II IIIA IVA VB ID</td>
</tr>
<tr>
<td>Transfer Title IV, Part A</td>
<td>100% Less than 100%</td>
<td>Title IA IC II IIIA IVA VB ID</td>
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Transferring and Consolidation of Funds Initiative

Benefits:

• Streamlines administration for LEAs and schools
  • CLIP, I&P, SWP, budgeting, monitoring, completion reports
• No carryover limitation on most ESSA programs
• Because of increased flexibility, can still carry out intent of original grants
• The LEA chooses the amount to transfer, allowing the LEA to maintain funds for LEA initiatives or to consolidate all available funds
### S-CLIP Question Update

4c. If the LEA is consolidating state, local, and federal funds through Fund 400, provide the intent and purposes statement for those funds that are being consolidated in the table below.

<table>
<thead>
<tr>
<th>Program</th>
<th>Intent and Purpose Statement</th>
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<tbody>
<tr>
<td>Title I, Part A</td>
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<td>Title I, Part D</td>
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<td>Title II, Part A</td>
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<td>Title III, Part A, EL</td>
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<td>Title III, Part A, Immigrant</td>
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<td>Title IV, Part A</td>
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<td>Title V, Part B</td>
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<td>Title I, 1003 (a)</td>
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<td>Title I, 1003 (g)</td>
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<td>Title IX, Part A</td>
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<td>Title I, Part C</td>
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</table>

LEAs not consolidating funds must fill out Section 4d below. (An LEA completing Section 4b must also complete section 4d for federal funds not being consolidated through Fund 400, Fund 150, or the schoolwide Consolidation of Funds Initiative.)
Amending the CLIP

- If LEAs consolidate in schools, CLIP updates (relative to those schools) are only required if the changing needs in the school change the overarching needs of the LEA.

- If change in school’s needs do not impact the needs of the LEA, no action is required.

- If change in school’s needs impact the needs of the LEA, update the CLIP.
Questions?

federalprograms@doe.k12.ga.us
consolidation@doe.k12.ga.us