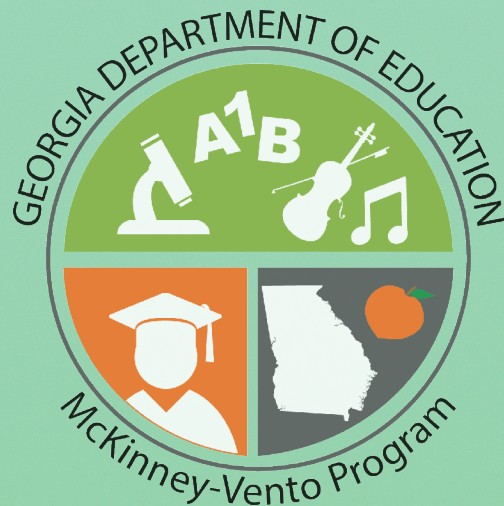


GEORGIA'S

McKinney-Vento Program



2018 DATA REPORT



"Educating Georgia's Future."

Richard Woods, State School Superintendent
www.gadoe.org

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This report is available for download at the McKinney-Vento program website:
www.gadoe.org/School-Improvement/Federal-Programs/Pages/Education-for-Homless-Children-and-Youth.aspx

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3 WHAT IS MCKINNEY-VENTO?



The McKinney-Vento Education for Homeless Children and Youth (EHCY) program is designed to address the problems that homeless children and youth face in enrolling, attending, and succeeding in school. Under this program, the Georgia Department of Education (GaDOE) must ensure that each homeless child and youth has equal access to the same free and appropriate public education, including preschool, as other students.

Homeless children and youth must have access to the educational and other services that they need to enable them to meet the same challenging state academic achievement standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment.

State educational agencies (SEAs) and local educational agencies (LEAs) are required to review and undertake steps to revise laws, regulations, practices, and policies that may act as a barrier to the enrollment, attendance, or success in school for homeless children and youth.

The GaDOE EHCY program is required by the U.S. Department of Education (ED) Office of Elementary and Secondary Education (OESE) to submit data on program performance. The data reflect information principally from LEAs with McKinney-Vento subgrants; however, some information regarding all LEAs throughout the state is required.

The Office of Federal Programs at the Georgia Department of Education (GaDOE) conducts an annual comprehensive analysis of available LEA McKinney-Vento program data. Data sources include GaDOE's Student Record, the Federal Programs' annual homeless survey, and data from other state agencies. This report provides the results of the 2017-18 program year analysis. The key trends, patterns, and relationships garnered from the analysis include:

- **Georgia has a growing student homelessness problem:** The number of identified students experiencing homelessness in Georgia increased every year from 2011-12 (34,379) to 2017-18 (41,089); however, the number identified in the past few years has seemed to stabilize. The growth from 2016-17 to 2017-18 was only 2.8 percent.
- **The percentage of students who experienced homelessness varied greatly among districts:** While some districts reported no students experiencing homelessness, other districts reported populations above 10 percent, including: Butts County (12 percent), Chattooga County (14.1 percent), Monroe County (23 percent) Polk County (19 percent) and Quitman County (24.3 percent).
- **The living arrangements for students experiencing homelessness varied, but most were doubled-up:** At 73 percent, doubled-up was the most usual form of accommodation for students experiencing homelessness. Living in hotels or motels was the second most common at 18 percent. Another 7 percent were living in shelters, transitional housing. The unsheltered homeless population was 1.8 percent.
- **Black students and students with disabilities experienced high rates of homelessness:** In 2017-18 Black students constituted 56.4 percent of homeless students but only 37 percent of the total student population. Students with disabilities were 13 percent of the total student population and 17 percent of the homeless population.
- **Transportation was the top-ranked service activity provided by districts to remove barriers for students experiencing homelessness:** In rank, transportation was followed by providing school supplies, tutoring/instructional support, staff professional development/awareness, and clothing to meet school requirements.
- **Homeless students faced greater risk of suspension:** Homeless students were more likely than non-homeless students to receive in-school suspension (11 percent compared to 8 percent) and out-of-school suspension (9.7 percent to 5.7 percent).
- **Homeless students attended school at a slightly lower rate than non-homeless students:** Homeless students had an attendance rate of 90.6 percent, compared to a non-homeless attendance rate of 94.7 percent.

5 NATIONAL STANDARDS

The United States Department of Education (ED) made a call for States to revise state plans with meaningful standards that can lead to quality services and increased academic achievement. The National Center for Homeless Education (NCHE), which serves as the ED's technical assistance and information center for the federal McKinney-Vento Education for Homeless Children and Youth (EHCY) program, recommends that state educational agencies (SEAs) and local educational agencies (LEAs) embrace the sixteen standards below to measure the effectiveness of EHCY program implementation. Each of the sixteen standards has multiple indicators (80 total) to measure quality.

Student Performance Standards

1. All homeless students participate fully in school.
2. All homeless students show academic progress.

LEA Support Standards

3. The LEA identifies all homeless children and youth through outreach, including outreach to specific subgroups including preschool-aged children, unaccompanied homeless youth, out-of-school youth, students with disabilities, English learners, and migratory children and youth.
4. The LEA removes barriers to enrollment for homeless students.
5. LEA maintains all homeless students in their school of origin when in their best interest.
6. The LEA provides homeless students all educational services for which they are eligible.

LEA Outreach and Collaboration Standards

7. The LEA links homeless students and their families to community services.
8. The LEA informs all parents and guardians of homeless children and youth of the educational and related opportunities available to their children and of meaningful opportunities to participate in their children's education.
9. The LEA informs all unaccompanied homeless youth of the educational and related opportunities available to them.
10. The LEA conducts awareness activities for educators and community service providers regarding the rights and needs of homeless children and youth.
11. LEAs coordinate and collaborate with programs within the LEA to increase identification of homeless students, plan support activities, align procedures and practices, and leverage resources.
12. LEAs coordinate and collaborate with community agencies, organizations, and business partners to deliver comprehensive services in an efficient manner, expand or leverage resources, and participate in policy discussions.

LEA Program Management Standards

13. The LEA local liaison has sufficient time, training, and support to carry out his or her duties.
14. The LEA has policies and procedures that remove educational barriers for homeless children and youth.
15. The LEA provides professional development and other support to school personnel serving homeless children and youth.
16. The LEA utilizes data for needs assessment and program planning.

Currently, EHCY programs are not mandated to collect all the outcome data represented by the 80 indicators of quality; however, it is important to note that the McKinney-Vento Standards and Indicators encompass many of the measures that the U.S. Department of Education's Homeless Children and Youth Program requires states to report from their EHCY subgranted LEAs. In addition, ED endorses the usage of the Standards and Indicators. The original McKinney-Vento Standards and Indicators were included in the U.S. Department of Education's 2004 Policy Guidance for the Education of Homeless Children and Youths Program. The revised McKinney-Vento Standards and Indicators have been approved by the U.S. Department of Education as a tool for homeless education programs to ensure compliance with federal requirements and to improve their services.

The following definition, as provided in the McKinney-Vento Homeless Assistance Act, must be used by LEAs when determining the homeless status of a student. Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence. The term “homeless” includes children and youth who experience any of the following:

Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason: If economic hardship, such as an accident or illness, loss of employment, loss of public benefits, or conditions of poverty, forces a family or youth to share the housing of others temporarily, the children and youth are eligible for McKinney-Vento services. A long-term, cooperative living arrangement among families or friends that is fixed, regular, and adequate should not be considered a homeless situation, even if the parties are living together to save money.

Living in a motel, hotel, trailer park, or camping ground due to the lack of alternative adequate accommodations: Motels, hotels, and camping grounds will almost always be homeless situations, as they are rarely fixed, regular, and adequate. In contrast, trailer parks often are fixed, regular, and adequate residences. Asking questions about the condition and size of the trailer, the number of people living there, the intended length of stay, and whether the family or youth has an adequate alternative will help determine if the student is eligible for McKinney-Vento services.

Living in an emergency or transitional shelter: Emergency or transitional shelters of all kinds, including youth shelters, domestic violence shelters, family shelters, transitional living programs, and supportive housing programs are homeless situations.

Abandoned in hospitals: A child or youth abandoned in the hospital is eligible for McKinney-Vento services.

Living in a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings: An example of a place that meets these criteria is a public restroom.

Living in a car, park, public space, bus station, train station, abandoned building, substandard housing, or similar setting: Substandard housing is any dwelling that deviates from, or falls short of, local laws, standards, or norms.

Migratory children: Migratory children who qualify as homeless living in circumstances described above.

PERCENTAGE OF STUDENTS WHO WERE HOMELESS IN 2017-18

Appling County	1.75	Cobb County	1.43	Gwinnett County	1.02
Atkinson County	0.28	Coffee County	5.93	Habersham County	2.49
Atlanta Public Schools	4.75	Colquitt County	0.24	Hall County	1.13
Bacon County	3.01	Columbia County	1.29	Hancock County	8.31
Baker County	0.00	Commerce City	0.54	Haralson County	8.32
Baldwin County	2.69	Cook County	0.66	Harris County	0.75
Banks County	2.84	Coweta County	0.84	Hart County	1.65
Barrow County	2.66	Crawford County	0.00	Heard County	7.58
Bartow County	2.20	Crisp County	0.54	Henry County	2.64
Ben Hill County	0.75	Dade County	1.10	Houston County	1.23
Berrien County	2.01	Dalton Public Schools	5.48	Irwin County	1.46
Bibb County	3.07	Dawson County	5.52	Jackson County	1.41
Bleckley County	0.41	Decatur City	1.62	Jasper County	0.94
Brantley County	1.20	Decatur County	1.35	Jeff Davis County	1.06
Bremen City	0.43	DeKalb County	1.45	Jefferson City	1.20
Brooks County	0.34	Dodge County	0.69	Jefferson County	0.51
Bryan County	0.72	Dooley County	7.07	Jenkins County	0.56
Buford City	0.20	Dougherty County	3.13	Johnson County	3.34
Bulloch County	2.48	Douglas County	2.30	Jones County	0.28
Burke County	0.15	Dublin City	9.29	Lamar County	1.16
Butts County	12.18	Early County	3.39	Lanier County	3.14
Calhoun City	8.04	Echols County	0.11	Laurens County	4.35
Calhoun County	0.00	Effingham County	0.95	Lee County	8.91
Camden County	1.32	Elbert County	0.98	Liberty County	2.30
Candler County	0.81	Emanuel County	1.28	Lincoln County	10.19
Carroll County	3.76	Evans County	1.02	Long County	0.67
Carrollton City	6.22	Fannin County	9.68	Lowndes County	2.29
Cartersville City	3.32	Fayette County	0.43	Lumpkin County	2.44
Catoosa County	2.90	Floyd County	4.25	Macon County	1.89
Charlton County	4.11	Forsyth County	1.00	Madison County	3.93
Chatham County	2.73	Franklin County	0.82	Marietta City	3.87
Chattahoochee County	0.81	Fulton County	1.81	Marion County	0.00
Chattooga County	14.11	Gainesville City	3.23	McDuffie County	1.08
Cherokee County	0.32	Gilmer County	1.62	McIntosh County	5.06
Chickamauga City	0.15	Glascocock County	0.71	Meriwether County	0.54
Clarke County	5.86	Glynn County	1.67	Miller County	1.97
Clay County	2.85	Gordon County	7.12	Mitchell County	0.76
Clayton County	3.98	Grady County	0.59	Monroe County	23.00
Clinch County	3.01	Greene County	3.11	Montgomery County	8.80

DISTRICT HOMELESS STUDENT PERCENTAGES

8

PERCENTAGE OF STUDENTS WHO WERE HOMELESS IN 2017-18

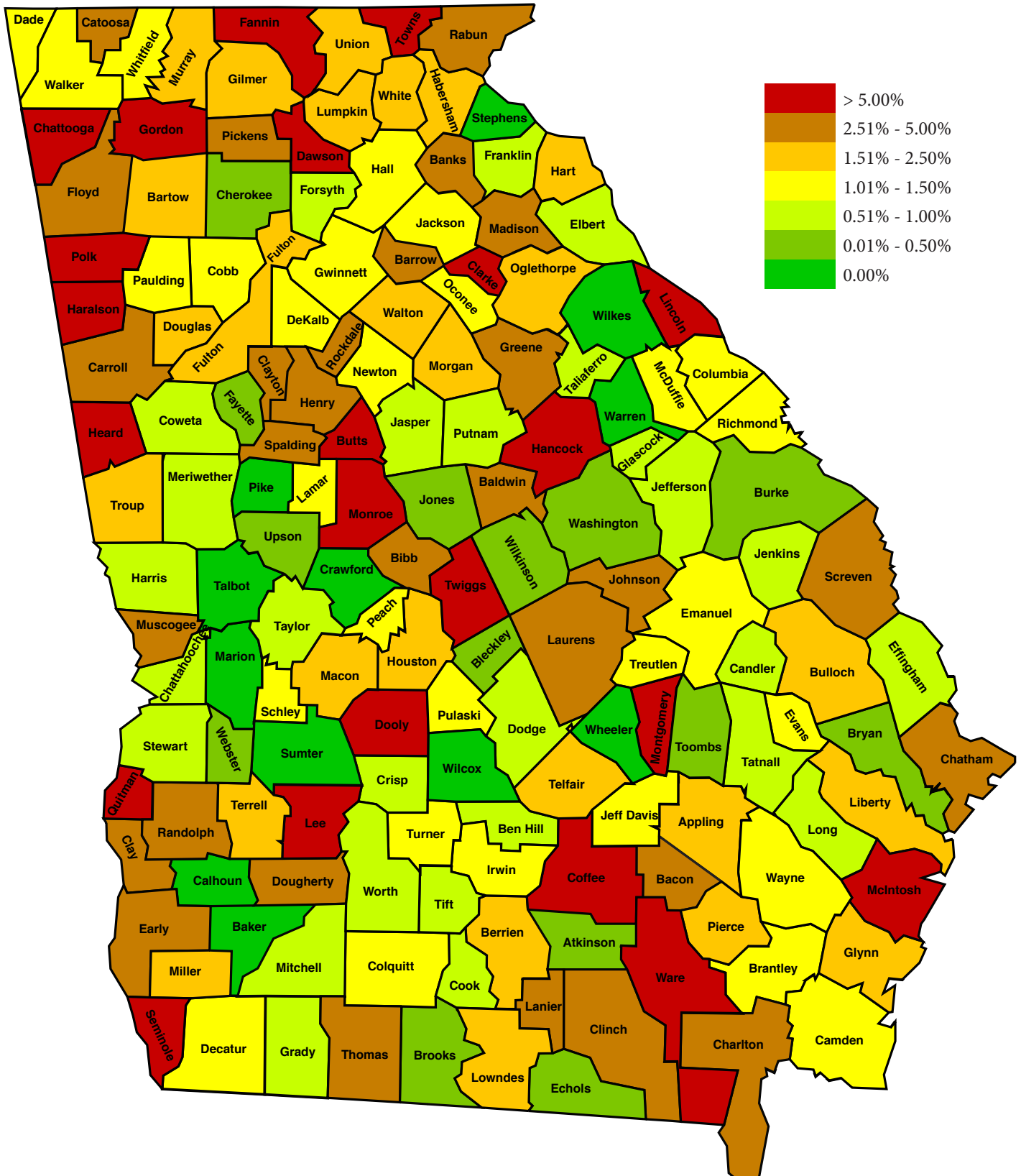
Morgan County	2.45
Murray County	2.27
Muscogee County	3.46
Newton County	1.22
Oconee County	1.29
Oglethorpe County	1.88
Paulding County	1.20
Peach County	1.35
Pelham City	2.22
Pickens County	3.81
Pierce County	2.42
Pike County	0.00
Polk County	19.08
Pulaski County	1.06
Putnam County	0.61
Quitman County	24.33
Rabun County	3.56
Randolph County	0.80
Richmond County	1.04
Rockdale County	3.20
Rome City	5.85
Schley County	1.01
Screven County	3.43
Seminole County	10.40
Social Circle City	3.28
Spalding County	2.70
State Schools	2.94
Stephens County	0.00
Stewart County	0.55
Sumter County	0.00
Talbot County	0.00
Taliaferro County	0.95
Tattnall County	0.64
Taylor County	0.69
Telfair County	1.67
Terrell County	0.69
Thomas County	4.20
Thomaston-Upson County	0.50

Thomasville City	7.40
Tift County	0.65
Toombs County	0.09
Towns County	5.29
Treutlen County	1.41
Trion City	0.56
Troup County	1.59
Turner County	1.27
Twiggs County	5.56
Union County	1.70
Valdosta City	3.18
Vidalia City	2.79
Walker County	1.28
Walton County	1.87
Ware County	6.62
Warren County	0.00
Washington County	0.12
Wayne County	1.01
Webster County	0.27
Wheeler County	0.00
White County	2.44
Whitfield County	1.10
Wilcox County	0.00
Wilkes County	0.00
Wilkinson County	0.07
Worth County	0.75

State Charter Schools

Atlanta Heights Charter School	0.99
Brookhaven Innovation Academy	0.00
Cherokee Charter Academy	0.00
Cirrus Chartewr Academy	0.00
Coastal Plains Charter High School	0.94
Coweta Charter Academy	0.00
Department of Juvenile Justice	0.00
Dubois Integrity Academy I	0.71
Foothills Charter	3.49
Fulton Leadership Academy	1.92
Genesis Innovation Academy for Boys	0.40
Genesis Innovation Academy for Girls	0.00
Georgia Connections Academy	0.73
Georgia Cyber Academy	3.25
Georgia School for Innovation and the Classics	0.00
International Academy of Smyrna	0.52
International Charter School of Atlanta	0.00
Ivy Preparatory Academy	0.42
Ivy Preparatory Academy at Gwinnett	0.00
Liberty Tech Charter Academy	0.00
Mountain Education Charter	1.62
Odyssey School	1.57
Pataula Charter Academy	0.17
Resurgence Hall Charter School	0.00
SAIL Charter Academy	0.00
Scintilla Charter Academy	0.00
Southwest Georgia STEM Charter Academy	5.86
Statesboro STEAM Academy	0.00
Utopian Academy for the Arts	8.84

HOMELESS STUDENT PERCENTAGES MAP





11 STATEWIDE DATA

HOMELESS STUDENT COUNT

	2014-15	2015-16	2016-17	2017-18	2016-17 TO 2017-18 CHANGE (%)
Appling County	87	84	81	66	-18.52%
Atkinson County	6	9	3	5	66.67%
Atlanta Public Schools	2,853	3,088	2136	2597	21.58%
Bacon County	51	42	37	68	83.78%
Baker County	0	0	0	0	No Change
Baldwin County	165	144	189	146	-22.75%
Banks County	140	95	101	83	-17.82%
Barrow County	340	436	291	386	32.65%
Bartow County	361	271	340	313	-7.94%
Ben Hill County	39	23	29	25	-13.79%
Berrien County	155	56	70	67	-4.29%
Bibb County	607	570	724	771	6.49%
Bleckley County	3	6	15	11	-26.67%
Brantley County	90	69	60	44	-26.67%
Bremen City	9	25	13	10	-23.08%
Brooks County	9	9	10	8	-20.00%
Bryan County	102	134	108	71	-34.26%
Buford City	20	25	15	10	-33.33%
Bulloch County	112	135	241	275	14.11%
Burke County	10	14	13	7	-46.15%
Butts County	285	323	370	408	10.27%
Calhoun City	263	200	282	320	13.48%
Calhoun County	0	0	0	0	No Change
Camden County	45	39	69	131	89.86%
Candler County	29	28	27	19	-29.63%
Carroll County	829	1,024	807	583	-27.76%
Carrollton City	303	307	352	322	-8.52%
Cartersville City	160	193	211	156	-26.07%
Catoosa County	376	350	298	322	8.05%
Charlton County	84	67	59	74	25.42%
Chattahoochee County	3	5	1	8	700.00%
Chattooga County	283	213	243	374	53.91%
Cherokee County	88	124	161	144	-10.56%
Chickamauga City	3	4	2	2	0.00%
Clarke County	698	577	697	800	14.78%
Clay County	27	18	18	7	-61.11%
Clayton County	1,924	2,144	3099	2350	-24.17%
Clinch County	16	25	24	45	87.50%

DISTRICT HOMELESS STUDENT COUNTS

12

HOMELESS STUDENT COUNT

2014-15 2015-16 2016-17 2017-18 2016-17 TO 2017-18
CHANGE (%)

Clinch County	16	25	24	45	87.50%
Cobb County	1,610	1,626	1915	1687	-11.91%
Coffee County	350	395	497	459	-7.65%
Colquitt County	231	388	286	24	-91.61%
Columbia County	429	385	432	369	-14.58%
Commerce City	15	7	10	10	0.00%
Cook County	4	5	29	23	-20.69%
Coweta County	163	208	186	202	8.60%
Crawford County	4	4	12	0	-100.00%
Crisp County	78	48	20	23	15.00%
Dade County	111	88	24	25	4.17%
Dalton City	405	435	504	437	-13.29%
Dawson County	176	168	117	195	66.67%
Decatur City	74	61	85	90	5.88%
Decatur County	98	106	64	73	14.06%
DeKalb County	1,975	1,570	2204	1567	-28.90%
Dodge County	12	19	13	23	76.92%
Dooly County	0	92	69	91	31.88%
Dougherty County	725	244	726	472	-34.99%
Douglas County	466	519	567	652	14.99%
Dublin City	496	244	289	224	-22.49%
Early County	20	8	37	72	94.59%
Echols County	3	5	6	1	-83.33%
Effingham County	127	117	141	124	-12.06%
Elbert County	65	60	52	31	-40.38%
Emanuel County	50	49	57	58	1.75%
Evans County	10	9	21	21	0.00%
Fannin County	271	279	256	283	10.55%
Fayette County	61	82	78	91	16.67%
Floyd County	533	618	392	425	8.42%
Forsyth County	606	608	577	495	-14.21%
Franklin County	73	37	31	32	3.23%
Fulton County	1,621	1,470	1638	1837	12.15%
Gainesville City	84	205	300	271	-9.67%
Gilmer County	72	323	166	70	-57.83%
Glascok County	0	0	4	4	0.00%
Glynn County	265	271	276	232	-15.94%
Gordon County	531	460	490	480	-2.04%

13 STATEWIDE DATA

HOMELESS STUDENT COUNT

	2014-15	2015-16	2016-17	2017-18	2016-17 TO 2017-18 CHANGE (%)
Grady County	333	410	46	29	-36.96%
Greene County	52	47	67	82	22.39%
Gwinnett County	2,497	1,966	1944	1922	-1.13%
Habersham County	162	183	200	178	-11.00%
Hall County	114	164	166	324	95.18%
Hancock County	307	114	63	73	15.87%
Haralson County	426	263	337	294	-12.76%
Harris County	45	59	23	42	82.61%
Hart County	29	45	26	61	134.62%
Heard County	106	121	124	161	29.84%
Henry County	940	1,080	855	1177	37.66%
Houston County	299	286	387	380	-1.81%
Irwin County	13	18	11	27	145.45%
Jackson County	78	83	93	114	22.58%
Jasper County	108	47	65	24	-63.08%
Jeff Davis County	20	29	42	35	-16.67%
Jefferson City	44	37	48	46	-4.17%
Jefferson County	7	3	0	14	No Change
Jenkins County	18	9	4	7	75.00%
Johnson County	64	63	51	40	-21.57%
Jones County	10	10	1	16	1500.00%
Lamar County	19	14	11	33	200.00%
Lanier County	61	53	68	58	-14.71%
Laurens County	156	108	211	285	35.07%
Lee County	369	466	424	560	32.08%
Liberty County	207	182	220	255	15.91%
Lincoln County	45	90	111	112	0.90%
Long County	28	18	18	28	55.56%
Lowndes County	204	245	142	257	80.99%
Lumpkin County	76	102	88	99	12.50%
Macon County	11	6	22	27	22.73%
Madison County	250	219	182	200	9.89%
Marietta City	455	538	382	371	-2.88%
Marion County	0	0	0	0	No Change
McDuffie County	39	31	42	45	7.14%
McIntosh County	71	41	71	73	2.82%
Meriwether County	0	0	6	16	166.67%
Miller County	19	11	21	21	0.00%

DISTRICT HOMELESS STUDENT COUNTS

14

HOMELESS STUDENT COUNT

2014-15 2015-16 2016-17 2017-18 2016-17 TO 2017-18
CHANGE (%)

Mitchell County	81	100	100	18	-82.00%
Monroe County	124	785	827	803	-2.90%
Montgomery County	181	188	71	83	16.90%
Morgan County	50	56	80	78	-2.50%
Murray County	117	171	100	174	74.00%
Muscogee County	1,838	1,240	1084	1145	5.63%
Newton County	221	202	196	259	32.14%
Oconee County	60	116	55	103	87.27%
Oglethorpe County	68	34	42	42	0.00%
Paulding County	519	469	455	374	-17.80%
Peach County	5	20	28	53	89.29%
Pelham City	10	24	31	35	12.90%
Pickens County	201	229	264	172	-34.85%
Pierce County	64	78	52	93	78.85%
Pike County	0	0	0	0	No Change
Polk County	964	888	1182	1359	14.97%
Pulaski County	7	18	42	15	-64.29%
Putnam County	12	8	19	19	0.00%
Quitman County	6	8	15	73	386.67%
Rabun County	19	63	83	81	-2.41%
Randolph County	21	17	10	8	-20.00%
Richmond County	218	284	364	344	-5.49%
Rockdale County	474	530	569	575	1.05%
Rome City	200	258	337	379	12.46%
Savannah-Chatham County			865	1075	24.28%
Schley County	4	11	19	14	-26.32%
Screven County	131	60	83	85	2.41%
Seminole County	181	194	176	150	-14.77%
Social Circle City	68	95	73	60	-17.81%
State Schools	1	4	5	11	120.00%
Stephens County	53	77	30	45	50.00%
Stewart County	0	0	0	0	No Change
Sumter County	2	3	25	26	4.00%
Talbot County	0	0	0	0	No Change
Taliaferro County	1	0	0	0	No Change
Tattnall County	39	37	54	39	-27.78%
Taylor County	0	0	0	10	No Change

15 STATEWIDE DATA

HOMELESS STUDENT COUNT

	2014-15	2015-16	2016-17	2017-18	2016-17 TO 2017-18 CHANGE (%)
Telfair County	39	38	10	13	30.00%
Terrell County	14	7	19	24	26.32%
Thomas County	247	401	271	249	-8.12%
Thomasville City	6	6	190	217	14.21%
Thomaston-Upson County	57	186	11	22	100.00%
Tift County	49	51	52	54	3.85%
Toombs County	11	3	1	3	200.00%
Towns County	26	42	44	54	22.73%
Treutlen County	19	14	13	17	30.77%
Trion City	3	1	4	8	100.00%
Troup County	174	167	163	203	24.54%
Turner County	0	0	31	17	-45.16%
Twiggs County	63	46	54	47	-12.96%
Union County	60	45	54	51	-5.56%
Valdosta City	225	225	276	291	5.43%
Vidalia City	29	36	26	76	192.31%
Walker County	252	227	160	118	-26.25%
Walton County	221	192	201	276	37.31%
Ware County	251	257	337	416	23.44%
Warren County	0	1	0	0	No Change
Washington County	6	2	1	4	300.00%
Wayne County	23	117	152	58	-61.84%
Webster County	0	0	0	1	No Change
Wheeler County	0	0	0	0	No Change
White County	75	115	98	97	-1.02%
Whitfield County	174	148	150	150	0.00%
Wilcox County	0	0	0	0	No Change
Wilkes County	0	6	1	0	-100.00%
Wilkinson County	0	7	2	1	-50.00%
Worth County	43	53	26	26	0.00%

DISTRICT HOMELESS STUDENT COUNTS 16

HOMELESS STUDENT COUNT

	2014-15	2015-16	2016-17	2017-18	2016-17 TO 2017-18 CHANGE (%)
Charter Schools					
Atlanta Heights Charter School	0	0	0	8	No Change
Brookhaven Innovation Academy	---	---		0	New Charter
CCAT School	0	0	0		No Change
Cherokee Charter Academy	0	0	0	0	No Change
Cirrus Charter Academy	---	---		0	New Charter
Coastal Plains Charter High School	---	---	---	12	New Charter
Coweta Charter Academy	0	0	0	0	No Change
Dubois Integrity Academy I	---	0	0	5	No Change
Foothills Charter High School (Madison Campus)	---	31	50	81	62%
Fulton Leadership Academy	7	11	10	7	- 9.09%
Genesis Innovation Academy for Boys	---	---	---	1	New Charter
Genesis Innovation Academy for Girls	---	---	---	0	New Charter
Georgia Connections Academy	25	21	24	36	50%
Georgia Cyber Academy	63	84	218	496	127.52%
Georgia School for Innovation and the Classics	---	0	0	0	No Change
Graduation Achievement Center	27	84	87	66	- 24.14%
International Charter School of Atlanta	---	0	0	0	No Change
Ivy Preparatory Academy	1	3	2	0	- 100%
Ivy Preparatory Young Men's Academy School	0	0	0		No Change
Ivy Prep Academy at Kirkwood for Girls School	---	---	---		New Charter
Liberty Tech Charter Academy	---	---	0	0	New Charter
Mountain Education Charter High School	92	48	19	59	210.53%
Mountain Education Charter High School II	---	---	---		New Charter
Odyssey Charter School	47	0	3	6	100%
Odyssey Charter School Coweta II	---	---	---		New Charter
Pataula Charter Academy	0	0	0	1	No Change
Scintilla Charter	---	0	1	0	- 100%
Southwest Georgia S.T.E.M. Charter Academy	---	---	---	13	New Charter
Statesboro STEAM Academy	---	---	0	0	No Change
Utopian Academy	---	0	10	22	120%

17 STATEWIDE DATA

STUDENT COUNT BY HOMELESS TYPE

	PRESCHOOL	SCHOOL-AGED	TOTAL
Hotels/Motels -----	87 -----	7,412 -----	7,499 -----
Unsheltered -----	16 -----	733 -----	749 -----
Doubled-Up -----	707 -----	29,249 -----	29,956 -----
Shelters, Transitional Housing -----	61 -----	2,915 -----	2,976 -----
Total (excludes duplicate counts) -----	875 -----	40,216 -----	41,091 -----

STUDENT COUNT BY GRADE

	COUNT	PERCENT OF GRADE
Ungraded -----	18 -----	0% -----
Ages 3-5, not in Kindergarten -----	857 -----	2.1% -----
Kindergarten -----	3627 -----	8.8% -----
1st -----	3557 -----	8.6% -----
2nd -----	3578 -----	8.7% -----
3rd -----	3753 -----	9.1% -----
4th -----	3488 -----	8.5% -----
5th -----	3438 -----	8.4% -----
6th -----	3193 -----	7.8% -----
7th -----	2999 -----	7.3% -----
8th -----	2868 -----	7.0% -----
9th -----	3290 -----	8.0% -----
10th -----	2383 -----	5.8% -----
11th -----	1795 -----	4.4% -----
12th -----	2294 -----	5.6% -----

HOMELESS STUDENTS BY SUBGROUPS (%)

	HOMELESS STUDENTS	NON-HOMELESS STUDENTS
Race		
American Indian -----	0.20 -----	<1 -----
Asian -----	0.40 -----	4 -----
Black -----	56.4 -----	37 -----
Hispanic -----	10.1 -----	16 -----
Pacific Islander -----	0.07 -----	<1 -----
White -----	28.00 -----	39 -----
Two or More Races -----	5.00 -----	4 -----
English Learners -----	4.6 -----	7 -----
Migrant Students -----	0.55 -----	<1 -----
Students with Disabilities -----	17.1 -----	13 -----
Unaccompanied -----	5.9 -----	0 -----

ATTENDANCE AND DISCIPLINE (%)

	HOMELESS STUDENTS	NON-HOMELESS STUDENTS
Attendance Rate (%) -----	90.6 -----	94.7 -----
Students Who Received Tier 3 Student Support Team (SST) Services (%) -----	6.2 -----	4.2 -----
Suspensions		
Students who received in-school suspension -----	11 -----	8.1 -----
Students who received out-of-school suspension -----	9.7 -----	5.7 -----
Students who were expelled -----	0.1 -----	0.1 -----

Source: Georgia Department of Education Student Record, Georgia Department of Education Annual Homeless Survey, and the Governor's Office of Student Achievement

PERCENTAGE OF HOMELESS STUDENTS SCORING PROFICIENT OR DISTINGUISHED ON END OF GRADE AND END OF COURSE MILESTONES TESTS.

	ELA	MATH
Appling County	17.95	37.84
Atkinson County	Too Few	Too Few
Atlanta Public Schools	14.46	10.23
Bacon County	10.71	10.71
Baker County	---	---
Baldwin County	17.11	12.16
Banks County	26.32	37.50
Barrow County	26.11	26.99
Bartow County	19.55	16.26
Ben Hill County	6.67	17.65
Berrien County	21.62	31.25
Bibb County	11.44	10.03
Bleckley County	Too Few	Too Few
Brantley County	28.00	29.17
Bremen City	Too Few	Too Few
Brooks County	Too Few	Too Few
Bryan County	13.04	8.00
Buford City	Too Few	Too Few
Bulloch County	15.45	14.17
Burke County	Too Few	Too Few
Butts County	24.04	20.74
Calhoun City	18.02	14.04
Calhoun County	---	---
Camden County	46.67	43.48
Candler County	Too Few	Too Few
Carroll County	29.29	27.45
Carrollton City	17.52	24.29
Cartersville City	9.38	15.63
Catoosa County	25.74	25.20
Charlton County	26.67	25.93
Chattahoochee County	Too Few	Too Few
Chattooga County	20.11	19.77
Cherokee County	35.29	22.06
Chickamauga City	---	---
Clarke County	10.29	7.16
Clay County	Too Few	Too Few
Clayton County	15.92	12.21

	ELA	MATH
Clinch County	21.05	23.81
Cobb County	24.21	19.69
Coffee County	22.07	27.88
Colquitt County	Too Few	Too Few
Columbia County	31.43	35.98
Commerce City	Too Few	Too Few
Cook County	Too Few	Too Few
Coweta County	21.05	19.05
Crawford County	---	---
Crisp County	Too Few	Too Few
Dade County	Too Few	Too Few
Dalton Public Schools	19.17	13.02
Dawson County	29.11	38.96
Decatur City	20.00	8.00
Decatur County	10.00	14.81
DeKalb County	14.00	8.97
Department of Juvenile Justice	---	---
Dodge County	Too Few	Too Few
Dooly County	8.51	4.35
Dougherty County	11.66	14.71
Douglas County	24.57	19.93
Dublin City	12.87	26.67
Early County	14.29	21.21
Echols County	---	---
Effingham County	7.89	20.45
Elbert County	Too Few	Too Few
Emanuel County	18.52	19.35
Evans County	Too Few	Too Few
Fannin County	35.88	38.40
Fayette County	43.90	47.50
Floyd County	19.53	23.66
Forsyth County	28.91	26.70
Franklin County	26.67	Too Few
Fulton County	18.00	13.10
Gainesville City	22.22	20.20
Gilmer County	21.21	12.12

19 STATEWIDE DATA

PERCENTAGE OF HOMELESS STUDENTS SCORING PROFICIENT OR DISTINGUISHED ON END OF GRADE AND END OF COURSE MILESTONES TESTS.

	ELA	MATH
Glascocock County	---	---
Glynn County	16.20	13.14
Gordon County	20.94	29.11
Grady County	Too Few	Too Few
Greene County	14.29	14.63
Griffin-Spalding County	9.27	13.82
Gwinnett County	26.84	22.84
Habersham County	27.14	33.82
Hall County	30.40	25.20
Hancock County	2.78	0.00
Haralson County	27.46	31.08
Harris County	23.53	31.82
Hart County	18.52	25.00
Heard County	41.43	47.89
Henry County	20.47	12.28
Houston County	23.35	28.05
Irwin County	11.11	33.33
Jackson County	23.08	16.00
Jasper County	Too Few	Too Few
Jeff Davis County	23.53	40.00
Jefferson City	27.78	36.84
Jefferson County	Too Few	Too Few
Jenkins County	Too Few	Too Few
Johnson County	38.46	Too Few
Jones County	Too Few	Too Few
Lamar County	5.88	6.67
Lanier County	15.15	19.35
Laurens County	20.50	28.76
Lee County	40.86	42.96
Liberty County	20.34	13.45
Lincoln County	42.00	45.10
Long County	Too Few	Too Few
Lowndes County	33.33	40.35
Lumpkin County	16.67	10.81
Macon County	Too Few	Too Few
Madison County	20.88	32.22
Marietta City	18.71	17.06

	ELA	MATH
Marion County	---	---
McDuffie County	16.67	11.11
McIntosh County	20.00	16.22
Meriwether County	Too Few	Too Few
Miller County	15.38	Too Few
Mitchell County	Too Few	Too Few
Monroe County	36.80	35.03
Montgomery County	15.38	15.79
Morgan County	18.18	14.29
Murray County	15.05	25.26
Muscogee County	14.46	11.38
Newton County	20.18	10.71
Oconee County	38.30	46.30
Oglethorpe County	26.67	26.67
Paulding County	21.53	23.94
Peach County	5.00	13.64
Pelham City	Too Few	Too Few
Pickens County	26.92	31.40
Pierce County	31.25	34.04
Pike County	---	---
Polk County	28.73	28.27
Pulaski County	Too Few	Too Few
Putnam County	Too Few	Too Few
Quitman County	6.25	11.43
Rabun County	21.05	41.38
Randolph County	Too Few	Too Few
Richmond County	13.45	5.88
Rockdale County	21.78	15.41
Rome City	18.91	25.00
Savannah-Chatham County	14.17	12.57
Schley County	Too Few	Too Few
Screven County	12.50	17.07
Seminole County	35.48	25.00
Social Circle City	3.33	15.38
Stephens County	20.00	31.82
Stewart County	---	---

DEMOGRAPHICS, DISCIPLINE, AND ACADEMICS

20

PERCENTAGE OF HOMELESS STUDENTS SCORING PROFICIENT OR DISTINGUISHED ON END OF GRADE AND END OF COURSE MILESTONES TESTS.

	ELA	MATH
Sumter County	6.25	16.67
Talbot County	---	---
Taliaferro County	---	---
Tattnall County	5.56	Too Few
Taylor County	Too Few	Too Few
Telfair County	Too Few	Too Few
Terrell County	0.00	13.33
Thomas County	18.68	19.54
Thomaston-Upson County	Too Few	Too Few
Thomasville City	12.36	15.00
Tift County	5.41	5.26
Toombs County	Too Few	Too Few
Towns County	37.14	21.88
Treutlen County	20.00	Too Few
Trion City	Too Few	Too Few
Troup County	15.22	16.84
Turner County	33.33	Too Few
Twiggs County	12.90	3.57
Union County	23.81	14.29
Valdosta City	12.10	8.62
Vidalia City	8.70	16.67
Walker County	32.56	21.43
Walton County	28.46	22.95
Ware County	25.00	24.07
Warren County	---	---
Washington County	Too Few	Too Few
Wayne County	8.33	12.50
Webster County	---	---
Wheeler County	---	---
White County	34.88	35.71
Whitfield County	20.34	19.30
Wilcox County	---	---
Wilkes County	---	---
Wilkinson County	0.00	0.00
Worth County	22.22	18.18
Wilcox County	0.00	0.00
Wilkes County	0.00	0.00

	ELA	MATH
Wilkinson County	---	---
Worth County	Too Few	Too Few

Charter Schools

Atlanta Area School for the Deaf	Too Few	Too Few
Atlanta Heights Charter School	Too Few	Too Few
Brookhaven Innovation Academy	---	---
Cherokee Charter Academy	---	---
Cirrus Charter Academy	---	---
Coastal Plains Charter High School - Candler Campus	---	---
Coweta Charter Academy	---	---
Dubois Integrity Academy	Too Few	Too Few
Foothills Charter High School (Central Office - Madison)	Too Few	Too Few
Fulton Leadership Academy	Too Few	Too Few
Genesis Innovation Academy for Boys	Too Few	Too Few
Genesis Innovation Academy for Girls	---	---
Georgia Academy for the Blind	---	---
Georgia Connections Academy	Too Few	Too Few
Georgia Cyber Academy	27.32	10.68
Georgia School for Innovation and the Classics	---	---
Georgia School for the Deaf	---	---
Graduation Achievement Center Charter High School	Too Few	Too Few
International Academy of Smyrna	---	---
International Charter School of Atlanta	---	---
Ivy Preparatory Academy At Gwinnett	---	---
Ivy Preparatory Academy, Inc	---	---
Liberty Tech Charter Academy	---	---

21 STATEWIDE DATA

PERCENTAGE OF HOMELESS STUDENTS SCORING PROFICIENT OR DISTINGUISHED ON END OF GRADE AND END OF COURSE MILESTONES TESTS.

ELA MATH

Charter Schools Continued

Mountain Education Charter High School	Too Few	Too Few
Odyssey Charter School	Too Few	Too Few
Pataula Charter Academy	Too Few	Too Few
Resurgence Hall Charter School	---	---
SAIL Charter Academy - School for Arts-Infused Learning	---	---
Scintilla Charter Academy	---	---
Southwest Georgia S.T.E.M. Charter Academy	---	---
Statesboro STEAM Academy	---	---
Utopian Academy for the Arts Charter School	22.22	11.11



EDUCATIONAL AND SCHOOL-RELATED ACTIVITIES PROVIDED TO HOMELESS STUDENTS BY GRANT RECIPIENTS

AVERAGE EFFECTIVENESS RANKING

Tutoring or Other Instructional Support -----	5.5
Expedited Evaluations -----	13.4
Staff Professional Development and Awareness -----	5.6
Referrals for Medical, Dental, and Other Health Services -----	8.5
Transportation -----	3.5
Early Childhood Programs -----	13.3
Assistance with Participation in School Programs -----	7.9
Obtaining or Transferring Records Necessary for Enrollment -----	10.7
Parent Education Related to Rights and Resources for Children -----	8.3
Coordination between Schools and Agencies -----	8.9
Counseling -----	11.1
Addressing Needs Related to Domestic Violence -----	14.2
Clothing to Meet a School Requirement -----	5.7
School Supplies -----	4.6
Referral to Other Programs and Services -----	9.9
Emergency Assistance Related to School Attendance -----	9.6

Note: On the annual homeless survey, McKinney-Vento grant recipients were asked to rank the effectiveness of the seventeen activities above in removing barriers to success and full participation in school for homeless students (1=most effective, 17=least effective). The average effectiveness rankings represent the mean score given to each activity by respondents.

The Georgia Department of Education (GaDOE) awards competitive grants to local educational agencies (LEAs) with large numbers of McKinney-Vento eligible students to facilitate the enrollment, attendance, and academic success of homeless children and youth across the state.

Requests for applications are issued by GaDOE once every three years based on the availability of McKinney-Vento funds. The Grant Evaluation and Continuation Report is required from grantees every second and third year of the grant cycle to ensure the continuation of funds for the following fiscal year.

GaDOE provides technical assistance and support to applicants throughout the grant application process in the form of workshops and on-site support. Completed applications are received by GaDOE and screened for eligibility and completeness. Upon completion of the competitive grant process, available grant funds are allocated to grantees based on the applicants' needs and homeless population.

GaDOE is required to review and evaluate the progress of local McKinney-Vento grantees in meeting the objectives of the program. This review and evaluation supports the awarding of grant funds to maintain and further the support of the homeless children and youth in the LEAs.

In the 2017-18 school year, over \$2.2 million was allocated to facilitate the enrollment, attendance, and success of homeless children and youth in Georgia's public schools. The following pages provide detail about 43 McKinney-Vento grant recipients.



ATLANTA PUBLIC SCHOOLS

PROGRAM HIGHLIGHTS

The Atlanta Public Schools (APS) Homeless Liaison spear headed a local social media campaign, #APSHOMELESSAWARENESS, for the November 2018 National Homeless Awareness Month. The campaign was designed to bring awareness to the challenging circumstances facing students and families experiencing homelessness and encourage collaborative ways to make a positive impact on their lives. The community was encouraged to show their support through various forms of donation. As a result, the APS Homeless Liaison was able to provide APS McKinney-Vento students and their families with:

- 25 gift cards from various Grocery stores & Restaurants (valuing \$300+)
- \$200 worth of MARTA cards
- \$400 worth of Walmart, Target & Gas gift cards



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	14.46	34.56
Mathematics	10.23	31.11

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

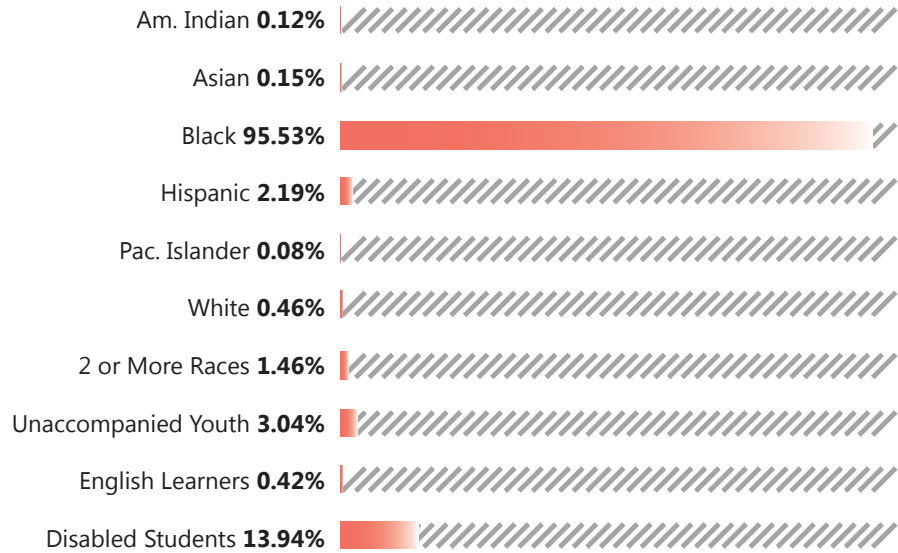
Grant Award for 2017/18

\$101,548

Homeless Population Rank

1/44

DEMOGRAPHICS



BARROW COUNTY

PROGRAM HIGHLIGHTS

This year we utilized gas cards for our families versus doing travel reimbursement. The feedback we have received from this has been very positive, turn around time is quicker and we are not spending as much in travel budget. We have also continued to have a McKinney-Vento program assistant, this has also been a valuable asset to our program.

High school students are going to college with the assistance of being McKinney-Vento, applying for FAFSA, taking ACTs and SATs by providing tutoring our students continue to make progress academically. We continue to reach out to parents via the school based liaisons, sending notices home, along with a brochure for the families. We have posters in all of our schools and Title I does a presentation at the APTT night for our families which includes information about the McKinney-Vento program.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	26.11	39.34
Mathematics	26.99	40.63

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

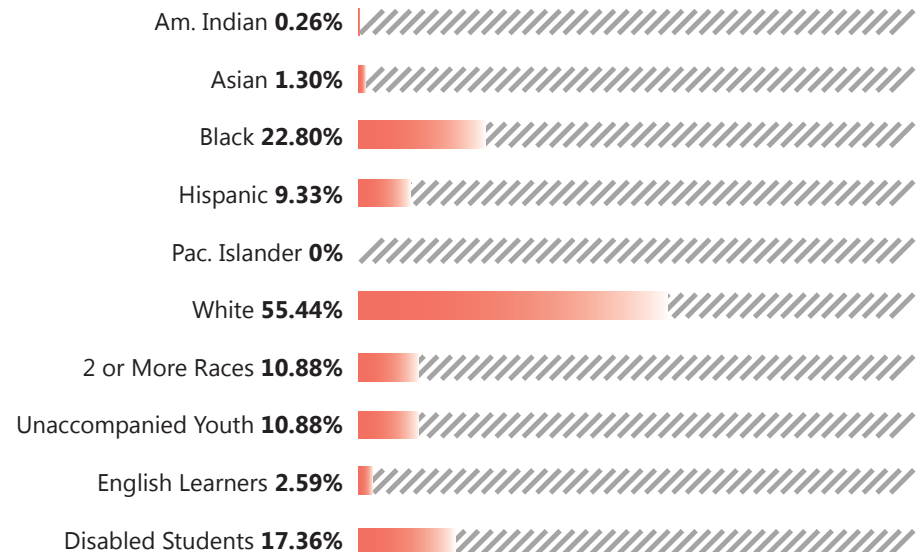
Grant Award for 2017/18

\$48,508

Homeless Population Rank

20/44

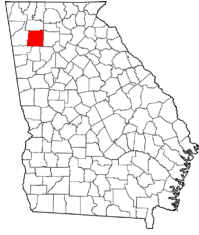
DEMOGRAPHICS



BARTOW COUNTY

PROGRAM HIGHLIGHTS

The Bartow Give A Kid A Chance program provides back to school supplies, hair cuts, hearing, vision and dental screenings, books and other resources to McKinney-Vento and other students in need. Additionally, the district partners with the local city school system and the local homeless shelter to bring awareness and raise funding to support homeless families in our community. Our annual collaborative fundraiser, "Cartersville Dances with the Stars", raises funds to support our Backpack Buddies program and Our Least of These program. This year's event raised over \$241,000 to meet the needs of homeless families in Bartow County. The Backpack Buddies program provides weekend food to over 1000 students in Bartow County. The Least of These program provides for the extraordinary needs of McKinney-Vento families.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	19.55	39.59
Mathematics	16.26	39.60

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18

\$45,208

Homeless Population Rank

30/44

DEMOGRAPHICS

Am. Indian 0%

Asian 0.64%

Black 14.06%

Hispanic 10.22%

Pac. Islander 0%

White 61.98%

2 or More Races 13.10%

Unaccompanied Youth 12.14%

English Learners 2.24%

Disabled Students 16.93%

BIBB COUNTY

PROGRAM HIGHLIGHTS

The Bibb County School District's McKinney-Vento department actively engages school district personnel and community stakeholders to raise awareness and increase support for students experiencing homelessness. Providing annual training to district-level departments, school-based personnel, and community agencies and organizations, have increased the number of supportive services and resources offered to students experiencing homelessness. Serving approximately 700 homeless students, the McKinney-Vento department has provided school supplies, school uniforms, supplemental educational materials, after-school program assistance, as well as scholarships for summer camps.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	19.55	39.59
Mathematics	16.26	39.60

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18

\$51,188

Homeless Population Rank

11/44

DEMOGRAPHICS

Am. Indian 0.13%

Asian 0.13%

Black 85.86%

Hispanic 4.15%

Pac. Islander 0%

White 5.97%

2 or More Races 3.76%

Unaccompanied Youth 2.85%

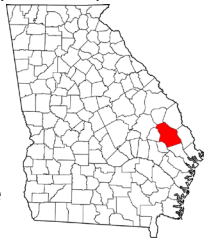
English Learners 1.95%

Disabled Students 11.41%

BULLOCH COUNTY

PROGRAM HIGHLIGHTS

The focus of Bulloch County's McKinney-Vento was outreach and education in order to build awareness of programmatic features and enhance service delivery. The McKinney-Vento team conducted table top and formal presentations at six separate events across the county. As a result of increased community awareness, an enhanced enrollment process was created with the domestic violence shelter; a partnership was created with a local church to provide transitional housing to McKinney-Vento eligible families; and a partnership was created with the Statesboro Regional Public Libraries, who now assists in identifying families in need of McKinney-Vento services, and refers not only to the Bulloch's McKinney-Vento Team for screening and intervention, but also to the LEA Homeless Liaisons within its five county region.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	15.45	40.85
Mathematics	14.17	40.76

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

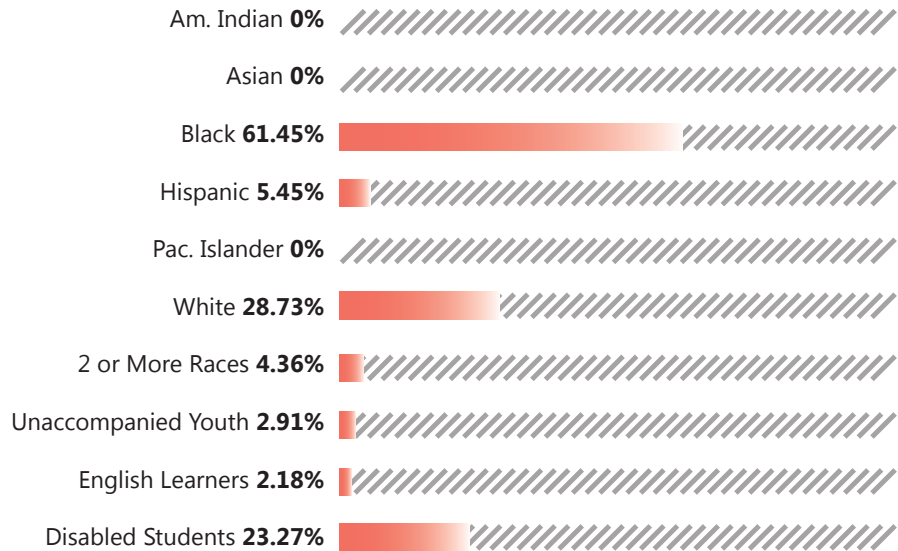
Grant Award for 2017/18

\$0

Homeless Population Rank

33/44

DEMOGRAPHICS



CALHOUN CITY

PROGRAM HIGHLIGHTS

In our district, we used the majority of McKinney-Vento grant funds to provide tutoring services to students in grades 1st - 9th. The purpose of the tutoring services were to help students who were below grade level catch up with their classmates. CCS also has plans to host a summer camp for upcoming first graders. This year Calhoun City Schools and Gordon County Schools have partnered together to host a graduation reception for our seniors who are identified as homeless. We have partnered with a local civic organization and church to sponsor the reception for these students. Community wide we will be recognizing 17 graduates. Both school systems also collaborated together with local community support to begin using the Purposity program to help meet the needs of our homeless students.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	0.00	15.19
Mathematics	0.00	17.09

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

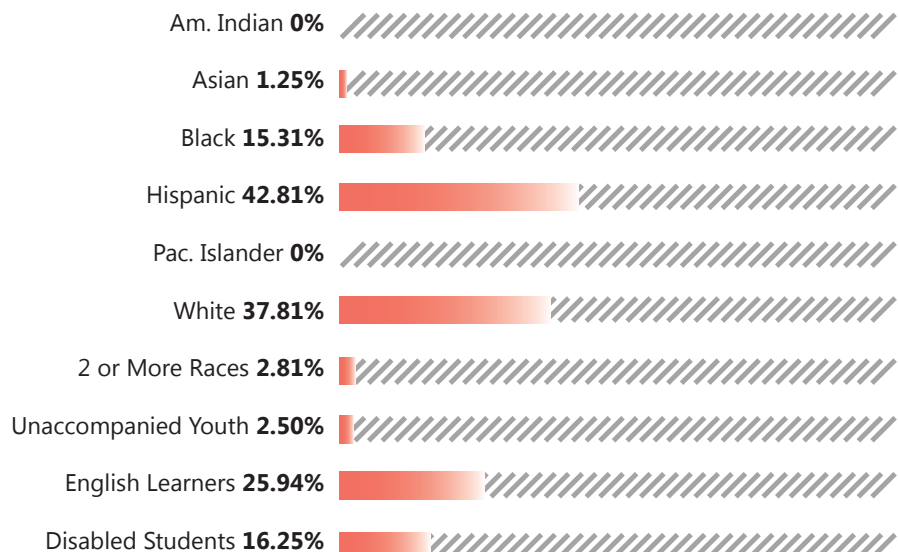
Grant Award for 2017/18

\$43,788

Homeless Population Rank

29/44

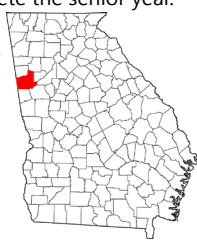
DEMOGRAPHICS



CARROLL COUNTY

PROGRAM HIGHLIGHTS

The district Homeless Liaisons partnered with the school social workers, graduation specialists, and high school counselors to build relationships and support homeless seniors. Some supports put in place for seniors included tutoring, graduation fee payments, school lunches, transportation, and clothing to allow consistency throughout the school year. Academic progress and class credit assistance, including partial credit when needed, was also provided as a way to assure students remained on track to successfully complete the senior year. Carroll County staff members worked closely with M-V students to assure they received all credits completed at prior schools.



ACADEMIC PERFORMANCE

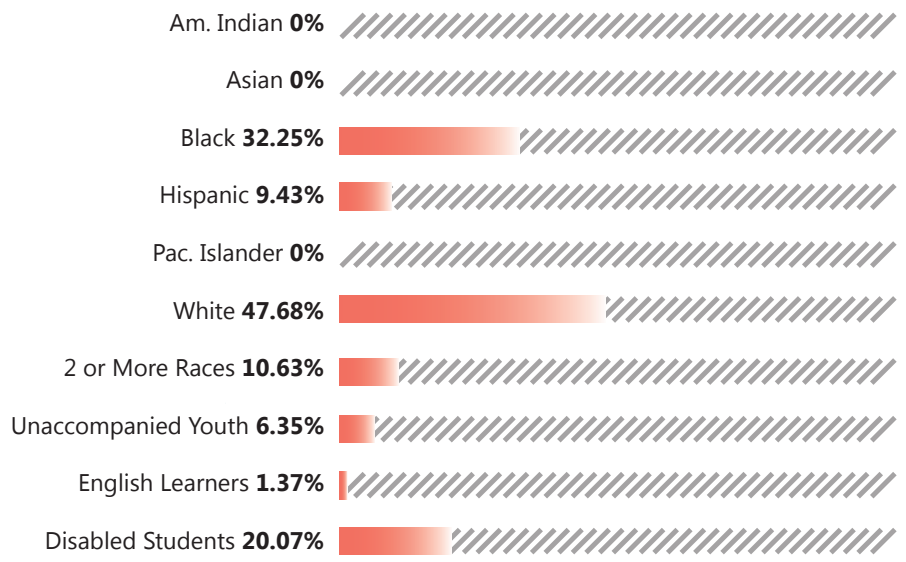
	Homeless	Non-Homeless
English Language Arts	29.29	46.64
Mathematics	27.45	45.64

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18	\$60,268
Homeless Population Rank	13/44

DEMOGRAPHICS



CARROLLTON CITY

PROGRAM HIGHLIGHTS

Carrollton City Schools has a strong intra-district collaboration and works closely with the community to create successful opportunities for its McKinney-Vento families. The system invited homeless students to participate in Barbers, Beauticians, and Books to receive free haircuts and styling as well as support from school staff to promote literacy growth. Southwire, donated more than 2,500 items to help create emergency food boxes for homeless families. Four M-V students participated in Project SEARCH and will obtain full-time employment upon completion of the program. This prepares young people with significant disabilities for success in integrated, competitive employment. Wash, Dry, and Read also provided our homeless families laundry services and supplies while their teachers shared literacy activities.



ACADEMIC PERFORMANCE

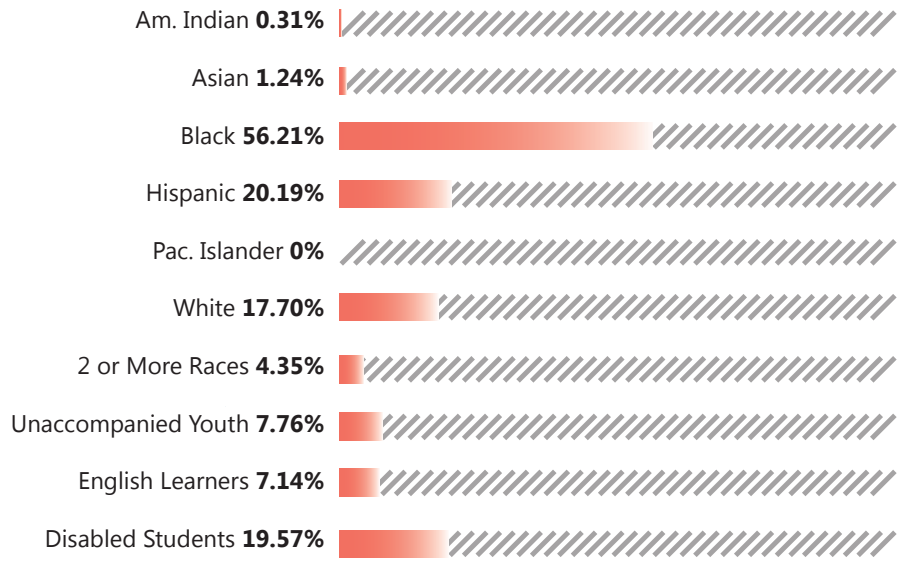
	Homeless	Non-Homeless
English Language Arts	17.52	43.97
Mathematics	24.29	46.07

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18	\$45,928
Homeless Population Rank	27/44

DEMOGRAPHICS



CARTERSVILLE CITY

PROGRAM HIGHLIGHTS

The Cartersville City School System strives to maintain a tradition of excellence while making it personal; this is highlighted through multiple programs and services provided to McKinney-Vento students and their families.

- Bartow Give A Kid A Chance - This event helps ensure McKinney-Vento students are well equipped with school supplies and confidence to kick off the school year! School Administrators have the opportunity to welcome back over 2000 students that participate in this annual event.

- CCS Summer feeding program provides lunch to over 5000 food insecure students per day.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	9.38	47.61
Mathematics	15.63	51.25

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

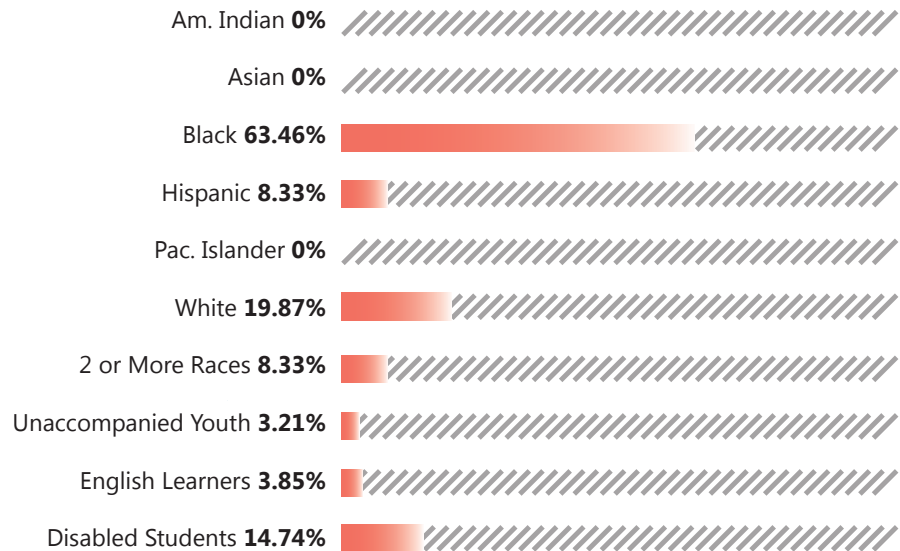
Grant Award for 2017/18

\$43,648

Homeless Population Rank

41/44

DEMOGRAPHICS



CATOOSA COUNTY

PROGRAM HIGHLIGHTS

The McKinney Vento program expanded its tutoring initiative. Students were identified for the program by the Title I academic coordinator, who monitored all MV students' grades every 4 1/2 weeks. If a K-8 student was failing one or more core academic classes, the student was referred to the tutoring program. Retired teachers were recruited, trained, and monitored by the McKinney-Vento Tutor Coordinator. Tutors provided academic support twice per week, on a one-to-one basis. Tutoring continued for the remainder of the school year, and often developed into a mentor/mentee relationship as well. Because of donations and grant funds, our program almost doubled in size this school year. Forty-two McKinney Vento students received academic support through this program.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	25.74	46.54
Mathematics	25.20	48.75

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

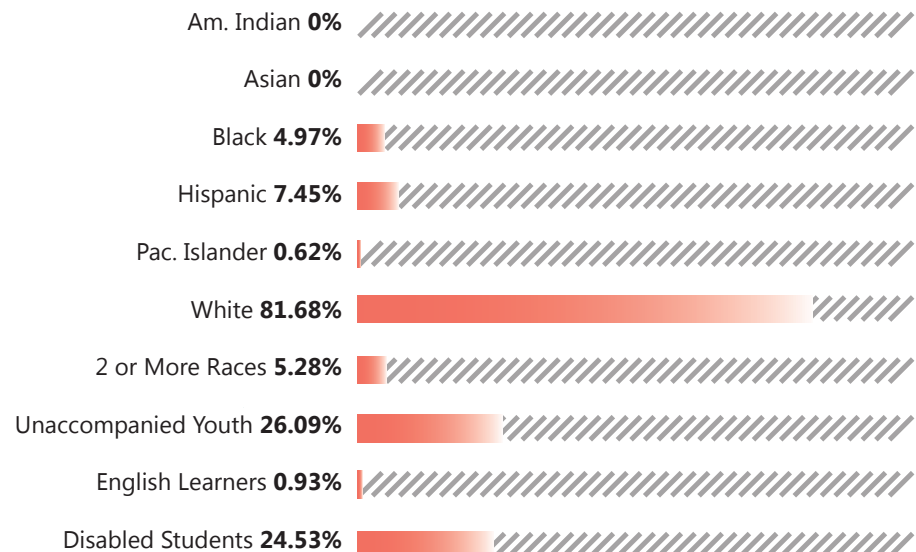
Grant Award for 2017/18

\$46,788

Homeless Population Rank

28/44

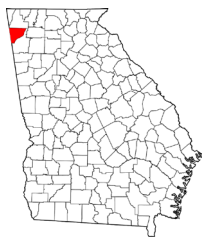
DEMOGRAPHICS



CHATTOOGA COUNTY

PROGRAM HIGHLIGHTS

Chattooga County School District worked diligently to continue building strong relationships with stakeholders this school year. We worked with agencies including Family Connections, the Department of Family Children Services, Head Start, LMCS (CSB) and Peachstate Health to hold several events throughout the year; these events were multiple purposeful. These events were strategically placed before breaks from school so that stakeholders could provide parents with vital information on how to keep their children safe and have food as well as other resources during the school breaks. Parents received educations on community available resources including the McKinney-Vento grant.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	20.11	31.61
Mathematics	19.77	30.62

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18

\$44,048

Homeless Population Rank

22/44

DEMOGRAPHICS

Am. Indian 0%

Asian 0.35%

Black 10.16%

Hispanic 6.95%

Pac. Islander 0%

White 75.40%

2 or More Races 7.49%

Unaccompanied Youth 1.07%

English Learners 2.94%

Disabled Students 28.34%

CLARKE COUNTY

PROGRAM HIGHLIGHTS

This year, Clarke County School District identified over 900 homeless students. After school programming (ASP) is a valuable resource for so many students, particularly those who are homeless and/or unaccompanied. We were able to offer after school programming to each identified elementary student. Utilizing Homeless Set-Aside funds, CCSD paid all ASP tuition costs for our homeless students and unaccompanied youth. The ability to participate in ASP allows students the opportunity to receive homework help, tutoring services, and is often the key to receiving afternoon transportation, allowing students to remain in their school of origin. With continued collaboration between the Homeless Liaison and the Title I Department, CCSD hopes to provide ASP tuition for homeless students in the years to come.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	10.29	31.65
Mathematics	7.16	32.16

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18

\$51,328

Homeless Population Rank

10/44

DEMOGRAPHICS

Am. Indian 0.13%

Asian 0%

Black 75.25%

Hispanic 8.50%

Pac. Islander 0.13%

White 10.63%

2 or More Races 5.38%

Unaccompanied Youth 10.88%

English Learners 5.00%

Disabled Students 22.25%

CLAYTON COUNTY

PROGRAM HIGHLIGHTS

Continuing its mission to connect homeless students to digital resources, Clayton's 2018 holiday sponsorship project (Tech for Toys) solicited donations of digital devices for students. Community donors provided students in grades 3-12 with a Chromebook compatible with the security protocols of the district's network. The response was so great that HED established a lending program after the holiday. Eligible students have been able to borrow a device to support online instruction and homework activities. Parents agree to responsible use of digital resources and to return the device at the end of the term. Elementary students also have the less expensive option of borrowing a Kindle Fire with apps to reinforce instructional content.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	15.92	27.57
Mathematics	12.21	23.73

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

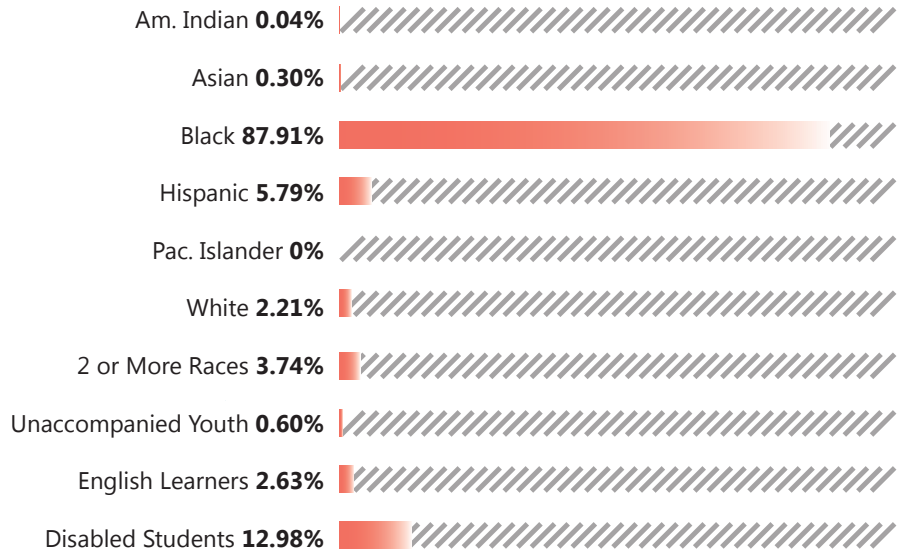
Grant Award for 2017/18

\$82,668

Homeless Population Rank

2/44

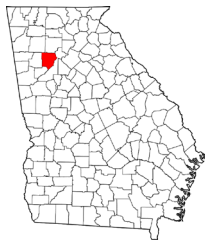
DEMOGRAPHICS



COBB COUNTY

PROGRAM HIGHLIGHTS

In the Cobb County School District, eligibility for McKinney-Vento services is determined by the Homeless Education Program (HEP) office through personal contact with parents/guardians/homeless unaccompanied youth and agencies that serve them. This ensures consistency in determining eligibility in such a large district. The HEP office has received nearly 4,000 referrals for students from homeless agencies and 112 schools. During the initial conversation with families, the HEP office staff assesses the educational needs of the students. Referrals are made to the school social worker or to agencies for community resources. The HEP office focuses on educational stability by ensuring students are enrolled and remain in their school of origin.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	24.21	53.23
Mathematics	19.69	51.37

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

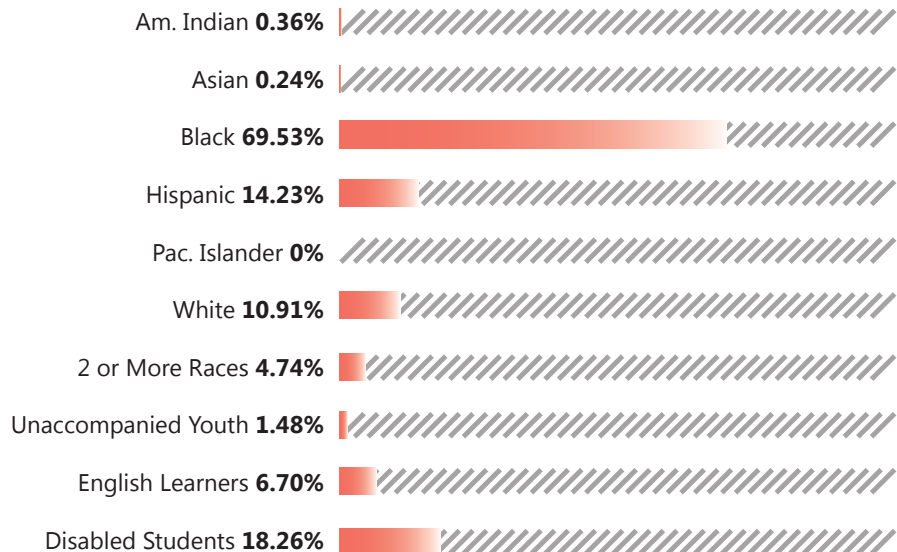
Grant Award for 2017/18

\$72,308

Homeless Population Rank

5/44

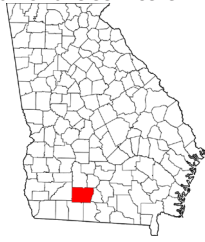
DEMOGRAPHICS



COLQUITT COUNTY

PROGRAM HIGHLIGHTS

Colquitt County Families in Transition Program (FIT) provides before and after school academic tutoring to identified homeless students, unaccompanied youth in need of support. In addition, students received social/emotional support dealing with stressors that come along with transitional living by tutors and mental health professionals. Data has shown that this service promotes a positive experience for students, increasing academic as well as social adaptation in the school environment. Long range goal for this service is to keep identified students engaged in school, promote healthy living, and increase state achievement test results, promoting students to the next grade level.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	0.00	27.65
Mathematics	0.00	32.81

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

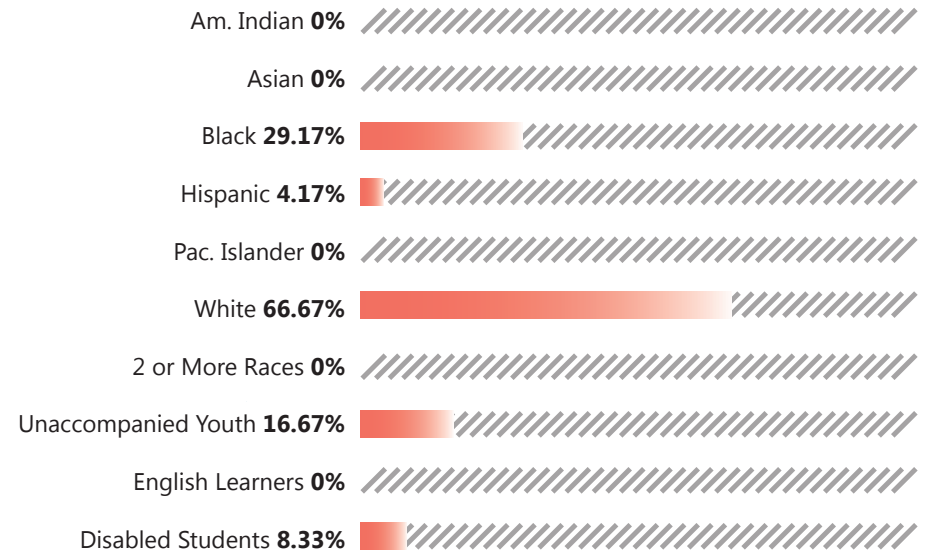
Grant Award for 2016/17

\$47,548

Homeless Population Rank

24/44

DEMOGRAPHICS



COLUMBIA COUNTY

PROGRAM HIGHLIGHTS

Columbia County School District's McKinney-Vento program actively educates and engages school district personnel, parents and community partners. The district's new wrap-around services program provides access to school-based counseling for homeless students in need of mental health services. Through our extensive community network, the M-V liaison and school social workers provide homeless students with access to free eye exams, free immunizations, backpacks, school supplies, free tutoring, shoes, toiletries and weekend food boxes. Transportation assistance in the form of gas cards and taxi rides supports the stability and academic success of our homeless students. The district launched the Purposity app to give access to individuals in our community to meet specific needs of homeless students.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	31.43	53.21
Mathematics	35.98	55.91

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

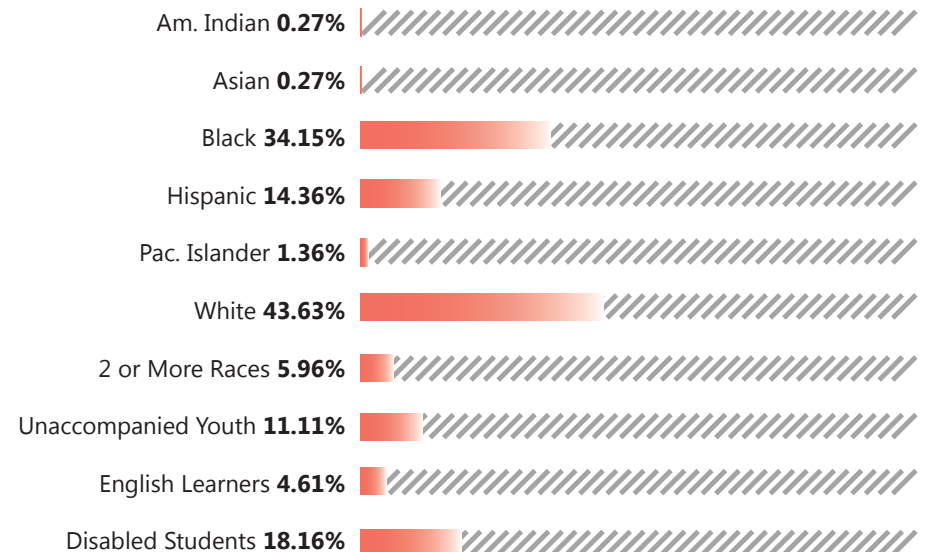
Grant Award for 2016/17

\$47,488

Homeless Population Rank

25/44

DEMOGRAPHICS



DALTON CITY

PROGRAM HIGHLIGHTS

A large part of McKinney-Vento Grant funds are spent on tutoring and credit recovery for homeless children and youth. Allotting funds that allow homeless students to receive extra services including individual and small group tutoring after school hours, as well as summer school for credit recovery, has helped the school district to ensure that homeless students have meetings or exceeding academic goals. Additionally, a substantial amount of McKinney-Vento funds are being spent to defray the excess costs of transportation to school of origin which increases and maintains school stability for homeless children which in turn increases academic success.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	19.17	33.69
Mathematics	13.02	34.11

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

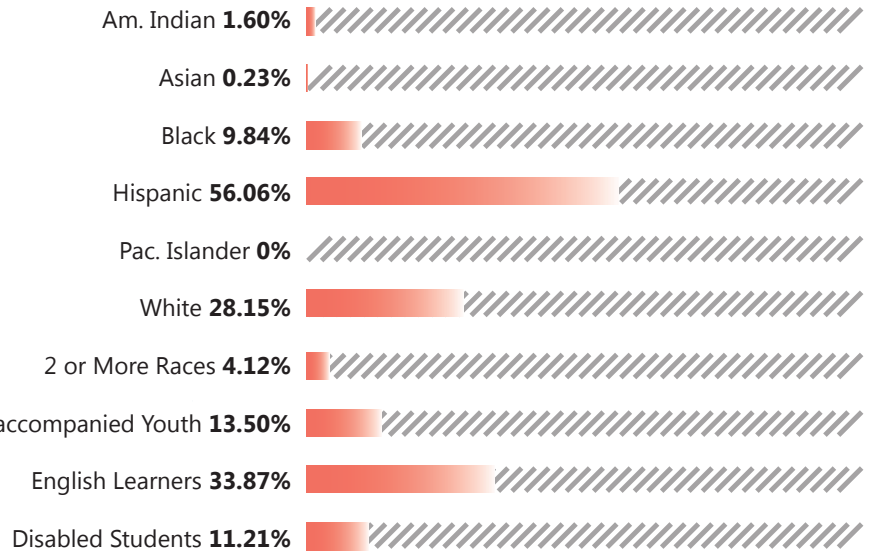
Grant Award for 2016/17

\$48,488

Homeless Population Rank

18/44

DEMOGRAPHICS



DEKALB COUNTY

PROGRAM HIGHLIGHTS

DeKalb County School District homeless students and families received services through a collaborative effort with Decatur Cooperative Ministry. DCM is an umbrella of programs which seeks to ameliorate the issue of homelessness through the provision of services such as emergency financial assistance, housing and food assistance. Financial assistance was offered to families in the form of rent/mortgage and utility assistance. Families needing employment were referred to agencies such as DeKalb Work Force, First Step Staffing and the Department of Labor. Referrals for emergency shelters, transitional housing and rapid re-housing were made and families met with a case manager regarding a permanent housing plan, coordinate/facilitate school enrollment and arrange for transportation services.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	14.00	31.95
Mathematics	8.97	27.86

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

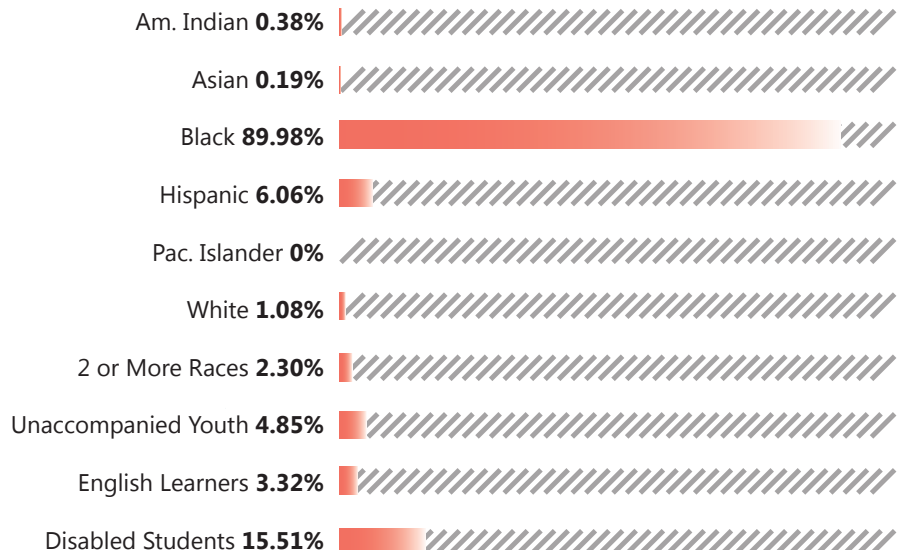
Grant Award for 2016/17

\$71,188

Homeless Population Rank

6/44

DEMOGRAPHICS



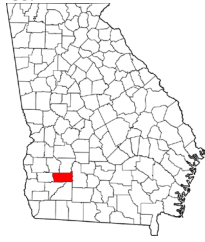
DOUGHERTY COUNTY

PROGRAM HIGHLIGHTS

After Hurricane Michael hit Albany, GA (October 2018) additional supplies were needed to meet the demands of the devastation caused by the storm. Majority of the city was without power for two weeks.

To assist with our McKinney-Vento funds, Dougherty County School System applied to Feed the Children Homeless Education and Literacy Program. The county was awarded \$151,135 in much needed schools supplies.

As a result of the donations, Dougherty County School System was able to help the surrounding school systems (Colquitt, Worth, Terrell, Grady) that were affected by the storm.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	11.66	24.70
Mathematics	14.71	21.45

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

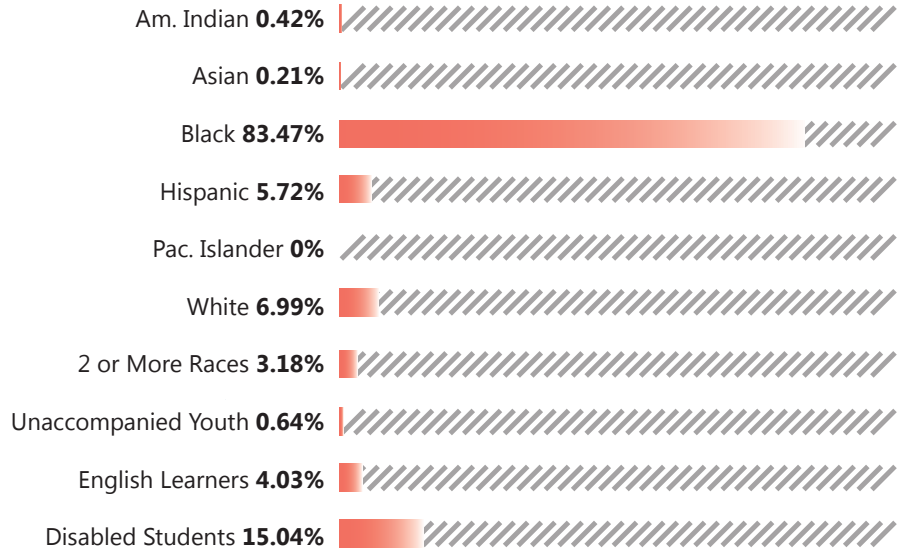
Grant Award for 2016/17

\$57,008

Homeless Population Rank

17/44

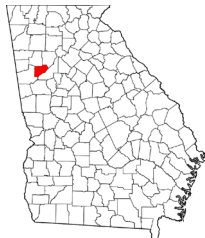
DEMOGRAPHICS



DOUGLAS COUNTY

PROGRAM HIGHLIGHTS

The district employs a Homeless Services Coordinator who serves as a case manager for the M-V Program. The Homeless Services Coordinator is responsible for outreach and coordination of services for families of homeless children and unaccompanied youth. The Homeless Services Coordinator made initial contact with the families of over 600 homeless children and youth. These interviews helped to identify the needs of each family or youth and the extent of the resources needed. The HS Coordinator provided 1369 referrals to school and community partners. These referrals included school nutrition, transportation, school social worker, school counselor, medical/dental, after school programs, food/clothing assistance, and housing assistance.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	24.57	41.83
Mathematics	19.93	36.93

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

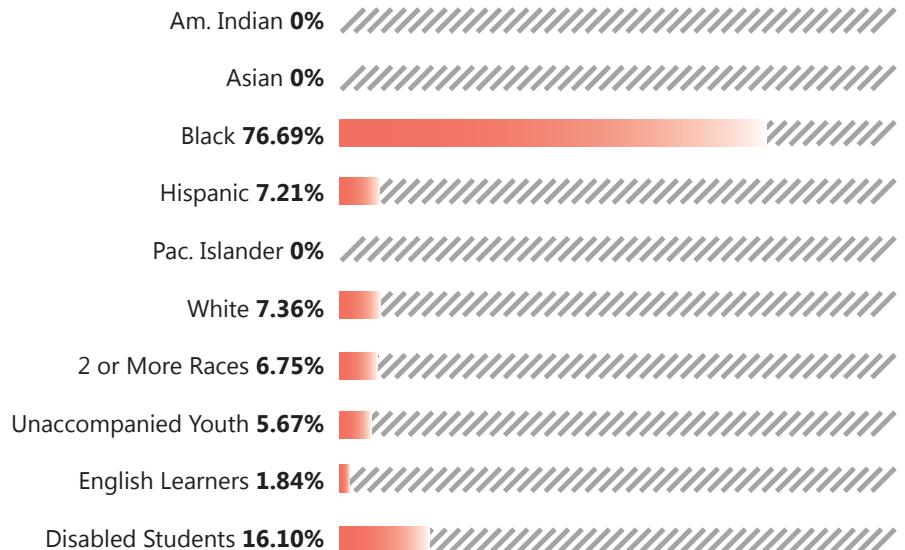
Grant Award for 2016/17

\$50,168

Homeless Population Rank

12/44

DEMOGRAPHICS



DUBLIN CITY

PROGRAM HIGHLIGHTS

The district's Homeless Liaison partnered with several non-profit organizations to assist in meeting the needs of homeless students at all DCS schools. Kids In Need, a local faith based organization, donated 150 hygiene bags that were distributed at each school. The 8th annual Secret Santa provided 110 bicycles along with toiletries and gently used household items to families in need. The Family Engagement Coordinators, in conjunction with Be at Peace Farms and Loving Our Community Coalition, distributed over 60,000 pounds of food to needy families and students during the months of March and April. In striving to meet the literacy goals and alleviate summer learning loss, all McKinney-Vento students in grades 1 and 2 received a summer reading backpack.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	7.89	50.33
Mathematics	20.45	52.16

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

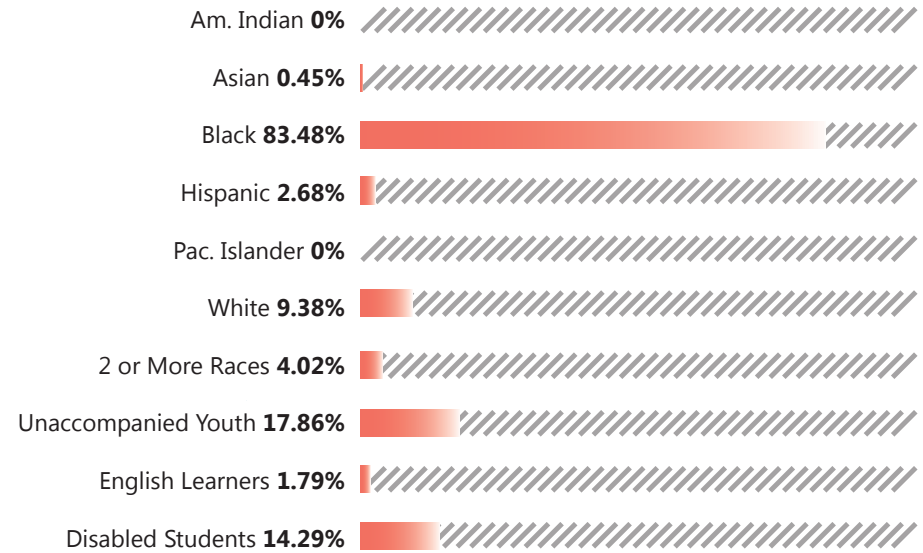
Grant Award for 2016/17

\$44,668

Homeless Population Rank

37/44

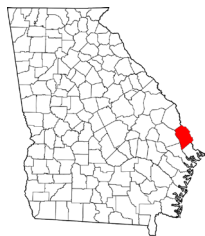
DEMOGRAPHICS



EFFINGHAM COUNTY

PROGRAM HIGHLIGHTS

The Effingham County Homeless Education Program is serving its homeless students and families through collaborative efforts with the use of the Brainchild Study Buddies. Homeless students in Effingham County Schools who transition through Family Promise of Effingham, an emergency shelter for homeless families, have an opportunity to enhance their learning by using the tech savvy educational device-the Brainchild Study Buddy. During the timeframe Effingham students and families are assisted with temporary housing while in Family Promise, which is typically three months, they are introduced to the Brainchild Study Buddies.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	7.89	50.33
Mathematics	20.45	52.16

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

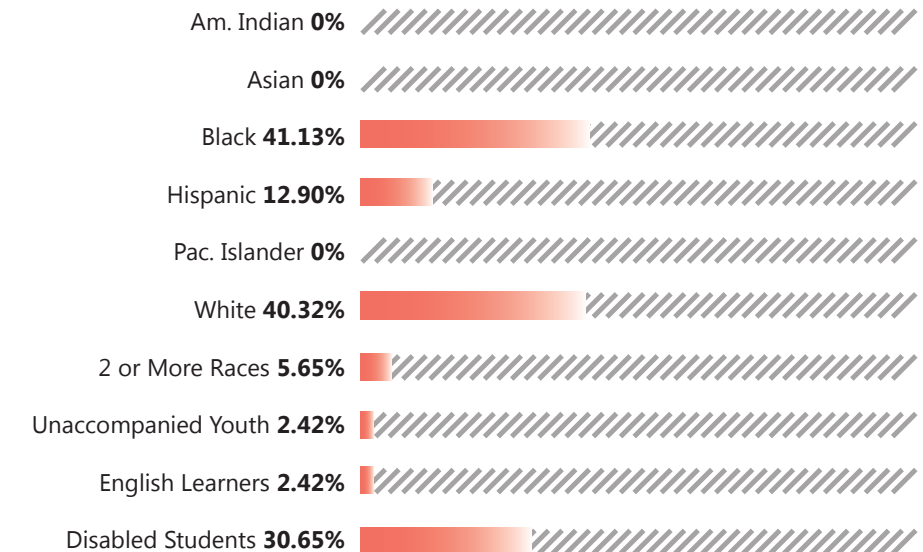
Grant Award for 2016/17

\$44,768

Homeless Population Rank

43/44

DEMOGRAPHICS



FLOYD COUNTY

PROGRAM HIGHLIGHTS

Floyd County Schools' homeless liaison offered after-school tutoring and summer tutoring to assist in meeting homeless children's academic goals. Seventy one students were tutored, 17% of the homeless population in Floyd County Schools. School supplies, transportation services, and clothing assistance were some of the additional services provided to homeless students. The homeless liaison collaborated with school social workers, counselors, administrators, and community partners to help provide services to homeless students.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	19.53	39.49
Mathematics	23.66	41.37

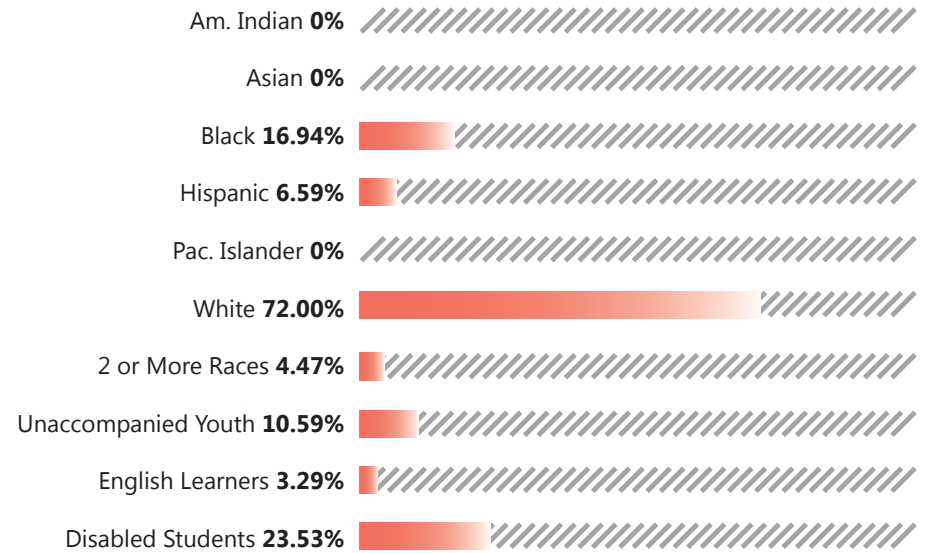
Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18 \$52,148

Homeless Popluation Rank 19/44

DEMOGRAPHICS

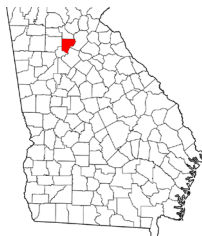


FORSYTH COUNTY

PROGRAM HIGHLIGHTS

The McKinney-Vento Program utilizes grant funds and partners with community stakeholders to increase school stability, bridge academic gaps, and assist homeless children/youth and their families accessing needed resources. The MV Program:

1. Provides individualized tutoring in grades K-12 to academically at risk MV students.
2. Partners with local nonprofits to provide Orange Duffle Bag services to meet the needs of unaccompanied and homeless youth at the high school level.
3. MV Grant funds transportation for MV students to participate in an annual college visit.
4. Works collaboratively with community stakeholders to assist youth and/or families access to needed resources and maintain educational stability.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	28.91	71.56
Mathematics	26.70	74.70

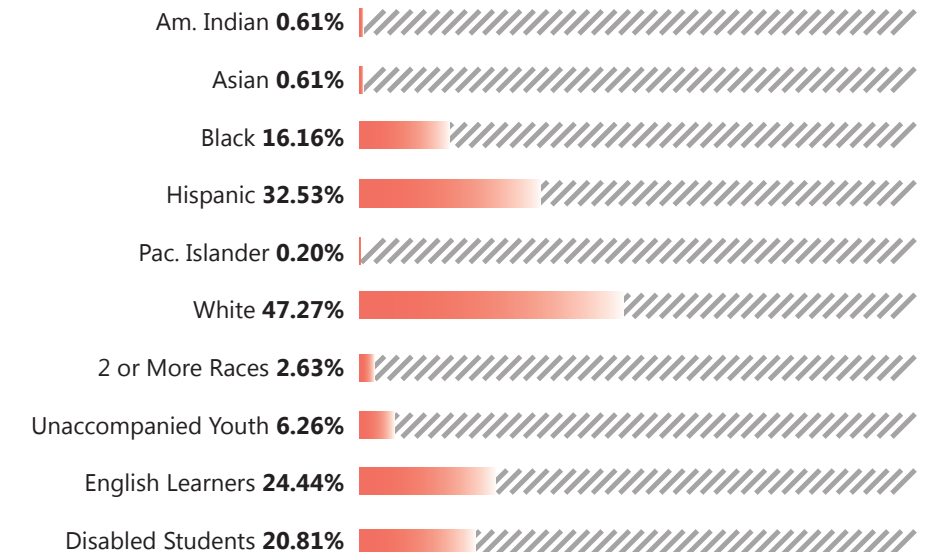
Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18 \$51,948

Homeless Popluation Rank 15/44

DEMOGRAPHICS



FULTON COUNTY

PROGRAM HIGHLIGHTS

The McKinney-Vento program implemented a targeted awareness campaign of sending out information to parents via email and mailing. Homeless families were made aware of the free tutoring services available to them. Teachers were recruited from schools across our district. Not only did we offer tutoring services, we also provided evidenced based instructional materials geared towards getting our elementary scholars ready for the next grade. Materials consisted of mathematics, English language, and reading comprehension support. For the middle school students we provided instructional materials targeting preparation for the Georgia Milestones. For our rising seniors we provided ACT and SAT prep manuals.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	18.00	51.29
Mathematics	13.10	48.59

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

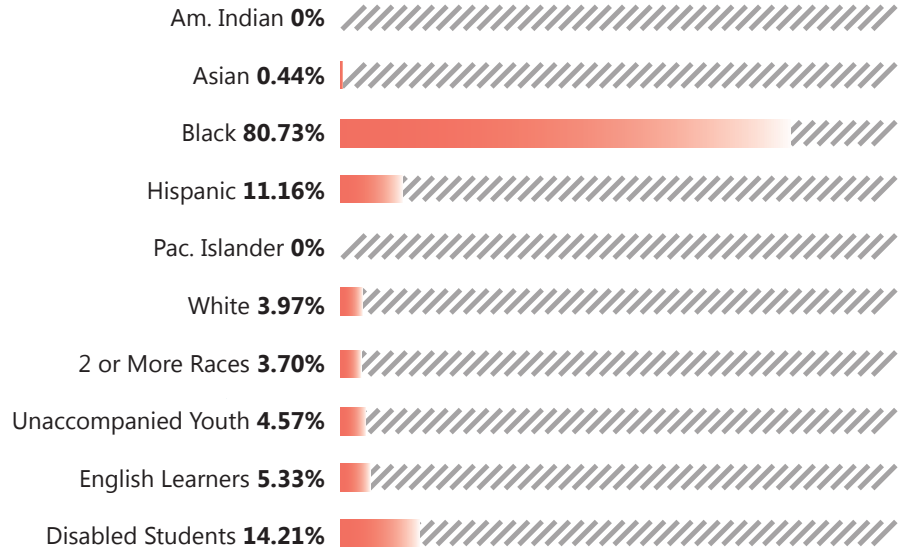
Grant Award for 2017/18

\$69,188

Homeless Population Rank

4/44

DEMOGRAPHICS



GORDON COUNTY

PROGRAM HIGHLIGHTS

Gordon County School's M-V Program has increased awareness along with enhancing services and resources this year. A case manager was added to assist with students that are identified with the goal of increasing graduation rates and support for these students. The social workers developed committees that were comprised of community partners to assist in building a stronger community for our homeless population and better meet their needs outside our HCY grant funds. We are collaborating with our city school system to celebrate our graduating seniors this year. We have restructured our tutoring program to better serve students and remove barriers that hinder them from receiving services. We have contracted with 3 teachers to offer academic assistance during the school day to 8 schools.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	20.94	37.47
Mathematics	29.11	44.74

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

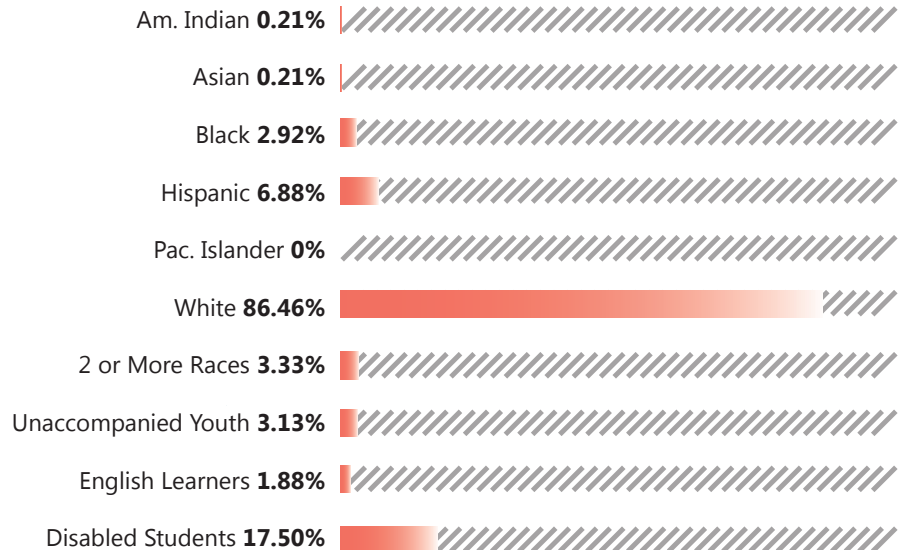
Grant Award for 2017/18

\$48,988

Homeless Population Rank

16/44

DEMOGRAPHICS



GWINNETT COUNTY

PROGRAM HIGHLIGHTS

GCPS places considerable importance on stakeholder engagement. The liaison participates in district Parent Advisory Committee meetings with parents and staff, along with a renewed effort to conduct regular parent informational sessions. In addition, all parents/guardians are asked to participate in an annual survey to provide feedback about their experiences with the program. Local school and district staff receive information through departmental trainings, newsletters, and individual consultations. The liaison continues to collaborate with a number of community agencies and participates in Gwinnett Coalition's committees related to homelessness. The focus on these strategies has allowed GCPS to engage with stakeholders in ways that provide consistent communication and improved feedback.



ACADEMIC PERFORMANCE

	Homeless	Non-Homeless
English Language Arts	26.84	53.09
Mathematics	22.84	52.01

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18	\$79,108
Homeless Popluation Rank	3/44

DEMOGRAPHICS

Am. Indian	0.10%	<div></div>
Asian	0.62%	<div></div>
Black	70.66%	<div></div>
Hispanic	15.45%	<div></div>
Pac. Islander	0%	<div></div>
White	7.13%	<div></div>
2 or More Races	6.04%	<div></div>
Unaccompanied Youth	0%	<div></div>
English Learners	6.19%	<div></div>
Disabled Students	18.68%	<div></div>

HARALSON COUNTY

PROGRAM HIGHLIGHTS

We ensure that all students, but particularly homeless children and youth, are provided with wrap-around supports in the form of tutoring, outside mental health agencies housed on school campuses, RTI interventions to provide needs-based, targeted interventions for both academic and behavioral needs. The MV program provides transportation to students and families for school and school-based activities when regular transportation is not available. The MV program ensures that all homeless children and youth have the necessary hygiene and clothing items for them to attend school regularly. 91 % of homeless children and youth who are seniors are on track to graduate on time this year with their cohort.



ACADEMIC PERFORMANCE

	Homeless	Non-Homeless
English Language Arts	27.46	32.97
Mathematics	31.08	35.94

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18	\$45,048
Homeless Popluation Rank	31/44

DEMOGRAPHICS

Am. Indian	0%	<div></div>
Asian	0%	<div></div>
Black	4.08%	<div></div>
Hispanic	1.36%	<div></div>
Pac. Islander	0%	<div></div>
White	85.71%	<div></div>
2 or More Races	8.84%	<div></div>
Unaccompanied Youth	2.38%	<div></div>
English Learners	0%	<div></div>
Disabled Students	20.07%	<div></div>

HENRY COUNTY

PROGRAM HIGHLIGHTS

The Henry County Schools' McKinney-Vento program has placed a priority in improving parent/guardian/unaccompanied youth's knowledge of rights and services. Due to a faster delivery of program brochures, overall MV knowledge has increased.

In FY18, 39% of families surveyed understood their rights well. Henry County Schools' MV program assisted families with:

- Immunizations/EED – 84 authorizations granted
- After School – 47 students received 8 weeks of funding
- Transportation – 196 gas and ride share gift cards were purchased
- School supplies – 269 students received supplies



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	20.47	37.08
Mathematics	12.28	29.57

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

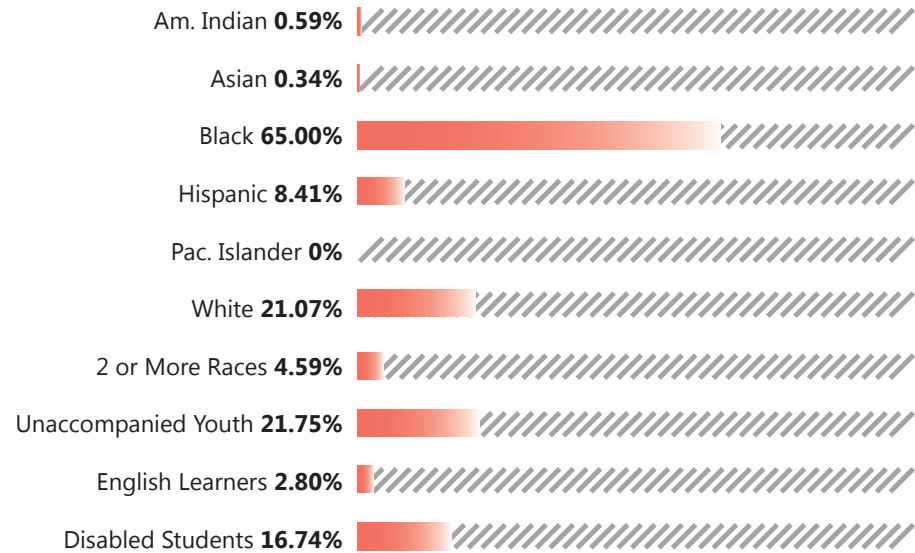
Grant Award for 2017/18

\$61,388

Homeless Population Rank

8/44

DEMOGRAPHICS



HOUSTON COUNTY

PROGRAM HIGHLIGHTS

Community collaboration is the underlying strength of our McKinney-Vento program. Through extensive partnerships with local service agencies and faith-based organizations, our homeless students and families have access to multiple resources. The district's Homeless Liaison partners with Family Connections and the Houston County Human Needs Coalition to create a resource guide to share with all collaborative partners and faith-based agencies to hand out to the community. Because of our community collaboration, we were able to provide 175 gift bags to our McKinney-Vento students during the Holidays, we will be able to provide over 150 summer reading books to our elementary McKinney-Vento students and have provided over 100 book bags to our McKinney-Vento students.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	23.35	44.20
Mathematics	28.05	46.49

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

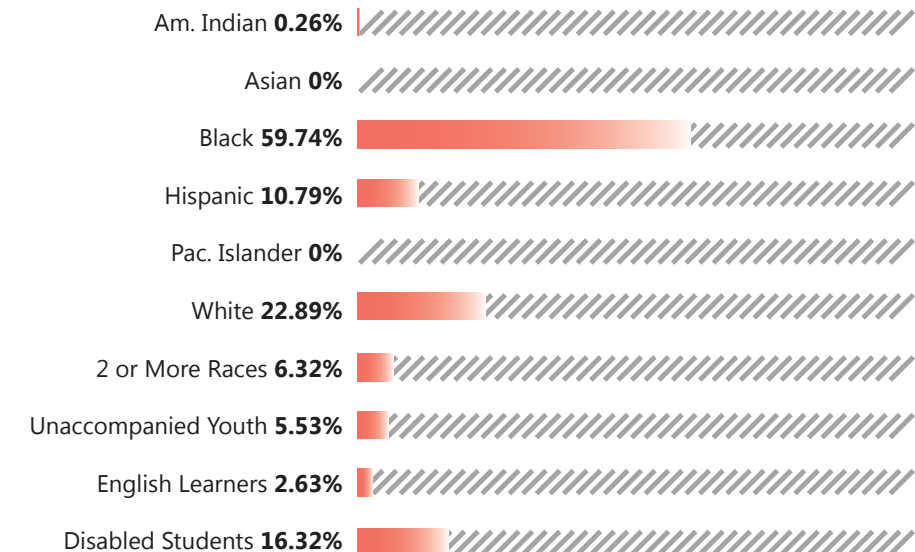
Grant Award for 2017/18

\$45,508

Homeless Population Rank

21/44

DEMOGRAPHICS



LIBERTY COUNTY

PROGRAM HIGHLIGHTS

Each year McKinney Vento students are provided afterschool tutorial during the school year and summer enrichment opportunities through one of the local district's STEM camps to help with academic gaps, encourage positive relationships with teachers and school staff, and promote constructive ideas about school and academics. During summer camp, students are provided school supplies and information about the coming school year. Their parents are also given information to prepare them as their children transition to the next grade. The Liberty County School District provides a variety of other services to assist homeless children and unaccompanied youth during their transition to permanent housing, such as school uniforms, transportation, medical assistance, and free breakfast and lunch.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	20.34	37.39
Mathematics	13.45	32.19

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

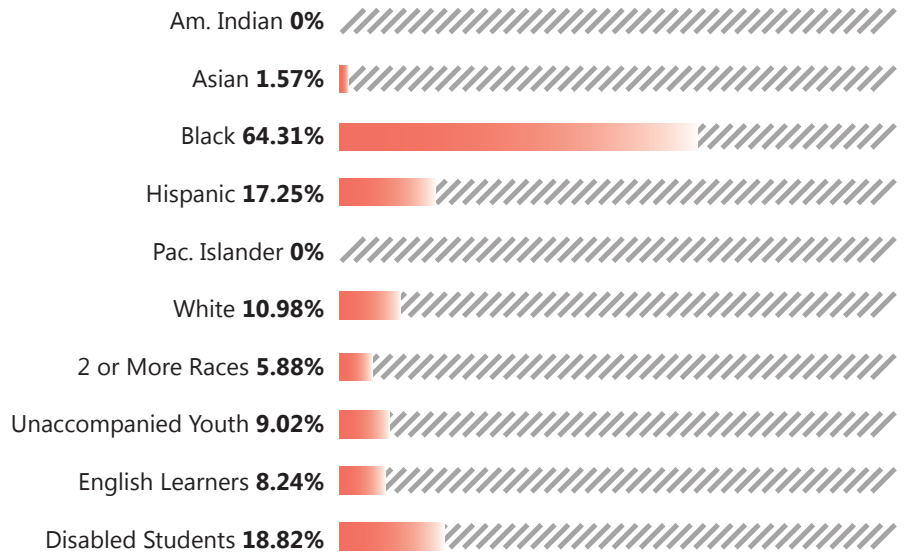
Grant Award for 2017/18

\$43,428

Homeless Population Rank

35/44

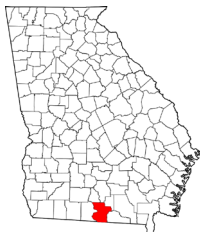
DEMOGRAPHICS



LOWNDES COUNTY

PROGRAM HIGHLIGHTS

Lowndes County Schools collaborates with community partners and stakeholders to assist with the needs of HCY. Over 200 self-help bags were given to students which consisted of unperishable food items, toiletries, and personal hygiene items. Through collaborative efforts, housing referrals and financial assistance have been provided along with Christmas assistance, winter coats, clothing, beds, and bedding to 200+ HCY. Other food donations, hygiene items, and school supplies benefited over 250 HCY along with over \$5000 to assist with unmet needs. Tutoring services were provided in hotels, shelters, etc to give HCY an opportunity for credit recovery and to improve failing grades. LCS has also helped with gas cards to enable school attendance for those temporarily housed in areas not within the bus routes.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	33.33	52.07
Mathematics	40.35	59.12

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

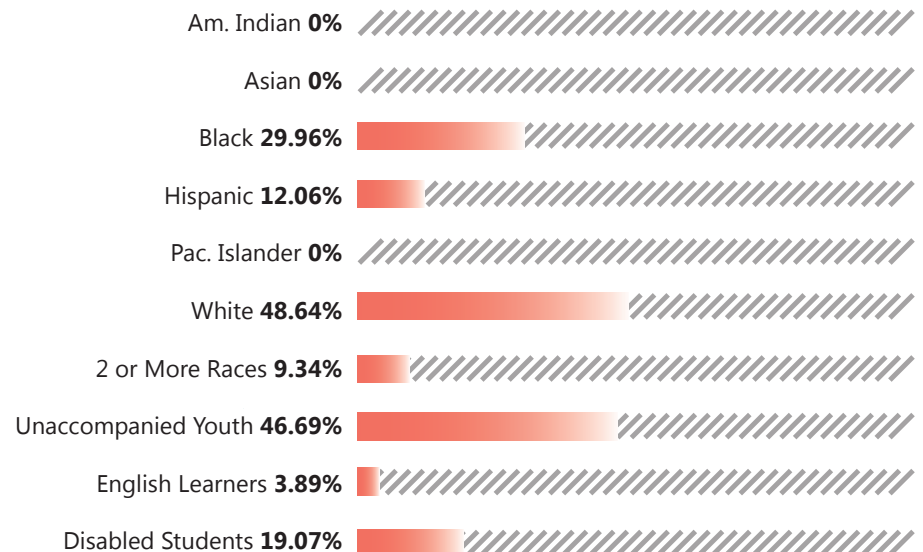
Grant Award for 2017/18

\$44,688

Homeless Population Rank

34/44

DEMOGRAPHICS



MADISON COUNTY

PROGRAM HIGHLIGHTS

Through extensive partnerships with numerous faith-based organizations and local service agencies, our homeless students and families have access to free food, furniture, household items, home repair services, professional counseling, and tiny home or host-home shelter options. Local businesses offer homeless students free eye exams, glasses and tux rentals, while our MCSD Care Closet provides clothing, shoes and hygiene products. The Madison Area Resource Team (MART) serves as the catalyst for this committed community outreach. School administration and staff also play a vital role in meeting student needs. The Madison County McKinney-Vento Program, together with community support, is fully dedicated to providing continued help to our homeless students and their families.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	20.88	47.24
Mathematics	32.22	54.79

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

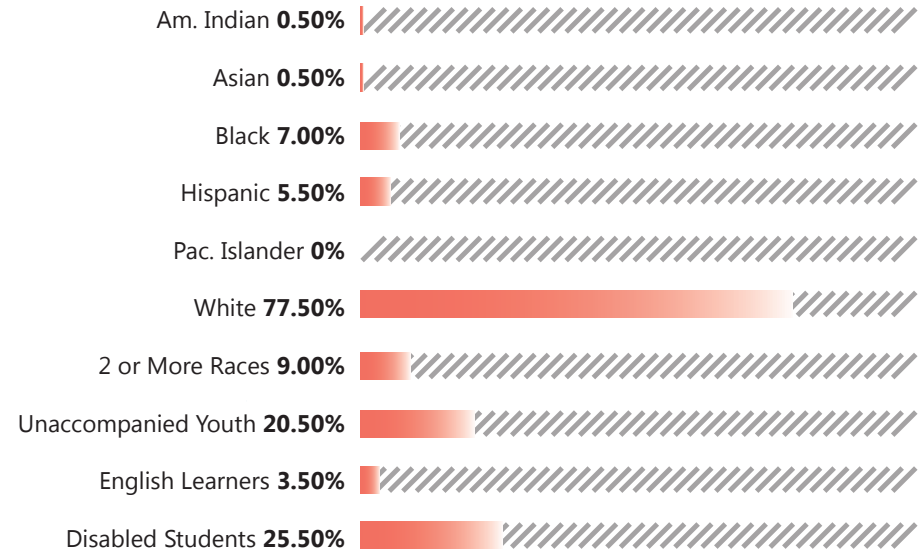
Grant Award for 2017/18

\$44,168

Homeless Population Rank

39/44

DEMOGRAPHICS



MARIETTA CITY

PROGRAM HIGHLIGHTS

Marietta City Schools maximizes its Student Success Center and community partnerships to support McKinney-Vento students in the district. The Student Success Center works with more than forty-five community partners and donors to provide wraparound services, including counseling, social/emotional support, food pantries and supplies, clothing closet, academic tutoring and support, and employment readiness and assistance. School Nutrition Services participates in the Seamless Summer Option program, which provides free meals to school-age children during the summer break. Transportation services are provided to McKinney-Vento students through buses or gas cards.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	18.71	42.30
Mathematics	17.06	40.20

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

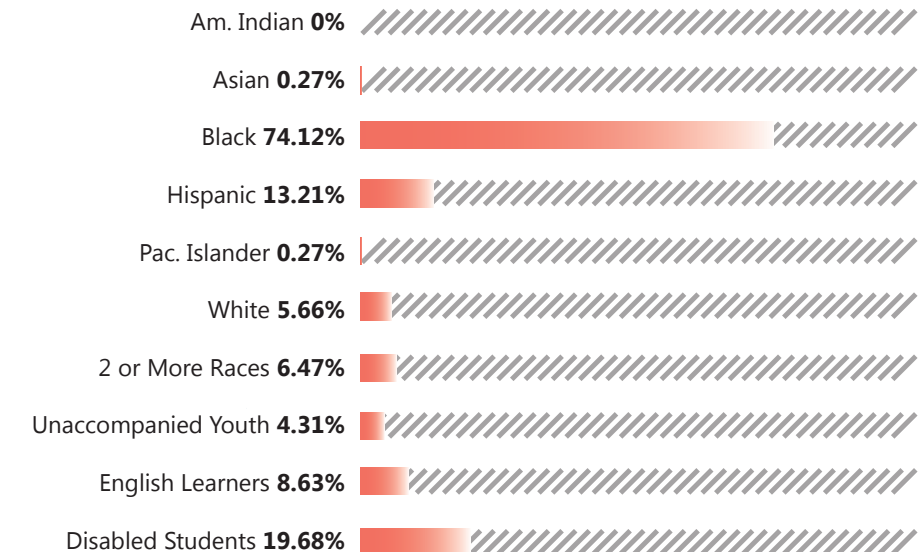
Grant Award for 2017/18

\$50,548

Homeless Population Rank

24/44

DEMOGRAPHICS



MURRAY COUNTY

PROGRAM HIGHLIGHTS

Murray County Public Schools has provided transportation services to 29 homeless youth to provide students the stability of remaining in their school of origin. In addition, Murray County has distributed 91 bookbags containing grade level instructional supplies and 200 items of clothing. Murray County Schools has also provided toiletry items, paid fees for graduation and other activities to foster school success for McKinney-Vento students. Through our partnership with Georgia Hope, 38 M-V students have received mental health services within the school setting eliminating transportation concerns. Education and training have been offered for staff, community members, parents, and students. Laptops have been added to School Media Centers that are available for M-V students to check out for school work or projects.



ACADEMIC PERFORMANCE

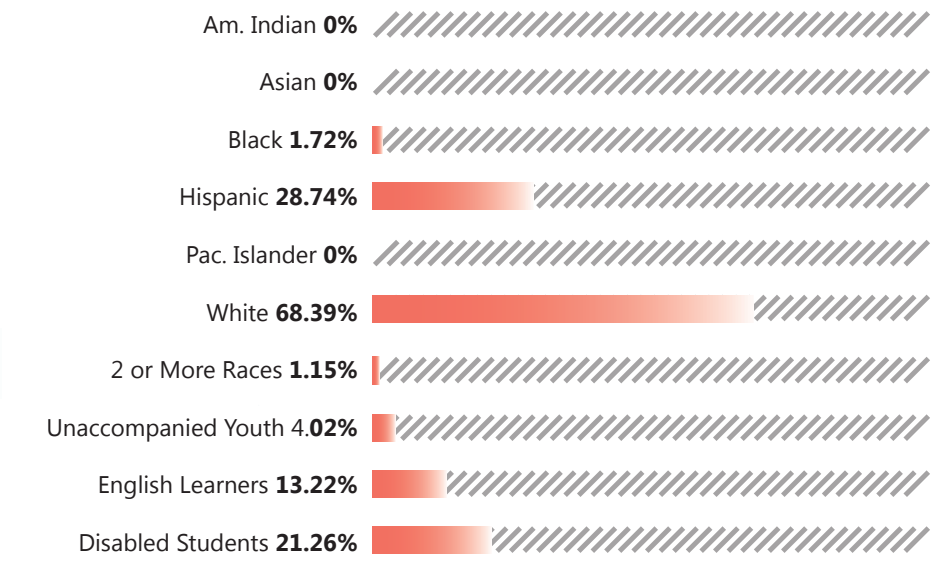
	Homeless	Non-Homeless
English Language Arts	15.05	35.36
Mathematics	25.26	38.47

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18	\$43,208
Homeless Popluation Rank	40/44

DEMOGRAPHICS



MUSCOGEE COUNTY

PROGRAM HIGHLIGHTS

The Early Warning System (EWS) was developed by our school district's Division of Information Technology to encapsulate student's demographics, attendance data, discipline, assessments results, and academic performance. The online EWS, which is accessible by parents and school personnel, provides real-time alerts when a student misses five or more days, receives a discipline referral, does not meet standards on assessments or earns below 70 in a course by highlighting the area of concern in green, yellow, or red. The McKinney-Vento staff utilizes the EWS to initiate systemic approaches to addressing the needs HCY by implementing relevant Tier 2 and Tier 3 interventions, individualized tutoring options, supplies, credit recovery, and attendance recovery opportunities.



ACADEMIC PERFORMANCE

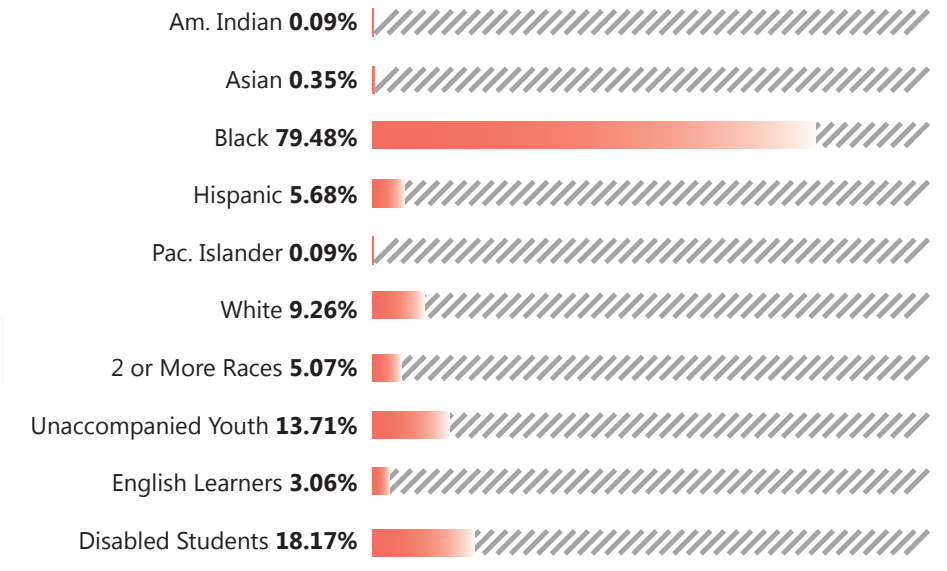
	Homeless	Non-Homeless
English Language Arts	14.46	35.15
Mathematics	11.38	30.21

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18	\$64,588
Homeless Popluation Rank	9/44

DEMOGRAPHICS



PAULDING COUNTY

PROGRAM HIGHLIGHTS

The Paulding County School District's McKinney-Vento Program, provides homeless students and youth with grade level instructional supplies, quality durable book bags, and resources needed to achieve educational milestones. During the 2018 school year, students received book bags and supplies before their first day of school. This enabled them to begin the school year ready to learn with the same quality bags and supplies as other students. Counselors at the district's 33 schools have bookbags and supplies on hand for students who become homeless or need extra supplies. The Homeless Liaison is a partner to the Paulding Family Connection, which fosters successful connections to community partners who donate toiletries throughout the school year for homeless students.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	21.53	44.94
Mathematics	23.94	43.56

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

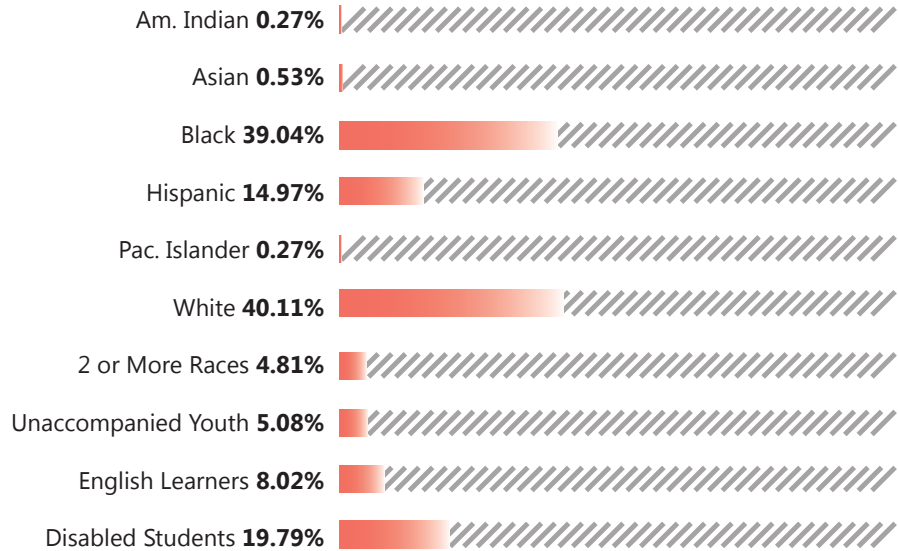
Grant Award for 2017/18

\$49,168

Homeless Population Rank

23/44

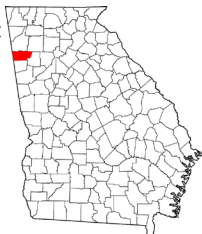
DEMOGRAPHICS



POLK COUNTY

PROGRAM HIGHLIGHTS

This school year the district partnered with local churches to provide 141 backpacks filled with school supplies to students in ten different LEA schools. The district has also been able to assist with provisional and permanent enrollment, transportation assistance, and resource support to students and families in our county who are experiencing homelessness. The Homeless Liaison has worked to learn more about local organizations, increase collaborative ties, raise awareness in the community and school system, and create valuable partnerships throughout the county. The Homeless Liaison has successfully established partnerships with Gildan Yarns, LLC and the Local Junior Service League chapter, that have supported students through donations of clothing and hygiene products.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	28.73	33.89
Mathematics	28.27	34.97

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

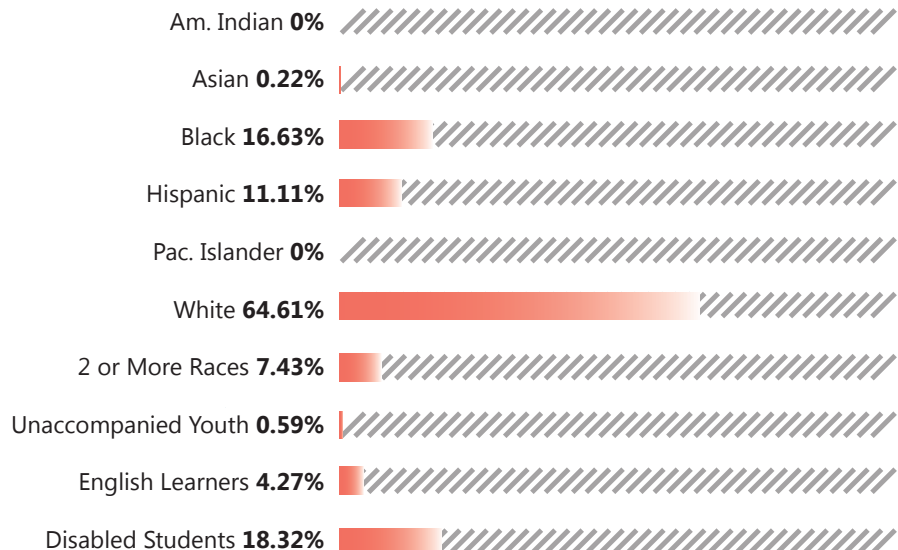
Grant Award for 2017/18

\$57,548

Homeless Population Rank

7/44

DEMOGRAPHICS



RICHMOND COUNTY

PROGRAM HIGHLIGHTS

During summer 2018, Project Home worked with all seniors to finalize post-secondary plans. In the fall, a full-time school social worker was hired to work specifically with students and families in transition. Transportation was provided for 94 students. School supplies were provided throughout the year. To provide broader services, Project Home partnered with several local organizations including: Salvation Army and Safe Homes, Paine College Upward Bound Program, and the Augusta Housing Authority. In efforts for continuous improvement of services and to evaluate resources for families in transition, stakeholder surveys and a focus group with parents were completed.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	13.45	24.77
Mathematics	5.88	20.59

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

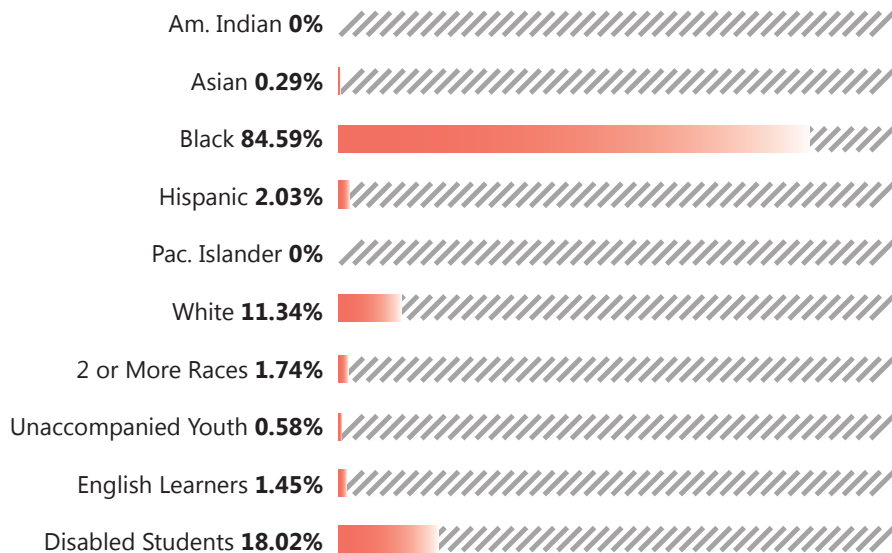
Grant Award for 2017/18

\$45,468

Homeless Population Rank

26/44

DEMOGRAPHICS



ROCKDALE COUNTY

PROGRAM HIGHLIGHTS

RCPS' McKinney-Vento program engages parents, administrators, and community partners to enhance services by providing immediate service and coordination for our homeless students. The homeless liaison regularly meets with administrators and other school staff to explain the needs of our families experiencing homelessness and she has information in the school social work and Title I presentations at the beginning of the year. She engages the school board by providing a presentation regarding the needs of families.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	21.78	36.14
Mathematics	15.41	30.75

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

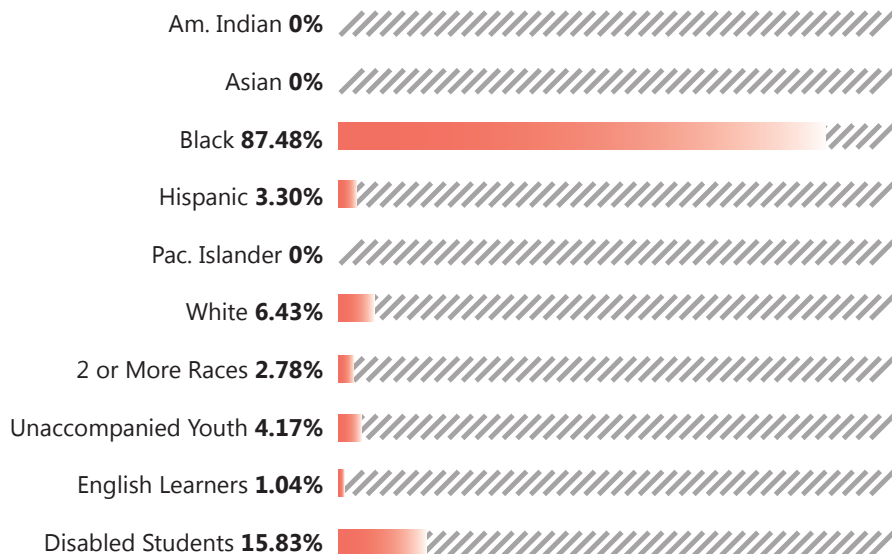
Grant Award for 2017/18

\$50,388

Homeless Population Rank

14/44

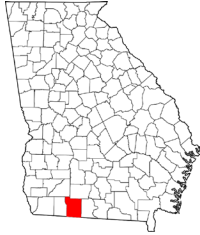
DEMOGRAPHICS



THOMAS COUNTY

PROGRAM HIGHLIGHTS

We began the school year by partnering with several community organizations to provide McKinney-Vento students with school supplies and other services. We worked with our local community to provide backpacks filled with food supplies that go home with HCY every Friday. More than \$4500 was used to provide clothing and supplies needed for school attendance to HCY as needs arose, including assisting approximately fifteen students who enrolled after being displaced by Hurricane Michael. We facilitated the provision of dental services, eyeglass replacements, beds and mattresses for HCY. Sixteen 3rd grade HCY attended a summer enrichment camp where certified teachers provided Life-Science and Social Studies instruction and activities. Students who completed the program showed significant gains on post-test assessments.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	18.68	31.79
Mathematics	19.54	29.21

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18

\$47,808

Homeless Population Rank

36/44

DEMOGRAPHICS

Am. Indian	0.40%	<div><div></div></div>
Asian	1.20%	<div><div></div></div>
Black	41.77%	<div><div></div></div>
Hispanic	13.65%	<div><div></div></div>
Pac. Islander	0%	<div><div></div></div>
White	36.55%	<div><div></div></div>
2 or More Races	6.43%	<div><div></div></div>
Unaccompanied Youth	3.61%	<div><div></div></div>
English Learners	4.82%	<div><div></div></div>
Disabled Students	16.06%	<div><div></div></div>

TROUP COUNTY

PROGRAM HIGHLIGHTS

The Homeless Liaison provided homeless education to aspiring educators at the LaGrange College Department of Education. Many of the students in attendance are student teachers in the Troup County School System.

Troup County School System staff members worked with the LaGrange-Troup County Homeless Coalition and the Georgia Department of Community Affairs to implement a Coordinated Entry System and Homeless Management Information System in Troup County. Another community collaboration entitled #WeServeLaGrange was organized by three nonprofit organizations to provide 6000 food bags to students who experience food insecurity and 2000 literacy bags to encourage reading.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	15.22	30.58
Mathematics	16.84	34.24

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

Grant Award for 2017/18

\$43,128

Homeless Population Rank

38/44

DEMOGRAPHICS

Am. Indian	0.49%	<div><div></div></div>
Asian	0.49%	<div><div></div></div>
Black	57.64%	<div><div></div></div>
Hispanic	8.87%	<div><div></div></div>
Pac. Islander	0%	<div><div></div></div>
White	24.63%	<div><div></div></div>
2 or More Races	7.88%	<div><div></div></div>
Unaccompanied Youth	2.96%	<div><div></div></div>
English Learners	1.48%	<div><div></div></div>
Disabled Students	12.81%	<div><div></div></div>

WALTON COUNTY

PROGRAM HIGHLIGHTS

The majority of the McKinney-Vento funds were used for transportation of students to and from the school of origin. The average daily attendance of homeless students and youth was compared with the average daily attendance of non-homeless students and youth. Weekly attendance team meetings were held at all schools and immediate attention was given to those students who had in excess of five unexcused absences. At the meeting, grades were reviewed for impact of attendance.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	28.46	45.75
Mathematics	22.95	48.63

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

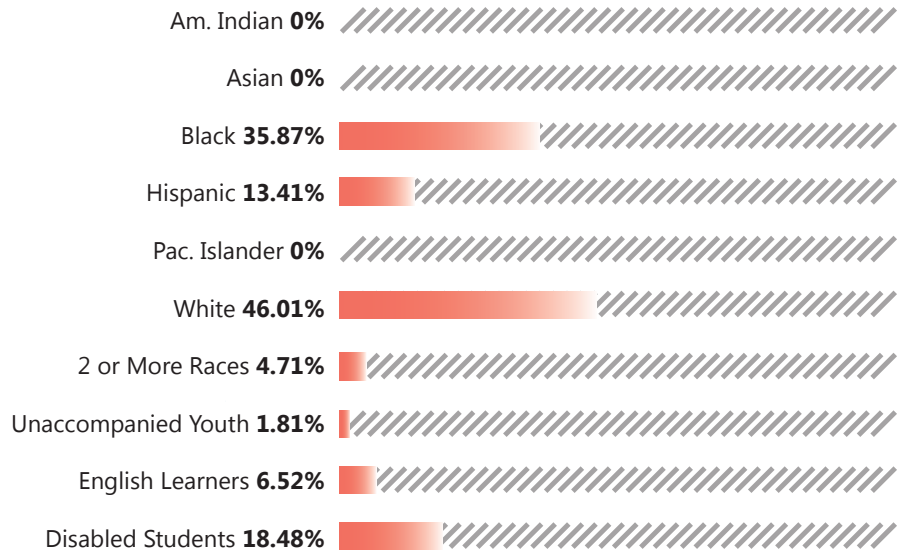
Grant Award for 2017/18

\$43,628

Homeless Population Rank

32/44

DEMOGRAPHICS



WHITFIELD COUNTY

PROGRAM HIGHLIGHTS

McKinney-Vento students and families in the Whitfield County School System receive enrollment assistance and case management services from the liaison. Assistance provided includes advocacy and support inside and outside the school system in order to stabilize school enrollment and attendance. Within WCS, the assistance most often requested is out-of-zone transportation. The liaison and bus route coordinators collaborate to establish and maintain special routes for M-V families. Mileage reimbursement is also available. Another way the liaison serves M-V students is by assisting seniors with their FAFSAs so that their temporary housing status is correctly documented. Outside WCS, the liaison also assists students/families with identification and referral to needed community resources.



ACADEMIC PERFORMANCE

	<i>Homeless</i>	<i>Non-Homeless</i>
English Language Arts	20.34	38.10
Mathematics	19.30	40.49

Note: Percentages represent students scoring proficient or distinguished on End of Grade and End of Course Milestones tests.

GRANT AWARD INFORMATION

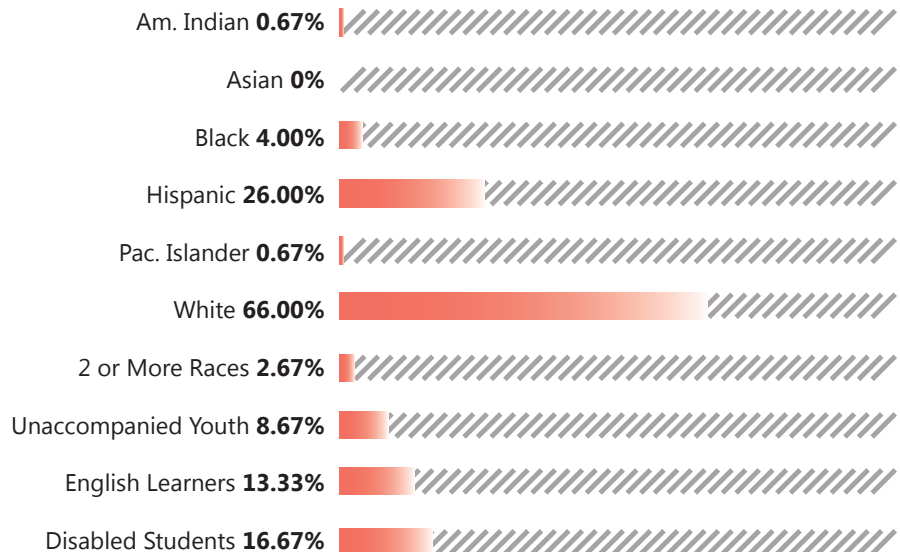
Grant Award for 2017/18

\$42,748

Homeless Population Rank

42/44

DEMOGRAPHICS





47 CONTACT INFORMATION

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Cobb County	Dayna Parker; Brenda Degioanni	678-503-0173	dayna.parker@cobbk12.org; bren-da.degioanni@cobbk12.org
Coffee County	Dr. James Banks	912-384-2086	james.banks@coffee.k12.ga.us
Colquitt County	Denise Pope	229-769-5762	dvpope@colquitt.k12.ga.us
Columbia County	Mohra Hill-Smith	706-726-9147	mohra.hill-smith@ccboe.net
Commerce City	Joy R. Tolbert	706-335-5500	joy.tolbert@commercecityschools.org
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Coweta County	Julie Raschen & Lisa Davis	770-254-2800	lisa.davis@cowetaschools.net; julie.raschen@cowetaschools.net
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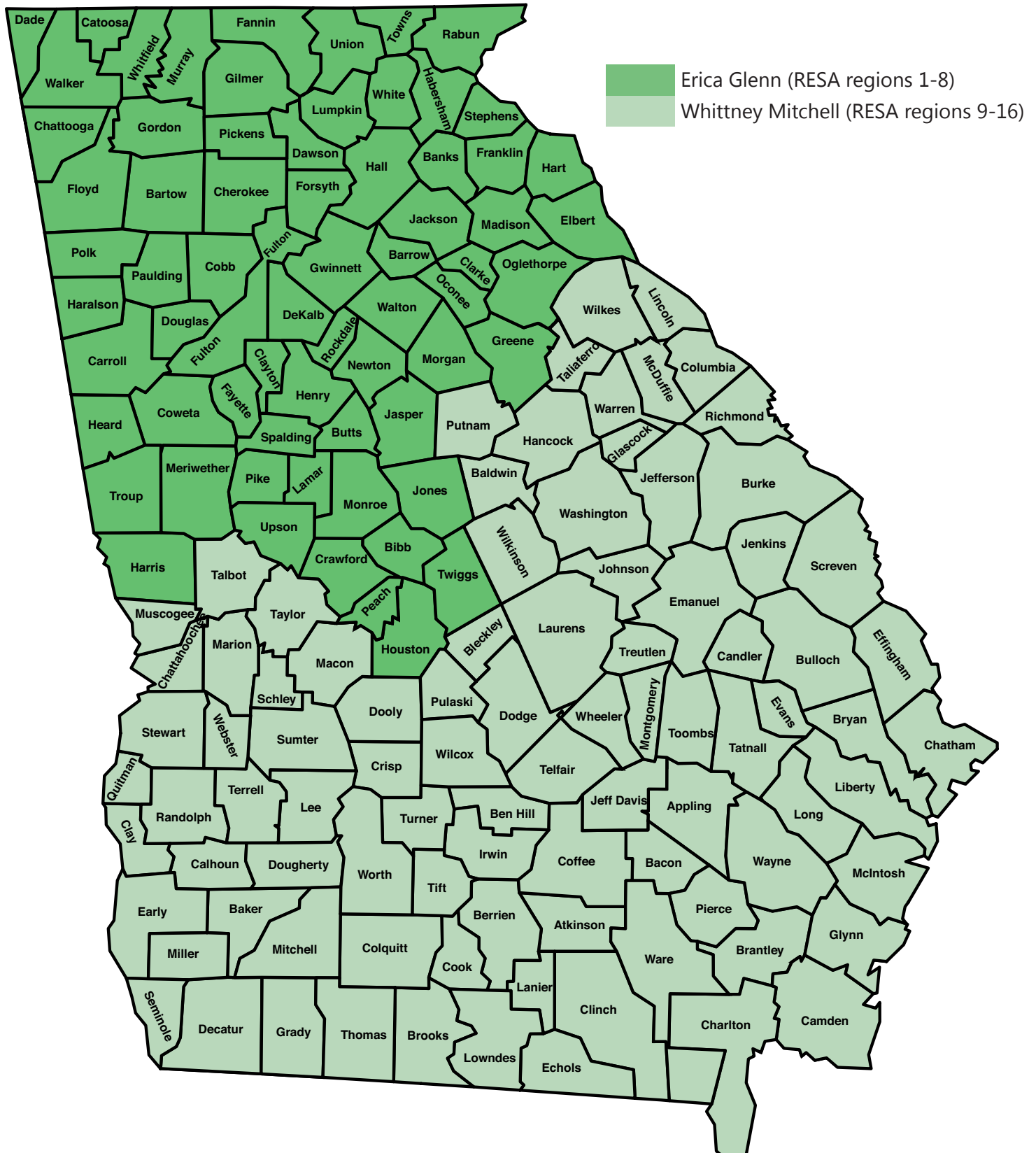
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GRANTS PROGRAM CONSULTANT DISTRICT MAP





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