Federal Programs 101: Building Program Capacity Through Collaboration

Fall 2019 Homeless Education Conference

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Presented by:
Federal Programs Staff
Georgia’s Systems of Continuous Improvement
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Title I, Part A- Improving the Academic Achievement of the Disadvantaged

Overview
Title I, Part A- Improving the Academic Achievement of the Disadvantaged

Title I, Part A provides federal funds through the Georgia Department of Education to local educational agencies (LEAs) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards.
Title I, Part A - Parent and Family Engagement Program

Overview
Title I, Part A- Parent and Family Engagement Program

Title I, Part A Parent and Family Engagement requirements are intended to build parent and school staff relationships with meaningful and strategic actions.

Schools and districts must ensure that strong strategies are in place to:

- build capacity to engage parents/stakeholders in an effective partnership with the school; and
- share and support high student academic achievement.

partnerships.gadoe.org
Title IV, Part A – Student Support and Academic Achievement

Overview
Title IV, Part A – Student Support and Academic Achievement

The Student Support and Academic Enrichment (SSAE) grants are intended to improve students’ academic achievement by increasing the capacity of States, LEAs, schools, and local communities to:

- provide all students with access to a well-rounded education,
- improve school conditions for student learning, and
- improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESEA section 4101).
Where does it all start?

Consolidated LEA Improvement Plan (CLIP)
Focus Areas to Maximize Student Achievement

$30,000 or \leq$ focus on one area
> than $30,000= 20\% \text{ min. for WR, } 20\% \text{ min for SH} \& \text{ a portion to ET with no more than } 15\% \text{ in infrastructure.}

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<th>Well Rounded Education</th>
<th>Safe &amp; Healthy</th>
<th>Effective Use of Technology</th>
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<td>Professional Development</td>
<td>Materials and resources for counselor/behavior interventionist in support for students</td>
<td>Conferences related to the use of technology for educators to improve the academic content.</td>
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<td>Endorsements</td>
<td>Providing school-based mental health services and counseling</td>
<td>Subscriptions for educator use to maintain student data</td>
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<td>Hiring bilingual paraeducator</td>
<td>Screeners (visual, dental, etc.)</td>
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<td>Tutoring Services</td>
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<td>Technology Devices to use with direct instruction for students</td>
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Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
Title IV, Part B– 21st Century Community Learning Centers

Overview

Offering a holistic education to each and every child in our state.
21st Century Community Learning Centers

The purpose of Georgia’s Title IV, Part B, 21st Century Community Learning Centers Program is to provide federal funds to establish or expand community learning centers that operate during out-of-school hours and have three specific purposes:

- To provide opportunities for academic enrichment and tutorial services
- To offer students a broad array of additional services, programs, and activities to reinforce and complement the regular academic program; and
- To offer families of 21st CCLC students’ opportunities for literacy and related educational services.
Discussion
Resources

- GaDOE District Support Directory
- Federal Programs Handbook
- Family Engagement Handbook
- Title IV, A FAQs
- 21st CCLC Subgrantee Manual
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