



Richard Woods, Georgia's School Superintendent

"Educating Georgia's Future"

**Title I, Part C - Migrant Education Program
Annual State Conference**

"Expanding the Migratory Journey"

December 7-8, 2016

University of Georgia Center for Continuing Education
Athens, GA

AGENDA

December 7, 2016

8:00 a.m. – 10:00 a.m.

Registration

Tentative: Pre-Conference Round Table Discussions

Tentative: Pre-Conference Film Screening – East of Salinas

10:00 a.m. – 12:00 p.m.

Opening Session and Professional Development

State Parent Advisory Council Meeting

12:15 p.m. – 1:15 p.m.

Work Lunch and General Session

1:30 p.m. – 4:00 p.m.

Identification and Recruitment Training #2

December 8, 2016

7:30 a.m. – 8:30 a.m.

Registration and Breakfast

8:30 a.m. – 10:00 a.m.

General Session and Partner Agency Fair

10:10 a.m. – 11:10 a.m.

Concurrent Session #1

11:15 a.m. – 12:15 p.m.

Concurrent Session #2

12:15 p.m. – 1:15 p.m.

Working Lunch and General Session

1:25 p.m. – 2:25 p.m.

Concurrent Session #3

2:30 p.m. – 3:00 p.m.

Closing General Session



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Title I Part C Measureable Program Outcomes (MPO)

MPO #1: The Georgia Migrant Education Program will improve **school readiness** by providing developmentally appropriate at-home or facility-based projects focused on early literacy and mathematics. Improvement will be measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year and summer.

MPO #2: The Georgia Migrant Education Program will provide **OSY and DO** projects and services at the individual and group level based on needs outlined in the OSY and DO profile. Progress will be measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for OSY and DO served during the academic year and summer.

MPO #3: Migratory students in elementary, middle and high school will meet or exceed proficiency in **Reading** within the framework of the Georgia Standards of Excellence (GSE) for Reading as measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year and summer.

MPO #4: Migratory students in elementary, middle and high school will meet or exceed proficiency in **Writing** within the framework of the Georgia Standards of Excellence (GSE) for Writing as measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year and summer.

MPO #5: Migratory students in elementary, middle and high school will meet or exceed proficiency in **Mathematics** within the framework of the Georgia Standards of Excellence (GSE) for Math as measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year and summer.