Title I, Part C - Migrant Education Program
Annual State Conference

“Expanding the Migratory Journey”

December 7-8, 2016
University of Georgia Center for Continuing Education
Athens, GA

AGENDA

**December 7, 2016**

8:00 a.m. – 10:00 a.m. Registration
Tentative: Pre-Conference Round Table Discussions
Tentative: Pre-Conference Film Screening – East of Salinas

10:00 a.m. – 12:00 p.m.
Opening Session and Professional Development
State Parent Advisory Council Meeting

12:15 p.m. – 1:15 p.m.
Work Lunch and General Session

1:30 p.m. – 4:00 p.m.
Identification and Recruitment Training #2

**December 8, 2016**

7:30 a.m. – 8:30 a.m. Registration and Breakfast

8:30 a.m. – 10:00 a.m.
General Session and Partner Agency Fair

10:10 a.m. – 11:10 a.m.
Concurrent Session #1

11:15 a.m. – 12:15 p.m.
Concurrent Session #2

12:15 p.m. – 1:15 p.m.
Working Lunch and General Session

1:25 p.m. – 2:25 p.m.
Concurrent Session #3

2:30 p.m. – 3:00 p.m.
Closing General Session
Title I Part C Measureable Program Outcomes (MPO)

MPO #1: The Georgia Migrant Education Program will improve school readiness by providing developmentally appropriate at-home or facility-based projects focused on early literacy and mathematics. Improvement will be measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year and summer.

MPO #2: The Georgia Migrant Education Program will provide OSY and DO projects and services at the individual and group level based on needs outlined in the OSY and DO profile. Progress will be measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for OSY and DO served during the academic year and summer.

MPO #3: Migratory students in elementary, middle and high school will meet or exceed proficiency in Reading within the framework of the Georgia Standards of Excellence (GSE) for Reading as measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year and summer.

MPO #4: Migratory students in elementary, middle and high school will meet or exceed proficiency in Writing within the framework of the Georgia Standards of Excellence (GSE) for Writing as measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year and summer.

MPO #5: Migratory students in elementary, middle and high school will meet or exceed proficiency in Mathematics within the framework of the Georgia Standards of Excellence (GSE) for Math as measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year and summer.