

Preschool Checklist of Basic School Readiness Skills

Child's Name _____ County _____

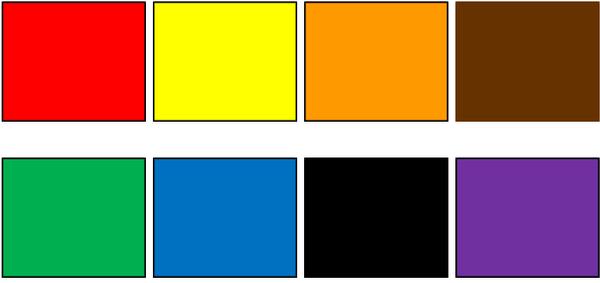
Note: Child may say the answer in Spanish, English, or other language if translator present.

READING/LANGUAGE DEVELOPMENT

Using cut-out letters, show the child letters in random order. Mark all letters that the child correctly identifies (1 pt each).

ALPHABET					
	Pre	Post		Pre	Post
Q			q		
W			w		
E			e		
R			r		
T			t		
Y			y		
U			u		
I			i		
O			o		
P			p		
A			a		
S			s		
D			d		
F			f		
G			g		
H			h		
J			j		
K			k		
L			l		
Z			z		
X			x		
C			c		
V			v		
B			b		
N			n		
M			m		
Total Correct	___/26	___/26	Total Correct	___/26	___/26

Using color cut-outs, show to the child in random order. Circle all colors that the child correctly identifies (1 pt each).



Pre ___/8 Post ___/8

Using any book, hand book to child and ask the following: (1 pt each).

1. "Point to the front of the book."
2. (Open book) "Point to the words."

Pre ___/2 Post ___/2

Point to your body parts (and/or the child's) and ask him/her to identify each. Circle the parts that the child correctly identifies (1 pt each).

Hair Mouth Eyes Nose Ears
 Hands Feet Legs Arms Stomach

Pre ___/10 Post ___/10

Reading/Language Development Score			
Pre ___/72	Date _____	Post ___/72	Date _____

MATH

Using cut-out numbers, show numbers to the child in random order. Circle all numbers that the child correctly identifies (1 pt each).

2 4 6 8 10 1 3 5 7 9 0

Pre ___/11

Post ___/11

Counting: Students will count aloud in correct order. (1 pt per number student is able to count in correct order.)

1-5	6-10
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What comes next? Have child complete the pattern. (1 pt)



Pre ___/11

Post ___/11

Using shape paper cut-outs, show shapes to the child in random order. Circle all shapes that the child correctly identifies (1 pt each).



Pre ___/5

Post ___/5

Math Score			
Pre ___/27	Date _____	Post ___/27	Date _____

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Directions: Cut apart and use during the assessment.

1	2	3	4
5	6	7	8
9	10	0	○
△	▭	◻	★

