# Welcome

Identify Needs
Select Interventions
Plan Implementation
Implement Plan
Examine Progress
Coherent Instruction
Professional Capacity
Supportive Learning Environment
Family & Community Engagement
Effective Leadership
WHOLE CHILD
HEALTHY
SAFE
ENGAGED
SUPPORTED
CHALLENGED

# Title I, Part C – Education of Migratory Children

# FY22 1st State ID & R Training

Online
August 11, 2021

# Legal References

**Statute**

Sections 1115(b) and (c), 1304(c)(2), and 1309 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015

**Code of Federal Regulations**

34 C.F.R. 200.81, 200.103, and 200.89(c)
National Certificate of Eligibility (COE) Instructions (OMB Control Number 1810-0662)

**Guidance**

Chapter II of the Non-Regulatory Guidance for the Title I, Part C Education of Migratory Children (March 2017)

# Training objectives

During this training, participants will understand:

1. Current Recruitment Year Identification and Recruitment (ID&R) results.
   1. Recruitment Report , July 31, 2021
   2. Prospective  Re-Interview results
2. MEP eligibility guidelines in relation to:
   1. Qualifying move due to Economic Necessity
   2. Child must travel as; the worker, or with, to join, or precede a migratory worker
3. How to troubleshoot any identification interviews:
   1. Wrong/Disconnected Telephone Number
   2. Family is not at home
   3. Family is afraid to share information
   4. Family doesn't  know their  home address
   5. Worker has a hard time remembering  his/her Migrant History

# Is this the million-dollar question?

- Are we in or out of the pandemic?

VOA

# ID & R Million Dollar Question

- How successful are Georgia's ID & R adaptations?

# Current Recruitment Year Performance September 1, 2020, to August 31, 2021

- Current Recruitment Report: 09/01/2020 – 07/31/2021
- QC Prospective Re-interview: 09/01/2020 – 05/31/2021
  - QC Issues:
    - Economic Necessity
    - Travel with, to join, or precede the worker

# Current Recruitment Report Recruitment Year 2019-2020

| September 1st – July 31 | COEs | Children | COEs % | Children % |
|---|---|---|---|---|
| Grand Total July 31, 2021 | 2505 | 3683 | | |
| Grand Total July 31, 2020 | 1587 | 2694 | 158% | 137% |
| Grand Total July 31, 2019 | 2599 | 3942 | 96% | 93% |
| Grand Total July 31, 2018 | 2517 | 4078 | 100% | 90% |

# Prospective Re-interview (QC)

09/01/2020 – 05/31/2021

# Prospective Re-Interview : Recruitment Year 2020-2021

| Random Sample Review of Eligibility Determinations for Georgia's MEP | | | | | | |
|---|---|---|---|---|---|---|
| First, Second and 3rd Quarter Combine State Results | | | | | | |
| COEs Generated for Enrolled Students September 1, 2020, to May 31, 2021 | | | | | | |
| Number of Required Re-Interviews: | | 114 | | | | |
| Number of Completed Re-interviews: | | 84 | | 74% | % Required Re-interviews were completed | |
| Number of Re-interviews Found Eligible: | | 81 | | 96% | % of re-interviews conducted found eligible | |
| Number of Re-Interviews Found Ineligible: | | 3 | | 4% | % of re-interviews conducted found ineligible | |
| **Misidentified Mother's last Name** | | **COE#** | **Initial Interviewer** | **Random Sample Re-interviewer** | **Date of Review** | **Misidentification Reason** |
| | | | | | 12/14/20 | Personal reasons trip, funeral. |
| | | | | | 12/8/20 | Only the worker moved |
| | | | | | 6/10/2021 | Personal reasons trip, vacation |

# Quality Control Issues

- Economic Necessity
- Child must travel as the worker or; with, to join, or precede the worker.

# Qualifying Move

A qualifying move is:

1. made due to economic necessity; *and*

2. from one residence to another residence; *and*

3. from one school district to another school district

# D3. What does it mean to move "due to economic necessity"?

The Department considers this to mean that the child and the worker (if the child is not the worker) move because they could not afford to stay in the current location. The MEP is premised on the Federal government's understanding that migratory children have unique needs in view of their mobility and generally are in low-income families.

The Child and the worker move to work.

# Under ESEA, economic necessity is integral to a move that makes a child a "migratory" child.

Thus, a person who leaves from the place where he or she lives to, for example, (1) visit family or friends, (2) attend a wedding or other event, (3) take a vacation, (4) have an educational or recreational experience, or (5) take care of a legal matter, would not have "changed residence due to economic necessity" because the person did not go to the new place because of financial need. Similarly, this person would not have "changed residence due to an economic necessity" upon returning home from one of these visits.

# Child must travel as the worker or; with, to join, or precede the worker.

# Migratory Child

1. The child is not older than 21 years of age; *and*

2. The child is entitled to a free public education (through grade 12) under State law, *or* the child is not yet at a grade level at which the LEA provides a free public education, *and*

3. The child made a qualifying move in the preceding 36 months as a migratory agricultural worker or a migratory fisher, or did so with, or to join a parent/guardian or spouse who is a migratory agricultural worker or a migratory fisher; *and*

4. The child moved due to economic necessity from one residence to another residence, from one school district to another

# ID & R Case

- A recruiter receives a phone call from a family who recently reach EOE. The mother says that she and her children recently move to Montezuma to work. The recruiter knows that this family owns a roofing company and several rental properties.  The recruiter also noticed that the family moves every three years and have been in the program for the last 12 years.
- Is this family making a new qualifying move?

# We Are Very Successful

# How to Perform Effective ID & R Interviews

Troubleshooting List

Frequent Interview Obstacles

# Current ID & R Protocol

- Social Distancing ID&R protocol is valid until further GaDOE MEP guidance is provided - once Georgia schools return to normal operations.
- The State will keep track of the COEs and if it is possible, the recruiter will attempt to obtain a signature after conditions return to normal.
- The COE approval process remains unchanged.
  - COE signature waiver remains in place

# Signature Waiver Comment

- *Interviewee agrees to the following: COE information is accurate, s/he wishes to receive MEP services, and FERPA rights have been explained. Signature is waived due to Social Distancing guidelines*

# Wrong/Disconnected Telephone Number

- Call SSP or school district contact to obtain an updated phone number (including emergency numbers) listed at the school district.

# Family is not at home

- ❑Leave a door hanger.
- ❑Visit at different days and times (flexible schedule)
- ❑Call and text the family at different times during the day, night or weekend.
- ❑Ask the LEA to send a note to the family, asking the family to call the recruiter.

A sample note might read:

*Good afternoon! Would you please contact Jorge Araque, recruiter for the Education of Migratory Children Program. Thanks !*

# Family is afraid to share information

- Send the family the MEP brochure and business card through regular text or an instant messaging app. Mention the students name or recruiter from previous state or school district

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# Family doesn’t know city or home address in GA

Ask the family to share you their location through an instant messaging app.

1. Save the family's phone number in your contacts.
2. Ask the family to add your phone number in their contacts.
3. Ask the family to go to their instant messaging app and open the chat section.
4. Family must find your phone number to send you a text.
5. Click the plus sign located at the left-hand side of the text box.
6. Click the location option.
7. Click on the option of send your current location.

Cancel
New Contact
Done
BS
Add Photo
Bernardo
Sang
Company

# Worker has a hard time remembering migrant history

- Review previous COEs
- Mention to the family cities or states where they had resided in previous years
- Read to the family the cities from the state where they were coming from

# Questions?

- If you have any questions or concerns related to ID&R, please do not hesitate to contact anyone at the GaDOE MEP ID & R Team.
- Our job is to facilitate your work.

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