

ID&R, Data, and PD Training #1

August 12, 2022



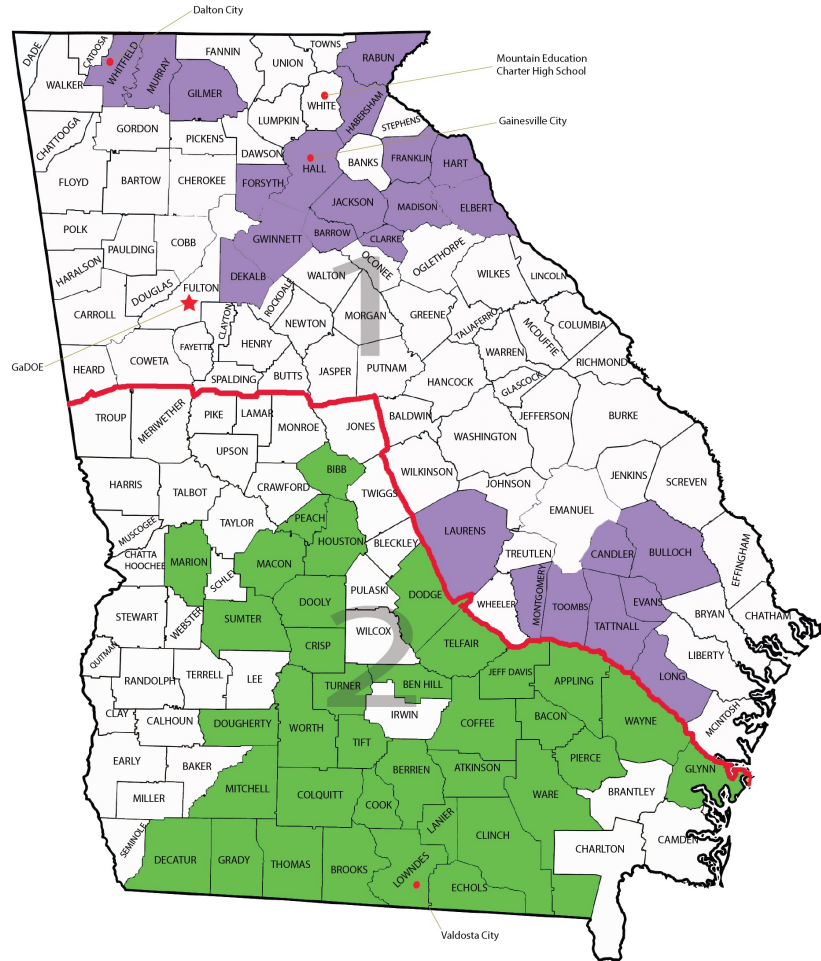
Agenda

8:30 - 9:00	Welcome, Overview of the Day & Migrant Education Program Updates
9:00 - 10:00	Identification and Recruitment Training
10:00 - 10:15	Break
10:15 - 11:15	Professional Development
11:15 - 11:30	Sessions' Evaluations
11:30	Adjourn

Migrant Education Program Updates

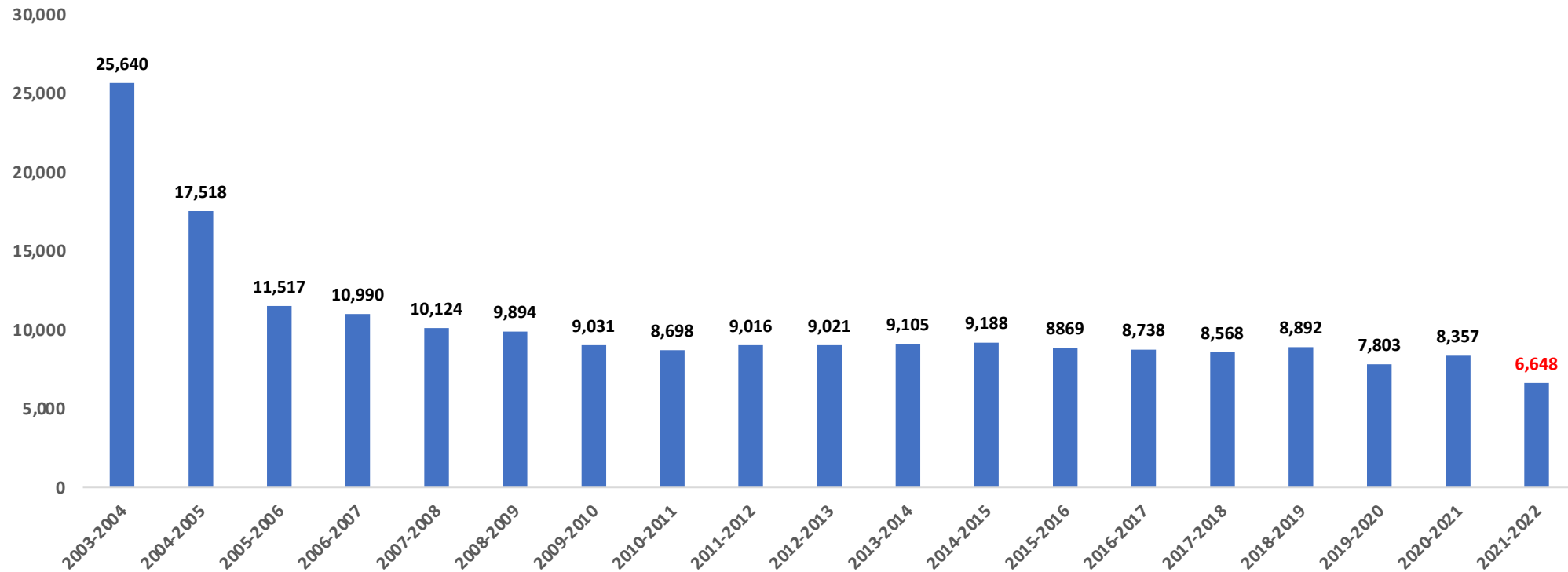
- MEP Allocation
- MEP Child Count
- Implementation Plans
- MSIX
- Coding MEP students
- Parent Advisory Council Feedback
- Out-of-School Youth Program
- Consortium Updates
- Other Announcements
- Resources

FY23 Regional Service Areas



- Grant Award Amount: \$8,708,746.00
- Amount allocated to LEAs: \$6,000,000.00
- Funded LEAs: 65
- MEP Fiscal Agent: one- ABAC
- Consolidated LEAs: five LEAs
- Consortium Grants: two-iSOSY & I2MPACT

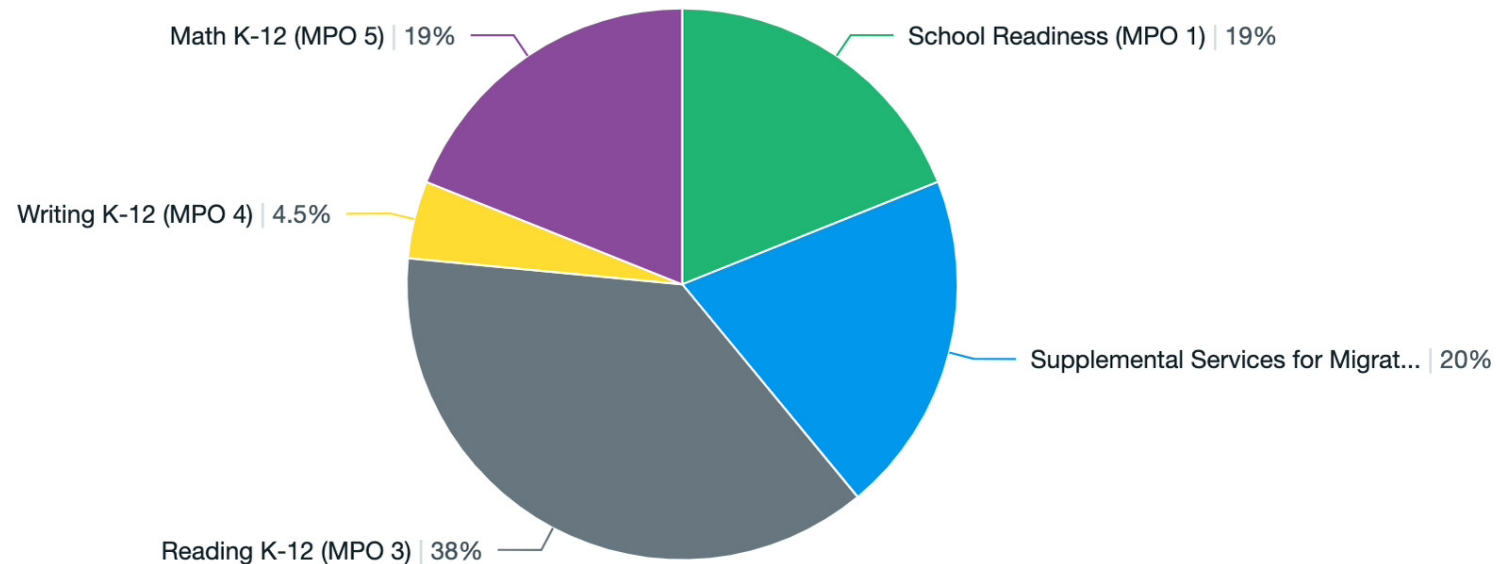
Georgia MEP-CSPR Historical Child Count



FY23 Implementation Plans

FY23 Implementation Plan Submissions by Measurable Program Outcomes (MPOs)

Project Plan Measurable Program Outcomes (MPO)



Total Submissions: 187 (as of 8/11/22)

Implementation Plans (IPs)

- The Measurable Program Outcomes help achieve the State's performance targets. (Non-Regulatory Guidance, section 1306(a)(1)(D) of the statute.)
- The gap(s) or need(s) for project plans are based on evidence showing MEP participants' academic needs
- The IP allows the local education agency determines whether and to what degree the program met the educational needs of migrant children

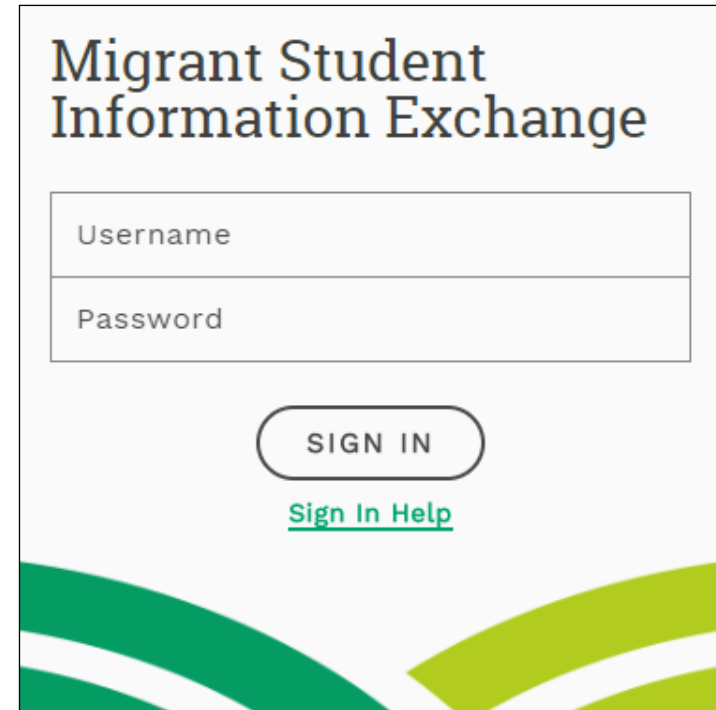
FY23 Implementation Plan (IP) and Evaluation Form(s)

- LEAs keep track FY23 IP submissions
- Regional offices communicate LEAs the number of FY23 IP evaluations to be submitted
- LEAs submit FY23 IP evaluations based on original IPs submitted
- FY23 IP evaluation form(s) are submitted two (2) weeks after completion of project plans

Migrant Student Information Exchange (MSIX)

Web-based portal that **links** states' migrant student record database

- Facilitates the national exchange of migrant students' educational information among the states
- **Helps schools with the proper enrollment**, grade and course placement, and accrual of credits for migrant children

The image shows a screenshot of the Migrant Student Information Exchange (MSIX) login interface. At the top, the title "Migrant Student Information Exchange" is displayed in a dark blue font. Below the title, there are two input fields: "Username" and "Password". Underneath these fields is a rounded rectangular button labeled "SIGN IN". Below the button is a green underlined link that says "Sign In Help". The bottom of the interface features decorative green and yellow curved shapes.

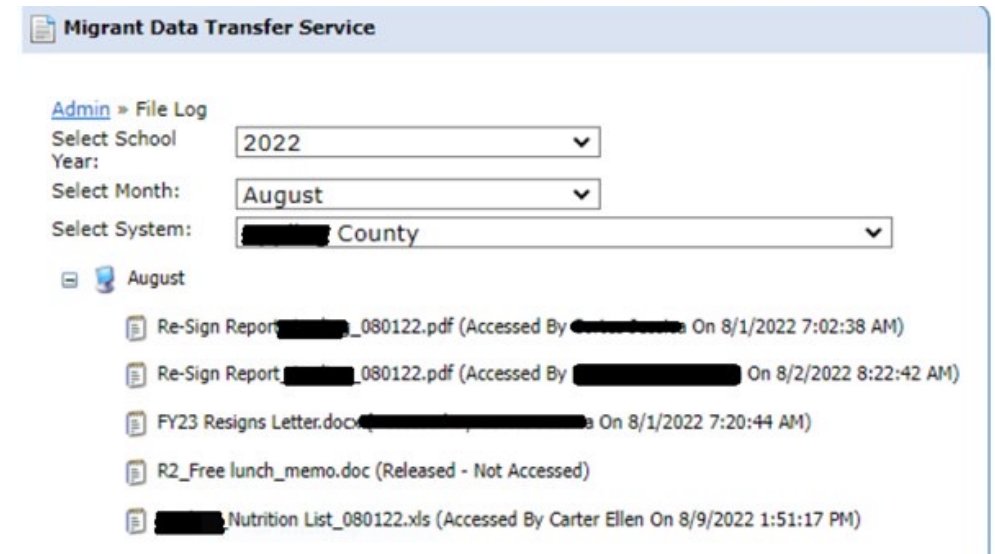
Steps to Obtain an MSIX Account

- Complete the online Cybersecurity training-certificate
- Complete the MSIX application
- Follow the directions on the MEP website:
 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/GaMEP-MSIX.aspx>

Coding Enrolled MEP Participants

1. Download reports from the Migrant Data Transfer Site (MDTS) located on the GADOE portal
2. Update SIS based on MEP Data Reports
3. Accurately code migrant children enrolled in the district:
 - Y = migrant yes
 - N = migrant no
 - PFS = Add PFS flag to local SIS
 - C = Continuation of Services

SIS Migrant Coding is reviewed during Federal Programs Cross-Functional Monitoring



The screenshot shows the 'Migrant Data Transfer Service' web application. At the top, there is a navigation bar with 'Admin' and 'File Log' links. Below this, there are three dropdown menus: 'Select School Year' set to '2022', 'Select Month' set to 'August', and 'Select System' set to a county (partially obscured). A section titled 'August' contains a list of files with their names, access dates, and users. The files listed are: 'Re-Sign Report_080122.pdf' (Accessed By [redacted] On 8/1/2022 7:02:38 AM), 'Re-Sign Report_080122.pdf' (Accessed By [redacted] On 8/2/2022 8:22:42 AM), 'FY23 Resigns Letter.docx' (Accessed By [redacted] On 8/1/2022 7:20:44 AM), 'R2_Free lunch_memo.doc' (Released - Not Accessed), and '[redacted].Nutrition List_080122.xls' (Accessed By Carter Ellen On 8/9/2022 1:51:17 PM).

Parent Advisory Council Feedback

(Second State PAC) March 25th, 2022

Reading- Writing- Math, and other areas

High School

- ✓ Students are not interested in continuing studying - they feel that knowledge is more complicated than prior school years
- ✓ Offer sessions to motivate students (information for students with different circumstances)
- ✓ Equip students with tools to consider themselves successful people
- ✓ Increase recreational activities (oratory, communication, emotional intelligence, how to participate in classes, etc.)
- ✓ Teach students how to become integrated into school and how to relate to classmates so that they are motivated to continue studying

Parent Advisory Council Feedback

(Second State PAC) March 25th, 2022. Continued

Middle school

- ✓ Young people do not know how to choose what they want to study
- ✓ They don't understand what the "pathways" mean
- ✓ Introduce information about the professions: nursing, veterinary, art, etc. –
- ✓ Prevent before young people face difficulties. Provide guidance. Provide pre-recorded videos?

Parent Advisory Council Feedback

(Second State PAC) March 25th, 2022. Last Page

Parents

- Parents need tools to help their children- they need to learn how to guide them
- Parents don't know what's going on in the school system
 - ✓ Offer orientation for parents who are new to the school system
 - ✓ Facilitate the connection, communication, and participation of parents with the school
 - ✓ introduce and connect SSPs to parents
- Provide options for children in the migrant program- it is difficult for children to participate in sports
- Share resources available in the school districts and the county
- Offer orientation to students and introduce them to what they are going to learn

Launching the OSY Program

“Builder of OSY Support Services”



Training Dates:

1. September 30, 2022
2. October 21, 2022
3. November 18, 2022
4. December 2, 2022
5. January 13, 2023
6. January 27, 2023

Fridays—2 hours each session 1:00 am to 3:00 pm

Earn a Certificate

Strengthen your Skills & Services

Resources. Guidance. Teamwork

Feedback. Results

OSY Certification Project

GaMEP is inviting SSPs to attend a series of five workshops

Led by an experienced practitioner-leader: Tracie Kalic, iSOSY Director

Objective: Learn and practice practical methods to strengthen services for OSY

Participants:

- will work together as a team
- will take training that counts towards the MEP professional learning requirements
- will earn a certificate to document the completion of the project

We are excited about this opportunity to grow together to support our OSY!

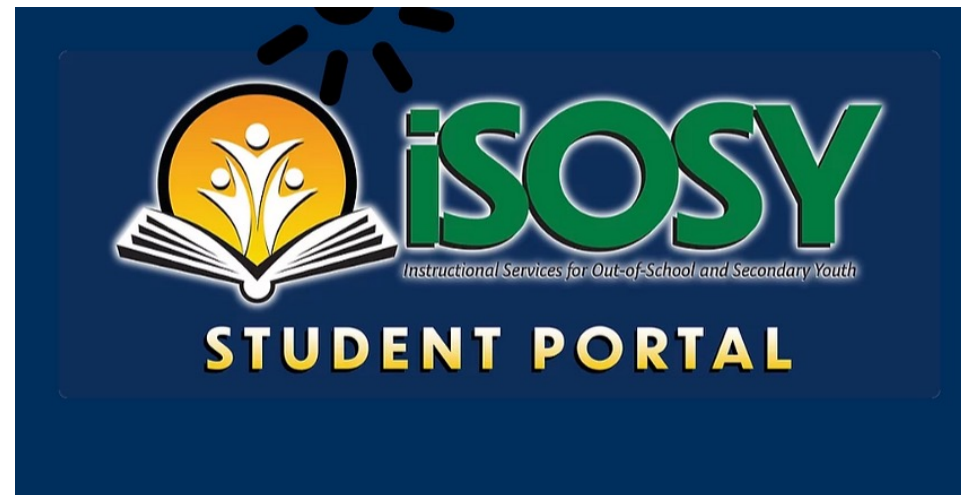
Osymigrant.org



Life Skills &
STAT Lessons



ELL



HSED and Pathways



Pathway Guides

[Access Here](#)



Career Awareness
Toolkit

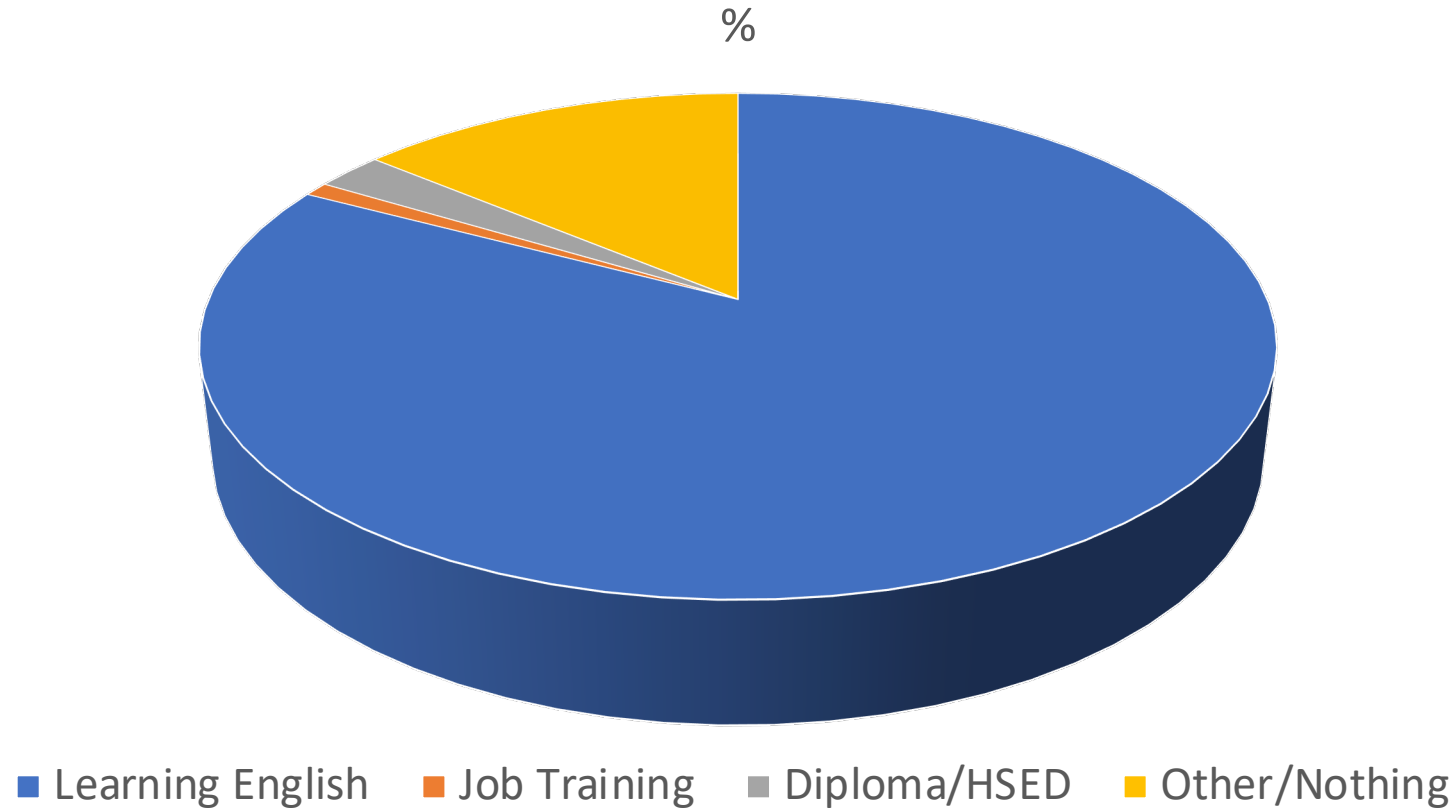
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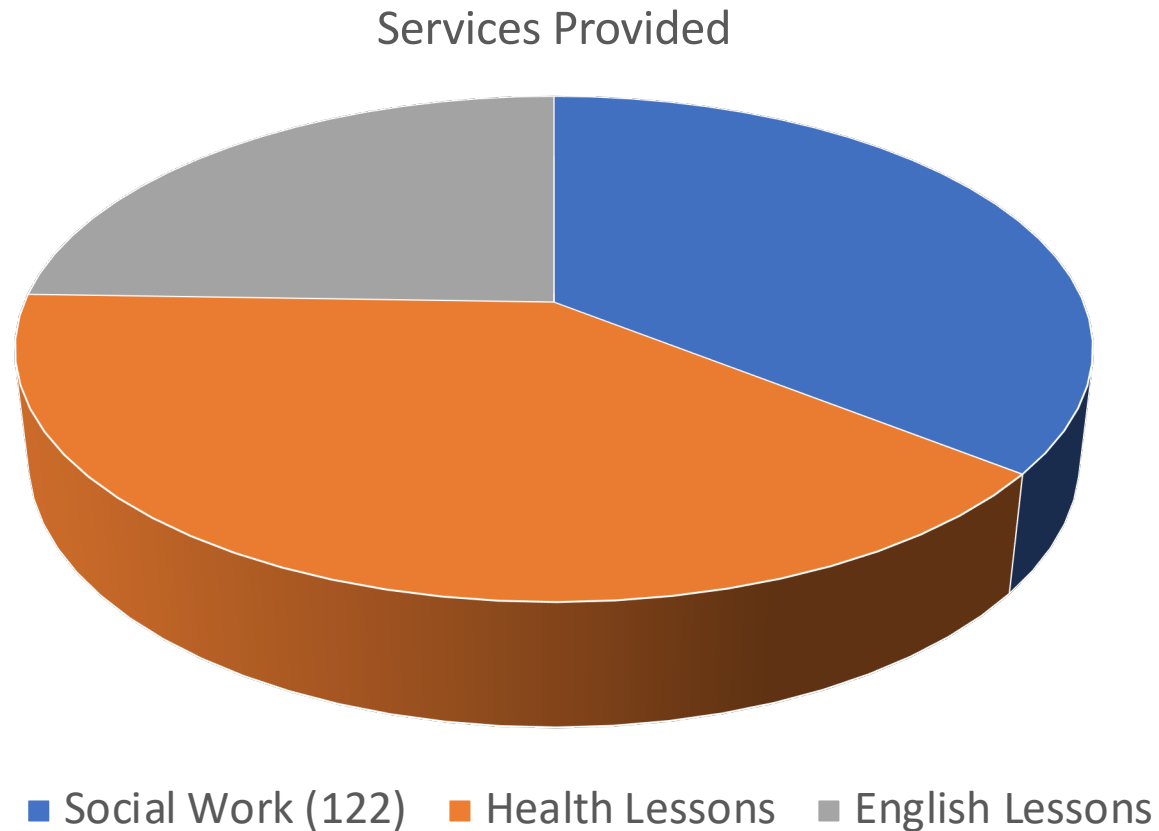
Preparing For College

[Access Here](#)

FY22 OSY Profiles for Georgia



Top 3 OSY Services Delivered in FY22



I²MPACT

What is I²MPACT

- ✓ Consortium funded by U.S. Department of Education-Office of Migrant Education
- ✓ Supporting and improving family involvement in education
- ✓ States create/pilot MEP “specific” family engagement projects

Who benefits?

- ✓ Migrant parents,
- ✓ students, staff

How? - I²MPACT member states vet materials and implement projects

What is NEXT? – Georgia MEP is seeking SSPs to implement one or two I²MPACT activities during the 2022-2023 school year and/or Summer

What is NEXT?

Georgia MEP is seeking SSPs to implement one or two I2PACT activities during the 2022-2023 school year and/or Summer

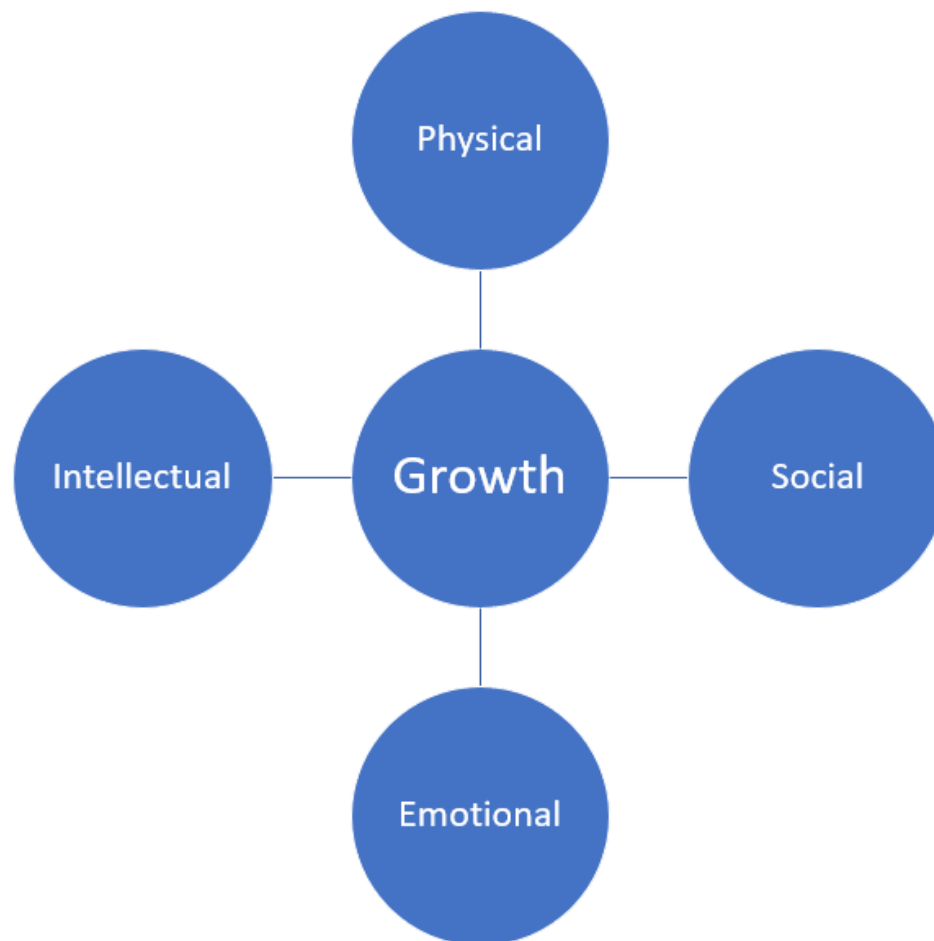
1. Family Activity #1: Learning Kits
2. Family Activity #2:
Making Decisions & Setting Goals

Family Activity #1: Learning Kits

Shared parent-child time

Middle school age children

Language and literacy development



Family Activity #2: Making Decisions & Setting Goals



- ✓ Brain development
- ✓ Decision-making
- ✓ Parent-child communication
- ✓ Parents and middle school-age children
- ✓ Go check us out:
<https://www.i2mpact.org/>

Planning for 2022-2023

- ☐ Plan SSP/tutor schedules
 - ✓ Schedule and serve PFS first
 - ✓ Maximize impact for ALL participants P3-P5, K-12, OSY/DOs
 - ✓ Combine delivery models & coordinate with the classroom's teacher
- ☐ Document ALL Supplemental Services- Academic & Support Services
- ☐ Participate in the LEA Team Meetings
- ☐ Schedule Local PACs prior to Regional & State PACs
- ☐ Organize parents to attend Regional & State PACs
- ☐ Conduct IP Observations
- ☐ Schedule Consistent LEA Recruitment- Recruitment Observations (by regional recruiters)
- ☐ Provide Occupational survey to all returning and new enrolling students

Save the Date

Parent Advisory Council Meeting Dates			
Local	Region 1	Region 2	State
August-September	9/24/2021	9/24/2021	10/8/2021
February-March	3/11/2022	3/11/2022	3/25/2022

Optional iSOSY Webinar for SSPs: 9/20/22

- ✓ Review of Key OSY Data in GA for FY21 and FY22
- ✓ New iSOSY Materials and Resources
- ✓ FY23 OSY Data Collection Info for Districts

I2MPACT Training dates Coming Soon!

Remember the BIG three

Be Flexible

Be Compassionate

Be knowledgeable

Contact Information

Contact Information		
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Offering a holistic education to
each and every child
in our state.

www.gadoe.org



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