

Georgia Department of Education
Title I, Part C – Migrant Education Program
Readiness Skills for Preschool Children (age 3-5)

Language, Literacy, and Numeracy Development

- Listens to and imitates sounds in familiar songs, nursery rhymes and chants
- Uses words to describe or name pictures when reading
- Can answer and ask questions about a story
- Uses pictures to predict story content
- Uses prior knowledge, story title, and pictures to make predictions about story content
- Creates letter-like symbols - may use invented spelling to label drawings
- Draws pictures and copies letters and/or numbers to communicate
- Follows words from left to right, top to bottom, and page by page.
- Recognizes and name all upper- and lowercase letters of the alphabet
- Demonstrates basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of most frequent sounds for each consonant
- Prints many upper and lower case letters
- Counts to 100 by ones and tens
- Says the number names in the standard order when counting objects, pairing each object with one and only one number name and each number name with one and only one object
- Understands that the last number name said tells the number of objects counted and the number of objects is the same regardless of their arrangement or the order in which they were counted
- Correctly name shapes (square, circle, triangle, rectangle, hexagon, cube, cone, cylinder, sphere) regardless of their orientation or overall size
- Describes objects in the environment using names of shapes and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, next to