

CBM Procedures:

- Set your timer for **1 minute**.
- Give the student the Student Form and instruct to “Begin reading aloud now.”
- Start the timer when the student reads the first word.
- Follow along on the passage as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an X over words read incorrectly to mark reading errors.

<p><u>Mark (X) as incorrect if student:</u></p> <ul style="list-style-type: none"> *Mispronounces a word *Skips a word *Transposes words (big smile as smile big) *Substitutes words (mom for mother) *Hesitates on a word longer than 3 seconds 	<p><u>Leave as correct if student:</u></p> <ul style="list-style-type: none"> *Inserts words not in the text *Repeats a word in the text *Self-corrects reading errors
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- At the end of 1 minute, put a { } around the last word read and ask the student to stop reading.
- Complete the score box.

Student :		
Teacher:		
	Words correct in one minute	
Assessment		Evaluator’s comments
3a		
3b		
3c		
Mean score		

Once upon a time there was a little girl	9
whose home was down a deserted road	16
deep in the forest. The little girl loved	24
living in the forest among the animals.	31
She was a friend to all the animals of the	41
forest. Yet, she was also a lonely little girl	50
because she had no family. One day	57
while skipping through the woods, she	63
met a beautiful fairy. The fairy	69
questioned the girl about where she	75
lived. The girl told the fairy about her	83
forest home. The fairy asked the girl	90
about her family. The girl told the fairy	98
that she did not have a family. The fairy	107
could feel that the girl was lonely, so she	116
asked the girl if she wanted to live with	125
all the fairies. The girl happily answered	132
yes and went to live with the fairy. For	141
the rest of her life the girl had her	150
friends, the animals, and a family of her	158
very own.	160

Assessment 3b

All day long I crawl through the zoo,	8
watching as the people pass by. They stop	16
and stare, making strange sounds like	22
“oh” and “wow”. Sometimes the smaller	28
people try to touch, but the bigger people	36
always make them stop. They are going to	44
get hurt if they touch the wrong animal.	52
They do not watch me because I am a	61
small size. I dart out of the way before	70
they can see me. If you questioned the	78
people, they would say that I was not	86
important enough to watch. They see me	93
as a common, everyday animal, not an	100
exotic one like the jaguar. I love living in	109
the zoo. Unlike those who are caged, I	117
have my freedom. I have my freedom and	125
all the food that I can eat. People are very	135
messy creatures, dropping garbage	139
everywhere, but their garbage shall be my	146
dinner. The best place in the world for a	155
squirrel to live is the zoo.	161

Assessment 3c

One day while sitting in class, Tara found	8
a note under her desk. She did not know	17
where the note came from or what it	25
contained. While her teacher continued	30
the math lesson on how to measure with	38
inches, Tara began to read the note. At	46
first the note appeared to be only a	54
grocery list, but as Tara looked more	61
closely at the note she noticed that it	69
was written in code. Tara spent the rest	77
of the day trying to figure out the code.	86
By the end of the day, she was so	95
frustrated that she was ready to throw	102
the note away. Tara opened the note	109
one more time and looked at it. Finally,	117
Tara figured out the code and the	124
meaning became clear. She found out	130
that the note contained a name and a	138
street address. She decided to go to the	146
address after school to return the note.	153

Once upon a time there was a little girl whose home was down a deserted road deep in the forest. The little girl loved living in the forest among the animals. She was a friend to all the animals of the forest. Yet, she was also a lonely little girl because she had no family. One day while skipping through the woods, she met a beautiful fairy. The fairy questioned the girl about where she lived. The girl told the fairy about her forest home. The fairy asked the girl about her family. The girl told the fairy that she did not have a family. The fairy could feel that the girl was lonely, so she asked the girl if she wanted to live with all the fairies. The girl happily answered yes and went to live with the fairy. For the rest of her life the girl had her friends, the animals, and a family of her very own.

All day long I crawl through the zoo, watching as the people pass by. They stop and stare, making strange sounds like “oh” and “wow”. Sometimes the smaller people try to touch, but the bigger people always make them stop. They are going to get hurt if they touch the wrong animal. They do not watch me because I am a small size. I dart out of the way before they can see me. If you questioned the people, they would say that I was not important enough to watch. They see me as a common, everyday animal, not an exotic one like the jaguar. I love living in the zoo. Unlike those who are caged, I have my freedom. I have my freedom and all the food that I can eat. People are very messy creatures, dropping garbage everywhere, but their garbage shall be my dinner. The best place in the world for a squirrel to live is the zoo.

One day while sitting in class, Tara found a note under her desk. She did not know where the note came from or what it contained. While her teacher continued the math lesson on how to measure with inches, Tara began to read the note. At first the note appeared to be only a grocery list, but as Tara looked more closely at the note she noticed that it was written in code. Tara spent the rest of the day trying to figure out the code. By the end of the day, she was so frustrated that she was ready to throw the note away. Tara opened the note one more time and looked at it. Finally, Tara figured out the code and the meaning became clear. She found out that the note contained a name and a street address. She decided to go to the address after school to return the note.