## ES4PS: Form A for FY21 Services **FY20 Technical Assistance Webinar**

## 10.21.19 ombudsman@doe.k12.ga.us



Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future

Georgia Department of Edu

# **Equitable Services Resources**

#### **October 2019 ES4PS Form A Webinar**

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Offices & Divisions - Programs & Init Calendar -		Voodz, Georgia'z School Superintendent anze & Operations Contact -
+School Improvement+Federal	Programs+State Orrbothman	
hederal Programs Tille I, Pari A Improving Academic	State Ombudsman	
Achevement of the Ubsectionneged 185e II, Part A - Academic Achevement Avents	Equitable Services Requirements Under Titles I and VIII	Contact Information
Hile I, Part A - Fosler Care Program Hile I, Part A - Family-School Partnership Program Hile I, Part C - Education of Micrology Children	New ESSA Heauvement. It is Orbudenen Ito help ensues explainte services and there banelis for stightly prevails school children, laachees and other educational personnel, and families, an BEA mad obsighted an orbudenen to increater and enforces. BEA explanation services recutements under both Tille Land Tille VIE. (EBEA vectors 117(a) (208) ent ESU(a)(3181)).	Shaun Dwen Depth Chert of Staff Dector of Canachtabeth Federal Inflatives State Circlasterrain 404497-5038 anseng@doc.12 gauss
Title I, Perl D - Programs for Neglected or Delinquent Children	What are the roles and responsibilities of an ombudamen? An ombudamen should serve as an SEA's primary point of contact for	Carty Covic Ambler Federal Programs Senior Manager 404-523-5509 cartifict@clock.12.ga.us
Title II, Part A - Supporting Effective Instruction	addressing queations and concerns from private school officials and LEAs regarding the provision of equilable services under Titles Land VII. In	Ceneral Equitable Services Inquines
No III, Part A - Language Instruction for English Learners and Immigrant Students	addition, the ombudaman is required to monitor and enforce the equilable services requirements under Tilles I and VIII and, thus, should have a	ombudamen(gdoe.k12.ge.us Eguitable Services Latery
Illie IV, Part A - Student Support and Academic Enrichment Illie IV, Part B - 21st Century	significant role in the State's monitoring process. Furthermore, the orthodoment should ensure that provide action of dictate know how to contact the orthodomen. The following are examples of activities the orthodomen could underlake in fulfilm the roles and measurembilities of the position:	To join the Fecteral Programs Equilable Services Lisberv, please send a blank email to join- esseeculableservicestifical.cice.812.cs.us
Community Learning Centers	<ul> <li>Serve as a general resource regarding equilable services requirements for</li> </ul>	esseequibibleservices(gital.coe.k12.ge.us
Itte V, Part B - Runal Extocation ritiative Itte IX, Part A - McKinney - Vento	both LEAs and private school officials, which may include conducting initial outwards to define the contours of the ombudaman's responsibilities. Develop, in confinematio with other networks (25.4 kit), monitoring protocols	Allocations & Propertionale Share Allocations and Propertionale Share
formeleos Acolatance Act Ingliah Learner Programs	applicable to the provision of separable services and participate in a sample of any monitoring activity. Provide technical assistance regarding equilable services requirements for	Alocations and Propertonees Share     ES4PS - Obtind User Golde     ES4PS - FY21 Invitations FAOs
htvele Schoola/Equitable Services/Ombuckmen Consoliciation of Panda	SEA staff administering applicable programs, LEA staff, and private actual officials.	
Denobleation of Funds foreixenant Qualifications & ISSA In-Held Reporting Special Education Services and Supports	<ul> <li>Exhibiting a process for executive discurrent-action of appearsment from LSAs considered with the consultational transmission fails the results of south appearsment athef be transmitted to the entrustrations, (ESEA ascisses 1117(b) (11)</li> <li>Participate in the Static's IEAL Contention of Practitioners (ESEA ascisses 180(3))(with a supportable, monotonic actions develop groups).</li> </ul>	GaDDE Resources      Federal Progname Handbook      ESSA Consultation Nequinements GaDDE Calatence Nonprofit Status      GaDDE Calatence Use of the
	What associate responsibilities does an ontbudemain have with respect to monitoring and enforcement?? The primar propositional of an ontbudemain area to monitor and enforces the equidate services requirements in Titlers I and VIII. Accordingly, an one constraints? While the one of the service services are provide under Will the one of the service services are provide on explanations services under each program. To even that in monitories provide on despitations services under each program. To even that in monitories provide on despitations services under each program. In original to the provide on despitations services under each program. The services that monitories provide services are services and program. The services that monitories the services are being when yield the services are services and the services are being when yield the services are being when yield the services are services and the services are being when yield the services are being when yield the services are services are services and the services are being when yield the services are being when yield the services are services are services are services are being when yield the services are being when yield the services are services are services are being when yield the services are being when yield the services are services	WS11039 GaCCE: Cardanos: Transferd/IIIy Data Colactoria (Yraiae School Support + Y230 DE1111 Form (Yraiae School + Y230 DE1111 Form (Yraiae Data Colactoria (Yraiae School Land - Data Colactoria (Yraiae X- Data Colactoria (Yraiae X- Data Colactoria (Yraiae X- Inter-NCES School Data Look-op Prospare Colactoria (Yraiae X-
	monitoring process, particularly with reoped to the reactivities of any findings requesting equilable services requirements under filles I and VIII. The orthoubrens also should serve set the primary point of context for responding	USDE Resources
	to and nearbring any complaints regarding equitable services that the SEA receives under its ESEA complaint procedures.	USUE ESSA Webpege     Office of Non-Public Education
	Training Resources for LEAs	USDE Non-Regulatory Guidance     2019 Equilable Services NRG     2016 Equilable Services NRG     2015 T3 Equilable Services NRG
	1720 Cunsulation PI'I for LEAe	2003 Experiable Services NMG     2008 Experiable Services Isofiel     2008 Experiable Services NMG     Cobe of Instead Negratations     34 CPH/Van /8     2 CPH (Net 220 (LNK))     USDE Services Associations     2017 Hits II, (Net A Counteres
		Equitable Services Trainings
		May 16, 2019 • Webinar Recording
		Vietnar recording     Pricentation Stides (1971) June 13, 2019 Equilable Services Submission FAQs 06.13.19
		68.13.19 September 24, 2019 • Webiner Recording

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## www.gadoe.org

Contact Information & Listserv Registration

Allocation Information & ES4PS Support

GaDOE Resources (Handbook, DE1111, Private School List)

USDE Resources (Federal Law, Non-Regulatory Guidance)

**Equitable Services Trainings** 



### ES4PS FAQS October 2019 ES4PS Form A Webinar

- Do districts and private schools have to complete Form A in ES4PS?
  - Yes. Beginning July 1, 2019 all equitable services notifications from districts to private schools (Invitations, Form A, and Form B) will be completed in ES4PS.
- How do districts access ES4PS?
  - ES4PS can be accessed through the district's SIS system in SLDS. The account manager for the SIS can provision district users.
- How do private schools access ES4PS?
  - Private schools may only access ES4PS through a temporary link called a 'token'. If expired a district may resend to activate a new link.



# ES4PS FAQs

- What other support is available?
  - The ES4PS Manual is available on the GaDOE Ombudsman webpage.
- If a private school says they are interested in ongoing consultation, but does not complete Form A, can the private school participate?
  - No. A Form A must be on file in order to participate; however, LEAs must put forth a good faith effort to work with private schools that have indicated interest in participating in equitable services.
- What should a district do if a private school does not have an email address or internet access?
  - While rare, these circumstances sometimes exist. Please reach out to <u>ombudsman@doe.k12.ga.us</u> and GaDOE staff can walk you through the process of assisting the schools in completing the form online in ES4PS.



# **ES4PS Process**

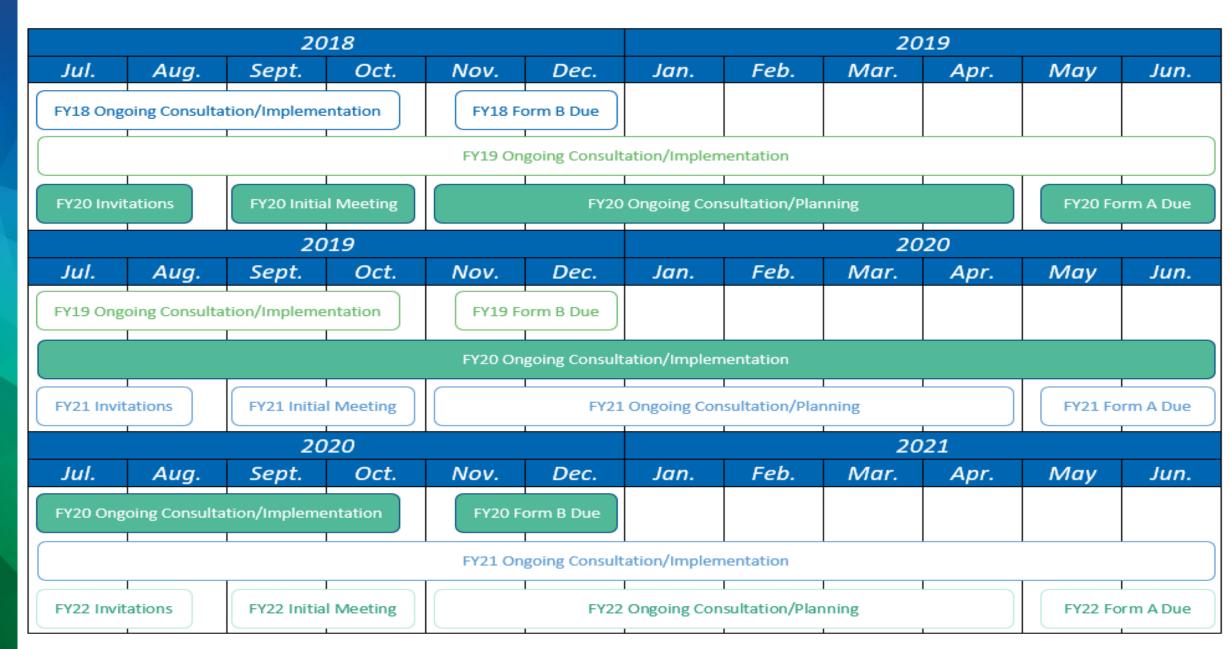


Fiscal Year	Invitations	Form A	Form B
2017-2018	NA	Already submitted (Paper Forms) - Dec. 2016	Already submitted - Jan. 2019
2018-2019	NA	Already submitted (Paper Forms) - Dec. 2017	Will be Due in Dec. 2019
2019-2020	NA	Already submitted - Jun. 2019	Will be Due in Dec. 2020
2020-2021	Will be Due by Oct. 2020	Will be Due by June 30, 2020	Will be Due by Dec 15, 2021



#### **Equitable Services Initial Consultation Timeline**

**Equitable Services for Different Fiscal Years Will Overlap** 



## FY20 Collection Dates for FY21 Equitable Services

#### **October 2019 ES4PS Form A Webinar**

Count Dates	Count Info	GaDOE Report	Private School Data	Federal Program
October 1, 2019 (Tuesday)	K-12 Enrollment	FTE	Enrollment Data	Title II, Part A & Title IV, Part A
November 1, 2019 (Tuesday)	K-12 Poverty from Eligible Attendance Zones	Free and Reduced Meal	Local Method for Determining Poverty	Title I
March 5, 2020 (Thursday)	K-12 EL Count (ELs must be screened)	FTE	EL Annual Screener Results	Title III, Part A EL
Spring 2020	K-12 Program Enrollment	21st CLCC Attendance Report	21st CLCC Attendance Report	Title IV, Part B
June 2020	Migrant Enrollment	MSIX Database	MSIX Database	Title I, Part C
	Always Captured in Cu	urrent Year. Will Not Be	Included in Form A.	
October 1, 2020 (Tuesday)	K-12 Immigrant Student Count	FTE	Students who meet Federal Immigrant Definition	Title III, Part A Immigrant



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# **Understanding ES4PS Invitation Status –**

Geographic Location	School Name	<b>Y</b> Last Invitation Sent Date	<b>Y</b> Last Invitation Sent By	Y Invitation Status
Georgia County (111)	GA Christian School (211)	10/15/2019 12:00 PM	Ombudsman, GA	Not Accepted
Georgia County (111)	Georgia Academy (218)	10/15/2019 12:00 PM	Ombudsman, GA	Sent
Neighboring GA County (115)	GA Montessori (235)	10/15/2019 12:00 PM	Ombudsman, GA	Accepted
Distant GA County (121)	Georgia Bright Students (191)	10/15/2019 12:00 PM	Ombudsman, GA	Opened

- SENT Invitation has been sent, but not viewed by private school.
- OPENED Invitation has been viewed by private school, but responses have not been saved and submitted.
- NOT ACCEPTED— Invitation has been viewed by private school and the private school has declined to participate in initial consultation and may or may not be interested in participating in equitable services.
- ACCEPTED Invitation has been viewed by private school and the private school is interested in learning about equitable services in the initial consultation meeting and may or may not be committed to beginning the consultation process. This commitment will be determined during the initial consultation.



## **Understanding ES4PS Invitation Status – Sent**

School Name	Y Last Invitation Sent Date	▼ Last Invitation Sent By	<b>Y</b> Invitation Status
GA Christian School (211)	10/15/2019 12:00 PM	Ombudsman, GA	Not Accepted
Georgia Academy (218)	10/15/2019 12:00 PM	Ombudsman, GA	Sent
GA Montessori (235)	10/15/2019 12:00 PM	Ombudsman, GA	Accepted
Georgia Bright Students (191)	10/15/2019 12:00 PM	Ombudsman, GA	Opened
	GA Christian School (211) Georgia Academy (218) GA Montessori (235)	GA Christian School (211)       10/15/2019 12:00 PM         Georgia Academy (218)       10/15/2019 12:00 PM         GA Montessori (235)       10/15/2019 12:00 PM	GA Christian School (211)10/15/2019 12:00 PMOmbudsman, GAGeorgia Academy (218)10/15/2019 12:00 PMOmbudsman, GAGA Montessori (235)10/15/2019 12:00 PMOmbudsman, GA

- SENT Invitation has been sent, but not viewed by private school.
  - NEXT STEP: Ensure reasonable attempts were made to reach out to private school through ES4PS and phone and/or district email. This is especially important for all schools who have participated or expressed interest in participation.



Geographic Location	School Name	<b>Y</b> Last Invitation Sent Date	▼ Last Invitation Sent By	<b>Y</b> Invitation Status
Georgia County (111)	GA Christian School (211)	10/15/2019 12:00 PM	Ombudsman, GA	Not Accepted
Georgia County (111)	Georgia Academy (218)	10/15/2019 12:00 PM	Ombudsman, GA	Sent
Neighboring GA County (115)	GA Montessori (235)	10/15/2019 12:00 PM	Ombudsman, GA	Accepted
Distant GA County (121)	Georgia Bright Students (191)	10/15/2019 12:00 PM	Ombudsman, GA	Opened

- OPENED Invitation has been viewed by private school, but responses have not been saved and submitted.
  - NEXT STEP: Ensure reasonable attempts were made to reach out to private school through ES4PS and phone and/or district email. This is especially important for all schools who have participated or expressed interest in participation.



Geographic Location	School Name	▼ Last Invitation Sent Date	<b>Y</b> Last Invitation Sent By	Y Invitation Status
Georgia County (111)	GA Christian School (211)	10/15/2019 12:00 PM	Ombudsman, GA	Not Accepted
Georgia County (111)	Georgia Academy (218)	10/15/2019 12:00 PM	Ombudsman, GA	Sent
Neighboring GA County (115)	GA Montessori (235)	10/15/2019 12:00 PM	Ombudsman, GA	Accepted
Distant GA County (121)	Georgia Bright Students (191)	10/15/2019 12:00 PM	Ombudsman, GA	Opened

- NOT ACCEPTED— Invitation has been viewed by private school and the private school has declined to participate in initial consultation and may or may not be interested in participating in equitable services.
  - NEXT STEP: Open responses to see answers to both questions and comments.



Geographic Location	School Name	▼ Last Invitation Sent Date	$\mathbf{y}$ Last Invitation Sent By	<b>T</b> Invitation Status		Actions
Georgia County (111)	GA Christian School (211)	10/15/2019 12:00 PM	Ombudsman, GA	Not Accepted	View	History
Georgia County (111)	Georgia Academy (218)	10/15/2019 12:00 PM	Ombudsman, GA	Sent	View	History
Neighboring GA County (115)	GA Montessori (235)	10/15/2019 12:00 PM	Ombudsman, GA	Accepted	View	History
Distant GA County (121)	Georgia Bright Students (191)	10/15/2019 12:00 PM	Ombudsman, GA	Opened	View	History



	Invitation Details			
School Name:	GA Christian School			
Sent Date:	10/15/2019 12:00 PM			
Sent By:	Ombudsman, GA			
<b>Details:</b> GA Christian Schoo Georgia County Fiscal Year: 2020-2				
Private School A	dministrators,			
services. For Tit geographical bo	Student Succeeds Act of 2015, school districts are required to reach out to all eligible private schools regarding the provision of equitable ie I, Part A LEAs must invite private schools (located within or outside of the district and the state) with students residing within the local district's undaries. For Title VIII (Title I, Part C; Title II, Part A, Title III, Part A, Title IV, Part A, and Title IV, Part B), the private school must be located in graphical boundaries. For Title IV, Part B, non-LEAs may reach outside the geographical boundaries depending on the service area listed in the			
As the Director of Federal Programs for the Georgia County School District, I wish to extend an invitation to you to discuss private school participation, equitable services, for the 2020-2021 school year. The initial consultation meeting will be held at the Georgia County Board of Education, 710 W. Pine Street, Local, GA 31545 on Thursday, October 17, 2019, at 3:00 p.m. We will meet in the BOE Curriculum Room.				
As you respond update any infor	to this invitation online, please do not hesitate to reach out to the District to answer questions, provide any program specific information or mation.			
Sincerely,				
Ombudsman, G	Α			
Federal Program	ns Director			
Please eliek the	link below to provide a response to the District. This link will expire in two weeks.			



Does the private school plan to attend the initial consultation with this district?

If unavailable for initial consultation, does the private school wish to participate in equitable services under ESSA?

	Equitable Services 4 Private Schools (ES4PS)		
ol	Private School Name: GA Christian School Private School Address: 4265 Norwich St. Private School Official: Pri'Vate Schooladmin	District Name Georgia County LEA Official: GA Ombudsman	
h	Invitation Questions		
	Does the private school plan to attend the initial consultation with this district? *		
ē	Participation in Federal Programs		Comments
	if unavailable for initial consultation, does the private school wish to participate in equitable services under ESSA?		
	Comments thank you		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

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Does the private school plan to attend the initial consultation with this district?

If unavailable for initial consultation, does the private school wish to participate in equitable services under ESSA?

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Equitable Services 4 Private Schools (ES4PS)	Trea	t th
Private School Name: GA Christian School Private School Address: 4265 Norwich St. Private School Official: Pri'Vate Schooladmin	District Name Georgia County LEA Official: GA Ombudsman	a 'Ye
Invitation Questions	'Acce	or onta
Does the private school plan to attend the initial consultation with this district? *          OYes       NO         ©No       NO         Comments		
Participation in Federal Programs If unavailable for initial consultation, does the private school wish to participate in equitable services under ESSA?	Co	omm
≪Yes ⊘No YES Comments		
thank you		

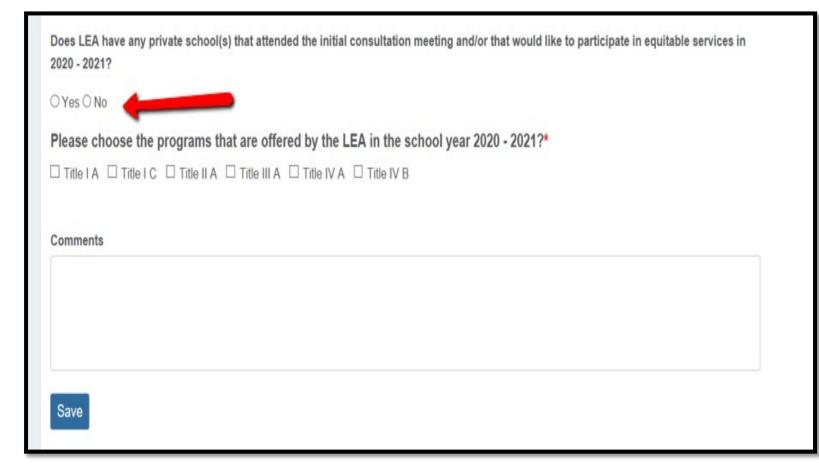
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Comments

If all schools say 'No' to both questions, you can move on to Form A.

Once you open 'Form A Manager', it will ask if you have participating private schools. You can select 'No' there.





The other place to indicate no private school participation is in the 'Admin' section under 'Settings'.

Equitable Services 4 Private Scl	nools (ES4PS)	
Home School List Invitation Manager Form A Manager	Admin 🕶	
	District Contact Info	
School Year: 2020 - 2021 V District:	Template Maintenance	You are logged in as: District User
	Settings	
Does LEA have any private school(s) that attended the initial consu 2020 - 2021?	Iltation meeting and/or that w	ould like to participate in equitable services in
Please choose the programs that are offered by the LEA in		021?*
Title I A Title I C Title II A Title III A Title IV A Title IV A	tle IV B	
Comments		
Save		



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f you prefer, you can create a Form A for each private school and select 'No' at the top.	Create Form A FY 2020 Private School Initial Consultation and Notification of Intent for FY 2021 Provision of Services. Private School Name: XYZ Private School Private School Address: 111 Private School Street Address, Somewhere, GA 11111 Private School Official: Pri'Vate Schooladmin District Name: Equitable County LEA Official: Di Stricthelp Does the private school intend to participate in equitable services?*	×
Does the private school intend to participate in equitable services?* OYes OYou You selected No for this Question. No other Information is required. Save Cancel	Save Cancel	



Geographic Location	School Name	<b>Y</b> Last Invitation Sent Date	<b>Y</b> Last Invitation Sent By	Y Invitation Status
Georgia County (111)	GA Christian School (211)	10/15/2019 12:00 PM	Ombudsman, GA	Not Accepted
Georgia County (111)	Georgia Academy (218)	10/15/2019 12:00 PM	Ombudsman, GA	Sent
Neighboring GA County (115)	GA Montessori (235)	10/15/2019 12:00 PM	Ombudsman, GA	Accepted
Distant GA County (121)	Georgia Bright Students (191)	10/15/2019 12:00 PM	Ombudsman, GA	Opened

ACCEPTED – Invitation has been viewed by private school and the private school is interested in learning about equitable services in the initial consultation meeting and may or may not be committed to beginning the consultation process. This commitment will be determined during the initial consultation.



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Geographic Location	School Name	▼ Last Invitation Sent Date	$\mathbf{Y}$ Last Invitation Sent By	<b>T</b> Invitation Status		▼ Actions
Georgia County (111)	GA Christian School (211)	10/15/2019 12:00 PM	Ombudsman, GA	Not Accepted	View	History
Georgia County (111)	Georgia Academy (218)	10/15/2019 12:00 PM	Ombudsman, GA	Sent	View	History
Neighboring GA County (115)	GA Montessori (235)	10/15/2019 12:00 PM	Ombudsman, GA	Accepted	View	History
Distant GA County (121)	Georgia Bright Students (191)	10/15/2019 12:00 PM	Ombudsman, GA	Opened	View	History



Does the private school plan to attend the initial consultation with this district?

If unavailable for initial consultation, does the private school wish to participate in equitable services under ESSA?

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	Equitable Services 4 Private Schools (ES4PS)		
ol	Private School Name: GA Christian School Private School Address: 4265 Norwich St. Private School Official: Pri'Vate Schooladmin	District Name Georgia County LEA Official: GA Ombudsman	
:h ➡	Invitation Questions Initial Consultation Does the private school plan to attend the initial consultation with this district?* ei Yes or No YES		
e e	Comments		
	Participation in Federal Programs if unavailable for initial consultation, does the private school wish to participate in equitable services under ESSA?  We Solve		Comments

### Create Form A – Defining Programs (Pop Up) October 2019 ES4PS Form A Webinar

The first time a district opens Form A in ES4PS, the program will ask if the district had any participating schools and what programs are being offered. This directly informs the programs available to be listed on Form A. It is critical this is completed accurately.

Is District Participating in LEA
Does LEA have any private school(s) that attended the initial consultation meeting and/or that would like to participate in equitable services in 2020-2021 ?
Please choose the programs that are offered by the LEA in the school year 2020-2021 ?*
🔲 Title I A 🔲 Title I C 🔲 Title II A 🔲 Title III A 🔲 Title IV A 🔲 Title IV B
Comments
Save



### Create Form A – Defining Programs (Admin) October 2019 ES4PS Form A Webinar

If after completing the pop-up the district needs to make an adjustment, this can be done in the Admin section of ES4PS under settings. Once the first Form A is sent, no updates can be made. You will need to contact ombudsman@doe.k12.ga. us if a Form is A sent without available programs. Resetting Form A means it will need to be sent again to the private schoolonce corrected.

Equitable Services 4 Private Schools (ES4PS)					
Home School List Invitation Manager Form A Manager Form B Manager	Admin •				
	District Contact Info				
School Year: 2020 - 2021 V District: County	Template Maintenance		You are logged in as: District User		
	Settings				
Please choose the programs that are offered by the LEA in the school year 2	2020 - 2021 2*				
Save					



## **Create Form A – Form A Dashboard**

Home School List Invi										User Manua
School Year: 2020 - 2021	District: County					You are logged in as: District Us	ser			
Form A Fiscal year 2020 - 2021	these will be due June 2020									
Geographic <b>Y</b> Location	School Name	▼ Created Date	▼ Form A Sent Date	▼ Form A Sent By	▼ Status	▼ Form A District Sign	▼ Form A School Sign Off	▼ Is Participating?	▼ Contains No?	
Georgia County (111)	GA Christian School (211)	N/A	N/A	N/A		N/A	N/A	N/A	No	Create Form A
Georgia County (111)	Georgia Academy (218)	N/A	N/A	N/A		N/A	N/A	N/A	No	Create Form A
Neighboring GA County (115)	GA Montessori (235)	N/A	N/A	N/A		N/A	N/A	N/A	No	Create Form A
Distant GA County (121)	Georgia Bright Students (191	) N/A	N/A	N/A		N/A	N/A	N/A	No	Create Form A



# **Create Form A – Form A Dashboard**

#### **October 2019 ES4PS Form A Webinar**

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Created Date	Date the LEA creates Form A for an individual private school.
Form A Sent Date	Date the LEA sent Form A for an individual private school.
Form A Sent By	The name of the staff member who sent the most recent version of Form A to a private school.
Status	The status of Form A: Created, Sent, Revision Requested, Saved, School Signed Off, District Signed Off
Form A School Sign-Off	Reflects the status of the private school in the Form A process: Sent, Opened, Saved, Completed; N/A until any action is taken
Form A District Sign-Off	Reflects the status of the LEA in the Form A process: Completed; N/A until any action is taken
Is Participating	Reflects whether the initial consultation occurred and if the school intends to continue the consultation process. Reflects N/A until private schools selects 'Yes' or 'No'.
Contains No	Reflects whether the initial consultation occurred and if the school intends to continue the consultation process. Reflects N/A until private schools selects 'Yes' or 'No'.



# Create Form A – Top of Form A

**October 2019 ES4PS Form A Webinar** 

Does the private school intend to participate in equitable services? A 'yes' is required in order to access the remainder of the form.

FY 2020 Private School Initial Consultation and Notification of Intent for FY 2021 Provision of Services.	
Private School Name: XYZ Private School	
Private School Address: 111 Private School Street Address, Somewhere, GA 11111	
Private School Official: Pri'Vate Schooladmin	
District Name: Equitable County	
LEA Official: Di Stricthelp	
Does the private school intend to participate in equitable services?*	
OYes ← management of the second seco	
Save Cancel	



# **Create Form A**

**October 2019 ES4PS Form A Webinar** 

The remainder of the form will ask:

- If the private school is within the LEA's geographic boundaries in order to show applicable programs
- If the initial consultation has occurred
- If the private school intends to participate in ongoing consultation

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	Create Form A
FY 2020 Private School	nitial Consultation and Notification of Intent for FY 2021 Provision of Services.
Private School Name:	(YZ Private School
Private School Address:	111 Private School Street Address, Somewhere, GA 11111
Private School Official:	Pri'Vate Schooladmin
District Name: Equitab	le County
LEA Official: Di Stricth	elp
Does the private school ir ⊚Yes ◯No	tend to participate in equitable services?*
I <b>s the private school withi</b> OYes ONo	n the geographic boundary of the county? *
Please select the ESSA pr equitable services.*	ogram(s) Administered by the LEA for which the private school intends to consult for
	ogram(s) Administered by the LEA for which the private school intends to consult for
equitable services.*	ogram(s) Administered by the LEA for which the private school intends to consult for
equitable services.* □ Title I A □ Title I C	ogram(s) Administered by the LEA for which the private school intends to consult for
equitable services.*	
equitable services.* □ Title I A □ Title I C	
equitable services.*	
equitable services.*	Consultation Affirmation



Ci	reate Form A ×	× Create Form A
FY 2020 Private School Initial Consultation and Notification of Intent for FY 2021 Provision of Services.		FY 2020 Private School Initial Consultation and Notification of Intent for FY 2021 Provision of Services.
Private School Name: XYZ Private School		Private School Name: XYZ Private School
Private School Address: 111 Private School Str	reet Address, Somewhere, GA 11111	Private School Address: 111 Private School Street Address, Somewhere, GA 11111
Private School Official: Pri'Vate Schooladmin		Private School Official: Pri'Vate Schooladmin
District Name: Equitable County		District Name: Equitable County
LEA Official: Di Stricthelp		LEA Official: Di Stricthelp
Does the private school intend to participate in equi	itable services?*	Does the private school intend to participate in equitable services?*
⊛Yes		•Yes
ONo		ONo
Is the private school within the geographic boundar	rv of the county? *	Is the private school within the geographic boundary of the county? *
OYes	,	€Yes
ONo		ONo
	y the LEA for which the private school intends to consult for	Please select the ESSA program(s) Administered by the LEA for which the private school intends to consult for
equitable services.*		equitable services.*
	Please note that IC is only	
District Information		District Information
Timely and Meaningful Consultation Affirmation	available to schools within	Timely and Meaningful Consultation Affirmation
	geographic boundaries	
Has the initial consultation for the 2020-2021 school year	occurred between the LEA and Private School?*  OYes ONo	Has the initial consultation for the 2020-2021 school year occurred between the LEA and Private School?*  OYes ONo
Initial Consultation date:		Initial Consultation date:
Comments		Comments



Please select the ESSA program(s) Administered by the LEA for which the private school intends to consult for equitable services.\*

Title I A Title I C Title II A Title III A Title IV A Title IV B

Title I, Part A: Verified Private School Poverty Enrollment Count K-12 (Nov 2019 FRL)

Please select the ESSA program(s) Administered by the LEA for which the private school intends to consult for equitable services.\*

☑ Title I A ☑ Title I C □ Title II A □ Title III A □ Title IV A □ Title IV B

Title I, Part A: Verified Private School Poverty Enrollment Count K-12 (Nov 2019 FRL) Title I, Part C: Verified Private School Migrant Count K-12 (June 30, 2020)

Please select the ESSA program(s) Administered by the LEA for which the private school intends to consult for equitable services.\*

☑ Title I A ☑ Title I C ☑ Title II A □ Title III A □ Title IV A □ Title IV B

Title I, Part A: Verified Private School Poverty Enrollment Count K-12 (Nov 2019 FRL)

Title I, Part C: Verified Private School Migrant Count K-12 (June 30, 2020)

Title II, Part A, Title IV, Part A: Verified Private School Enrollment K-12 (Oct 2019 FTE)

Please select the ESSA program(s) Administered by the LEA for which the private school intends to consult for equitable services.\*

☑ Title I A ☑ Title I C ☑ Title II A ☑ Title III A □ Title IV A □ Title IV B

Title I, Part A: Verified Private School Poverty Enrollment Count K-12 (Nov 2019 FRL)
Title I, Part C: Verified Private School Migrant Count K-12 (June 30, 2020)
Title III, Part A: Verified Private School EL Count K-12 (March 2020 FTE)
Title II, Part A, Title IV, Part A: Verified Private School Enrollment K-12 (Oct 2019 FTE)

Please select the ESSA program(s) Administered by the LEA for which the private school intends to consult for equitable services.\*

🖸 Title I A 🖸 Title I C 🖸 Title II A 🗹 Title III A 🗹 Title IV A 🗹 Title IV B

Title I, Part A: Verified Private School Poverty Enrollment Count K-12 (Nov 2019 FRL)

Title I, Part C: Verified Private School Migrant Count K-12 (June 30, 2020)
Title III, Part A: Verified Private School EL Count K-12 (March 2020 FTE)

Title II, Part A, Title IV, Part A: Verified Private School Enrollment K-12 (Oct 2019 FTE)

Title IV, Part B: Verified Private School Enrollment Count K-12 (Spring 2020 Data Certification)

Program intent, enrollment and applicable counts can only be entered by LEAs who will have determined the interest of the private schools and gathered the counts through the consultation process.

Count Dates	Count Dates	Count Info
Title IA	Nov. 1, 2019	K-12 Poverty from Eligible Attendance Zones
Title IC	Jun. 2020	Migrant Enrollment
Title IIA & IVA	Oct. 1, 2019	K-12 Enrollment
Title IIIA EL	Mar. 5, 2020	K-12 EL Count (ELs must be screened)
Title IVB	Spring 2020	K-12 Program Enrollment



## When can Form A be submitted for 2020-2021?

October 2019 ES4PS Form A Webinar

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Form A can be submitted for a school in ES4PS as soon as the <u>official</u> count information is complete for each program in which the private school intends to participate.

To ensure accurate information for per pupil allocations for both public and private school students, the form should NOT be submitted prior to <u>official</u> count information being collected.

Discuss deadlines and timeline for communication with private schools.

### HARD DEADLINE: June 30, 2020.



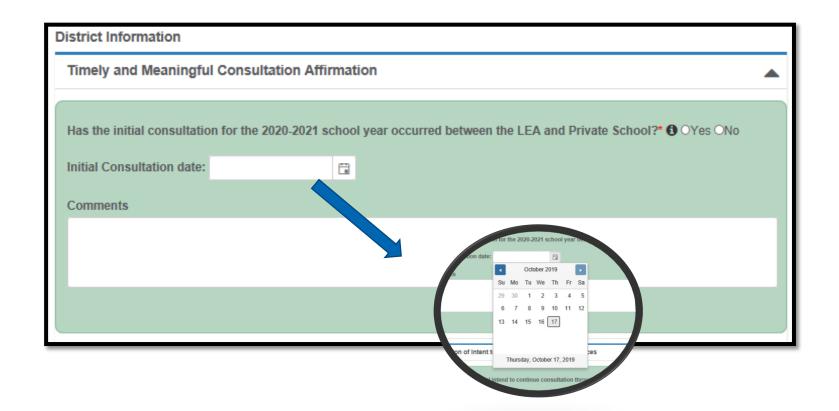
## **Create Form A – Date of Initial Consultation**

#### **October 2019 ES4PS Form A Webinar**

Date is specific to each private school. Some LEAs hold on different days, while others meet with schools as a group on one day.

This should be completed after the meeting was held. Dates in the future cannot be selected.

LEAs can include any applicable information in the comments. Comments can be seen by both parties.





# **Create Form A – Ongoing Consultation**

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The district will select whether the private school intends to participate in more than the initial consultation.

Notification of Intent to Participate in 2020-2021 Services
Does the Private School intend to continue consultation through FY 2020 and participate in FY 2021 equitable services?*  OYes ONo
Comments
Save Cancel



## **Create Form A – Status Dashboard**

Form A Fiscal year 202	0 - 2021 these will be due June 2020						T			
Geographic Location	▼ School Name ▼	Created Date	▼ Form A Sent Date	▼ Form A Sent By	▼ Status		▼ Status	Is Participating?	▼ Contains No?	Export to Excel     Actions
Georgia County (111)	GA Christian School (211)	10/17/2019 9:17AM	N/A	N/A	Created		Created	Yes	No	View Form A Send Form A View History
Form A Fiscal year 2020	0 - 2021 these will be due June 2020									
Geographic Location	▼ School Name ▼	Created Date	▼ Form A Sent Date	▼ Form A Sent By	▼ Status	T	Created Date	▼ Form A Sent Date	▼ Form A Sent By	▼ Status
Georgia County (111)	GA Christian School (211)	10/17/2019 9:17AM	10/17/2019 9:32AM	AMBLER , CARLY	Sent	Nege Prep.	10/17/2019 9:17AM	10/17/2019 9:32AM	AMBLER , CARLY	Sent
									~	~
33 <i>Ric</i>	chard Woods, Geor	rgia's Schoo	l Superintende	nt   Georgia D	epartmen	t of Educat	on   <i>Educating</i>	Georgia's Future	Georgia Depart	THE ALE AND A STATE OF

# **Create Form A – History View**

		Form A hist	tory	\$	History:			
Geographic Location Georgia County	▼ School Name GA Christian School	▼ Form A Sent to admin@privateschool.org	▼ Form A Sent E 10/17/2019 9:		Helps keeps track of who sent Form A, to whom, when, and how many times			
					Form A history			×
			Geographic Location	▼ School Name	▼ Form A Sent to	▼ Form A Sent Date	▼ Form A Sent By	T
			Georgia County Georgia County	GA Christian School GA Christian School	admin@privateschool.org	10/17/2019 9:40AM 10/17/2019 9:32AM	AMBLER , CARLY AMBLER , CARLY	
и (1)	items per page							
<ul><li>Link Ex</li><li>Differe</li></ul>	ent Contact	A again:						
	contact g Email Addre	ess	H - 1 - H	20 🔹 items per page			1 - 2 of 2 item	ns 🖒



# Sending Form A – Private School View

#### **October 2019 ES4PS Form A Webinar**

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ESSA Equitable Services Form A Invitation - Bibb County - ... ombudsman@doe.k12.ga.us 0 To Carly Ambler 9:41 AM School Name: Georgia Military College Prep. District Name: Bibb County Fiscalyear : 2020 Private School Administrators, In alignment with the requirements for the provision of equitable services under the Every Student Succeeds Act, 2015, this email is being sent to confirm your school's participation and enrollment information. If your school is interested in participating in equitable services, please use the link to access the form and indicate the programs in which you would like to participate, such as Title I, Part A, Title I, Part C, Title II, Part A, Title III, Part A, Title IV, Part A, and/or Title IV, Part B. Please click the link below to provide a Form A response to the District. This link will expire in two weeks. For general inquiries about equitable services under the Every Student Succeeds Act (ESSA) please visit the GaDOE State Ombudsman Webpage or reach out to GaDOE at ombudsman@doe.k12.ga.us. Click Here

Equitable Services 4 Private Schools (ES4PS)						
FY 2020 Private School Initial Consultation and Notification of Intent for FY 2021 Provision of Equitable Services.						
Private School Name: XYZ Private School						
Private School Address: 111 Private School Street Address, Somewhere, GA 11111 Private School Official: Pri'Vate Schooladmin						
District Name: Equitable County						
LEA Official: Di Stricthelp						
Does the private school intend to participate in equitable services?* ©Yes ONo						
Is the private school within the geographic boundary of the county? * @Yes ONo						
Please select the ESSA program(s) Administered by the LEA for which the private school intends to consult for equitable services.*						
Title I, Part A: Verified Private School Poverty Enrollment Count K-12 (Nov 2019 FRL) 205 Is this count correct? OYes ONo						
Title I, Part C: Verified Private School Migrant Count K-12 (June 30, 2020) 23 Is this count correct? OYes ONo						
Title III, Part A: Verified Private School EL Count K-12 (March 2020 FTE) 21 Is this count correct? OYes ONo						
Title II, Part A, Title IV, Part A: Verified Private School Enrollment K-12 (Oct 2019 FTE) 200 Is this count correct? OYes ONo						
Title IV, Part B: Verified Private School Enrollment Count K-12 (Spring 2020 Data Certification) 5 Is this count correct? OYes ONo						



Please select the ESSA program(s) Administered by the LEA for which the private school intends to consult for equitable services.\*

🖸 Title I A 🖸 Title I C 🖸 Title II A 🗹 Title III A 🗹 Title IV A 🗹 Title IV B

Title I, Part A: Verified Private School Poverty Enrollment Count K-12 (Nov 2019 FRL)
Title I, Part C: Verified Private School Migrant Count K-12 (June 30, 2020)
Title III, Part A: Verified Private School EL Count K-12 (March 2020 FTE)
Title II, Part A, Title IV, Part A: Verified Private School Enrollment K-12 (Oct 2019 FTE)
Title IV, Part B: Verified Private School Enrollment Count K-12 (Spring 2020 Data Certification)

Please select the ESSA program(s) Administered by the LEA for which the private school intends to consult for equitable services.*				
☑ Title I A ☑ Title I C ☑ Title II A ☑ Title II A ☑ Title IV A ☑ Title IV B				
Title I, Part A: Verified Private School Poverty Enrollment Count K-12 (Nov 2019 FRL) 205 Is this count correct? OYes ONo				
Title I, Part C: Verified Private School Migrant Count K-12 (June 30, 2020) 23 Is this count correct? OYes ONo	Poverty should not exceed			
Title III, Part A: Verified Private School EL Count K-12 (March 2020 FTE) 21 Is this count correct? OYes ONo	enrollment.			
Title II, Part A, Title IV, Part A: Verified Private School Enrollment K-12 (Oct 2019 FTE) 200 Is this count correct? OYes ONo				
Title IV, Part B: Verified Private School Enrollment Count K-12 (Spring 2020 Data Certification) 5 Is this count correct? OYes ONo				

Georgia Department of Education

istrict Information	Question 1:
Timely and Meaningful Consultation Affirmation	Initial Consultation
Has the initial consultation for the 2020-2021 school year occurred between the LEA and Private School?* ④ OYes ONo Initial Consultation date:	
District entry will be green and brivate school response will be purple.	



Notification of Intent to Partic Does the Private School intend to OYes ONo	cipate in 2020-2021 Services	Cuestion 2: Ongoing Consultation
Comments	Save Cancel	
District entry will be <b>green</b> and private school response will be <b>purple</b> .	School Response Is this Correct? * <sup>(*)</sup> OYes ONo School Comments	

October 2019 ES4PS Form A Webinar

Sign Off	Private School MUST
District Comments	sign off for District to be able to submit to
	GaDOE.
LEA Official Name: Davis	
Title: Director     School Comments 0	
Date: 10/17/2019	Sign Off
School Official Name:Taylor Title: Human Resources	
School Signed by Date*:	
Title:Human Resources Date:10/17/2019	Save Sign Off Cancel
Comments:	
Save Sign Off Cancel	

**B**M

School

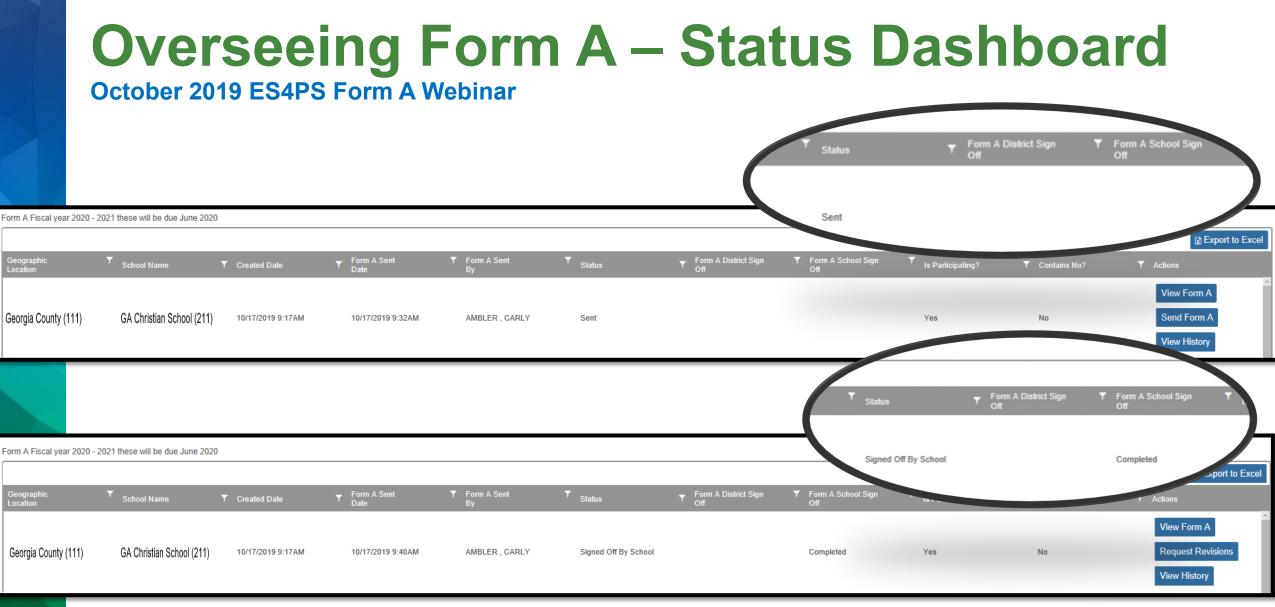
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Georgia Department of Education

October 2019 ES4PS Form A Webinar





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# **Overseeing Form A – Status Dashboard**

**October 2019 ES4PS Form A Webinar** 





# **Overseeing Form A – Status Dashboard**

#### **October 2019 ES4PS Form A Webinar**

Form A Fiscal year 2020 - 2021 these will be due June 2020 R Export to Excel Geographic Location ▼ Form A Sent Form A District Sign ▼ Is Participating? T Created Date T Contains No? ▼ Actions View Form A Request Revisions Georgia County (111) GA Christian School (211) No 10/17/2019 9:17AM 10/17/2019 9:40AM AMBLER . CARLY Approved By District Completed Completed Yes View History Georgia County (111) Georgia Academy (218) Non Participation District Sign 10/17/2019 10:144 View Form A Off Y Actions Status View Form A Request Revisions Approved By District View History View Form A Non Participation District Sign Off 42 Georgia Department of Educati

# **Overseeing Form A – Status Dashboard**

#### **October 2019 ES4PS Form A Webinar**

Form A Fiscal year 2020 - 2021 these will be due June 2020

										☑ Export to Excel
Geographic Location	School Name	▼ Created Date	y Form A Sent Date	▼ Form A Sent By	▼ Status	▼ Form A District Sign Off	▼ Form A School Sign Off	▼ Is Participating?	▼ Contains No?	▼ Actions
										View Form A
Georgia County	GA Christian School	10/17/2019 10:28AM	10/17/2019 10:30AM	AMBLER , CARLY	Signed Off By School		Completed	Yes	Yes	Request Revisions
										View History
								100 - 500		
								▼ Co	ntains No?	
								Ye	5	
									-	



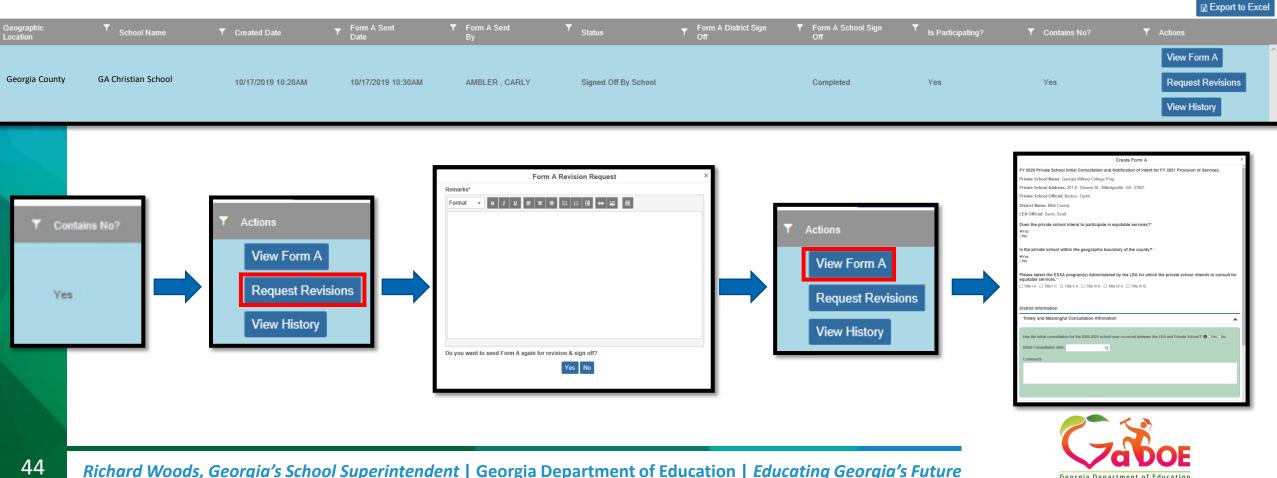
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## **Overseeing Form A – Requesting Revision**

October 2019 ES4PS Form A Webinar

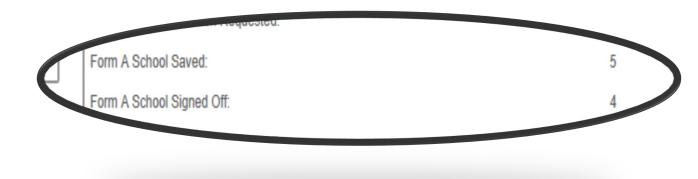
Form A Fiscal year 2020 - 2021 these will be due June 2020



## Using the ES4PS Main Page to Oversee Form A Status October 2019 ES4PS Form A Webinar

Form A Summary	
Total Form A Created:	0
Total Form A Sent:	0
Form A District Revision Requested:	0
Form A School Saved:	1
Form A School Signed Off:	0
Form A School & District Signed Off:	0
Percentage School & District Signed Off:	0%

Form A Summary	
Total Form A Created:	6
Total Form A Sent:	5
Form A District Revision Requested:	0
Form A School Saved:	5
Form A School Signed Off:	4
Form A School & District Signed Off:	1
Percentage School & District Signed Off:	16%



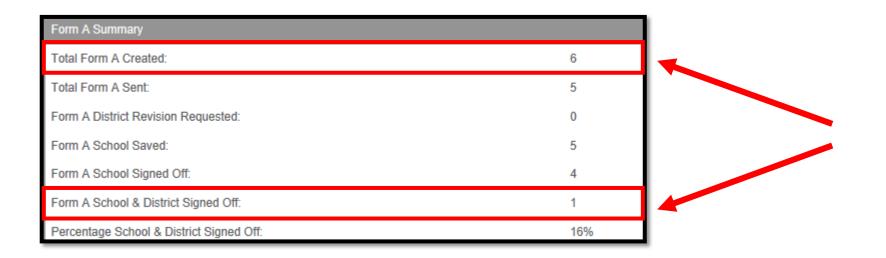


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## Last Step – Submit to State October 2019 ES4PS Form A Webinar

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Once all created Form A's have been signed off by the school and district – submit to the state. GaDOE will use to determine allocations.

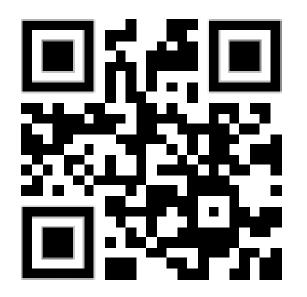
## HARD DEADLINE: June 30, 2020



# Feedback - ombudsman@doe.k12.ga.us

#### **October 2019 ES4PS Form A Webinar**

Please provide us with feedback by completing our short survey. The survey can be access by QR code or the abbreviate link below.



OR

https://bit.ly/2LephaM

Open your phone's camera and hold up until you can see QR code. Your phone will prompt you to access a website – allow access.



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