

FY20 Allocations - FAQ Support 08.07.19

[Ombudsman Webpage](#)

1. Where did the GaDOE get the enrollment numbers to determine Equitable Services for FY20 allocations?

LEAs submitted enrollment information to GaDOE either through LDS application ES4PS or MyGaDOE Portal FY20 ConApp Attachments. In very limited scenarios, numbers were submitted by email. These enrollment numbers should have been verified in consultation and based on the following criteria:

ESSA GRANT	COUNT DATE OR DEADLINE	DESCRIPTION OF COUNT CRITERIA
Title I, Part A	10.02.18	Count of eligible K-12 poverty students who attend a private school (in or out of state) and reside in a Title I attendance zones
Title I, Part C	06.30.19	Count of verified PK-12 migrant students enrolled in a private school in the geographic boundaries of the LEA
Title II, Part A	10.02.18	Total enrollment of K-12 students enrolled in a private school in the geographic boundaries of the LEA
Title III, Part A English Learner	03.30.19	Count of LEA screened EL students enrolled in a private school in the geographic boundaries of the LEA
Title III, Part A Immigrant	10.01.19	Count of current year verified immigrant students enrolled in a private school in the geographic boundaries of the LEA in LEAs that qualify for a Title III, Part A Immigrant grant
Title IV, Part A	10.02.18	Total enrollment of K-12 students enrolled in a private school in the geographic boundaries of the LEA
Title IV, Part B	06.30.19	Total enrollment of K-12 private school students participating in an approved 21 st CLCC program. To be eligible a private school student must attend a private school in the geographic boundaries of the LEA. Per USDE guidance, depending on the approved grant application, participation may also need to be limited to the attendance zone of the 21 st CLCC program and prioritized based on the poverty status of students.

2. What should the LEA do if the enrollment number or participating programs GaDOE has doesn't match the information the LEA has on file?

The LEA should first work internally to determine why there is a discrepancy. GaDOE has found:

- LEAs, including representatives from multiple programs, submitted forms in ES4PS and FY20 attachments with conflicting information

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- LEA offices collected data on different dates and were unaware of discrepancies
- Private schools selected programs for which the LEA is not participating (Title IV, Part B)
- LEAs and private schools included enrollment for programs for which students had not been screened (Title III, Part A) or had not been verified for eligibility (Title I, Part C)
- LEA numbers fluctuated between the collection date and final submission and GaDOE used the official collection date (Title III, Part A)
- Data was reported correctly, but when entered for allocations there was an entry error. In this circumstance, please contact ombudsman@doe.k12.ga.us and include the name of the school and how the form was submitted (ES4PS or FY20 attachments).

3. What should the LEA do if a private school questions the allocations?

Refer to the official GaDOE allocation methodology and guidance from these FAQs. Allocations for both states and school districts vary year to year based on federal funding levels, census data, local count information, participation in equitable services, etc. In an effort to support strong, collaborative relationships, GaDOE encourages LEAs to work locally to address questions. Questions can also be directed to ombudsman@doe.k12.ga.us.

4. What should the LEA do if a private school is missing from the published GaDOE allocations?

The LEA should first review the documentation submitted in LDS application ES4PS and/or MyGaDOE Portal FY20 ConApp Attachments to determine if the school was reported to GaDOE and left off the list in error. If left off the list in error, the LEA should contact GaDOE ombudsman@doe.k12.ga.us with the name of the school and how the form was submitted (ES4PS, FY20 ConApp). If the school was not reported to GaDOE, but the private school indicated intent to participate and supporting documentation is on file, the LEA should contact GaDOE ombudsman@doe.k12.ga.us with the name of the school and submit the form through FY20 ConApp.

5. What if a private school indicated intent to participate after June 30, 2019?

Federal law and USDE Non-regulatory Guidance outline

- the process for partnering with private schools through invitation to engage in a robust consultation about the needs of the private school's students and staff on an ongoing basis in the year leading up to implementation and
- the importance of starting services for private schools at the same time services are started for public school students.

Private schools that indicate intent to participate after June 30, 2019 have not had the opportunity to engage in this critical and robust planning process required to support students and staff with federal funds. We recommend using the 2019-2020 school year to engage in the planning process and to begin implementation in the 2020-2021 school year.

