

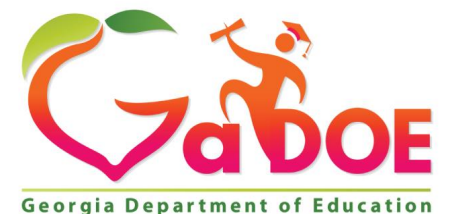


GaDOE

Equitable Services Updates

Spring 2020 (Part 2)

Ed-Flex & Future ESSA Implementation
2020-2021 ESSA Implementation





Equitable Services Updates Part 2



Carly Covic Ambler
State Ombudsman



Equitable Services Updates Part 2

EQUITABLE SERVICES UPDATES PART 1

Wednesday, May 06, 2020

Recording Available

Resources Available Online

Topic

CARES Act: ESSER & ESSA Waivers

EQUITABLE SERVICES UPDATES PART 2

Monday, May 11, 2020

Recording Available

Resources Available Online

Topic

ESSA Implementation



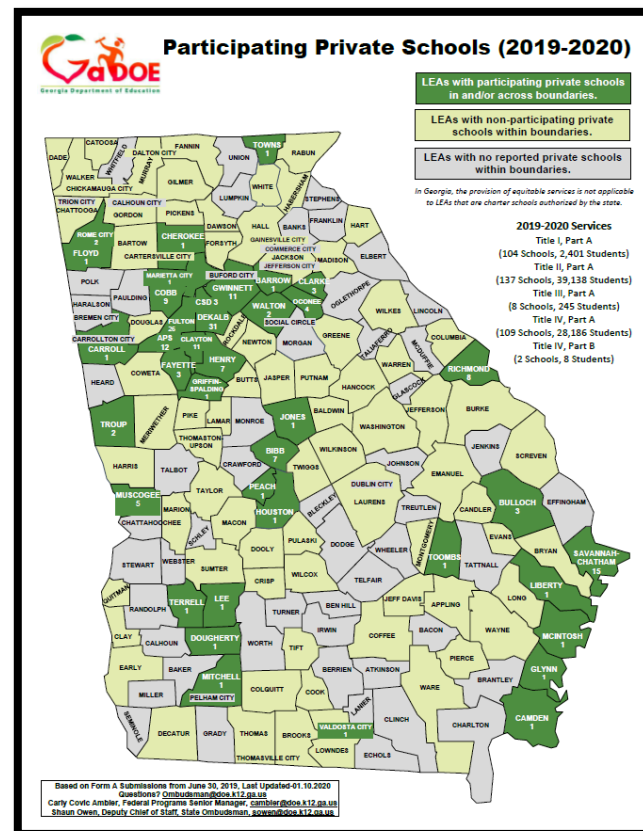
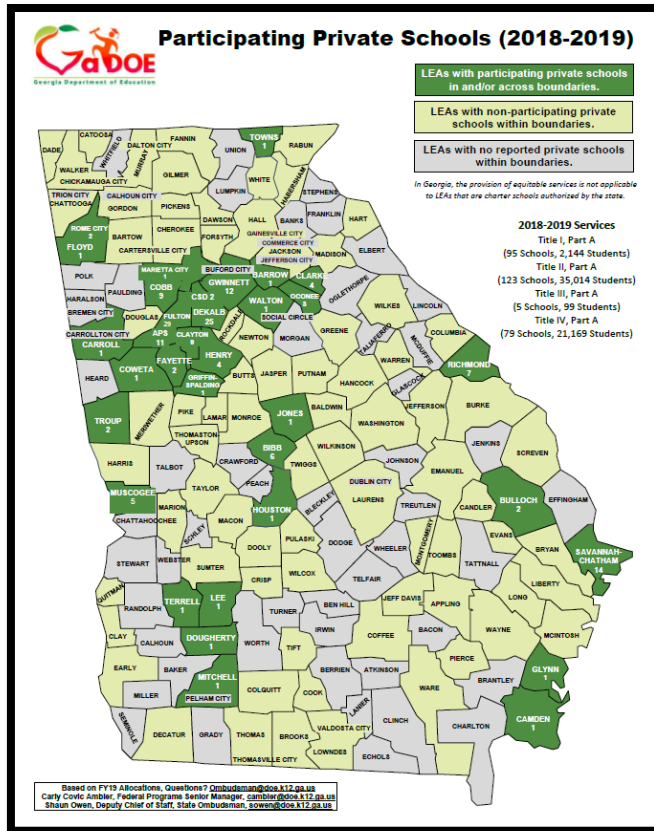
ESSA Implementation





Equitable Services Updates Part 2

GA Progression of ESSA Equitable Services



of LEAs Providing Equitable Services

2018-2019 - 34 LEAs

2019-2020 – 38 LEAs

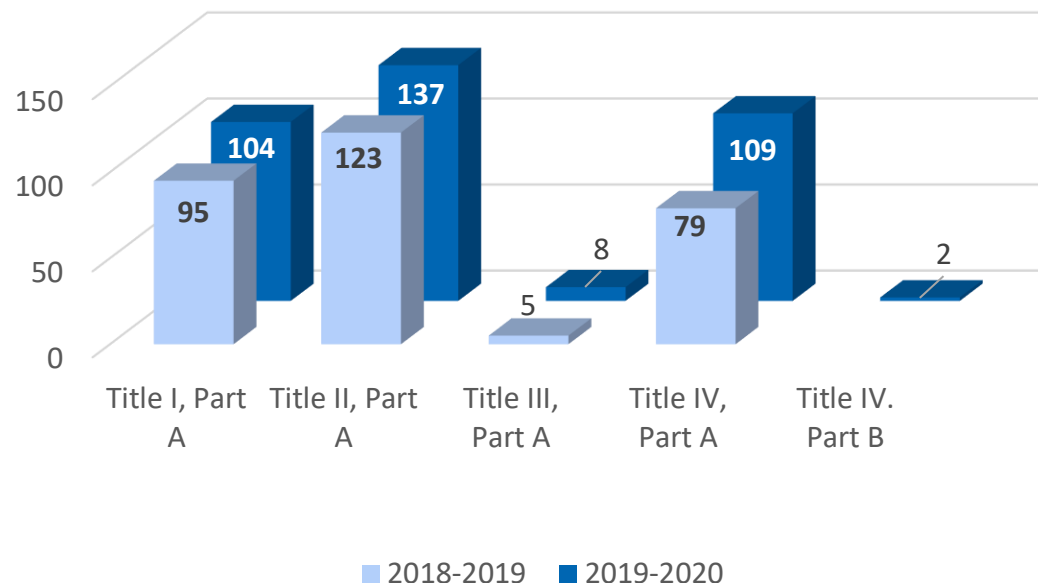
	Schools 18-19	Schools 19-20	Students 18-19	Students 19-20
Title I, Part A	95	104	2,144	2,401
Title II, Part A	123	137	35,014	39,138
Title III, Part A	5	8	99	245
Title IV, Part A	79	109	21,169	28,186
Title IV, Part B		2		8



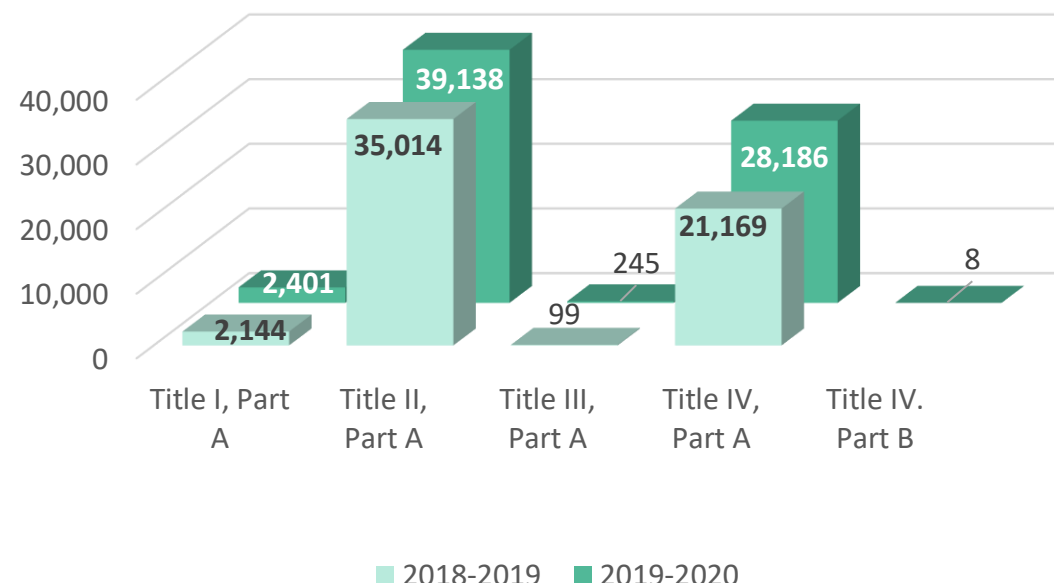
Equitable Services Updates Part 2

GA Progression of ESSA Equitable Services

Comparison of Schools Served
by ESSA Programs
18-19 Compared to 19-20



Comparison of Students Served
by ESSA Program
18-19 Compared to 19-20



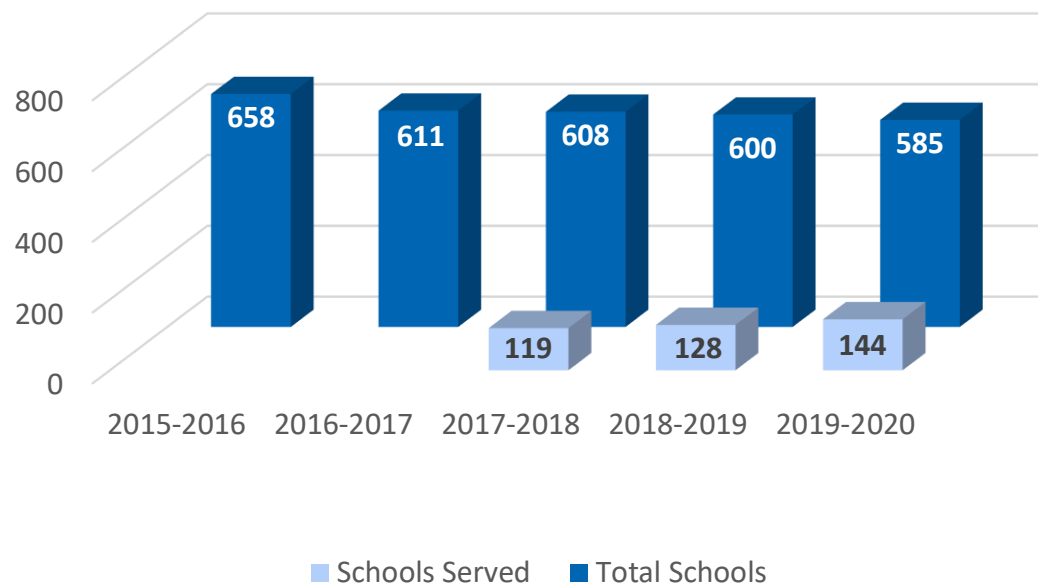
Data Sources: Federal Programs Annual Participation Reports & Allocation Publications



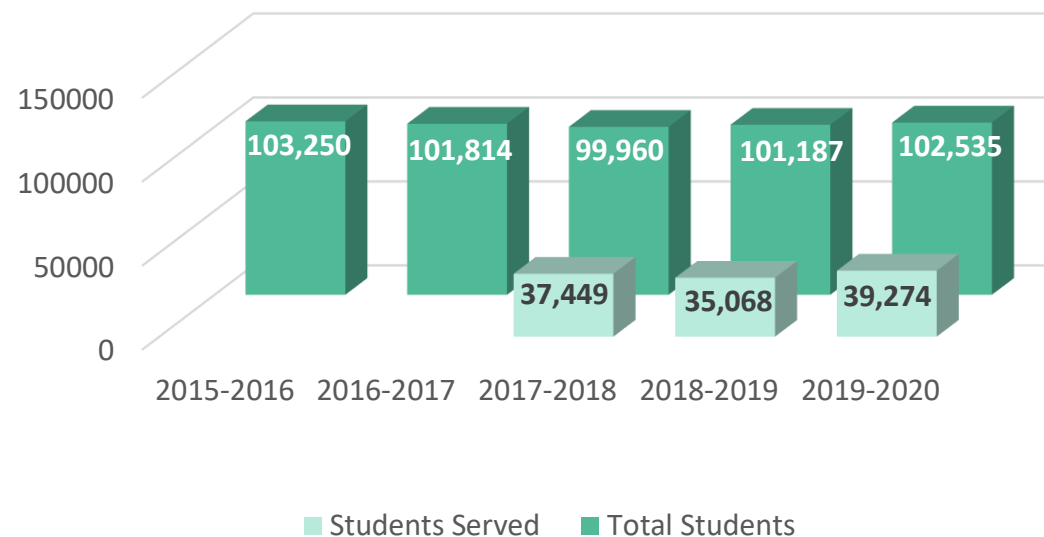
Equitable Services Updates Part 2

GA Progression of ESSA Equitable Services

Comparison of Total GA Private Schools
with Total Private Schools Served by ESSA



Comparison of Total GA Private School
Students with Total Private School
Students Served by ESSA



Data Sources: GaDOE Annual DE1111 Reports, Federal Programs Annual Participation Reports



Equitable Services Updates Part 2

Timeline

Equitable Services Initial Consultation Timeline											
Equitable Services for Different Fiscal Years Will Overlap											
2019						2020					
Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
FY19 Ongoing Consultation/Implementation				FY19 Form B Due							
FY20 Ongoing Consultation/Implementation											
FY21 Invitations		FY21 Initial Meeting		FY21 Ongoing Consultation/Planning						FY21 Form A Due	
2020						2021					
Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
FY20 Ongoing Consultation/Implementation				FY20 Form B Due							
FY21 Ongoing Consultation/Implementation											
FY22 Invitations		FY22 Initial Meeting		FY22 Ongoing Consultation/Planning						FY22 Form A Due	
2021						2022					
Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
FY21 Ongoing Consultation/Implementation				FY21 Form B Due							
FY22 Ongoing Consultation/Implementation											
FY23 Invitations		FY23 Initial Meeting		FY23 Ongoing Consultation/Planning						FY23 Form A Due	

- June 30, 2020
Form A
Prep for 2020-2021
- Fall 2020
Invitations
Start Talks for 2021-2022



Equitable Services Updates Part 2

Implementation Documentation

	2018-2019	2019-2020	2020-2021	2021-2022
Invitations All LEAs	Complete Sent Fall 2017 Via Local Process	Complete Sent Fall 2018 Via Local Process	Complete Sent Fall 2019 Sent Via ES4PS	Due Fall 2020 Via ES4PS
Form A (Data) All LEAs	Complete Submitted June 2018 Via ConApp Attachment	Complete Submitted June 2019 Via ES4PS	In Progress - ASAP Deadline - June 30, 2020 Via ES4PS	Deadline - June 30, 2021 Via ES4PS
Equitable Services Only LEAs with participating private schools	Complete Ended Sept. 30, 2019 Carryover if Applicable	In Progress Ends Sept. 30, 2020 Carryover Available to All	Begins July 1, 2020	Begins July 1, 2021
Form B (EOY) Only LEAs with participating private schools	In Progress – Overdue Deadline – January 2020 Via ES4PS	Due December 2020 Via ES4PS	Due December 2021 Via ES4PS	Due December 2022 Via ES4PS



Equitable Services Updates Part 2

2018-2019 & 2019-2020 Carryover

- **Extenuating circumstances:**
natural disaster, delayed consultation, change in personnel, unexpected procurement challenge, delay in provision of services, validated complaint
- **Unobligated:**
Private school declines funds, permanent private school closure, all needs met through consultation
- **Carryover Application:**
Request and complete carryover application and submit to ombudsman@doe.k12.ga.us
- **Title I**
 - **Extenuating Circumstances –**
Reallocate to impacted school.
 - **Unobligated –**
Reallocate to private schools participating in T1 in current year. If none participating, reallocate to public schools
- **Title VIII**
 - **Extenuating Circumstances –**
Reallocate to impacted school
 - **Unobligated –**
Reallocate PPA to public and nonpublic



Equitable Services Updates Part 2

Form A for 2020-2021 ESSA Equitable Services– Due June 30

LEA FEDERAL PROGRAMS DIRECTOR

- **No Participation:**
 - Indicate No Participation in ES4PS
- **Some Participation:**
 - Complete Form A for Each School
 - Send Form A for Verification
 - Submit Completed Form A's to State
- **Full Participation:**
 - Complete Form A for Each School
 - Send Form A for Verification
 - Submit Completed Form A's to State

PRIVATE SCHOOL OFFICIALS

- **No Participation:**
 - No Further Action Required
- **Participation:**
 - Complete and Return Form A
- **Need to Initiate Consultation:**
 - Reach out to LEA
 - Provide Required Data and Begin Planning
 - Complete and Return Form A



Equitable Services Updates Part 2

ES4PS Form A Data for Services **Count for 2020-2021 Services**

Count Dates	Count Info	GaDOE Report	Private School Data	Federal Program
October 1, 2019 (Tuesday)	K-12 Enrollment	FTE	Enrollment Data	Title II, Part A & Title IV, Part A
November 5, 2019 (Tuesday)	K-12 Poverty from Eligible Attendance Zones	Free and Reduced Meal	Local Method for Determining Poverty	Title I, Part A
March 5, 2020 (Thursday)	K-12 EL Count (ELs must be screened)	FTE	Count of Identified English learners	Title III, Part A EL
Spring 2020	K-12 Program Enrollment	21st CLCC Attendance Report	21st CLCC Attendance Report	Title IV, Part B
June 30, 2020	Migrant Enrollment	MSIX Database	MSIX Database	Title I, Part C
October 1, 2020 (Tuesday)	K-12 Immigrant Student Count	FTE	Students who meet Federal Immigrant Definition	Title III, Part A Immigrant



Equitable Services Updates Part 2

Invitations for 2021-2022 ESSA Equitable Services– Send Fall 2020

LEA FEDERAL PROGRAMS DIRECTOR

- **Title I, Part A:**
 - Invite all schools in the LEA.
 - Invite all schools outside the LEA who report serving students who reside in a Title I attendance zone using the annual DE1111.
- **Title VIII (IC, IIA, IIIA, IVA, IVB):**
 - Invite all schools in the LEA.
 - IVB – Invite schools in the attendance zone outlined in the approved application.

PRIVATE SCHOOL OFFICIALS

- **Not Interested:**
 - Decline and return ES4PS Invitation.
- **Unsure:**
 - Accept and return ES4PS Invitation.
 - Make a determination in consultation.
- **Interested:**
 - Accept and return ES4PS Invitation.
- **Haven't heard from LEA by October:**
 - Reach out to LEA & request consultation.



Equitable Services Updates Part 2

ES4PS - Official Platform for Invitations, Form A and Form B

Completed Enhancements (19-20)

- Increased Dashboard Status'
- More School Contacts
- Streamlined Form A

Upcoming Enhancements (20-21)

- Ability to Print Forms
- Streamlined Form B
- Attachments Tab

ES4PS accounts only available to LEAs.
Private Schools are granted temporary 2-week access to complete forms.



Equitable Services Updates Part 2

2019-2020 GUIDANCE UPDATES

LEAs and Private Schools

- 08.2019 - If a private school does not attend non-refundable PD and has not communicated with LEA, funds may be considered declined.
- 02.2020 –Origin of cost is not a factor in authorizing reimbursement for PD - If a private school would like to pay registration on behalf of a teacher (both teacher and registration agreed upon in consultation), the LEA may reimburse the teacher who may reimburse the school.
- 02.2020 - LEAs should discuss selecting PD opportunities where travel and registration are refundable or transferable.

LEAs

- 02.2020 - LEAs cannot report private school teachers as employees; they must treat them as contracted vendors. Only employees of the district are reported in the 1XX salaries and 580 travel object codes. Private school teachers should be paid out of 300. Both the salary and travel would be paid to the teacher (set up as a vendor) and reported on the 1099. The private school teacher would then be allowed to deduct travel expenditures when preparing their taxes, in accordance with IRS rules and regulations. Contractors, per IRS guidelines, must report all income earned in that capacity on their taxes via a 1099, and then they can deduct the travel expenses via Schedule C of their tax return.



Equitable Services Updates Part 2

GUIDANCE FROM GADOE

LEA FEDERAL PROGRAMS DIRECTOR

- Reminder: If LEA is transferring 100% of Funds from Title II, Part A or Title IV, Part A (after consultation with Private School) the LEA should not check the program as available on Form A for equitable services. Form A should align with program budget that indicates 100% transferred.
- Reminder: Enter each private school on it's own line or list each school and funds in budget descriptors.
- Pro Tip: Streamline administrative tasks and check nonprofit status in June before commencing services for 2020-2021 and before sending invitations for 2021-2022.
- Take Action: Make sure private school contact and DE1111 information is entered and updated annually.
- [Right Now: Send Participating EL #'s to GaDOE.](#)

PRIVATE SCHOOL OFFICIALS

- Suggestion: GaDOE encourages private schools to request digital language learning resources from the LEAs for ELs.
- Reminder: DE1111 Form format is updated annually and due within the first 30 days of school. The form should be updated if enrollment changes.
- Pro Tip: Keep business control ID handy for your private school or the business under whose nonprofit status the school is registered. Don't forget to maintain documentation showing the relationship.
- Take Action: Make sure GaDOE has the most current contact information on file.



Equitable Services Updates Part 2

UPCOMING COMMUNICATION

Over the next couple of weeks LEA Federal Programs Directors will be notified by Ombudsman regarding status of implementation at a point in time.

- 2018-2019 ES4PS Form B Status
- 2020-2021 Carryover
- 2020-2021 ES4PS Invitations
- 2020-2021 ES4PS Form A Status & EL Count
- 2020-2021 Administrative Costs
- 2020-2021 CARES Act Participation

WEBSITE RESOURCES

- GaDOE Website
 - School Closure FAQs Available
 - CARES Act FAQs Available
- Ombudsman Webpage
- Federal Programs Webpage
- ESSA Program Webpage



Equitable Services Updates Part 2

GaDOE Program Managers

Ombudsman	Title I, Part A	Title I, Part C
Carly Covic Ambler ombudsman@doe.k12.ga.us	Ken Banter kbanter@doe.k12.ga.us	Israel Cortez jcortez@doe.k12.ga.us

Title II, Part A	Title III, Part A	Title IV, Part A	Title IV, Part B
Terri Still tstill@doe.k12.ga.us	Meg Baker mbaker@doe.k12.ga.us	Dawna Hatcher dhatcher@doe.k12.ga.us	Deirdre Smith desmith@doe.k12.ga.us

People can join the list by sending a blank e-mail to
join-essaequitableservices@list.doe.k12.ga.us



Equitable Services Updates Part 2

Feedback - Ombudsman@doe.k12.ga.us

Please provide us with feedback by completing our short survey.
The survey can be accessed by QR code or the abbreviated link below.



OR

<https://bit.ly/2LephaM>

Open your phone's camera and hold up until you can see QR code. Your phone will prompt you to access a website – allow access.

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