**Form A for the 2019-2020 School Year – DUE JUNE 30, 2019**

NOTE- For the 2019-2020 School Year, GaDOE is piloting an online application ‘Equitable Services for Private Schools’ (ES4PS) for asserting participation related to Equitable Services and for entering relevant enrollment information. This form (attached in ConApp FY20 or submitted through ES4PS) will be used for private schools to notify LEAs of their interest in participating in Equitable Services. Final participation and allocation numbers must be entered into the online platform by **June 30th, 2019**. Contact [ombudsman@doe.k12.ga.us](mailto:ombudsman@doe.k12.ga.us) with questions.

**Private School Initial Consultation and Notification of Intent for 2019-2020 Provision of Services**

**Affirmation of Initial Consultation and Intent Notification**

|  |  |
| --- | --- |
| Local Education Agency (LEA) |  |
| Private School |  |
| Private School Address |  |
| Private School Phone | Email: |
| Private School Official |  |
| LEA Federal Program Official | Phone: |

Federal Program(s) offering services to Private Schools (Place an “X” in each program where the Private School listed above intends to consult with the LEA on possible services):

**Title I A**  **Title II A  Title III A  Title I C  Title IV A  Title IV B**

**Directions:** Both School Officials (private and public) must initial under either YES or NO for each statement. Both School Officials must also sign and date this document, which must then be scanned and attached to the Consolidated Application in the Portal no later than **June 30, 2019** (even if no private school participation – See Part 2 below).

**Part 1: Timely and Meaningful Consultation Affirmation – Initial Consultation**

|  |  |  |  |
| --- | --- | --- | --- |
| **Official** | **Yes** | **No** | **Consultation Requirements (ESSA Sections 1117 and 8501)** |
| Private School |  |  | The initial consultation for the 2019-2020 school year has occurred between the LEA and Private School. Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Should take place prior to December 15th) Consultation addressed:   * How the proportion of funds allocated for equitable services is determined, including administrative costs for implementing equitable services. * Whether the agency, consortium, or entity responsible for providing equitable services will provide those services directly or through a separate government agency, consortium, or entity, or through a third-party contractor. * Whether to provide equitable services to eligible private school children by pooling funds or on a school-by-school basis. * When, including the approximate time of day, services will be provided. * Whether to consolidate and use funds available for Title I equitable services in coordination with eligible funds available for equitable services under programs covered under section 8501(b) to provide services to eligible private school children in participating programs. |
| Public School |  |  |

**Form A for the 2019-2020 School Year – DUE JUNE 30, 2019**

**Part 2: Notification of Intent to Participate in 2019-2020 Services**

**This checked box indicates that the LEA has no private schools participating in equitable services in 2019-2020.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Official** | **Yes** | **No** | **Intent Notification (ESSA Section 1117 and 8501)** |
| Private School |  |  | The Private School intends to continue consultation and participate in 2019-2020 equitable services. It is the responsibility of the LEA to design, develop, and implement the services provided to the private school students, after on-going consultation with the private school. |
| Public School |  |  |

|  |  |
| --- | --- |
| Signature Private School Official |  |
| Printed Name and Title of Private School Official |  |
| Date |  |
| Signature Public School Official |  |
| Printed Name and Title of Public School Official |  |
| Date |  |

**Comments:**

Include additional pages of comments if needed

**FY17 Private School Consultation for FY18 Provision of Services**

**Enrollment Information for Allocations**

|  |  |
| --- | --- |
| **\*Poverty and Population Enrollment Information is as of October 2, 2018** | **Enrollment** |
| Verified Private School Poverty Count K-12 (Title I, Part A)\* |  |
| Verified Migrant Count (Title I, Part C) |  |
| Verified Private School Enrollment K-12 (Title II, Part A and Title IV, Part A)\* |  |
| Verified English Learner (EL) Count (Title III, Part A) |  |