ESSA Equitable Services
FY20 Updates

September 24, 2019
ombudsman@doe.k12.ga.us
Equitable Services FY20 Updates

Equitable Services Contacts

Ombudsman@doe.k12.ga.us

Shaun Owen
Deputy Chief of Staff, State Ombudsman
sowen@doe.k12.ga.us

Carly Covic Ambler
Federal Programs Senior Manager
cambler@doe.k12.ga.us
# Equitable Services FY20 Updates

## Program Managers

<table>
<thead>
<tr>
<th>Title I, Part A</th>
<th>Title I, Part C</th>
<th>Title II, Part A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improving Basic Programs</td>
<td>Education of Migratory Children</td>
<td>Supporting Effective Instruction</td>
</tr>
</tbody>
</table>
| Ken Banter  
kbanter@doe.k12.ga.us | Israel Cortez  
jcortez@doe.k12.ga.us | Terri Still  
tstill@doe.k12.ga.us |

| Title III, Part A  
Language Instruction for English Learners and Immigrant Students | Title IV, Part A  
Student Support and Academic Enrichment Grants | Title IV, Part B  
21st Century Community Learning Centers |
|-----------------|-----------------|-----------------|
| Meg Baker  
mbaker@doe.k12.ga.us | Dawna Hatcher  
dhatcher@doe.k12.ga.us | Deirdre Smith  
desmith@doe.k12.ga.us |
Equitable Services FY20 Updates

• Working Group
• Listserv
• Consultation PPT
  • Timeline
  • Allocations
  • Nonprofit Status
  • DE1111 & Private School Information
• ES4PS – Focus on Invitations
• New Guidance Update
Equitable Services FY20 Updates

Working group

We are looking for more private school representatives to join our working group. Email ombudsman@doe.k12.ga.us if interested.
Equitable Services FY20 Updates

Join our Listserv

• To Access Ombudsman Page –
Use the Navigation Ribbon on the
GaDOE Website:
Office & Divisions>
Federal Programs/Title Programs>
Private Schools/ Equitable Services/ Ombudsman

• Equitable Services Listserv
To join the Federal Programs
Equitable Services Listserv, please
send a blank email to
join-essaequitableservices@list.doe.k12.ga.us
Equitable Services FY20 Updates
Consultation PPT

- Resources
- Definition of Equitable Services & Programs
- Consultation 101
- ES4PS
- Role of the Ombudsman
- Allocations
- Carryover, Administrative Caps, Transferability
- Timeline of Grant Administration
- Monitoring
- Program Specific Slides (IA, IC, IIA, IIIA, IVA, IVB)
Equitable Services FY20 Updates Consultation PPT

Equitable Services Initial Consultation Meeting Overview of Consultation

Programs Eligible for Equitable Services (FY20 Collection Dates for FY21 Equitable Services)

<table>
<thead>
<tr>
<th>Count Date</th>
<th>Count Info</th>
<th>GaDOE Report</th>
<th>Public School Info</th>
<th>Federal Program Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 5, 2019 (Tuesday)</td>
<td>K-12 Enrollment</td>
<td>PTE</td>
<td>Enrolled Students</td>
<td>Title I, Part A &amp; B</td>
</tr>
<tr>
<td>November 2, 2019 (Tuesday)</td>
<td>K-12 Poverty from Eligible Attendance Zones</td>
<td>SSN</td>
<td>Local Method for Determining Poverty</td>
<td>Title I</td>
</tr>
<tr>
<td>March 5, 2020 (Tuesday)</td>
<td>K-12 ELL (must be screened)</td>
<td>RE</td>
<td>EL Annual Report</td>
<td>Title I, Part A &amp; E</td>
</tr>
<tr>
<td>October 5, 2020 (Tuesday)</td>
<td>K-12 Transport Student Count</td>
<td>PTE</td>
<td>Student who meet definitions</td>
<td>Title I, Part A &amp; E, Federal Program</td>
</tr>
<tr>
<td>Spring 2021</td>
<td>K-12 Program Enrollment</td>
<td>VISTC</td>
<td>Current Attendance</td>
<td>Title I, Part B</td>
</tr>
<tr>
<td>June 30, 2021</td>
<td>Migrant Enrollment</td>
<td>MLD Database</td>
<td>MLD Database</td>
<td>Title I, Part C</td>
</tr>
</tbody>
</table>

Equitable Services Initial Consultation Meeting Overview of Consultation

Nonprofit Status
Annual Confirmation
Using Secretary of State Business Search
Search Before Invitation & Provision of Services
Link from Guidance on Ombudsman webpage for Nonprofit Search
# Equitable Services Initial Consultation Timeline

*Equitable Services for Different Fiscal Years Will Overlap*

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY18 Ongoing Consultation/Implementation</td>
<td>FY18 Form B Due</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19 Ongoing Consultation/Implementation</td>
<td>FY19 Form B Due</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY20 Ongoing Consultation/Implementation</td>
<td>FY20 Form B Due</td>
</tr>
</tbody>
</table>
Equitable Services FY20 Updates

Allocations

- Allocations were posted to Ombudsman webpage of GaDOE website. For some programs, final allocations may vary slightly due to different administrative reservations.

- Services for the school year start at the same time. Do NOT wait for program budget approval.

- Consultation must continue throughout the year.

- Changes in service will be captured in ES4PS.
Equitable Services FY20 Updates

Non-Profit Status

- Annual Confirmation Using Secretary of State Business Search
- Search Before Invitation & Provision of Services
- Private School must Provide Documentation if They are a Subsidiary of Another Organization and its nonprofit status
Equitable Services FY20 Updates

Non-Profit Status
Equitable Services FY20 Updates
Private School Reporting - DE1111 Submission

• Phase 1: School Review Period (September – Start of November)
  • Access a List of Private Schools
  • Add a Private School
  • Edit a Private School
  • Request to Delete a Private School

• Phase 2: Report Private School Enrollment (DE1111 Submission) (November 5 – November 27, 2019)
Equitable Services FY20 Updates
Private School Reporting - DE1111 Submission
Within 30 after the beginning of each school year, it **shall** be the duty of the administrator of each private school to provide to the school superintendent of each local public school district which has residents enrolled in the private school a list of the name, age, and residence of each resident so enrolled.
Equitable Services FY20 Updates
Private School Reporting - DE1111 Submission

• 600 Private Schools Reported Enrollment Data through DE1111 Submission in FY19
  • 101,187 students reported as enrolled in the 600 schools

• 133 Private Schools that Reported Enrollment Data through DE1111 Submission in FY19 participated in equitable services
  • 33,932 students reported as enrolled in 133 participating private schools
### Equitable Services FY20 Updates

#### Equitable Services for Private Schools (ES4PS) Application Updates

<table>
<thead>
<tr>
<th>Dashboard</th>
<th>School List</th>
<th>Invitation Manager</th>
<th>Form A</th>
<th>Form B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Captures status of Invitations, Form A, and Form B.</td>
<td>List of Schools within geographic boundaries. May be edited to add or remove schools in school list to LEA List.</td>
<td>Templates for electronic invitations to private schools for initial consultation. Sent out one year prior to services.</td>
<td>Form submitted by LEAs to SEA by June 30 indicating the programs in which private schools are participating and student counts for allocations.</td>
<td>Form submitted by LEAs to SEA by December 15 indicating the programs in which private schools participated and of they were provided equitably aligned w/ consultation.</td>
</tr>
</tbody>
</table>

**LEA Use Only** Accessed through SLDS

<table>
<thead>
<tr>
<th>LEA Use Only</th>
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<th>LEAs – Accessed through SLDS</th>
<th>LEAs – Accessed through SLDS</th>
<th>LEAs – Accessed through SLDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accessed through SLDS</td>
<td>Accessed through SLDS</td>
<td>Private Schools – Accessed through email link (2 weeks)</td>
<td>Private Schools – Accessed through email link (2 weeks)</td>
<td>Private Schools – Accessed through email link (2 weeks)</td>
</tr>
</tbody>
</table>

**Updates:**
- Increased Statuses
- All schools available
- Additional contacts
- Nightly Feed DE1111
- LEA Enters, PS Verifies
- General Functionality
- Streamlines Responses
- General Functionality
Equitable Services FY20 Updates
Equitable Services for Private Schools (ES4PS) Application Updates

District Contact Info

Official Title*

Official First Name*

Official Last Name*

Official Email*

Official Phone*

Save
Equitable Services FY20 Updates

Equitable Services for Private Schools (ES4PS) Application Updates
Equitable Services FY20 Updates

Equitable Services for Private Schools (ES4PS) Application Updates

<table>
<thead>
<tr>
<th>School Assocation</th>
<th>School Assocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Private Schools</td>
<td>Private Schools Associated to your district</td>
</tr>
<tr>
<td>Applying County - Applying Christian Academy</td>
<td></td>
</tr>
<tr>
<td>Atlanta Public Schools - Atlanta International School</td>
<td></td>
</tr>
<tr>
<td>Atlanta Public Schools - Atlanta Speech School</td>
<td></td>
</tr>
<tr>
<td>Atlanta Public Schools - Atlanta Youth Academy</td>
<td></td>
</tr>
<tr>
<td>Atlanta Public Schools - Bright Futures Academy</td>
<td></td>
</tr>
<tr>
<td>Atlanta Public Schools - Christ the King</td>
<td></td>
</tr>
<tr>
<td>Atlanta Public Schools - Galloway School</td>
<td></td>
</tr>
<tr>
<td>Add/Delete School Association</td>
<td>Add/Delete School Association</td>
</tr>
</tbody>
</table>
Equitable Services FY20 Updates
Equitable Services for Private Schools (ES4PS) Application Updates
Equitable Services FY20 Updates

Equitable Services for Private Schools (ES4PS) Application Updates
Equitable Services FY20 Updates
Equitable Services for Private Schools (ES4PS) Application Updates

Select Invitation Template
Atkinson County Template

Template Details
Subject: ESSA Equitable Services Invitation to Consultation Meeting - Atkinson County
Details:
School Name: Atlanta International School
District Name: Atkinson County
Private School Administrators,
Under the Every Student Succeeds Act of 2015, school districts are required to reach out to all eligible private schools regarding the provision of equitable services. For Title I, Part A LEAs must invite private schools (located within or outside of the district and the state) with students residing within the local district's geographical boundaries. For Title VIII (Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A, and Title IV, Part B), the private school must be located in the district's geographical boundaries. For Title IV, Part B, non-LEAs may reach outside the geographical boundaries depending on the service area listed in the contract.
As you respond to this invitation online, please do not hesitate to reach out to the District to answer questions, provide any program specific information or update any information.

Invitation Emails
Are you sure you want to send Invitation Emails to 1 school(s).
Send Invitations

Invitation Emails
Invitation emails sent to respective schools!
Equitable Services FY20 Updates

Equitable Services for Private Schools (ES4PS) Application Updates

Invitation Details

School Name: Atlanta International School (33)
Sent Date: 09/20/2019 08:25 AM
Sent By: AMBLER, CARLY

Details:
Atlanta International School
Atkinson County

Private School Administrators,

Under the Every Student Succeeds Act of 2015, school districts are required to reach out to all eligible private schools regarding the provision of equitable services. For Title I, Part A, LEAs must invite private schools (located within or outside of the district and the state) with students residing within the local district’s geographical boundaries. For Title II (Title I Part C, Title II, Part A, Title III, Part A, Title IV, Part A, and Title IV Part B), the private school must be located in the district’s geographical boundaries. For Title IV, Part B, non-LEAs may reach outside the geographical boundaries depending on the service area listed in the contract.

As you respond to this invitation online, please do not hesitate to reach out to the District to answer questions, provide any program-specific information or update any information.

Please click the link below to provide a response to the District. This link will expire in two weeks.

Click Here
Does the private school plan to attend the initial consultation with this district?
Equitable Services FY20 Updates
Equitable Services for Private Schools (ES4PS) Application Updates

Invitation: Question 2

If unavailable for initial consultation, does the private school wish to participate in equitable services under ESSA?
Equitable Services FY20 Updates
Equitable Services for Private Schools (ES4PS) Application Updates

Invitation Responses

Invitation responses saved successfully.
Equitable Services FY20 Updates

Equitable Services for Private Schools (ES4PS) Application Updates

• 2018-2019 Equitable Services
  • Form B should be open in ES4PS in the next couple of weeks.
  • Form B is due on or before December 15, 2019.

• 2019-2020 Equitable Services
  • Services & Consultation are ongoing.
  • Form B will be due December 2020.

• 2020-2021 Equitable Services
  • Invitations should be open in ES4PS by September 30, 2019.
  • Invitations should be sent by mid-October 2019.
  • Form A should be open in ES4PS in the next couple of weeks.
  • Form A is due on or before June 30, 2020.
In regards to your inquiry about requiring reimbursement from a private school teacher who failed to attend a prepaid Title II activity, I hope the following information is helpful.

Applicable Federal law governing the provision of equitable services under the ESEA does not provide authority for an LEA to require a private school teacher to reimburse it for expenses incurred when a private school teacher misses his flight to a conference and does not attend the conference. Rather, any such authority likely would be dependent on whether there was a written agreement or contract between the LEA and private school officials regarding this type of scenario. If there is not such an agreement or contract already, it would be prudent for the LEA to engage with private school officials to discuss instituting a policy of the teacher or private school providing reimbursement if this happens again, especially because, based on the information in your question, private school officials did not ensure that their teacher attended the conference despite the LEA’s having already paid for his flight and conference registration fee and because reimbursement is its policy for public school teachers in these situations.

Please note that, since the LEA never received a benefit from the expenditures, they are unallowable Title II, Part A expenses because the cost was not allocable to the federal grant under the Uniform guidance (See 2 C.F.R. 200.405). As a result, the LEA must use non-federal funds for the prepaid expenditures instead of federal funds.

Since it was not the fault of the LEA that the private school teacher did not attend the conference, the LEA could reasonably consider that the private school declined the services. As a result, the LEA would not have to provide equitable services from the Title II funds that otherwise would have been used to pay for the conference and associated travel and may use these funds for its public school Title II program.

Jenay Morrisey, ONPE 08.08.19
Equitable Services FY20 Updates
Feedback
ombudsman@doe.k12.ga.us

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www.gadoe.org

@georgiadeptofed

youtube.com/c/GeorgiaDepartmentofEducation