



Parent Engagement Resources

This handout consists of select state and national resources that provide research-based strategies as well as publications and programs on family engagement to build parent capacity within school communities in order to increase student achievement.

State Online Resources

- The *Georgia Department of Education Parent Engagement Program* provides many resources and examples of best practices, K -12, from around the state to help schools and districts build parent capacity. Information is also available for parents on various topics that they themselves can use to increase parent engagement and as a result improve student achievement. To learn more visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program.aspx>
- The *Georgia Parent Mentor Partnership* builds communication between the home and school through their special education parent mentors. They collaborate with parents to increase their involvement, both in addressing concerns as well as in reaching targeted goals to improve all children's achievement levels. To learn more visit: <http://www.parentmentors.org>
- The state organization, *Parent to Parent of Georgia*, provides support, information services, training and leadership opportunities for families who have children and youth with disabilities. To learn more visit: <http://p2pga.org>
- The *Georgia Parent Teacher Association (PTA)* provides many family engagement tools to assist parents in helping their children be successful students. To learn more visit: <http://www.georgiapta.org/resources-parent-involvement.html>

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National Online Resources

- The *Parent Teacher Association (PTA) National Standards for Family – School Partnerships* provides a framework for how families, schools, and communities should work together to support student success. The National Standards Implementation Guide also provides detailed explanations for each of the PTA standards and practical suggestions for how to engage families in the education of their children. To learn more visit: http://www.pta.org/family_school_partnerships.asp
- The *Strengthening Families* Electronic Library contains hundreds of resources to help strengthen families—whether working directly with families, developing staff or programs, or making the case for using the Strengthening Families approach. To learn more visit: http://www.strengtheningfamilies.net/index.php/online_resources
- The *National PIRC Coordination Center* provides technical assistance to PIRCs across the country. PIRCs help implement successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement and that strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children. To learn more visit: <http://www.nationalpirc.org>
- The *SEDL National Center for Family and Community Connections with Schools* links schools and districts with research-based information and resources to effectively connect schools, families, and communities. It emphasizes connections that directly impact student achievement in reading and mathematics, as well as connections that contribute to the students' overall success in school and in life. To learn more visit: <http://www.sedl.org/connections>
- The *National Coalition for Parent Involvement in Education* serves as a clearinghouse for resources created by local, state, and national partners that help build and facilitate effective family-school partnerships. Resources can be searched for by audience, subject, or organization. To learn more visit: <http://www.ncpie.org/Resources>
- The *National Network of Partnership Schools* at John Hopkins University provides schools, districts, states, and organizations with research-based approaches to organize and sustain excellent programs focused on family and community involvement that will increase student success in school. To learn more visit: <http://www.csos.jhu.edu/p2000>

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- The *Family Involvement Network of Educators (FINE)* of the Harvard Family Research Project provides research-based information on effective ways to support family involvement in children's learning and development, including strategies to support children's learning in school, at home, and in the community. To learn more visit: <http://www.hfrp.org/family-involvement>
- The *Commonwealth Institute for Parent Leadership* developed by the Prichard Committee for Academic Excellence is a parent leadership training program in education that has various resources and publications for parents and family engagement professionals. To learn more visit: <http://www.cipl.org>
- *The America's Promise Alliance* along with the Annie E. Casey Foundation provides resources on parent engagement in dropout prevention. More specifically it shares a framework for effectively engaging parents in what they call the 3A's: Attendance Every Day, Achievement Every Year, and Attainment Over Time. To learn more visit: <http://www.americaspromise.org/Resources/ParentEngagement.aspx>
- The *National Dropout Prevention Center/Network (NDPC/N)* serves as a clearinghouse on issues related to dropout prevention and offers strategies designed to increase the graduation rate in America's schools through family engagement. To learn more visit: <http://www.dropoutprevention.org/effective-strategies/family-engagement>
- The *United States Department of Education* provides information to assist school systems, schools and parents in meeting the requirements of parental involvement provisions required under Title I, Part A. To learn more visit: <http://www2.ed.gov/admins/comm/parents/pntinv.html>
- The *United States Department of Education* provides materials for parents and provides suggestions for actions that families can take to engage themselves in their children's preschool, elementary, middle, or high schools. To learn more visit: <http://www2.ed.gov/parents/landing.jhtml>
- The *Families – Schools* sponsored by the Center on Innovation and Improvement provides a constantly growing library of resources for parents working to support their children's learning and for schools in their work with families. It is also home to the School Community Journal that offers research articles and field reports related to family engagement, family-school partnerships, site-based management, sociology of education, systems theory and more. To learn more visit: <http://www.families-schools.org>

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- *The National Education Association's Priority Schools Campaign* partly focused on engaged families and the community provides guides, reports, stories, promising practices and other information to help engage families and communities in priority schools. To learn more visit: <http://neaprioritieschools.org/engaged-families-and-communities>

National and State Webinars

- The *Achieving Excellence and Innovation in Family, School, and Community Engagement* webinar series provides stakeholders organizations with opportunities to learn about family, school, and community engagement research, best practices from the field, and new innovations that are making a difference in school improvement and student learning. To access the recorded four part series along with a resources guide visit: http://www.nationalpirc.org/engagement_webinars
- *360 – Degrees of Family Engagement* is an approach developed by the Georgia Department of Education and Bright from the Start: Georgia Department of Early Care and Learning that aligns parent involvement efforts to school improvement goals, infuses research and data into plans, and encourages collaboration across departments to maximize resources. Used by schools as well as school districts to coordinate family engagement work and to embed family engagement into the overall student achievement equation, 360-Degrees of Family Engagement changes the lens in which family engagement is viewed. No longer is family engagement just about feel-good family nights but the work becomes a more cohesive and impactful union that impacts schools, students, families, and communities in all stages of education. To view recorded webinars, explore the 360 curriculum, or begin the 360 process in your school or school district please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/360-Degrees-Series.aspx>
- *Parent Engagement Program Webinars* are provided by the Georgia Department of Education = to assist schools and districts with building parent capacity through resources, tools, and promising practices. Live webinar notifications are sent out through email, but webinar recordings are available at any time. Webinars highlight various promising practices across Georgia from local school and district PICs, teacher and administrator professional development modules, and make and take workshops. To access a listing of recorded webinars and instructions on how to listen please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-Meetings-and-Materials.aspx>

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Print and Internet Publications

- *Beyond the Bake Sale: The Essential Guide to Family-School Partnerships*, by Anne T. Henderson, Karen L. Mapp, Vivian R. Johnson, and Don Davies (New York, NY: The New Press, 2007), examines how to build strong collaborative relationships and offers practical advice for improving interactions between parents and teachers. This book is packed with tips from principals and teachers, checklists, and other invaluable resources.
- *Engaging All Families: Creating a Positive School Culture by Putting Research into Practice*, by Steven Constantino (Lanham, MD: Rowman & Littlefield, 2003), provides family engagement ideas, strategies, suggestions, programs, practices, policies, procedures, and resources along with references to implement a wide variety of customized family engagement programs.
- *Family-School-Community Partnerships 2.0: Collaborative Strategies to Advance Student Learning*, by Anne Henderson (http://neapriorityschools.org/wp-content/uploads/2011/11/Entire_PSC_Profiles_Interactive.pdf), provides recent research on school and family collaboration and presents 10 key strategies for creating effective family-school-community partnerships that are focused on advancing student learning. In addition, it profiles 16 partnership programs that demonstrate very clearly that family-school-community partnerships with a central focus on advancing student learning can have a powerful impact.
- *Handbook on Family and Community Engagement*, by Marilyn Murphy, Sam Redding, and Pam Sheley (<http://www.families-schools.org/downloads/FACEHandbook.pdf>) provides a broad definition of family and community engagement, seen through the lens of scholars and practitioners with a wide-ranging set of perspectives on why and how families, communities, and schools collaborate with one another. This *Handbook* is intended to provide educators, community leaders, and parents with a succinct survey of the best research and practice accumulated over the years.
- The MetLife Survey of the American Teacher, by MetLife (http://www.metlife.com/about/corporate-profile/citizenship/metlife-foundation/metlife-survey-of-the-american-teacher.html?WT.mc_id=vu1101) examines the views of teachers, parents and students about the teaching profession, parent and community engagement, and effects of the economy on teaching and learning in schools.

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- *School, Family, and Community Partnerships: Your Handbook for Action (Third Edition)*, by Joyce L. Epstein and others (Thousand Oaks, CA: Corwin Press, 2008), provides a research-based framework of six types of involvement that guides state and district leaders, school principals, teachers, parents, and community partners to form Action Teams for Partnerships, and to plan, implement, evaluate, and continually improve family and community involvement for student success.