Welcome To 5th Grade!

Academic Parent Teacher Team
Session #1

Please make sure to sign in with your child's homeroom teacher

What we plan on doing tonight!

- Intro to 5th Grade Expectations & Performance Based Learning
- Review of Grade Level Skill
- Review of Your Child's Progress
- Activities You Can Do At Home
- Set Goals for Your Student

5th Grade Expectations

- Management Of Organizational Skills Everyday
- Materials (Pencil, Notebook, Journal Homework, etc)
- Behavior
- Note Taking Skills
- Homework
- Subject Specific

Coweta County Grade Weights for 5th Grade

	Pre-Test	Present	Practice	Post-Test
Description	Pre-Assessment or Diagnostic Assessment before concept or skill is taught Creates a baseline or starting point for learning	Activities that students participate in when just learning or being exposed to a new skill or concept (happens after material is presented by teacher); could include group or pair work	Opportunities for students to practice and use a skill or concept in multiple ways; student becomes more independent with the concepts or skills and teacher monitors and guides them towards mastery; majority of assignments done independently	Major tests and assessments for Mastery of Skill or Concepts; given after instruction is complete to determine level of mastery; no assistance given unless provided in individual student testing plans
Percent of Grade	0%	10%	75%	15%
Suggested Number of Assignments	Depends upon how many new topics and skills are taught during a nine weeks	3-5 Depending upon how many new topics and skills are taught during a nine weeks	5-10 Should show repeated exposure to content	Should match number of pre-tests given at beginning of lesson or unit (if pre-tests were given)
Assignment Examples	Pre-tests	Homework, warm up activities in class, notebook checks or quizzes, any out-of-class assignments	In-class practice assignments, daily class work, in-class projects, performance tasks	Pre-tests, unit tests, performance tasks, final tests

The Grade Level Skill

- The Grade Level Skill we will work with will be fluency to aid with comprehension (math and reading) because students should be able to quickly recognize words/numbers in context to complete various tasks/equations.
- We used (reading) fluency probe and (math) GRASP/Placement Test to assess this skill.
- Our Class Goal is 110 (reading) and 40 (math)

G.R.A.S.P.

Fluency Screener Results

G.R.A.S.P. Fluency Screener

- Georgia RESA Assessment of Student Progress
  - G.R.A.S.P.
  - Student have 2 minutes to take the screener
  - ONLY <u>digits</u> that are correct are counted!
  - The total number of correct digits is divided by 2 (number of minutes given)
  - This gives the score that you will see graphed in the folder today (and individual work of you child included as well)

Mrs. Hicks
HMRM

Academic Parent Teacher Team
5th Grade Math
Georgia RESA Assessment of Student Progress Fluency Screener

Ms. Aldridge
HMRM

Academic Parent Teacher Team
5th Grade Math
Georgia RESA Assessment of Student Progress Fluency Screener

Mr. Duncan
HMRM

Academic Parent Teacher Team
5th Grade Math
Georgia RESA Assessment of Student Progress Fluency Screener

G.R.A.S.P.

Math Concepts and Applications Screener

G.R.A.S.P. Math Concepts and Applications Screener

- Georgia RESA Assessment of Student Progress
  - G.R.A.S.P.
  - Student have 20 minutes to take the screener
  - This gives the score that you will see graphed in the folder today (a copy of screener is included as well)

Ms. Aldridge
HMRM

Academic Parent Teacher Team
5th Grade Math
Georgia RESA Assessment of Student Progress
Math Concepts and Applications Screener

Mrs. Hicks
HMRM

Academic Parent Teacher Team
5th Grade Math
Georgia RESA Assessment of Student Progress
Math Concepts and Applications Screener

Mr. Duncan
HMRM

Academic Parent Teacher Team
5th Grade Math
Georgia RESA Assessment of Student Progress
Math Concepts and Applications Screener

Reading/Language Arts

- Please refer to the handouts provided in the folder

How You Can Help At Home

- Moby Max Letters and Password Cards
  - Accessible from home
- Reading Fluency/Comprehension Passages
  - You and your child should read their Accelerated Reader Book for 20 minutes <u>SEVEN</u> nights a week.
  - How to test your children at home. (list included in folder)

Web Access

- G.R.A.S.P.
  - http://grasp1.wgretc.org/login.php
- Moby Max
  - http://www.mobymax.com/signin

Set Goals

- Let's Set Goals for Our Next (December) Meeting:
  - Math:
    - 40 digits per minute (Fluency)
    - 17 question cut score (Concepts & Applications)
  - Reading:
    - 120 words per minute with NO mistakes!
    - Taken and passed 6 AR Test!

Thank You For Coming!

- We will set up Individual Student Conferences very soon where you and your child are expected to attend.
- It is best to plan together so that we can all help reach our goals.
- Please write down/e-mail questions and concerns.

Survey

Please take a moment to fill out a quick survey and leave it with your child's homeroom teacher.