## SCHOOLWIDE IMPROVEMENT PLAN (SIP)

## TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

## TITLE I TARGETED ASSISTANCE (TA) PLAN

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| **NAME OF SCHOOL/PRINCIPAL:** |
| **NAME OF DISTRICT/SUPERINTENDENT:** |
| *□ Comprehensive Support School □ Targeted Support School □ Schoolwide Title 1 School □ Targeted Assistance Title 1 School □ Non-Title 1 School □ Opportunity School* |

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

**Advancing Leadership | Transforming Schools**

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

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| **SIGNATURES:**Superintendent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Principal Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Title 1 Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Title 1 Schools only) |

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| Name | Position/Role | Signature |
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 **Planning Committee Members (SWP 8, 16)**

Title I only **(SWP 10, 15, 19)**

The Letter of Intent for Title I Schoolwide was submitted on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Please indicate the programs that are consolidated in this plan: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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School Designated as a Priority School \_\_\_\_\_\_\_(Yes or No) School Designated as a Focus School \_\_\_\_\_\_\_ (Yes or No)

## Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

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| **Prioritized Needs** | **Data Source** | **Participants Involved** | **Communication to Parents and Stakeholders** |
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## SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

 **(SWP 2, 7, 9, 10)**

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies****Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** |
|  |  |  |  | **School Leaders Demonstrate:****Teachers Demonstrate:****Students Demonstrate:** **Parents Demonstrate:**  |   |  |

## SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

 **(SWP 2, 7, 9, 10)**

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies****Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** |
|  |  |  |  | **School Leaders Demonstrate:****Teachers Demonstrate:****Students Demonstrate:** **Parents Demonstrate:**  |   |  |

## SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

 **(SWP 2, 7, 9, 10)**

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies****Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** |
|  |  |  |  | **School Leaders Demonstrate:****Teachers Demonstrate:****Students Demonstrate:** **Parents Demonstrate:**  |   |  |

**Professional Learning Plan to Support School Improvement Plan**

 **(SWP 4)**

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| **Professional Learning** **Strategy to Support Achievement of SMART Goals** | **Professional Learning Timeline**  | **Estimated Cost, Funding Source, and/or Resources** | **Person(s)/ Position Responsible**  | **Monitoring Teacher Implementation of Professional Learning** | **Artifacts/Evidence of Impact on Student Learning** |
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### Highly Qualified Staff

(SWP 3, 5)

All course are taught by highly qualified staff. \_\_\_\_\_\_\_ (Yes or no)

 If no, explain

List efforts to recruit highly qualified teachers to your school.

### Resources:

Georgia School Performance Standards – [http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx](https://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx)

Professional Learning Plan Template Guidelines - [http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf](https://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf)

System for Effective School Instruction: [http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf](https://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf)

Title 1 - [http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx](https://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx)

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx