

# Welcome to the Academic Parent Teacher Team (APTT) Meeting #1



## Temple Middle School Mrs. Cowart



### APTT Meeting Dates:

#1 August 19, 2014

#2 January 26, 2015

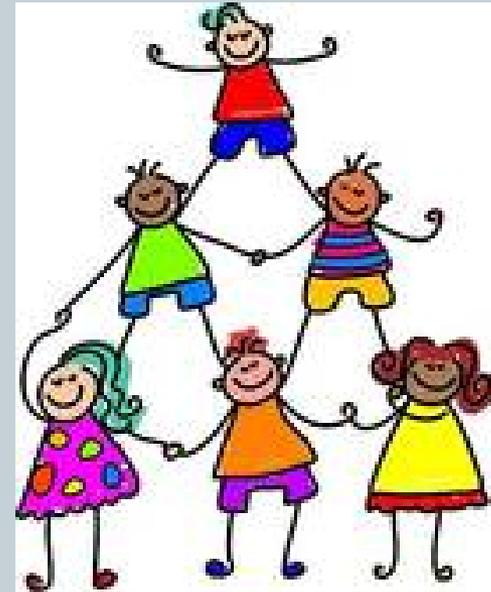
#3 March 30, 2015



# Welcome to APTT Team Meeting #1

2

- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!



# APTT MEETING AGENDA

3

**6:00 - 6:15**

**WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY  
PURPOSE OF APTT**

**6:15 - 6:45**

**FOUNDATIONAL GRADE LEVEL SKILLS  
SHARING DATA**

**6:45 - 7:00**

**MODEL ACTIVITIES**

**7:00 - 7:15**

**PRACTICE ACTIVITIES**

**7:15 - 7:30**

**SET 60-DAY ACADEMIC SMART GOALS**



# APTT ICE BREAKER

4

- Open your M&M's.
- Introduce yourself.
- Tell us something about you based on the color of M&M.
- Green—favorite food
- Yellow—favorite movie
- Orange—most memorable moment
- Blue—“wild card” anything you want!



# What is APTT?

5

**Team Meeting  
(75-min.)**

**Held In Early  
Fall**



**Individual  
Session  
(30-min.)**

**Held In Oct-  
Nov.**



**Team Meeting  
(75-min.)**

**Held In Winter**



**Team Meeting  
(75-min.)**

**Held In Spring**

# Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

# Overview of Grade Level Skill



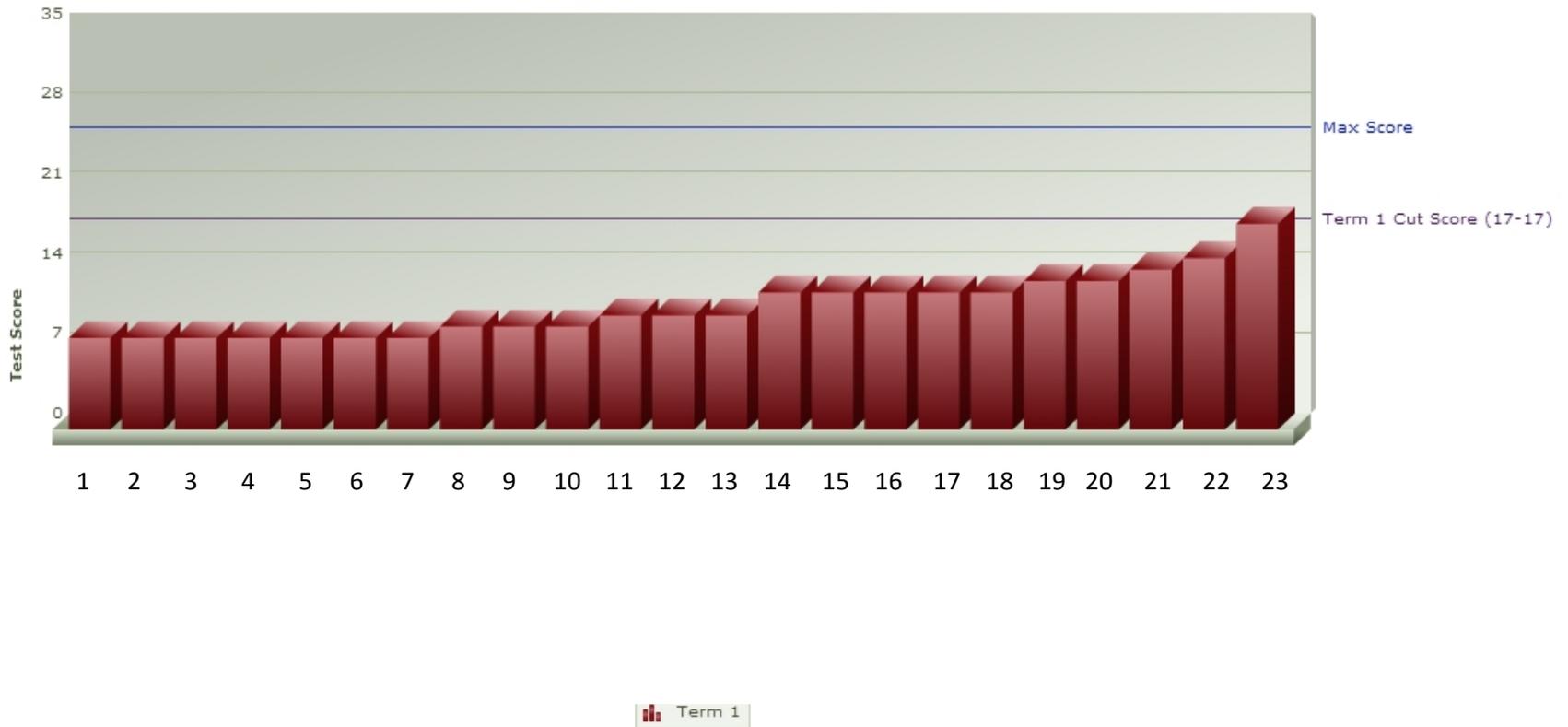
## CONTENT AREA: 7<sup>TH</sup> GRADE MATH

### Distributive Property

# 7<sup>th</sup> Grade GRASP Data

8

**Classwide Screener Assessment**  
**Math Concepts and Applications Screener 7th Grade Version A**



# Practice Activity #1

9

## **Multiplication Flash Cards**

**Materials- Index Cards and Pencil**

**1. On each side of the index card write one multiplication fact.**

**2. Write the answer of the fact on the opposite side of the card in the top right hand corner.**

# Practice Activity #2

10

- Directions
- **Roll the die. Record that number in the star. Roll the die a second time. Record that number in the triangle. If you roll a ONE on either roll, choose a number between 7 and 10 to put in its place.**
- **Create a PRODUCT to represent the AREA of the entire figure.**
- **Simplify using the DISTRIBUTIVE PROPERTY, resulting in a sum.**
- **Record your answer in the sheet provided.**

# Practice activity demonstration – “I do”

11



## Practice activity demonstration – “We do”



# Practice activity demonstration – “You Do”

13



# What is a S.M.A.R.T. Goal?

14

**S**pecific  
**M**easurable  
**A**ttainable  
**R**ealistic  
**T**imely



# Setting 60-day SMART Goals

15

## Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

# • Thank You •



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16

## Mrs. Cowart

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