

Welcome to the Academic Parent Teacher Team (APTT) Meeting #1



Temple Middle School Mrs. Smith



APTT Meeting Dates:

#1 August 25, 2014

#2 February 2, 2015

#3 March 30, 2015



Welcome to APTT Team Meeting #1

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- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!



APTT MEETING AGENDA

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6:00 - 6:15

**WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT**

6:15 - 6:45

**FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA**

6:45 - 7:00

MODEL ACTIVITIES

7:00 - 7:15

PRACTICE ACTIVITIES

7:15 - 7:30

SET 60-DAY ACADEMIC SMART GOALS



APTT ICE BREAKER

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Classroom Web:

1. Everyone stand in a circle
2. Say your name
3. Tell us something about your name (ex. Why you were given that name or what does your name mean)
4. Throw the yarn to someone you don't know



APTT ICE BREAKER

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Get to know each other...

1. Open your M&Ms.
2. Select 1 M&M.
3. Tell us something about you based on the color
 - **Green:** Favorite Food
 - **Yellow:** Favorite Movie
 - **Orange:** Most memorable moment
 - **Blue:** Dream Vacation Spot
 - **Brown:** Kinds of pets you have had
 - **Red:** Wild Card - Anything you choose.



What is APTT?

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**Team Meeting
(75-min.)**

**Held In Early
Fall**



**Individual
Session
(30-min.)**

**Held In Oct-
Nov.**



**Team Meeting
(75-min.)**

Held In Winter



**Team Meeting
(75-min.)**

Held In Spring

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

Overview of Grade Level Skill

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CONTENT AREA: 8TH GRADE MATH

Concepts and Applications

G.R.A.S.P.

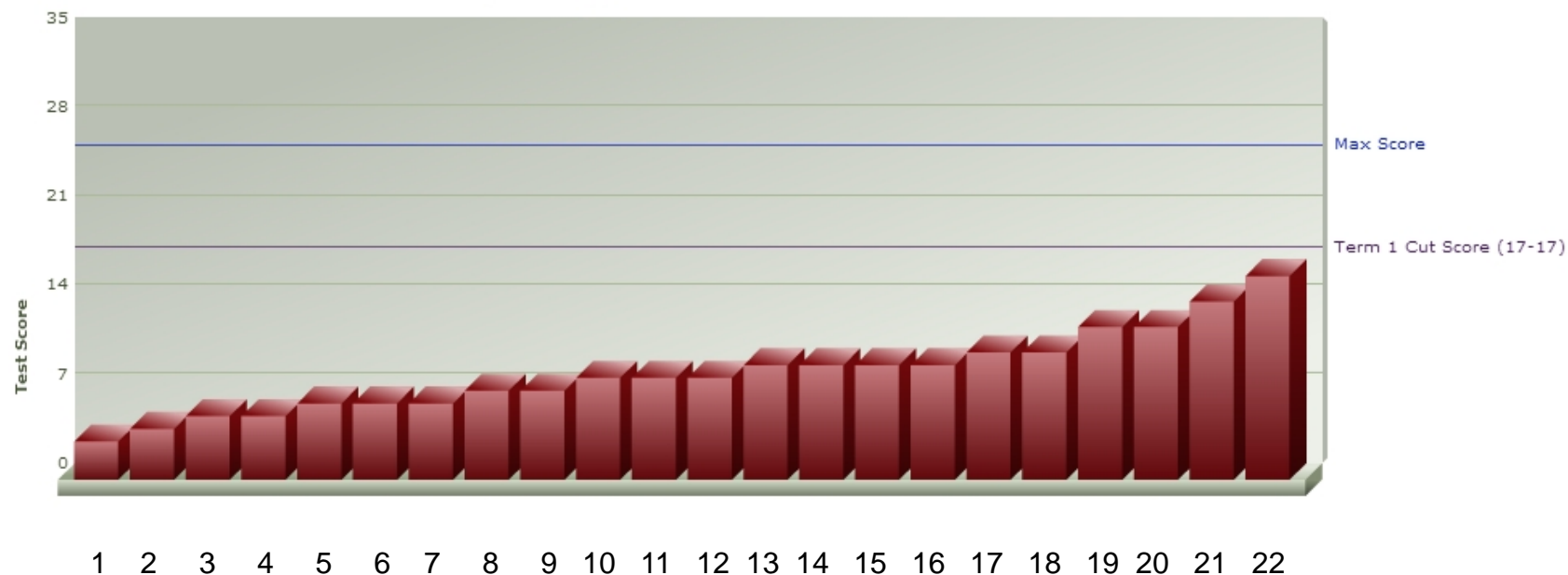
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- Georgia **R**ESA **A**ssessment of **S**tudent **P**rogress
- Universal Screener
- Given 3 times a year
 - ✦ 1st is below grade level
 - ✦ 2nd is half below and half on grade level
 - ✦ 3rd is completely on grade level.
- Used to identify strengths and weaknesses

8th Grade Concepts & Application Classroom Data

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Classwide Screener Assessment
Math Concepts and Applications Screener 8th Grade Version A



Term 1

Practice activity demonstration – “I do”

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Practice Activity #1

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- Contents: 9 shape cards, 1 deck of cards, papers for recording practice
- Directions: (start with 2-9 of each suit – keep other cards for future activities)
 - 1. Shape cards will determine our variables (x or y)
red cards are negative numbers – black cards are positive numbers
 - 2. Shuffle and deal 5 out shape cards
 - 3. Shuffle and deal 1 card on top of each shape
 - 4. Write out what was dealt in the order it was dealt
 - ✦ Number on the card (don't forget the sign)
 - ✦ Variable on the shape card (one does not have a variable so sign and # only)
 - 5. Move shape cards to line up like terms
 - 6. Write the new line
 - 7. Add the columns of like terms to get the simplified expression.
 - Write your final answer.

Practice Activity #1

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- Contents: 9 shape cards, +/- number cards, papers to record practice
- Directions:
 - 1. Shape cards will determine our variables (x or y) and constant
 - 2. Shuffle and deal 5 out shape cards
 - 3. Shuffle and deal 1 integer on top of each shape
 - 4. Write out what was dealt in the order it was dealt
 - ✦ Number on the card (don't forget the sign)
 - ✦ Variable on the shape card (one does not have a variable so sign and # only)
 - 5. Move stacks of cards to line up like terms
 - 6. Write the new line
 - 7. Add the columns of like terms to get the simplified expression.
 - Write your final answer.

Practice activity demonstration – “We do”



Practice activity demonstration – “You Do”

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Practice activity #2 demonstration – “I do”

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Practice Activity #2

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- Contents: pocket with directions page, papers to record practice, dry erase markers, colored templates for guided practice, and 1 dice
- Directions:
 - 1. Take markers and white page with space to record work
 - 2. Roll dice. Record the number in the star.
 - 3. Roll dice. Record the number in the triangle.
 - 4. On the recording paper write the problem you created
 - ✦ **Star number (variable + triangle number)**
 - 5. Use distributive property: multiply sides and top of each box
 - ✦ **Star number \times variable and Star number \times triangle number (record this)**
 - 6. **Simplify:** star number variable + number (record this)

Practice activity demonstration – “We do”



Practice activity demonstration – “You Do”

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What is a S.M.A.R.T. Goal?

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Specific

Measurable

Attainable

Realistic

Timely

Setting 60-day SMART Goals

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Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

• Thank You •



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Mrs. Smtih

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