



What is In-Field According to ESSA?

ESSA Section 1111(h)(1)(c)(ix)

To be 'ESSA In-Field' a teacher must have a certificate or licensure in the subject and grade level band assigned OR meet GaPSC requirements: 1) degree in the subject area assigned, OR 2) coursework in subject area assigned – 21 semester/ 35 quarter hours, OR 3) a passing score on a content area test in subject area assigned.

How is In-Field Reported According to ESSA?

ESSA Section 1111(h)(1)(c)(ix), Section 2104, CNA Data Guide, GaDOE ESSA Plan

Under ESSA and IDEA requirements, Georgia reports several different variables. These reports are submitted to USDE, to GOSA, and included in Georgia equity data. In-Field reflects the entirety of the school year using 1) Certification Records, 2) fall and spring CPI cycles, and 3) all three Student Class cycles. This data is reported annually to the public on the LEA Report Card and to USDE on the State Report Card.

The State Report

ESSA Section 1111(h)(1)(c)(ix)

The LEA Report Card shall include the professional qualifications of all Georgia educators (SEA, LEA and School level data), including information (that shall be presented in the aggregate and disaggregated by high poverty compared to low-poverty schools) on the number and percentage of:

Inexperienced teachers, principals, and other school leaders,

- An 'inexperienced' teacher is an induction level teacher with 0-3 (less than four) years of experience.
- An 'inexperienced' leader is a leader with 0-3 (less than four) years of experience.

Teachers teaching with emergency or provisional credentials, and,

- This may apply to teachers who hold a GaPSC issued certificate not supported by test or coursework.

Teachers who are not teaching in the subject or field for which the teacher is certified or licensed,

- "Out-of-field" teachers are those who are not teaching in their field of certification.

The State Report

ESSA Section 1111(h)(1)(c)(ix)

The Annual State Report submitted to the Secretary of the United States Department of Education shall include information on the professional qualifications of teachers in the State, including information on the number and the percentage of the following teachers:

- Inexperienced teachers,
- Teachers who are not teaching in the subject or field for which the teacher is certified or licensed,
- Teachers who are teaching with emergencies or provisional credentials, and
- Retention rates of effective and ineffective teachers, principals, or other school leaders.