

5. Professional Qualifications

- Part 1 –For the current fiscal year, using the flexibility granted under Georgia charter law (OCGA 20-2-2065) or State Board Rule - Strategic Waivers (160-5-1-.33), does the district intend to waive teacher certification - Yes or No? [ESSA Sec. 1112(e)(1)(B)(ii)]

yes

- Part 2 - If the LEA waives certification, specify whether or not, in the current fiscal year, certification is waived:
 - i. for all teachers (except Special Education), or
 - ii. for a select group of teachers. If waived for a select group of teachers, the response must address content fields and grade level bands (P-5, 4-8, 6-12, P-12).

[Note that in Georgia certification requirements for Special Education CANNOT be waived. All Special Education teachers are required to hold GaPSC special education certification that is in-field for the course to which the teacher is assigned. All educators must hold a GaPSC issued Clearance Certificate.] [O.C.G.A. 20-2-211.1, SBOE 160-4-9-.05, ESSA Sec. 1112(e)(1)(B)(ii)]

for all teachers except special education teachers

- Part 3 - If the LEA waives certification, state the minimum qualifications required for employment of teachers for whom certification is waived (example: bachelor’s degree, content assessment, coursework, field experience, etc.). If no requirements exist beyond a Clearance Certificate, please explicitly state so. [Sec. 1112(e)(1)(B)(ii)]

only clearance certificate

6. Describe how the district will meet the following IDEA performance goals:

[20 U.S.C. 1416 (a)(3)(A)]; [20 U.S.C. 1416(a)(3)(B)]; [20 U.S.C. 1416(a)(3)(C)]; [1412(a)(22)]; [2 CFR 200.61]

- IDEA Performance Goal 1: Improve graduation rate outcomes for students with disabilities;

1. Decrease the percentage of SWD who drop out of school by developing and implementing an early warning system that focuses on monitoring of attendance, behavior/discipline and course completion for SWD.

a. An early warning system will be developed utilizing the toolbox that are being made available through the DOE.

b. Once the early warning system procedures are developed the pertinent information will be disseminated to stakeholders including parents, teachers and SWD through a variety of methods including: professional development, social media, pamphlets, and/or stakeholder meetings

c. Part of the implementation procedures will include monthly monitoring of grades, attendance and discipline of SWD. Monitoring will be conducted by the Special Education Director.

d. Data regarding discipline, grades and attendance for SWD will be shared with administration and board members monthly.

e. Progress towards meeting this goal will be reviewed monthly by the Special Education Director

2. Provide inclusion services that allow SWD consistent access to the general curriculum.

a. Services for SWD will be monitored bi-monthly with the high school special education teachers to ensure access to the general education curriculum. Monitoring will be conducted by the high school special education teachers and the Special Education Director.

b. Grades will be monitored monthly by the high school special education teacher for SWD in general education classes.