

5. Professional Qualifications

- Part 1 –For the current fiscal year, using the flexibility granted under Georgia charter law (OCGA 20-2-2065) or State Board Rule - Strategic Waivers (160-5-1-.33), does the district intend to waive teacher certification - Yes or No? [ESSA Sec. 1112(e)(1)(B)(ii)]

Yes

- Part 2 - If the LEA waives certification, specify whether or not, in the current fiscal year, certification is waived:
 - i. for all teachers (except Special Education), or
 - ii. for a select group of teachers. If waived for a select group of teachers, the response must address content fields and grade level bands (P-5, 4-8, 6-12, P-12).

[Note that in Georgia certification requirements for Special Education CANNOT be waived. All Special Education teachers are required to hold GaPSC special education certification that is in-field for the course to which the teacher is assigned. All educators must hold a GaPSC issued Clearance Certificate.] [O.C.G.A. 20-2-211.1, SBOE 160-4-9-.05, ESSA Sec. 1112(e)(1)(B)(ii)]

Spring Creek will allow for certification to be waived for all teachers, except special education, through SCCA’s broad flexibility waiver as a charter school. (OCGA 20-2-2065)

- Part 3 - If the LEA waives certification, state the minimum qualifications required for employment of teachers for whom certification is waived (example: bachelor’s degree, content assessment, coursework, field experience, etc.). If no requirements exist beyond a Clearance Certificate, please explicitly state so. [Sec. 1112(e)(1)(B)(ii)]

Professional Qualifications 2019-2020

1. Bachelor’s Degree
2. One of the following must also be met:
 - a. Enrolled in teacher certification program
 - b. Passing GACE score in at least one content area taught (not grade band specific)
 - c. Minimum of 21 semester hours in at least one content area taught.

6. Describe how the district will meet the following IDEA performance goals:
[20 U.S.C. 1416 (a)(3)(A)]; [20 U.S.C. 1416(a)(3)(B)]; [20 U.S.C. 1416(a)(3)(C)]; [1412(a)(22)]; [2 CFR 200.61]

- IDEA Performance Goal 1: Improve graduation rate outcomes for students with disabilities;

Spring Creek is a K-6 charter school that will add a grade level each year. While the first graduating class is several years away, Spring Creek Charter Academy has implemented ASPIRE, Active Student Participation Inspires Real Engagement. The ASPIRE program encourages self-directed and student-led IEP’s. This will increase active engagement of students throughout the IEP process in such ways as providing input in accommodations, modifications, transition planning for older students, ect. This program encourages students to take ownership in their learning. Teachers attend professional development annually on the implementation and expectations of the ASPIRE initiative. Throughout the process, parents and students complete pre and post surveys. These surveys help guide the process to ensure that all participants are an active part of the IEP process. The surveys are a way to monitor that the program is being implemented with fidelity. It is planned that Spring Creek will follow Pataula Charter Academy’s use of an alternative way to access high school courses when our