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ESSA In-Field Reporting Updates and Professional Qualifications for FY21

GaDOE Title I, Part A & Data Collections Staff
September 30, 2020







Key
Stakeholders
Determine
District PQ and
Contribute to
In-Field Reports





ESSA In-Field and PQ 2020 – 2021 Updates The Difference

Professional Qualifications

ESSA – Assurances

Sec. 1111(g)(2)(J), 1112(c)(6)

The state educational agency/local education agency will ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.

Checked during Monitoring

ESSA In-Field

ESSA – Reporting

Sec. 1111(h)(1)(c)(ix)

Teachers who are not teaching in the subject or field for which the teacher is certified or licensed

In Georgia, "out-of-field" teachers are those who are not teaching in their field of certification. It <u>may</u> also apply to teachers who hold a GaPSC issued certificate "W", "N", or "SI".

Reported Annually

In-Field Equivalent (CHW Codes)

101 Degree

102 21 Sem. Hrs of

Coursework

103GACE Test

105 CTAE Equivalent







In-Field FY21





ESSA In-Field 2020-2021 Updates Reporting

Who is reported?

- All PK-12 teachers reported in Student Class, including GNETS, Contractors, Gifted, ESOL, & EIP
- All teachers must hold a clearance certificate

What standards are set for In-Field?

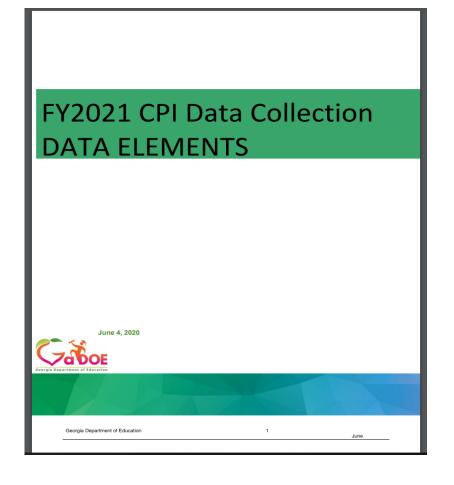
- GaPSC Issued Induction/Professional Certification in Subject & Grade Level Assigned OR
- Certification Equivalent Reported in CPI through Charter Waiver Codes 101, 102, 103, 105
- Special Education teachers must hold service certification in accordance with student IEPs







In-Field and CPI







ESSA In-Field 2020-2021 Updates CPI Updates

What data variables are used from CPI for In-Field?

- Teacher Identifier
- Certificate Field Codes Charter Waiver Codes 101-106 (CHW)
- Assignment School Code To determine at which location(s) CHWs apply
- Assignment Subject Matter Codes To determine to which subject(s) CHWs apply
 - NOTE: Update to subject matter code names removed "Physical Science" from "Physical Science Chemistry", "Physical Science Physics", etc.
- Employment Basis To determine FTE for State and Federal Reporting
- AP and/or IB Teachers
 - Must have appropriate content area GaPSC approved certification in the specific content area AND;
 - Must have AP and/or IB training New: LEAs asserted in CPI that the AP/IB Teachers had appropriate training! AND
 - 10 hours Gifted PD on the characteristic of the gifted learner OR; Must have a current GaPSC issued gifted endorsement
 - CPI Report initiated by Student Class Course Number In compliance with GaDOE Gifted Guidance

When can I use charter waiver codes?

Only when the LEA waives for that content/grade level as outlined in the LEA's annual CLIP.



ESSA In-Field 2020-2021 Updates CPI – Charter Waiver Codes

Certificate Field Code	Certificate Field	Comments	In-Field Status
101	Academic Major	LEA Uses GaDOE Charter/SWSS Waiver to Meet ESSA In-Field and LEA PQ Requirements	In-Field
102	Course Work (Minimum 21 semester hrs/ 35 quarter hrs at C or Higher)	LEA Uses GaDOE Charter/SWSS Waiver to Meet ESSA In-Field and LEA PQ Requirements	In-Field
103	GACE	LEA Uses GaDOE Charter/SWSS Waiver to Meet ESSA In-Field and LEA PQ Requirements	In-Field
105	In-Field by CTAE Equivalent Requirements	LEA Uses GaDOE Charter/SWSS Waiver to Meet ESSA In-Field and LEA PQ Requirements	In-Field
104	Meets LEA PQ Requirements Does Not Meet ESSA In-Field Requirements	LEA Uses GaDOE Charter/SWSS Waiver to Meet LEA PQ Requirements; However, the Teacher Does Not Hold GaDOE In-Field Equivalent Credentials	Out-of-Field
106	Does Not Meet LEA PQ Requirements Does Not Meet ESSA In-Field Requirements	LEA Hires/Assigns the Best Available Teacher Who Does Not Meet LEA PQ Requirements. The Teacher Does Not Hold GaDOE In-Field Equivalent Credentials	Out-of-Field

101-105 Fully Funded. 106 Not Funded.





In-Field and Student Record- FTE



FY2021 FTE Data Collection Data Element Detail Cycles 1 & 3







ESSA In-Field 2020-2021 UpdatesStudent Record and FTE

What data variables are used from Student Record for In-Field?

- o GAA (Georgia Alternate Assessment) Fall (FTE) & EOY(SR) Collection
 - Used as determining factor for whether a special education teacher needs to hold
 - Adapted Curriculum Certification OR
 - General Curriculum Certification OR
 - Adapted & General Curriculum Certification
 - In accordance with SBOE Rule Testing should be discussed annually in IEP
 - May be reported annually regardless of whether an assessment occurs during the school year
- Date Student Became Eligible for GAA Fall (FTE) & EOY(SR) Collection
- Date Student Identified No Longer Eligible for GAA Fall (FTE) & EOY(SR) Collection







In-Field and Student Class

GEORGIA DEPARTMENT OF EDUCATION (GADOE)
Office of Technology Services - Technology
Management

FY2021 Student Class Data Collection Data Element Detail







ESSA In-Field 2020-2021 Updates Student Class

- What data variables are used from Student Class for In-Field?
 - Teacher Identifier

Special COURSE TEACHER CODEs	Description
121212121	Short Term Subs – Used when there is a vacant position of less than 20 days. Not reported in CPI.
22222222	For teachers employed through the Georgia Virtual School Program (GAVS). Use the teacher's IDENTIFIER as the COURSE TEACHER CODE for all courses taken through GAVS. COURSE TEACHER CODE of all 2s means there is a GAVS teacher providing instruction who serves as the teacher of record for the students taking the course.
333333333	For teachers of virtual or online/distance courses that are not in your district. Use the teacher's IDENTIFIER as the COURSE TEACHER CODE for virtual courses if the IDENTIFIER is unknown. COURSE TEACHER CODE of all 3s means there is a teacher providing instruction who serves as the teacher of record for the students taking the course; however, the IDENTIFIER is not available to the schools for state reporting.
44444444	For instruction where there is no teacher (vacancy), no long-term substitute teacher, and no contracted worker. Use this COURSE TEACHER CODE for any of the following: Online/distance learning/virtual courses that provide instruction for students. This could be self-directed or facilitated computer-based or digital learning. No direct instruction is provided by a teacher. Students that earn credit in lieu of taking the course
616161616	Only valid for PK.9010000 - PK Special Ed Literacy and PK.9020000 - PK Special Ed Numeracy. NOTE: COURSE TEACHER CODE used when: 1 - Daycare students report IEP services and has an enrollment record in the LEA. 2 - The Head Start or GA PK teachers are hired by someone other than the LEA – EXAMPLE.: GA PK teachers are employed by Kids R Kids not the LEA. Students have an enrollment in the LEA. The LEA sends the Special Education teacher to provide IEP services.
77000xxxx	For PSO courses, the COURSE TEACHER CODE should be a nine-digit number with format: 77000xxxx, where 'xxxx' is the four-digit number identifying the college/university where the student is taking the PSO course. When a Dual Enrollment course number is reported with a '4' in the 5 th digit past the decimal then ALTERNATE SYSTEM CODE = 770 and ALTERNATE SCHOOL CODE = XXXX (college 4 digit number used for the COURSE TEACHER CODE).
88888888	Transfer from Out of State
999999999	Transfer from In State
XXXXXXXXX	Long Term Subs – Use the SS# of the Long Term Sub (LTS) when reporting. LTS are reported in CPI. Where xxx-xxxxx is the 9 digit social security number.
55555555 77700xxxx	NOT VALID



ESSA In-Field 2020-2021 Updates Student Class

- What data variables are used from Student Class for In-Field?
 - Location
 - System Code and School Code
 - Alternate System Code and School Code (GNETS, MOUs)
 - Assignment
 - Course Number
 - Grade Level

The Delivery models and Student Class error codes will help with In-Field Reporting Process.





ESSA In-Field 2020-2021 Updates Student Class

The full Student Class Delivery Models spreadsheet





Richard Woods, Georgia's School Superintendent

Search this site

Offices & Divisions -

Programs & Initiatives -

Data & Reporting-

Learning & Curriculum -

State Board & Policy -

Finance & Operations -

Contact -



→ Technology Services → Technology Services → Data Collections → FY2021 Student Class Resources

General Information

Data Collections Documentation

Data Collections Overview

GaDOE Guidelines for Extracting Names

Records Retention

School Count by Type

FY2021 Student Class Resources

Student Class is a collection of class roster data which links students and teachers to a class.

General Information

- Student Class Transmission Dates
- Student Class Data Element Detail (Modified 9/3/2020)
- Data Collection FAQs (New document for FY2021)

Related Information

- Reporting Delivery Models (Updated 8/31/2020)
- Reporting ONLINE Courses (Updated 9/9/2020)
- GNETS FAQ
- Language Codes
- Georgia Credit Recovery
- Dual Enrollment Institution Codes
- Dual Enrollment Out of State Course Numbers
- Student Class Check List (Sample)

Contact Information

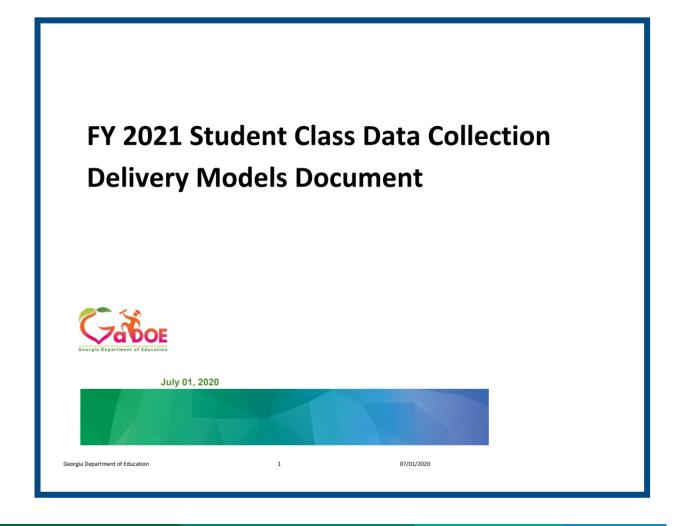
Nicholas L. Handville

Director of Data Collections, Analysis, and Reporting Technology Services Phone: (678) 551-4617 nhandville@doe.k12.ga.us https://www.gadoe.org

Technology Management Customer Support Center (Helpdesk) Georgia Department of Education Phone: (800) 869-1011



ESSA In-Field 2020-2021 UpdatesStudent Class Delivery Models







ESSA In-Field 2020-2021 Updates

ESOL Delivery Models

Delivery Model	Student Class - Primary Teacher	Student Class - Additional Teacher
(1) Pull-Out	Content	ESOL Certification OR Endorsement
(2) Push-In	Content	ESOL Certification OR Endorsement
(4) Resource Center/Lab	ESOL Certification OR Endorsement	N/A
(5) Scheduled Class	ESOL Certification OR Endorsement	N/A
(A) Scheduled Class NP	ESOL Certification OR Endorsement	N/A
(6) Innovative Delivery	Content And/ Or ESOL Cert./ End.	Content And/ Or ESOL Cert./ End.
(8) Sheltered Content	Content AND ESOL Certification OR Endorsement	N/A
(B) Sheltered Content NP	Content AND ESOL Certification OR Endorsement	N/A
(9) Dual Language Immersion	Content AND ESOL Certification OR Endorsement	N/A





ESSA In-Field 2020-2021 Updates

ESOL Student Class Delivery Models

Program Area	<u>Delivery</u> <u>Model</u>	Delivery Model Code #	COURSE TEACHER CODE	ADDITIONAL TEACHER 1- 3	Comments - Description	COURSE NUMBER	INCLUSION CODE
ESOL	Pull-Out	1	COURSE TEACHER with content appropriate certification	ESOL Teacher with ESOL certification / endorsement	EL students are taken out of a general education class for the purpose of receiving small group language instruction from the ESOL teacher. NOTE: When pulling out EL students out of content area courses, the students will remain on the content area course roster with the general education teacher. The delivery model is assigned to the EL student(s) receiving language instruction in this course. IF a separate ESOL class roster is created, do not report the separate ESOL class in Student Class.	Content Area Course Number	
ESOL	Push-In	2	COURSE TEACHER with content appropriate certification	ESOL Teacher with ESOL certification / endorsement	EL students remain in their core academic class (reading, language arts, mathematics, science, or social studies) where they receive content instruction from their content area teacher along with targeted language instruction from an ESOL teacher. The delivery model is assigned to the EL student(s) receiving language instruction in this class. IF a separate ESOL class roster is created, do not report the separate ESOL class in Student Class.	Content Area Course Number	
ESOL	Resource Center/Lab	4	ESOL Teacher with ESOL certification / endorsement	No	EL students receive language assistance in a group setting supplemented by multimedia materials.	ESOL Course Number (55.xx)	
ESOL	Scheduled Class Period (Scheduled Language Acquisition)	5	ESOL Teacher with ESOL certification / endorsement.	No	In a class composed only of ELs, EL students receive instruction in foundational social and instructional English as well as in the academic languages of content. This model can be used for EL students scheduled for a full segment of English language support. A content course number is not used since instruction in fearural artimatics because	ESOL Course Number (55.xx)	

The full Student Class Delivery Models spreadsheet also has the information summarized below.

NOTE: Primary Teacher = COURSE TEACHER CODE.

New: Error will not allow a 55. course number for ESOL to be reported with delivery models 1 or 2 (pull-out or push-in)



ESSA In-Field 2020-2021 Updates EIP Delivery Models

Delivery Model	Student Class - Primary Teacher	Student Class - Additional Teacher
(1) Augmented	Content	Content
(2) Self-Contained	Content	N/A
(3) Pull-Out	Content	Content
(4) Reduced Class	Content	N/A
(5) Reading Recovery	Content	Content
(6) Innovative Model	Content	Varies by Model



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ESSA In-Field 2020-2021 UpdatesGifted Delivery Models

Delivery Model	Student Class - Primary Teacher	Student Class - Additional Teacher
(1) Resource Class	Content AND Gifted Certification OR Endorsement	N/A
(2) Advanced Content (Not AP/IB)	Content AND Gifted Certification OR Endorsement	N/A
(3) Cluster Grouping	Content AND Gifted Certification OR Endorsement	N/A
(4) Collaborative	Content	Gifted Certification OR Endorsement
(5) Internship/Mentorship	Content (at Grade Level) AND Gifted Certification OR Endorsement	N/A
(7) Innovative Delivery	Content And/Or Gifted Cert./End.	Content And/Or Gifted Cert./End.
(8) Advanced Placement (AP)	Content AND Gifted Cert./End. OR Content AND AP Training + 10 Hr PD	N/A
(9) International Baccalaureate (IB)	Content AND Gifted Cert./End. OR Content AND IB Training + 10 Hr PD	N/A



ESSA In-Field 2020-2021 Updates Special Education Delivery Models

Delivery Model	Student Class - Primary Teacher	Student Class - Additional Teacher
(1) Additional Supportive Service to SWD Student	Content	Any Cert/CHW (Inclusion Code 8 only)
(2) Additional Supportive Service to the Teacher	Content	N/A
(3) Direct Service: Consultative	Content	Special Education Certification (Inclusion Code 9)
(4) Direct Service: Collaborative	Content	Special Education Certification (Inclusion Code 9)
(5) Direct Service: Co-Teaching	Content	Special Education Certification (Inclusion Code 9)
(6) Specialized Placement/ Individual or Small Group	Content AND Special Education Certification	N/A
(7) Specialized Placement/ Individual or Small Group Additional Content Teacher	Course Teacher CONTENT	Special Education Certification





ESSA In-Field 2020-2021 Updates Special Education Delivery Model 1

Program Area	Delivery Model	Delivery Model Code #	COURSE TEACHER CODE	ADDITION AL TEACHER 1-3	Comments - Description	COURSE NUMBER	INCLUSION CODE
Special Education	Additional Supportive Service to the Student	1	Course teacher with content appropriate certification	No, if INCLUSION CODE = '3', '4', '5', '6', or '7'. Yes, if INCLUSION CODE = '8'.	Students with disabilities (SWD) receive Special Education services from personnel: paraprofessional, interpreter, job coach, other assistive personnel, or other certified teacher, in addition to the regular education content area teacher. The personnel providing this inclusion service is NOT a special education teacher. NOTE: If SPECIAL EDUCATION DELIVERY MODEL '1' is indicated for class record, then the data element INCLUSION CODE (in both FTE & SC) must be one of the following valid values: '3' Speech / Language Pathologist '4' Paraprofessional '5' Interpreter '6' Job Coach '7' Assistive or Other personnel '8' Teacher-Not a Special Education teacher (Not providing direct instruction)	Content Area Course Number for the class is xx.0, xx.1, xx.2, xx.3 or xx.4.	Yes. Valid values are: '3' Speech / Language Pathologist '4' Paraprofessional '5' Interpreter '6' Job Coach '7' Assistive or Other personnel '8' Teacher-Not a Special Education teacher (Not providing direct instruction)

Speech/Language Pathologist added as inclusion code "3"





ESSA In-Field 2020-2021 Updates Special Education Delivery Models 3 & 4

P <u>rogram</u> Area	<u>Delivery</u> <u>Model</u>	Delivery Model Code #	COURSE TEACHER CODE	ADDITION AL TEACHER 1-3	Comments - Description	COURSE NUMBER	INCLUSION CODE
Special Education	Direct Service: Consultative	3	Course teacher with content appropriate certification	Yes - Report special education teacher with appropriate special education certification No, if INCLUSION CODE = '3' (for SLP).	A special education teacher provides direct services to identified SWD within the general education classroom, amount of time is according to the IEP. Report INCLUSION CODE = '9'. When a SLP provides direct services to an identified SWD with the general education classroom Students with disabilities (SWD), report INCLUSION CODE = '3' Speech / Language Pathologist but do not report the SLP as an additional teacher. (Consultative service is funded in FTE only if the service is for at least one segment a month, and provided for the majority of the segment on Count Day.)	Course Number	INCLUSION CODE must = '3', or '9'.
Special Education	Direct Service: Collaborativ e	4	Course teacher with content appropriate certification	Report special education teacher with appropriate special education certification. No, if INCLUSION CODE = '3'(for SLP).	students with disabilities and the general education teacher within the general education classroom each time the class meets, for less than full segment. When a SLP works with identified students with disabilities and the general education teacher within the general education classroom each time	Content Area Course Number w/Special Education instruction (xx.9) fo student receiving Special Education services. The .9 is only used for SWD.	



ESSA In-Field 2020-2021 Updates Special Education Delivery Models 5

P <u>rogram</u> Area	<u>Delivery</u> <u>Model</u>	Delivery Model Code #	COURSE TEACHER CODE	ADDITIONAL TEACHER 1-3	Comments - Description	COURSE NUMBER	INCLUSION CODE
Special Education	Direct Service: Co-teaching	5	Course teacher with content appropriate certification	Report special education teacher with appropriate special education certification. No, if INCLUSION CODE = '3' (for SLP).	A special education teacher provides services to identified SWD and works with the general education teacher within the general education classroom for the entire segment, each time the class meets. INCLUSION CODE must be: '9' Certified Special Education Teacher A Special Education co-teacher may be reported for all students in a co-taught, inclusion class. This is a local decision. If the district decides to report the Special Education co-teacher on all students in the class, then the data for the general education students needs to conform to these rules: the general education students are reported with a xx.0 course number, the CO-TEACHER flag must be 'N' (because this data element is specific to Special Education service delivered by a co-teacher), there is no delivery model on the students that are general education / they not receiving a special service, no PRIMARY AREA, and INCLUSION CODE is blank. The co-teacher may be reported as ADDITIONAL TEACHER. If the CO-TEACHER flag is 'N'. If the INCLUSION CODE is '3' or is blank, the Additional Teacher is not tested in the In-Field system. Only when the INCLUSION CODE is '9' will the ADDITIONAL TEACHER be tested in the In-Field system. For the SWDs who are receiving services in the class, the co-teacher must be reported when the CO-TEACHER flag is 'Y', and the Special Education teacher is reported as ADDITIONAL TEACHER.	Content Area Course Number special education instruction (xx.9) for students receiving Special Education services. The xx.9 course number is only used for SWD.	INCLUSION CODE must = '3', or '9'.

Speech/Language Pathologist added as inclusion code "3"





ESSA In-Field 2020-2021 Updates PRE-K Guidance for In-Field

Valid Regular Education Pre-K courses for FY2021:

- PK.001 = PK Literacy
- PK.002 = PK Numeracy

Valid Special Education Pre-K courses for FY2021: Literacy

- PK.801 = PK Special Ed Literacy in a Special Education setting
- PK.901 = PK Special Ed Literacy in a general education setting with Special Education support

Numeracy

- PK.802 = PK Special Ed Numeracy in a Special Education setting
- PK.902 = PK Special Ed Numeracy in a general education setting with Special Education support

<u>Special circumstance</u>: A publicly-funded Special Education teacher is co-teaching in a private PK setting. The primary teacher of the PK class is not a district employee, but a district employee is going into the PK class to provide special education service.

The Special Education teacher is reported in the ADDITIONAL COURSE TEACHER 1 field and will be evaluated in the In-Field Application for Special Education certification.

The primary teacher COURSE TEACHER CODE is reported as '616161616', which is only valid for COURSE NUMBERs =

PK.90100xx (PK Literacy in a general education with Special Education support)
PK.90200xx (PK Numeracy in a general education with Special Education support)





ESSA In-Field 2020-2021 Updates Special Education Certification Content Change

- Effective February 10, 2020, Georgia's PQ requirements for Special Education will be as outlined below:
- Content (if applicable)
 - Charter System/SWSS LEAs content certification only as outlined in the LEA's PQ requirements
 - No Waiver Systems GaPSC Academic Content Concentrations in alignment with the students' Individualized Education Programs (IEPs)





ESSA In-Field 2020-2021 Updates Special Education Certification

- If content is waived for Special Education teachers, what certification do they need to be considered in-field?
 - A teacher providing instruction to a special education student participating in the general curriculum without a designed GAA flag in student record, must hold the Special Education General Curriculum (P-12)
 - A teacher providing instruction to a special education student participating in the adapted curriculum with a designed GAA flag in student record, must have the Special Education Adapted Curriculum (P-12)
 - A teacher providing instruction to special education students participating in the general curriculum and other students participating in the adapted curriculum, must have both certifications.
 - A teacher with BD, LD, VI, DE, PHD certification is in-field Only when all students are receiving support in the specific area of certification.







Combining Services





ESSA In-Field 2020-2021 UpdatesCombining Services

- Many service implementation plans established to serve children eligible for Special Education, Gifted, EIP, and ESOL are timebound. Whether or not an LEA waives SBOE rules around gifted, ESOL, or EIP, if earning FTE, teachers must be scheduled in such a way that honors the service plan established for the student.
 - One teacher <u>may not simultaneously provide competing services in a single course</u> but could provide services in <u>succession in a course</u> if aligned with corresponding student service plans.
 - Scheduling <u>one teacher</u> to provide <u>multiple services</u> in a single class period <u>should not be</u> <u>done</u> for the purpose of increasing allotments.
 - Under certain service delivery models, a teacher may provide both content and one service (Special Education, Gifted, EIP or ESOL) in a course.

Please reference FY21 Data Collection Delivery Model Guidance and align scheduling with definitions and student plans.





ESSA In-Field 2020-2021 UpdatesCombining Services

Student A

- Gifted
- Receives 45 contact minutes per day OR 135 minutes per week
- Services Provided through Push-In

Scenario 1

Gifted/ESOL Certified Teacher Pushes into

90-minute class offered daily and provides Student A with 45 minutes of Gifted and Student B with 45 minutes of ESOL

Student B

- ESOL
- Receives 45 contact minutes per day OR 135 minutes per week
- Services Provided through Push-In

Scenario 2



Gifted/ESOL Certified Teacher Pushes into 45-minute class offered daily and provides Student A with 45 minutes of Gifted and Student B with 45 minutes of ESOL



If the plan for each student is

timebound and the types of

services required do not

overlap, the service should be

scheduled successively or

provided simultaneously by

different individuals.



ESSA In-Field 2020-2021 UpdatesReporting

- Student Class Delivery Model does not match actual scheduling
 - ESOL –Pull-Out v Scheduled
 - Gifted AP (Delivery Model 8) vs Advanced Content (Delivery Model 2)
- Additional teacher not listed when Student Class Delivery Model says there should be <u>one</u>.
 - o ESOL Push-In, Pull-Out
 - Gifted Collaborative
- Correct Use of Special Course Teacher Codes
 - o GAVS 222222222 v 333333333
 - o Software 444444444
 - See Student Class Data Element Detail







ESSA In-Field 2020-2021 Updates "Data Reporting"



- <u>CPI and Student Class reports</u> to GaDOE should be a <u>reflection</u> of what is <u>actually happening</u> in a classroom.
- Student Class and CPI should only reflect reality NOT and should never be changed for the sole purpose of making teachers In-Field.
- In-Field is a public <u>reporting requirement</u> for GaDOE; it does NOT <u>mandate</u> teacher credentials.
- For the purposes of ESSA, <u>teacher credentials</u> are either established by GaPSC/GaDOE (SpEd Teachers) or by GaPSC/LEA (Regular Education Teachers including Gifted and ESOL)







Right to Know and 20-Day Notifications





ESSA In-Field and PQ 2020 – 2021 Updates Required Notifications

Right to Know Notification

- Purpose: To allow parents to have enough information to make informed decisions when determining how to support their student's academic success.
- Timing: First 30 Days of School
- Required by Law
- Disseminate by District or by School (District Decides)
- Format is flexible (Email, Website, Handbook, Letter); Multiple methods encouraged
- Content is mandated (found on GaDOE website in English and Spanish)
- Be sure to fully respond to requests

20 Day Notification

- Purpose: To notify parents when <u>teachers</u> don't have required credentials so that they have enough information to make informed decisions when determining how to support their student's academic success.
- Timing: Immediately following 20 Days (4 weeks) of being taught by a teacher without required credentials.
- Required by Law
- Disseminate by District or by School (District Decides); Only goes to students in the class where teacher does not have required credentials
- Format is flexible (Email, Letter)
- Content is mandated (found on GaDQE website in English and Spanish)



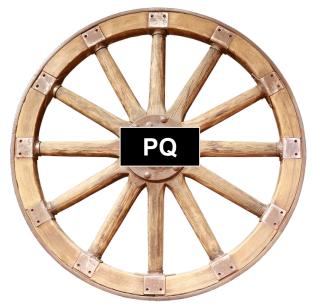


Professional Qualifications





ESSA Professional Qualifications (PQ) 2020-2021 Updates



Paraprofessionals and Special Education teachers for service cannot waive certification.

ESSA/NCLB – Paras GaDOE Rule – SpEd LEA CLIP - Teachers

- Requirement of ESSA
- Minimum qualifications developed by LEAs for teachers who have waived certification
- Located and reviewed annually in the CLIP
- Can be revised at anytime by the LEA
- Monitored every four years in CFM





ESSA PQ 2020-2021 Updates FY21 Professional Qualifications

FY21 CLONED CLIP with No Amendment	FY21 CLONED CLIP with Amendment	FY21 NEW CLIP
Professional Qualifications remain the same as FY20 including the amendment for content for Special Education teachers, if applicable.	Professional Qualifications must be completed in this FY21 amendment to include the waiving of Special Education teachers for content, if applicable Question 4.2 in Online CLIP Question 5 in the Streamline CLIP	Professional Qualifications must be completed in the new FY21 CLIP to include the waiving of Special Education teachers for content, if applicable Question 4.2 in Online CLIP Question 5 in the Streamline CLIP





PQ-Intent to Waive Certification

For the current fiscal year, using the flexibility granted under Georgia charter law (OCGA 20-2-2065) or State Board Rule - Strategic Waivers (160-5-1-.33), does the district intend to waive teacher certification? [ESSA Sec. 1112(e)(1)(B)(ii)] *

Yes

PQ-Waiver Recipients

If the LEA waives certification, specify whether or not in the current fiscal year, certification is waived:

- I. For all teachers (except Special Education service area aligned with the student's IEP), or
- II. For a select group of teachers. If waived for a select group of teachers, the response must address content fields and grade levels (P-5, 4-8, 6-12, 9-12)

All educators must hold a GaPSC issues Clearance Certificate [O.C.G.A. 20-2-211.1, SBOE 160-4-9-.05, ESSA Sec. 1112(e)(1)(B)(ii)] *

We waive certification for all teachers except Special Education Service area aligned to the student's IEP

PQ-Minimum Qualifications

If the district waives certification, state the minimum professional qualifications required for employment of teachers for whom certification is waived (example: Bachelor's Degree, Content Assessment, Coursework, Field Experience, etc.). If no requirements exist beyond a Clearance Certificate, please explicitly state so. [Sec. 1112(e)(1)(B)(ii)] *

ABC System requires its teaching staff to have completed all requirements for certification or permit eligibility through the Georgia Professional Standards Commission.





PQ-Intent to Waive Certification

For the current fiscal year, using the flexibility granted under Georgia charter law (OCGA 20-2-2065) or State Board Rule - Strategic Waivers (160-5-1-.33), does the district intend to waive teacher certification? [ESSA Sec. 1112(e)(1)(B)(ii)] *

Yes

PQ-Waiver Recipients

If the LEA waives certification, specify whether or not in the current fiscal year, certification is waived:

- I. For all teachers (except Special Education service area aligned with the student's IEP), or
- II. For a select group of teachers. If waived for a select group of teachers, the response must address content fields and grade levels (P-5, 4-8, 6-12, 9-12)

All educators must hold a GaPSC issues Clearance Certificate [O.C.G.A. 20-2-211.1, SBOE 160-4-9-.05, ESSA Sec. 1112(e)(1)(B)(ii)] *

We waive certification for all teachers except 6-12 math teachers and CTAE teachers.

PQ-Minimum Qualifications

If the district waives certification, state the minimum professional qualifications required for employment of teachers for whom certification is waived (example: Bachelor's Degree, Content Assessment, Coursework, Field Experience, etc.). If no requirements exist beyond a Clearance Certificate, please explicitly state so. [Sec. 1112(e)(1)(B)(ii)] *

BCD System requires its drama teachers to have 5 years of drama experience and math teachers must have a degree in the assigned area.





PQ-Intent to Waive Certification

For the current fiscal year, using the flexibility granted under Georgia charter law (OCGA 20-2-2065) or State Board Rule - Strategic Waivers (160-5-1-.33), does the district intend to waive teacher certification? [ESSA Sec. 1112(e)(1)(B)(ii)] *

No

PQ-Waiver Recipients

If the LEA waives certification, specify whether or not in the current fiscal year, certification is waived:

- I. For all teachers (except Special Education service area aligned with the student's IEP), or
- II. For a select group of teachers. If waived for a select group of teachers, the response must address content fields and grade levels (P-5, 4-8, 6-12, 9-12)

All educators must hold a GaPSC issues Clearance Certificate [O.C.G.A. 20-2-211.1, SBOE 160-4-9-.05, ESSA Sec. 1112(e)(1)(B)(ii)]*

We do not wave certification for any teachers.

PQ-Minimum Qualifications

If the district waives certification, state the minimum professional qualifications required for employment of teachers for whom certification is waived (example: Bachelor's Degree, Content Assessment, Coursework, Field Experience, etc.). If no requirements exist beyond a Clearance Certificate, please explicitly state so. [Sec. 1112(e)(1)(B)(ii)] *

CDE System requires its teachers to have a bachelor's degree.





PQ-Intent to Waive Certification

For the current fiscal year, using the flexibility granted under Georgia charter law (OCGA 20-2-2065) or State Board Rule - Strategic Waivers (160-5-1-.33), does the district intend to waive teacher certification? [ESSA Sec. 1112(e)(1)(B)(ii)] *

Yes

PQ-Waiver Recipients

If the LEA waives certification, specify whether or not in the current fiscal year, certification is waived:

- I. For all teachers (except Special Education service area aligned with the student's IEP), or
- II. For a select group of teachers. If waived for a select group of teachers, the response must address content fields and grade levels (P-5, 4-8, 6-12, 9-12)

All educators must hold a GaPSC issues Clearance Certificate [O.C.G.A. 20-2-211.1, SBOE 160-4-9-.05, ESSA Sec. 1112(e)(1)(B)(ii)] *

We do waive certification for all teachers including Special Education content.

PQ-Minimum Qualifications

If the district waives certification, state the minimum professional qualifications required for employment of teachers for whom certification is waived (example: Bachelor's Degree, Content Assessment, Coursework, Field Experience, etc.). If no requirements exist beyond a Clearance Certificate, please explicitly state so. [Sec. 1112(e)(1)(B)(ii)] *

DEF System requires its teachers to have a bachelor's degree and a clearance certificate.







Professional Qualifications and In-Field Resources



ESSA In-Field and PQ 2020 – 2021 Updates Sample Notifications

RESOURCES

Overview Documents

GaDOE PQ ESSA In-Field Decision Guide (02.06.20)
GaDOE PQ ESSA In-Field Quick Guide (02.06.20)
GaDOE PQ ESSA In-Field Special Education Guide (02.06.20)

Guidance Documents

GaDOE PQ ESSA In-Field Implementation Guide (02.06.20)

Data Collections Documents

FY21 Data Collections Summary of Collection Dates
FY21 CPI Data Element Detail

FY21 Student Class Data Collection Delivery Models Document

FY21 Student Class Data Element Detail FY21 Student Record Data Element Detail

Sample Notification Documents

Sample: Parents Right to Know Notification - English & Spanish translation (02.06.20)

Sample: 20 Day Notification - English and Spanish translation (02.06.20)

In-Field Portal

GaPSC Portal Login Page (Login/ Password Required)

Communications

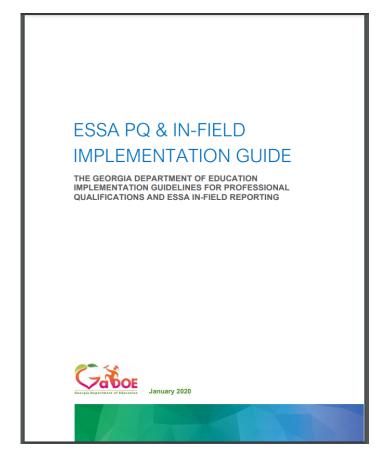
GaPSC FY20 In-Field Portal Opening for Final Review

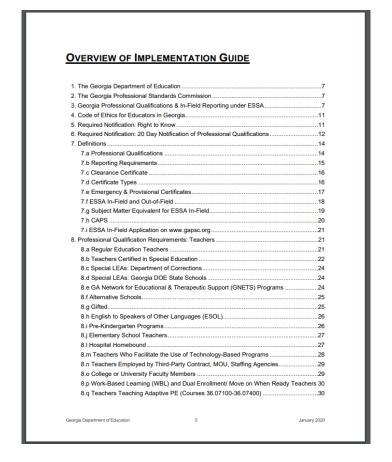
GaDOE > Offices & Divisions > Federal Programs > Title Programs

"Professional Qualifications and ESSA In-Field Reporting"



ESSA In-Field and PQ 2020 – 2021 Updates Guidance





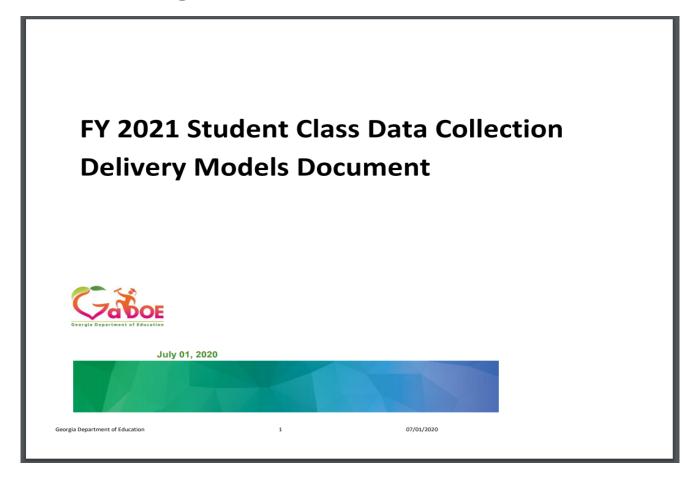
GaDOE > Offices & Divisions > Federal Programs > Title Programs

"Professional Qualifications and ESSA In-Field Reporting"





ESSA In-Field and PQ 2020 – 2021 Updates Student Class Delivery Models



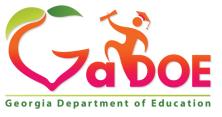
GaDOE > Offices & Divisions > Federal Programs > Title Programs
"Professional Qualifications and ESSA In-Field Reporting"







ESSA FY20 PQ and In-Field Cross Functional Monitoring (Continued)





ESSA FY20 In-Field and PQ CFM Updates

TRADITIONAL SCHOOL DISTRICTS			RESA/GNETS
Crisp	Talbot	Cherokee Charter	Heart of GA RESA
DeKalb	Tattnall	Coweta Charter	CSRA RESA
Dooly	Tift	Liberty Tech	NEGA RESA
Dougherty	Troup	Odyssey	Metro RESA
Dublin City	Valdosta City	Pataula Charter	
Effingham		SAIL	
Emanuel			
Gordon			
Jones			
Lamar			
Laurens			
Peach			
Polk			Zaboe
	Crisp DeKalb Dooly Dougherty Dublin City Effingham Emanuel Gordon Jones Lamar Laurens Peach	Crisp Talbot DeKalb Tattnall Dooly Tift Dougherty Troup Dublin City Valdosta City Effingham Emanuel Gordon Jones Lamar Laurens Peach	Crisp Talbot Cherokee Charter DeKalb Tattnall Coweta Charter Dooly Tift Liberty Tech Dougherty Troup Odyssey Dublin City Valdosta City Pataula Charter Effingham SAIL Emanuel Gordon Jones Lamar Laurens Peach





ESSA FY20 CFM Continued (Indicator 7) Monitoring Communication

- GaDOE selects a SAMPLE of teachers, one administrator, and one paraprofessional in advance of visit
 - Elementary, Middle, High, Alternative, Charter
 - Various Content Areas Regular Ed (Including CTAE), Sp Ed, Gifted, ESOL, EIP
 - Use of CPI Charter Waiver Codes (101, 102, 105)
 - Choose SAMPLE using most recently available OOF report
- Monitoring PQ
 - LEA gathers evidence of compliance with Federal, State and LEA PQ, including 20 Day Notifications, if applicable
- Monitoring Data Validity
 - LEA gathers evidence to support the use of Charter Waiver Codes (must be supported by credentials)





ESSA FY20 CFM Continued (Indicator 7) Monitoring Document

FY20 CFM Title I Indicator 7 / PQ Monitoring Document

LEA

District's Professional Qualifications:	
Certification Waived For:	
Minimum Qualifications Required:	

GaDOE Directions:

- Use the GaPSC In-field portal to request professional qualification documentation on paraprofessionals and teachers (elementary, middle, high, gifted, ESOL, Sp. Ed. General/Adapted, various content areas, Charter Schools)
- Use the chart to document the selection of LEA paraprofessionals and teachers for professional qualifications, clearance certificates, and data verification. (Same sample will be used for PLPs/PLGs in Indicator 7.4). Clearance Certificate requirements are not subject to 20 Day Notifications.
- Until the release of the FY20 In-Field data (approx. January 2020), use FY19 In-Field data.
 - Due to the lagging data, some teachers may no longer be in the FY19 assigned position(s). Use discretion in requesting additional teachers or asking the LEA to provide documentation that the teacher in question is no longer in the position/LEA.
- Email the LEA with the selected educators, using the following chart, four weeks prior to monitoring.
- PLP/PLG: Paraprofessionals are listed as Contributing Professionals (CP). If they are not present, the documentation will be provided by the district during CFM.
- PLP/PLG: Select administrators from the LKES dropdown menu on the PLP/PLG Platform.
- Use the PQ & In-Field Implementation Guide (pages 47 59) to identify CTAE requirements for charter waiver code 105.

<u>LEA Directions</u>: The LEA will provide supporting documentation for Indicator 7 according to the directions listed below. Use the bulleted items in the left column for possible documentation. Please collaborate with appropriate district personnel to gather your documentation.

- Indicator 7.1 Provide documentation to show that each staff member listed in Section 1: Professional Qualifications has met your LEA's Professional Qualifications.
- Indicator 7.1 For each staff member listed who has not met your LEA's professional qualifications, provide documentation that the 20-Day Notification has been sent to parents within the required time frame.
- Indicator 7.3 Provide documentation for staff members listed in Section 2: In-Field Data Verification Teachers, to show correct use of Charter Waiver Codes and data validation for AP/IB and disputations.
- Indicator 7.4 For any staff member listed in Section 1 or Section 2 who does not have a PLP/PLG listed in the GaPSC PLP/PLG Platform, provide documentation showing they have created a FY20 PLP/PLG Plan and their FY19 PLP/PLG has been reviewed and checked by their administrator.

Indicator Requests / Possible Documentation	Cert ID	Educator Name	School	Course	7.1 Meets Fed/ State/LEA PQ	7.1 20 Day Needed/ Provided	7.3 CHW Docs Present	7.4 FY20 PLP / PLG Present	7.4 FY19 PLP/ PLG Progress (Sign-off)	Monitoring Notes
Section 1: Professional Qualifica	tions and 20	-Day Notifications								
Paraprofessionals (Choose One:	ES, MS, or F	IS)								
GaPSC Certificate Clearance Certificate				NA		NA	NA			
Notes										
Teachers										
ES Teacher							NA			
Notes:										



ESSA In-Field 2020-2021 Updates Next Steps

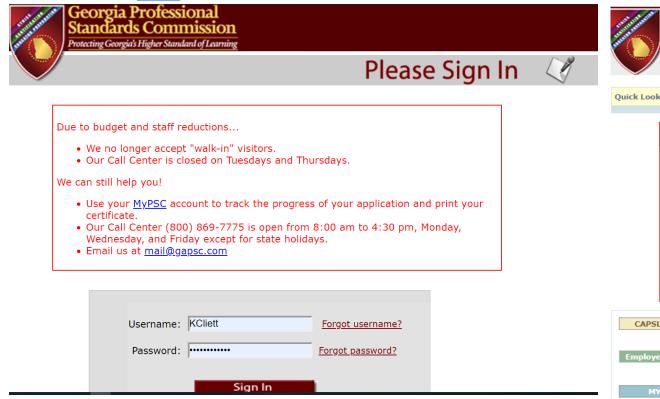
Continue to Check records - Work Internally

- Work together as a TEAM:
 - Check employee credentials against assignment (use CAPS). If they don't have the credentials and you want the individual to have the credentials, work with GaPSC to make it happen. In-Field is a reporting requirement not a mandate for employing teachers.
 - Review the <u>Student Class Delivery Models</u> with an emphasis on teachers, descriptions, and course numbers
 - Ensure reporting accurately reflects what is happening. Do not change reporting if it is accurate.
- Don't forget that In-Field is a snapshot of the most recent official collection it will not show daily transmissions. If you have already fixed it – don't worry.





ESSA In-Field 2020-2021 Updates Next Steps



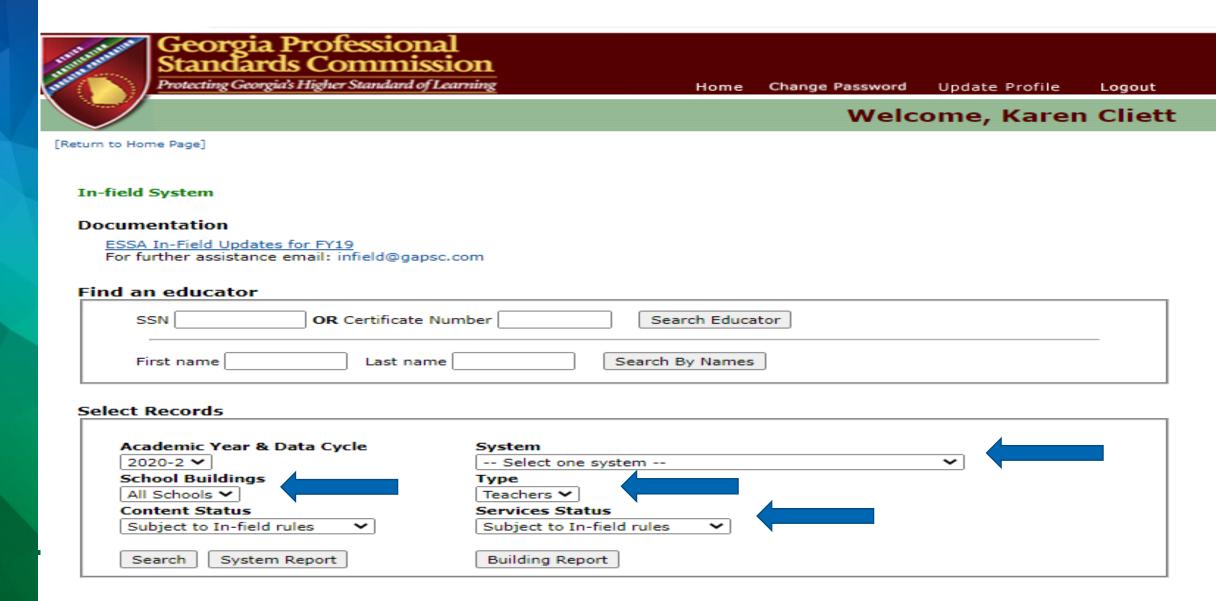


www.gapsc.org - In-Field Portal





ESSA In-Field 2020-2021 Updates Next Steps





ESSA In-Field 2020-2021 Updates Next Steps

Check records NOW – don't wait

- Reach Out
 - Contact GaDOE if a scenario seems to reflect the guidance and rules but is still showing as 'out-of-field'. Email <u>professionalqualifications@doe.k12.ga.us</u>, providing an explanation and Cert IDs.
 - Contact Data Collections with questions about their report guidance.
 - Contact individual programs with questions about their placement guidance (Special Education, Gifted, ESOL).
 - Contact GaPSC with questions about certification and CAPS alignment
 - Contact <u>infield@gapsc.com</u> with questions about account managers or portal features/functionality.





What Questions Do You Have?







ESSA In-Field 2020-2021 Updates GaDOE Contacts

Name	Position	Email		
Ken Banter	Title I, Part A Senior Program Manager	kbanter@doe.k12.ga.us		
Kathy Aspy	Data Collections & Reporting Manager	kaspy@doe.k12.ga.us		
Sharon Armour	Data Collection Specialist (Student Class)	sarmour@doe.k12.ga.us		
Katie Green	Data Collection Specialist (CPI)	kagreen@doe.k12.ga.us		
Karen Cliett	Title I, Program Specialist	kcliett@doe.k12.ga.us		
Anne Marie Wiseman	Title I, Program Specialist	amwiseman@doe.k12.ga.us		

professionalqualifications@doe.k12.ga.us

