Title I, Part A
Committee of Practitioners

October 15, 2021
Agenda

• Welcome
• Introductions
• Review March 2020 Meeting Minutes
• Equitable Services
• Consolidation of Funds
• English Learners
• Family School Partnership Program
• Title I Updates
  • Georgia Learns
  • Cross-Functional Monitoring
  • Georgia National Distinguished Schools
• Federal Programs Updates
  • School Improvement Plan-Revisions for FY23
Introductions
Equitable Services

Carly Ambler
Consolidation of Funds and Equitable Services, Senior Manager
Equitable Services
ombudsman@doe.k12.ga.us

- Updates to ES4PS
  - ES4PS Platform – Now includes all Community-Based Organizations (CBOs) and State Approved Charter School LEAs
  - Invitations - now include IDEA.
  - Form A Amendment – Working on coding logic so the initial response for EL Immigrant is embedded in Form A then Form A Amendment is only issued to LEAs/Private Schools who indicated ‘yes’ to immigrant on Form A. Not sure about when this will go into production– FY23 or FY24.
  - Form A – now include IDEA. Release has been delayed to accommodate the new addition. Evidence of non-profit status will now be included.
  - Form B – Now includes ability to add multiple consultation dates, to report carryover and indicate next steps. Release has been delayed to accommodate the new addition. Will be updated for IDEA October 2023.
  - Adding new platform for IDEA homeschool – based on current build, but customized for home school. IDEA will have a focus group.
Equitable Services
ombudsman@doe.k12.ga.us

• Pooling
  • 5 schools pooling; 15 LEAs pooling
  • GaDOE analyzed current participation and DE1111 submissions to identify
    good candidates for Cohort 2 participation. Kathleen reached out to LEAs to
    ask if they would participate.
  • Next update (February): Updates from ED, Adjustments for New and
    Expanding Charters, Carryover

• ConApp Budget Updates
  • Included the addition of pooling for Title I, Part A
  • Allows all LEAs with participating private schools to select them in budget line
    items – all grants
Consolidation of Funds

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Consolidation of Funds and Equitable Services,
Senior Manager
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consolidation@doe.k12.ga.us

- Recruiting
  - LEAs recommended by Title I and Financial Review Staff
  - Criteria: Staff experience, transferring IIA/IVA, low risk status, ability to consolidate all schools (all IA schools), ability to consolidate in grade level bands (on HS or HS/MS not IA), finance system did not change this year, current grant implementation is successful
  - 76 LEAs contacted by email
  - Emails sent to Federal Programs and Finance Directors

- Fall Consolidation Workshop – October 13
  - 13 LEAs Registered; 11 Attended
  - 1 special LEA, 2 Charter Schools, 7 City and County School Districts

- Principal’s Showcase - October 22, 2021 10-12
  - Prerecorded Videos & Live Panel

- GA Learns Consolidation of Funds Module Development
  - CoF Workshop currently only offered twice a year – October and March. Both Federal Programs and Finance Directors must attend one session prior to consolidation.
  - Need advisory group (Review and Feedback) – GaDOE Program Staff, LEAs already consolidating, LEAs interested in consolidating.
Questions
English Learners

Meg Baker, Title III, Part A
Program Manager
WIDA English Language Proficiency Standards: Title I, Part A

- ESEA/ESSA Sec. 1111 (b)(1)(F)(i, ii, iii) – Each state must have English language proficiency standards derived from 4 domains (listening, speaking, reading, writing), addressing different proficiency levels of ELs, and aligned to the state academic standards.
  - As a member of the WIDA Consortium, GA has adopted the WIDA English Language Development Standards Framework, 2020 Edition.
  - A 2019/2020 teacher-created Crosswalk of WIDA and GSE standards is available in SLDS – is currently being updating to new content and language standards
  - The SLDS/Teacher Resource Link currently being uploaded with teacher resources specific to English learners
ELP Assessment (ACCESS/Alt. ACCESS) Participation Rate Accountability: Title I, Part A

- **Sec. 1111 (b)(2)(G)(i, ii)** – Each state will provide for an annual assessment of English proficiency of **all** English learners in the schools served by the state educational agency.

- The assessment (ACCESS/Alt. ACCESS) must be aligned with the state’s ELP standards (WIDA ELDS).

- ED has waived LEA’s accountability for the 2021 ACCESS participation rate
  
  ➢ 2021 Rates will continue to be posted in the ConAPP portal application (ELPAP) with a *User Guide* and self-monitoring resources for LEAs.

- Future project to provide LEAs with student-level ACCESS *Student Growth Percentiles* to inform instructional and MTSS decisions, not for school-level accountability.
Language Accessibility and Inclusion - a Civil Right

- **Title VI of the Civil Rights Act of 1964** and **Executive Order 13166** require all recipients of federal funds to have a **language access plan** that explains their values and process for effectively communicating with individuals who speak a language other than English.
  - OCR cautions LEAs using Machine vs. Human translation/interpretation tools ([Dear Colleague Letter, p. 38, Footnote 103](#))
  - LEAs bear the responsibility to ensure the information has been accurately translated and conveys the meaning of the source document.
New ED Resource: Confronting Discrimination Based on National Origin and Immigration Status

Here’s what you need to know:

1. Public school districts may not deny access to an education to any child based on immigration status. It is a violation of federal law for districts to prohibit or discourage children from enrolling in public schools because the children or their parents or guardians are not U.S. citizens or do not have immigration documentation.

2. Public schools must offer language assistance services to all students with limited English proficiency and identify these students as English learners so that all students can meaningfully participate in all educational programs.

3. Public schools must communicate information about enrollment, classes, and other educational programs and activities in a language that all parents, guardians, and sponsors can understand. Schools can accomplish this by translating information or providing qualified interpreters.
Questions
Title I, Part A Family-School Partnership Program

Program Updates
Committee of Practitioners
October 15, 2021
Susan Holcomb, Program Manager
Update: Family-School Partnership Website

http://partnerships.gadoe.org
Update: New Family Engagement Specialist

Megan Roedl
Update: FSP Initiatives

- Academic Parent-Teacher Teams (APTT)
- State School Superintendent’s Parent Advisory Council (PAC)
- Family Friendly Partnership Schools 2021-2023
- Family Engagement Month – November 2021
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<tr>
<th>LEA</th>
<th>APTT Schools</th>
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<td>Marino Forest Elementary&lt;br&gt;Heritage Academy&lt;br&gt;Young Middle School&lt;br&gt;Miles Elementary&lt;br&gt;Barack and Michelle Obama Academy&lt;br&gt;M. Agnes Jones Elementary School&lt;br&gt;Peyton Forest ES</td>
<td><strong>Greene County</strong></td>
<td>Carson Middle School</td>
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<td>Becher Hills Elementary&lt;br&gt;Usher-Collier ES&lt;br&gt;Thomasville Heights Elementary&lt;br&gt;Harper-Archer Elementary School&lt;br&gt;Beecher Hills Elementary&lt;br&gt;Frank L. Stanton ES&lt;br&gt;M. R. Hollis Innovation Academy</td>
<td><strong>Gwinnett County Public Schools</strong></td>
<td>Ferguson Elementary&lt;br&gt;Lilburn Elementary&lt;br&gt;Nesbit Elementary</td>
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<td><strong>Mitchell County Schools</strong></td>
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<td><strong>Odyssey Charter School</strong></td>
<td><strong>Odyssey Charter School</strong></td>
<td><strong>Douglas County Schools</strong></td>
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<td><strong>Frank L. Stanton ES</strong></td>
<td><strong>Annette Winn Elementary School</strong></td>
<td><strong>Savannah-Chatham County Public Schools</strong></td>
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<td><strong>Hendrix ES</strong></td>
<td><strong>Otis J. Brock, III Elementary School&lt;br&gt;Alfred Ely Beach High School</strong></td>
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<td><strong>Chattanooga Valley Elementary</strong></td>
<td><strong>Wayne County Schools</strong></td>
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<td><strong>Dublin Middlet School</strong></td>
<td><strong>Wayne County Schools</strong></td>
<td>Jesup Elementary&lt;br&gt;Martha R. Smith Elementary&lt;br&gt;Screven Elementary&lt;br&gt;Odum Elementary</td>
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<td><strong>City View Elementary</strong></td>
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<td><strong>Arthur Williams Middle School&lt;br&gt;James Bacon Elementary&lt;br&gt;Martha Puckett Middle School</strong></td>
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<td><strong>Jupiter Elementary</strong></td>
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<td><strong>Martha Puckett Elementary</strong></td>
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### State School Superintendent's Parent Advisory Council FY22

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<th>PAC Member</th>
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<tr>
<td>Tera Edwards</td>
<td>Bibb County</td>
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<td>Beverly Whitt</td>
<td>Chattahoochee County</td>
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<td>Reuben Speight</td>
<td>Coffee County</td>
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<td>Jim Robey</td>
<td>Fannin County</td>
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<tr>
<td>Jay Jones</td>
<td>Fayette County</td>
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<td>Barbara Maddox</td>
<td>Georgia Cyber Academy</td>
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<td>Jessica Garnto</td>
<td>Johnson County</td>
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<td>Kevin Tanner</td>
<td>Laurens County</td>
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<td>Yashvi Patel</td>
<td>Meriwether County</td>
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<td>Joyce Sniff</td>
<td>Oglethorpe County</td>
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<td>Terri Paris</td>
<td>Paulding County</td>
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<td>Scherie Jefferies</td>
<td>Rockdale County</td>
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<td>Abigail Caffee</td>
<td>SAIL Academy</td>
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<td>Brenda Dickinson</td>
<td>Savannah-Chatham Public Schools</td>
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<tr>
<td>Christine Mullican</td>
<td>State Schools (GA School for the Deaf)</td>
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<tr>
<td>Crista Gibson</td>
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<td>Jaymie Miettunen</td>
<td>Burke County</td>
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<td>Laurie Anne Luckie</td>
<td>Carrollton City Schools</td>
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<td>Gabriela Vazquez</td>
<td>Cherokee County</td>
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<td>Tony McCrear</td>
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<td>Shweta Patel</td>
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<td>Markisha Butler</td>
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<td>Ebony Kompelien</td>
<td>Griffin-Spalding County</td>
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<td>Jessica</td>
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<td>Van Valkenburgh</td>
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<td>Amy Spinks</td>
<td>McIntosh County</td>
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<td>Jennifer Stewart</td>
<td>Morgan County</td>
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<td>Rebekah Tucker</td>
<td>Muscogee County</td>
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<td>Franchesca Ornelas</td>
<td>Pelham City Schools</td>
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2021-2023 Cohort

Oak Grove Elementary, Cherokee County
West End Elementary, Rome City
Dorothy Height Elementary, Muscogee County
Myers Middle School, Savannah-Chatham County
KIPP Atlanta Collegiate High School, Metro Atlanta Public Charter Schools

The Family-Friendly Partnership School (FFPS) Initiative was launched by the Georgia Department of Education in 2010 to assist Title I schools, families, and communities in creating welcoming environments. One of the National PTA Standards for Family-School Partnerships, Welcoming all Families and the Community helps build the positive relationships and partnerships necessary for good student outcomes.
Family-School Partnership

Contacts

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Questions
Title I

Ken Banter, Title I, Part A
Senior Program Manager

Brittan Ayers, Title I, Part A
Program Specialist
Cross-Functional Monitoring
FY22 Cross-Functional Monitoring

Purpose of Monitoring

• Monitoring of federal programs is conducted to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

• Monitoring emphasizes accountability for using federal resources wisely.

• Monitoring serves as a vehicle for the Department to help LEAs achieve high quality implementation of educational programs utilizing the LEAs’ federal allocations.

§200.331
The Monitoring Process

- LEAs monitored on a four-year cycle (approximately 1/4 each year)
- **GaDOE is currently on cycle 3**
- 67 systems will be monitored
  - 4 Regional Educational Service Agencies (RESA)
  - 63 Local Educational Agencies (LEA)
- **First CFM – November 4, 2021**
- Last CFM – May 31, 2022
- **CFM Document** guides the LEAs and GaDOE
## Title I CFM Training Opportunities

<table>
<thead>
<tr>
<th>Title I Region</th>
<th>Specialist</th>
<th>Traditional Date</th>
<th>Traditional Time</th>
<th>COF (If Different Date) Date</th>
<th>COF (If Different Date) Time</th>
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<td>Metro 1 &amp; 2 Traditional</td>
<td>Brittan Ayers/Patty Robinson</td>
<td>Oct. 28</td>
<td>10:00 - 12:00</td>
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<td>Metro 1 &amp; 2 Charters</td>
<td>Patty Robinson/Brittan Ayers</td>
<td>Oct. 21</td>
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<td>NW 1</td>
<td>Anne Marie Wiseman</td>
<td>Oct. 21</td>
<td>9:30-11:30</td>
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<td>NW 2</td>
<td>Sherri Minshew</td>
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<td>NW 3</td>
<td>Clarice Howard</td>
<td>Oct. 21</td>
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<td>NE 1</td>
<td>Tammy Wilkes</td>
<td>Oct. 21</td>
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<td>NE 2</td>
<td>Grace McElveen</td>
<td>Nov. 2</td>
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<td>NE 3</td>
<td>Kathy Pruett</td>
<td>Nov. 2</td>
<td>9:00-12:00</td>
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<td>SE 1 Traditional</td>
<td>JaBra Harden Fuller</td>
<td>Nov. 2</td>
<td>9:00-12:00</td>
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<td>SE 2</td>
<td>Sunita Holloway</td>
<td>Oct. 28</td>
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<td>SE 3</td>
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<td>SW 1</td>
<td>Kelly Herman-Roberts</td>
<td>Oct. 20</td>
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<td>Kim Ezekiel</td>
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<td>SE 1 COF Districts</td>
<td>JaBra Harden Fuller</td>
<td>Oct. 28</td>
<td>1:00-3:30</td>
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Georgia’s 2021 National ESEA Distinguished Schools
National ESEA Distinguished Schools

• In Georgia, a total of 75 Schools from 41 LEAs were eligible to apply for this recognition

• **39 schools submitted an application**

• In Georgia: Top 5% of Title I schoolwide schools eligible; 2 per state recognized

• **Each of the 2 schools recognized will receive $20,000 grant from Title I Part A to:**
  - Support registration for the school team to attend the virtual National ESEA Conference
  - **Support the schools’ Title I, Part A funded educational initiatives**
National ESEA Distinguished Schools

Criteria for Scoring Applications

1. The school’s FY 2019 CCRPI score
2. The school’s poverty level
3. The school’s increase from the FY 2018 CCRPI score to the FY 2019 CCRPI score
4. The school’s written responses describing the specific initiatives that they have implemented for their students that has resulted in their extremely high academic progress
5. Each application was read “blindly” by three Title I Specialists and scored using a rubric
Georgia’s 2021 National ESEA Distinguished Schools

Hill City Elementary

Pickens County Schools

2018 CCRPI – 70.7
2019 CCRPI – 88
Poverty – 52.62%

Successfully Implemented Initiatives:
• Agriculture Program
• Balanced Literacy Program
• Build Teacher Capacity

Smoke Rise Elementary

DeKalb County Schools

2018 CCRPI – 77.1
2019 CCRPI – 89.2
Poverty – 45.38%

Successfully Implemented Initiatives:
• Technology
• Online Instructional Activities
• Professional Learning
School Improvement Plan in SLDS
Does your schools use the SLDS platform for submission for their School Improvement Plans?

Respond in the Chat Box

Yes - Give a statement as to how it is working for you.

No - Give an explanation as to why
Questions
Title I, Part A
Committee of Practitioners

Next meeting March 13, 2022
9:00 am
Contact Information

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