Determining Support for English Learners

Parent registers student and completes the home language survey.

All potential English Learners are screened for English to Speakers of Other Languages (ESOL) eligibility.

School identifies student as English Learner.

English Learner is enrolled in the ESOL program.

Does the English Learner attend a Title I school?

Does the school system receive a Title III allocation?

Title I schools may use Title I funds for extra language help.

The school system may choose to use Title III funds for extra language help.

Include Progress in English language proficiency as an identified need in the Needs Assessment and Improvement Plan.

Consider providing extra help using federal funds.

Continue to monitor student progress in the ESOL class.

Are there students in ESOL who need extra language help?

The school system should use state/local funds to implement their Improvement Plan.

* Title I, Part A funds should be used to document the notification to parents of participating English Learners in a format and language parents can understand.