Federal Requirement - Parents’ Right to Know

THE REQUIREMENT
ESSA Sec. 1112(e)(1)(A)
In Georgia, all LEA schools are required to notify parents at the beginning of the school year of their ‘right to know’ the professional qualifications of the student’s classroom teacher(s) and paraprofessional(s).

THE NOTIFICATION/LANGUAGE OF THE LAW
In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

1. Whether the student’s teacher—
   • has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
   • is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
   • is teaching in the field of discipline of the certification of the teacher.

2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

GUIDANCE AND SAMPLE
Parents’ Right to Know guidance and sample notifications are available on the Professional Qualifications & ESSA In-Field Reporting page of the Georgia Department of Education website.

Parent’s Right to Know Notification and Best Practices
ESSA Sec. 1112(e)(1)(A)

- In Georgia, notification requirements apply to all LEAs and schools/programs within each LEA.
- LEAs must:
  1. Notify all parents annually within 30 calendar days of the start of school or upon enrollment,
  2. Include the name of the LEA and school,
  3. Use the language of the law,
  4. Ensure notifications contain the month/year of dissemination or, if included in another document, the primary document must contain a date. Or, if the primary document is not dated, records may also include supplemental documentation that contains the month/year of notification dissemination, and
  5. Maintain records of the notifications.

In Georgia, the following are considered best practices when notifying parents: (1) develop written procedures for compliance, (2) notify parents in multiple formats (websites, handbooks, notifications, etc.) to ensure accessibility, (3) notify parents, to the extend practicable, in a language they may understand, and (4) ensure notification contains school/program/LEA name and point of contact by position.