Goal: From FY22 to FY23 student achievement will increase by 3% on ELA Georgia Milestone EOG Scores

EI-1 Provide Targeted Teacher Development Content, Pedagogy, Student Supports, and Intervention

Action Step 1: Provide professional development to teachers on the five components of reading

Does this action step support the selected equity intervention?

Select Yes – This step aligns because it is providing teacher development

Action Step 2: Provide tutoring for students to increase student achievement in ELA

Does this action step support the selected equity intervention?

Select No – This step does not align with teacher professional development but aligns to the goal

Action Step 3: Provide professional development on ELA curriculum resources

Does this action step support the selected equity intervention?

Select Yes – This step aligns because it is providing teacher development

Georgia Department of Education
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