Georgia’s Systems of Continuous Improvement
Equity Sample Quick Guide

Student Achievement

Equity Gap Goal Determined by CNA
By the end of the 2022-2023 school year, ABC County Schools will increase the achievement of students scoring proficient or above by 3% in Language Arts on the Georgia Milestones Assessment.

Equity Data Variable
Student Achievement

Equity Intervention
EI-1 Provide Targeted Teacher Development on Content, Pedagogy and Student Supports and Interventions

OR

Equity Intervention
EI-7 Provide Equitable Access to Student Support Programs and Interventions

ALL ACTION STEPS MUST ALIGN TO TARGETED TEACHER DEVELOPMENT ON CONTENT, PEDAGOGY, STUDENTS SUPPORTS OR INTERVENTIONS

ALL ACTION STEPS MUST ALIGN WITH ACCESS TO STUDENT SUPPORT PROGRAMS AND INTERVENTIONS

Possible Action Steps
1. Professional development for teachers on the 5 components of reading
2. Instructional Coach training on the Best Practices in writing
3. Teacher training on activities to share with parents to help improve reading fluency

Possible Action Steps
1. Provide academic tutoring for students in Language Arts
2. Provide leveled readers in classrooms
3. Implement tier II and III ELA Interventions
4. Instructional Technology Resources to ELA Program

Implementation
1. Sign in Sheets
2. Lesson Plans
3. Instructional Coach Agenda/Presentation Materials

Effectiveness
1. Teacher Observations
2. ELA Progress Monitoring Scores
3. Student Surveys
4. Parent Surveys
5. Teacher Surveys

Implementation
1. Sign in Sheets
2. Lesson Plans
3. Hours of Instruction in Intervention
4. Recording hours of use on instructional resources

Effectiveness
1. Observations
2. ELA Progress Monitoring Scores
3. Student Surveys

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Georgia Department of Education
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