Use of Funds in Title I, Part A Programs

Types of Programs

<table>
<thead>
<tr>
<th>Targeted Assistance Programs</th>
<th>Schoolwide Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title I, Part A funds must be used to meet the needs of students <strong>identified</strong> as being in the greatest need of services based upon academic performance. Students are selected using multiple, educationally related objective criteria. All costs must be supplemental and limited to services for eligible students.</td>
<td>Title I, Part A funds may be used to improve the <strong>entire educational program</strong> within the school, which should result in improving the academic achievement of all students, particularly the lowest-achieving students. The goal of a schoolwide program is to assist the lowest-achieving students to demonstrate proficiency on academic achievement standards.</td>
</tr>
</tbody>
</table>

**Targeted Assistance Programs**

**Schoolwide Programs**

**ESEA** Sections: 1001, 1112, 1114, 1115

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**Process for Determining District/School Needs**

1. **Consolidated LEA Improvement Plan**
2. **Comprehensive Needs Assessment**
3. **Total Budget**
4. **Consolidated LEA Improvement Plan**

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**Guiding Questions for Expenses**

**Costs Must Be Reasonable, Necessary and Allocable**

**Guiding Questions:**

- Is the expense aligned with at least one identified need in the Consolidated LEA Improvement Plan (CLIP) and/or School Improvement Plan (SIP)?
- Is the cost **reasonable** to address a valid need?
- Is the cost **necessary** for the performance of the grant?
- Is the expense in compliance with laws, regulations, and grant terms (allocable)?
- Is there evidence to support the effectiveness of this activity?
- How will this expense be monitored for implementation and effectiveness?

**ESEA** Sections: 1112; 2 CFR Parts: 200.328; 200.402; 200.403; 200.404; 200.405

An LEA’s Allocation is comprised of two categories: (1) Districtwide Activities (Set-Asides) and (2) School Allocations. When completing the budget there should be no unallocated funds.

Set-Aside Page Total + School Allocations Total = Total Allocation
Use of Funds in Title I, Part A Programs

Districtwide Activities

### Required District Set Asides

- **Homeless**: LEAs must set aside a portion of their Title I allocation to provide services to all homeless students using one of four calculation methods outlined in the Implementing Title I in Georgia Handbook.
- **Parent and Family Engagement**: LEAs with Title I, Part A allocations greater than $500,000 must reserve an amount equal to 1 percent of the Title I, Part A allocation and distribute 90 percent of those funds to Title I schools for parent and family engagement activities.
- **Neglected and Delinquent**: LEAs with N&D facilities located in their service area must reserve funds to provide services to the N&D students. The set-aside amount is provided by GaDOE.
- **Private Schools (If LEA has participating private schools)**: LEA set aside to provide equitable services to the participating private schools.

### Optional District Set Asides

- **Administration**: Costs for administering Title I programs for public and private schools
- **Indirect Costs**
- **Professional Development**
- **Parent and Family Engagement**
- **Extended Learning - Summer School & Afterschool programs**
- **Additional Parent and Family Engagement**
- **Supplemental EL Language Support**
- **Foster Care**

**ESEA Sections:** 1112, 1113, 1116, 1117, 1401, 3101; **2 CFR Parts:** 200.70 and 200.72

### Possible Expenses (Based on CNA and included in CLIP and/or School Level Plans)

<table>
<thead>
<tr>
<th>Instructional (1000)</th>
<th>Professional Learning (2210 or 2213)</th>
<th>Parental Involvement (2100)</th>
<th>Administrative (2300/2230)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers/Paraprofessionals</td>
<td>Academic Coach</td>
<td>PFE Liaison/Coordinator</td>
<td><strong>2230</strong></td>
</tr>
<tr>
<td>Extended Day/Year</td>
<td>Technology Specialist</td>
<td>Benefits</td>
<td>Title I Director</td>
</tr>
<tr>
<td>Technology Specialist</td>
<td>Benefits</td>
<td>Technology Equipment</td>
<td>Clerical</td>
</tr>
<tr>
<td>Benefits</td>
<td>Consultants</td>
<td>Communications</td>
<td>Homeless Liaison</td>
</tr>
<tr>
<td>Tutoring (Employee &amp; Contracted)</td>
<td>Technology - Equipment</td>
<td>Light Snacks</td>
<td>Benefits</td>
</tr>
<tr>
<td>Saturday School</td>
<td>Software</td>
<td>Child Care</td>
<td>Supplies</td>
</tr>
<tr>
<td>After School</td>
<td>PL Conferences</td>
<td>Books</td>
<td>Technology - Equipment</td>
</tr>
<tr>
<td>Summer School</td>
<td>Registration Fees</td>
<td>Supply</td>
<td><strong>2300</strong></td>
</tr>
<tr>
<td>Instructional</td>
<td>Travel</td>
<td>Books</td>
<td>Audit Costs</td>
</tr>
<tr>
<td>Materials/Supplies</td>
<td>Endorsements</td>
<td>Indirect Costs</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>Stipends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology - Equipment</td>
<td>Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Software</td>
<td>Books</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books</td>
<td></td>
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</tr>
</tbody>
</table>

**ESEA Section:** 1112; **2 CFR Part:** 200.72

**IMPORTANT**

BEFORE submission for approval check accuracy of budget using the **Title I, Part A Budget Approval Checklist**.