*For use by the Local Education Agency (LEA) Title I Coordinator and Principals.*

All components of the Targeted Assistance plan must be addressed. Those areas marked “Not Met” need additional development.

School: Click or tap here to enter text. LEA: Click or tap here to enter text.

| **MET** | **NOT MET** | Section 1115 - To assist targeted assistance schools to meet their responsibility to provide for all their students served the opportunity to meet the challenging State academic standards, each targeted assistance program plan shall address — |
| --- | --- | --- |
|  |  | 1. Description of the method by which children are to be identified by the school as failing, or most at risk of failing, to meet the challenging State academic standards based on multiple, educationally related, objective criteria.

Section 1115 (b)(1) & Section 1115(c)(1)(A) |
|  |  | 1. A description of the resources to help eligible children meet the challenging state academic standards which may include programs, activities, and academic courses necessary to provide a well-rounded education.

Section 1115(b)(2)(A) |
|  |  | 1. A description of methods and instructional strategies that will be provided to strengthen the academic program of the school which may include:
	1. expanded learning time, before- and afterschool programs, and summer programs and opportunities, and
	2. a schoolwide tiered model to prevent and address behavior problems, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

Section 1115(b)(2)(B)(i-ii) |
|  |  | 1. A description of how the school coordinates with and supports the regular education program, which may include strategies planned to assist preschool children in the transition from early childhood education programs such as Head Start, the literacy program under Subpart 2 of Part B of Title II, or State-run preschool programs to elementary school programs.

Section 1115 (b)(2)(C) |
|  |  | 1. Description of provisions made to serve all eligible children, including:
	1. economically disadvantaged children,
	2. children with disabilities,
	3. migrant children,
	4. children who are English learners,
	5. homeless children,
	6. children who, at any time in the 2 years preceding the year for which the determination is made, participated in a Head Start program, the literacy program under Subpart 2 of Part B of Title II, or in preschool services under Title I, and
	7. children who reside at a state Neglected/Delinquent facility or attend a community day program.

 Section 1115(c)(2)(A-E) |
|  |  | 1. Description of how the school will provide professional development with resources provided under this part, and, to the extent practicable, from other sources, to teachers, principals, other school leaders, paraprofessionals, and, if appropriate, specialized instructional support personnel, and other school personnel who work with eligible children in programs under this section or in the regular education program.

Section 1115(b)(2)(D) |
|  |  | 1. Description of how the school will be implementing strategies to increase the involvement of parents of eligible children in accordance with Section 1116.

Section 1115(b)(2)(E) |
|  |  | 1. Description of the process for reviewing the progress made by participating children on an ongoing basis and the process for evaluating and revising the program plan as needed to provide additional assistance to enable these children to meet the state content standards and state student performance standards.

Section 1115(b)(2)(G)(iii) |
|  |  | 1. If appropriate and applicable, a description of the process performed at the school coordinating and integrating Federal, State, and local services and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and comprehensive support and improvement activities or targeted support improvement activities under Section 1111(d), Section 1115(b)(2)(F).
 |
|  |  | 1. Description of the efforts to be made to support an accelerated, high-quality curriculum and at the same time minimize the removal of children from the regular classroom during regular school hours for instruction.

Section 1115(b)(2)(G)(ii)  |

Principal’s Signature: Click or tap here to enter text. Date: Click or tap here to enter text.

Title I Director’s Signature: Click or tap here to enter text. Date: Click or tap here to enter text.