Berrien County Schools

Donya Gillespie – Human Resources Director
HOW WE DO IT IN BERRIEN COUNTY?

✓ A good ESSA Report starts in the summer prior to the school year.
  - Involve everyone in scheduling: School Admin, counselors, registrars, etc.
  - Make sure everyone knows teacher cert/PQ, look at CAPS. Notify of any changes ie EIP for FY22

✓ Review every report- even if you know it will be all infield. You may have surprises. ie- cert parapro issue. Do not assume!

✓ Even though we have reviewed delivery models make sure everything has been coded right. ie Gifted course code overlooked.
HOW WE DO IT IN BERRIEN COUNTY?

- Make sure the school level personnel have the same state guidance sheets as the system coordinator.
- Make sure your reporting reflects what is actually happening. Don’t change a report just to get an “all clear”. Sometimes you may have to just live with an out of field code because a teacher was not scheduled right. Just fix for next year. Actual reflection of what is happening.
Clayton County Public Schools

Ave Tatum – Director of Human Resources
Decatur County Schools

Chip Davis – Director of Federal Programs
Decatur County Schools

• The Building Report allows me to see specific teachers in a building that are not infield.

• System Report allows for you to see the overall status of your system.

• Principals and Teachers are notified about not being infield. Encouragement to receive certification.

• Paraprofessional Report - Find those paraprofessionals that may have slipped through certification process with No Clearance.

• I take the reports and compare to GAPSC to ensure we are focused on correct certification.

• Great reports - in the system I found some discrepancies - Working with GAPSC. Pseudo course numbers, pulling ID’s that doesn’t have courses attached.

• Compared Infield reports from this year to last to see if any improvement has occurred.

• Really looking at course numbers that can hurt the infield average and working with registrar.
Johnson County Schools

Johnson County Schools Vision Statement
All Johnson County students will meet or exceed standards.
“Raising the Bar with Rigor, Relevance, and Relationships”

Johnson County Schools Mission Statement
The mission of the Johnson County School System is to prepare all students to meet or exceed standards in order to graduate on time and be college and/or career ready.
In-field reports and Title I

Impact on Teaching and Learning

Dr. C. Watkins, Asst. Superintendent
T. McKay, Assoc. Superintendent
Johnson County Schools
February 4, 2022
In-field reports and Title I

Maximizing instruction for underserved children . . .

the ones most in need
In-field reports and Title I

"JACK OF ALL TRADES, MASTER OF NONE... "IS THE HALF OF THE QUOTE EVERYONE KNOWS

"THOUGH OFTEN TIMES BETTER THAN A MASTER OF ONE"
In-field reports and Title I

- District Collaboration
- School Collaboration
- FTE funding
- PQ Certification
- Parent Notice – 20 Day Letters
In-field reports and Title I

• Maximize CPI

• Teacher Recruitment needs

• Use data to reflect on student achievement and instructional norms (effective classroom instruction)
Wrap up: WHAT ARE THE BENEFITS?
Celebrating our Front-Line Workers: First Responders and teachers!

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(478) 864-3302
White County Schools

Cindy Free – Director of School Improvement
White County Schools

• System Level and Building Level Reports
• Focus on Content Status and Service Status
• Collaboration with Student Service Director, Special Education Coordinator, Certification Specialist, Human Resources, SIS Coordinator

• Surprises:
  • Unknown – Two courses not in the Approved List of State Courses
  • CTAE Pathway – Electrical Motor Control Pathway
Bremen City Schools

Christa Smith – Assistant Superintendent
# In-Field Reports LEA Showcase

## Contact Information

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