

English Learner (EL) Entrance Procedures

Kindergarten W-APT Screener: 2nd Semester Pre K-1st Semester Grade 1

WIDA ACCESS Placement Test



Administer the Home Language Survey (HLS) in a language parents understand.



Note: Use this flowchart with students enrolling in a U.S. school for the first time. All transfer students' original HLS and applicable ELP screener and/or ELP assessment scores should be reviewed to determine students' English Learner status.



If all three responses are "English", then STOP! **DO NOT SCREEN.**



If one or more responses indicate a language other than English, then administer the grade level appropriate components of the K W-APT Screener.



For students in 2nd semester Pre-K through 1st semester Kindergarten, administer only the Listening and Speaking components of the Kindergarten W-APT.



For students in 2nd semester Kindergarten through 1st semester Grade 1, administer all **FOUR** components of the Kindergarten W-APT.



If the student's combined Listening & Speaking Score is ≤ 28 , then the student is an English Learner and should be coded EL-**Yes**.



If the student's combined Listening & Speaking Score is ≥ 29 , then the student is **NOT** an English Learner and should be coded EL-**No**.



If any of these three criteria are met, then the student is an English Learner and should be coded EL-**Yes**.

- Combined Listening & Speaking Score is ≤ 28 , and
- the Reading Score is ≤ 10 , and
- the Writing Score is ≤ 11 .



If all three of these criteria are met, then the student is **NOT** an English Learner and should be coded EL-**No**

- Combined Listening & Speaking Score is ≥ 29 , and
- the Reading Score is ≥ 11 , and
- the Writing Score is ≥ 12 .