Administer the Home Language Survey (HLS) in a language parents understand.

If all three responses are "English", then STOP! DO NOT SCREEN.

If one or more responses indicate a language other than English, then administer the grade level appropriate components of the K W-APT Screener.

For students in 2nd semester Kindergarten through 1st semester Grade 1, administer all FOUR components of the Kindergarten W-APT.

For students in 2nd semester Pre-K through 1st semester Kindergarten, administer only the Listening and Speaking components of the Kindergarten W-APT.

If the student's combined Listening & Speaking Score is \( \leq 28 \), then the student is an English Learner and should be coded EL-Yes.

If the student's combined Listening & Speaking Score is \( \geq 29 \), then the student is NOT an English Learner and should be coded EL-No.

If any of these three criteria are met, then the student is an English Learner and should be coded EL-Yes.

- Combined Listening & Speaking Score is \( \leq 28 \), and
- the Reading Score is \( \leq 10 \), and
- the Writing Score is \( \geq 12 \).

If all three of these criteria are met, then the student is NOT an English Learner and should be coded EL-No.

- Combined Listening & Speaking Score is \( \geq 29 \), and
- the Reading Score is \( \geq 11 \), and
- the Writing Score is \( \geq 12 \).