

Title IIIA

- Federal Programs' CLIP, Budget, Monitoring Processes
- Supplemental language instruction (LIEP)
- EL-focused PD for teachers and school leaders
- EL parent/family activities to enhance LIEP
- Equitable services for ELs in private schools
- Immigrant budget & program, when applicable
- Self-monitoring program implementation & effectiveness

- Following statewide standardized EL Entrance/Exit Procedures
- Planning & evaluating ESOL Language Program
- Ensuring ESOL teacher training & preparation
- Scheduling ESOL segments of English language instruction
- Training & collaborating with registration staff, SIS Director, System Testing Coordinator, Teaching & Learning, Gifted, EIP/REP, MTSS, & SPED
- Developing and implementing EL/TPCs
- Annually assessing identified English learners
- Monitoring exited students' progress
- Communicating with EL parents in a language they understand



ESOL