The Department of Education administers two major pieces of legislation that contain provisions that apply to English learners (ELs) with disabilities.

- Individuals with Disabilities Education Act (IDEA) - Administered by the Office of Special Education Programs (OSEP)
- Elementary and Secondary Education Act (ESEA) reauthorized as the Every Student Succeeds Act (ESSA) - Administered by the Office of Elementary and Secondary Education (OESE)

### Department Resources

**IDEA Website**

Brings together IDEA information and resources from the department and its grant recipients

**OSEP IDEAS That Work**

Provides access to information from OSEP-funded research-to-practice initiatives that address IDEA and ESSA provisions

**Blog: Teaching ELs with Disabilities**

Features a teacher who works with ELs with disabilities

**EL Data Story**

Reports national data about ELs
- This particular data story provides data on ELs with disabilities.

**Fast Facts: EL Students with Disabilities**

Highlights data and definitions for EL students with disabilities, ages 3 - 21

**OESE EL Resource Page**

Lists resources from the department to support ELs including:
- Non-regulatory guidance: ELs and Title III of ESEA, as amended by the ESSA (Sept. 23, 2016)
- Addendum: Covers entrance and exit of ELs from language
English Learner Toolkit
Contains an overview, sample tools, and resources
• Chapter 6 addresses serving ELs with disabilities

Educator Toolkit: Using Educational Technology
Gathers resources and information into a toolkit to help teachers support ELs

Peer Review Process
Provides states with a guide to the department's assessment peer review process
• Includes information on the ESSA requirement that English language proficiency (ELP) assessments for all ELs and alternate ELP assessments for EL students with the most significant cognitive disabilities in grades K-12 be submitted for peer review

OSEP Partners
Percent of Students with Disabilities
by EL Status and Disability Type
