***LEA Name* Title III, Part A Program Overview**

**EL & Immigrant Student & Teacher Population Data**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Total Number of Schools Served by Title III | PS | ES | MS | HS | Alternative |
|  |  |  |  |  |  |
| Number of Private Schools Served by Title III | PS | ES | MS | HS |  |
|  |  |  |  |  |  |
| Total Number of ELs(Do not include monitored students: EL=1 & EL=2 students) | PS | ES | MS | HS | EL % in District(Do not include EL=1 & EL=2) |
|  |  |  |  |  |  |
| Total Number of Immigrant Students in LEA | PS | ES | MS | HS | Qualified for ImmigrantFunding? |
|  |  |  |  |  | Yes / No |
| Total Number of ESOL Teachers Serving ELs | PS | ES | MS | HS | PT | FT |
|  |  |  |  |  |  |  |
| Total Number of ESOL-Certified or Endorsed Teachers: |  |  |
| % of ESOL Endorsed/Certified teachers serving ELs |  |  |

**Title III Required Activities Data**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Total Number of ELs provided Title III language instruction (activities, strategies, interventions) | PS | ES | MS | HS | % of ELs Title III-Served |
|  |  |  |  |  |  |
| Total Number of EL Parent/Family engagement events supplementing or enhancing Title III-funded language activities/strategies(FY19 & FY20) | PS | ES | MS | HS | Number of collaborative Title I & Title III activities |
|  |  |  |  |  |  |
| Total Number of Personnel in District Who Received EL-Specific Professional Development (FY19 & FY20) | ESOL Teachers | Regular Ed Teachers | Other Staff & Personnel | Administrators | % of Staff participating in EL-Focused Professional Learning Activities |
|  |  |  |  |  |  |

**Federal Programs Accountability Data**

|  |  |  |  |
| --- | --- | --- | --- |
| 2019 EL ACCESS Participation Rate | Progress towards English Proficiency, (CCRPI Score) | Percentage of ELs who Exited EL Status in 2019 | Did ELs Meet Annual Content Goals for Subgroup per CCRPI?(Please circle Yes or No) |
| \_\_\_\_\_\_\_\_\_% | Elem: \_\_\_\_\_\_%M.S.: \_\_\_\_\_\_%H.S.: \_\_\_\_\_\_% | \_\_\_\_\_\_\_\_% |  ELA MathGM EOG\* Elem: Y / N Y / N GM EOG\* M.S: Y / N Y / N GM EOC\* H.S.: Y / N Y / N  |
| Number & Percent of EL students not attaining English proficiency after 5+ years. |  |

\*GM EOG = Georgia Milestones End of Grade Assessments (Grades 3-8, English Language Arts and Math)

\*GM EOC = Georgia Milestones End of Course Assessments (High School American Literature and Geometry/Math II)

**Fiscal Data**

|  |  |
| --- | --- |
| Amount of Title III FY18 Carryover Expended in FY19 | % of Title III FY18 Carryover Expended in FY19 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_$ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% |
| Amount of Title III FY19 Allocation Expended in FY19 | % of Title III FY19 Allocation Expended in FY19 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_$ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% |
| Amount of Title III FY19 Allocation Carried Over to FY20 | % of Initial FY19 Allocation Carried Over to FY20 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_$ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% |
| Amount of Title III FY19 Initial Allocation Expended on **Direct** Administrative Costs | % of Title III FY19 Initial Allocation expended on **Direct** Administrative Costs |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_$ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% |
| LEA Negotiated **Indirect Cost Rate** | Amount of Title III FY19 Allocation Expended on **Indirect Costs** | % of Title III FY19 Allocation Expended on **Indirect Costs** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_$ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% |
| Percent of Title III Allocation Budgeted for Supplemental Language Programming (FY19 & FY20) | Percent of Title III Allocation Budgeted on EL-related Professional Learning (FY19 & FY20) | Percent of Title III Allocation Budgeted for Language Activities and Strategies, that also include a Parent Engagement Component (FY19 & FY20) |
| % | % | % |

Note: Please ensure the Student & Teacher Population Data TOTALs column is completed.

Thank you.