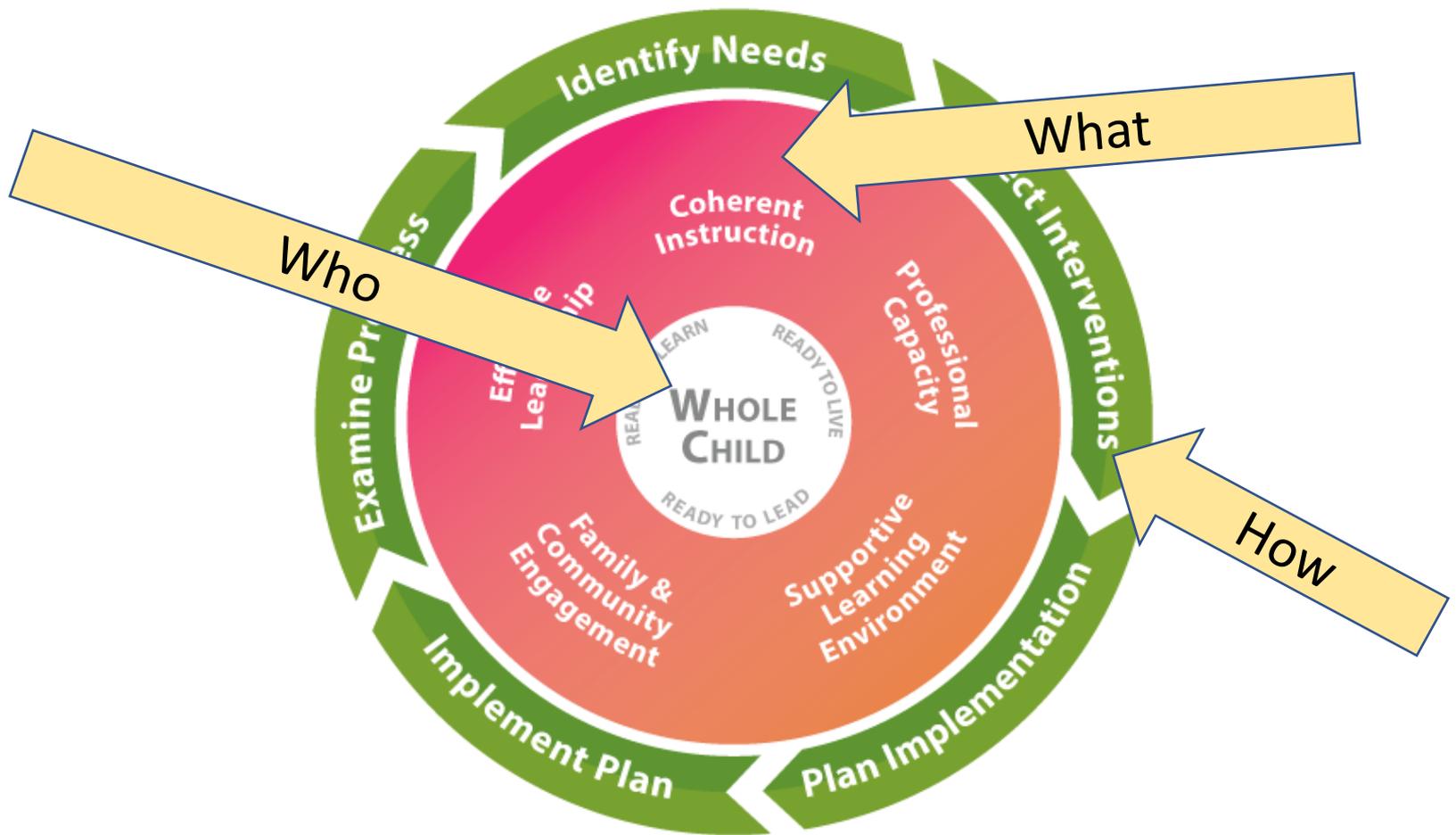


Forming a Title III, Part A Regional LEA Consortium

Planning for FY20

February 28, 2019

Georgia's Systems of Continuous Improvement



Rationale for Forming a Regional LEA Consortium

- Under ESSA, Title III, Part A statute does NOT permit the state to allocate subgrants of less than **\$10,000**.
- Title III, Part A English Learner funds are allocated on a **per EL student basis**,
- Allocations are **calculated yearly** using **March FTE-3** EL Student Count.
- Typically, **60-85 EL students** could equal the **\$10,000** minimum
- In FY19, **125 districts** in GA did not have enough EL students to meet the minimum grant requirement.

Benefits of Forming a Regional LEA Consortium

Receive supplemental federal funds to provide:

1. Additional language instruction educational programs for English Learners,
2. EL-related professional learning for their teachers; and
3. Additional outreach activities for their parents.

Receive technical assistance and support from GaDOE's Title III, Part A specialists for ways to help EL students be successful in learning school English.

Then & Now....

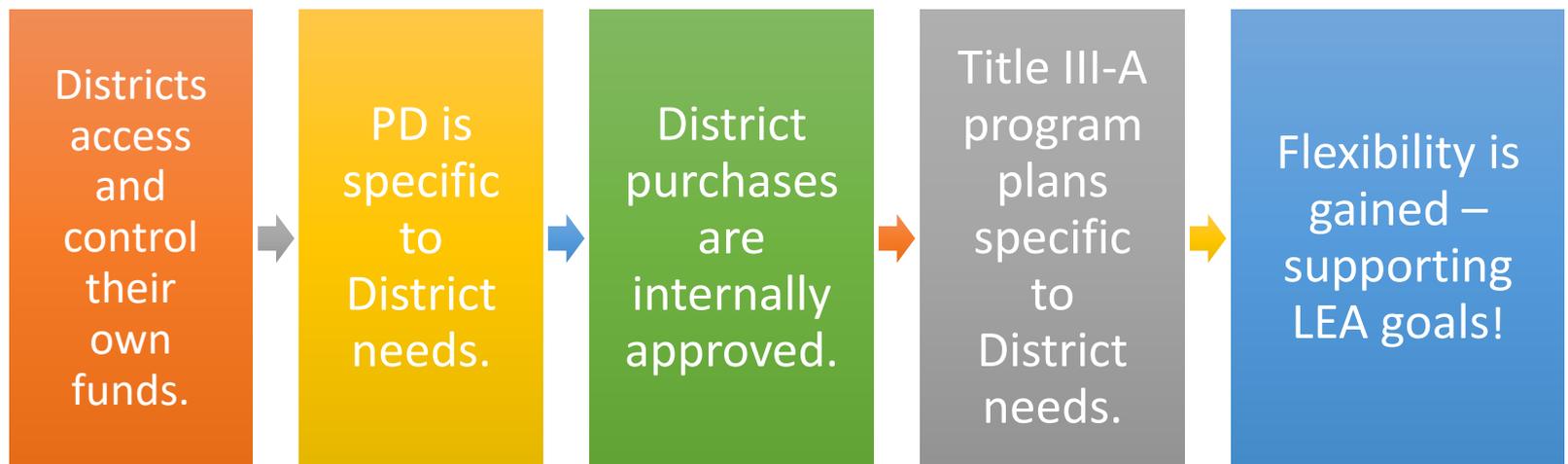
Previous Statewide Consortium Solution

- All Non-Title III Districts became one large statewide consortium managed by the state
- State decided what each LEA could or could not have (student resources, PD, parent activities, etc.)
- Not all District's needs could be met – inflexible!

Current Regional LEA Consortium Solution

- Districts choose to form and/or join a regional consortium of like-minded LEAs
- Districts have **flexibility** to spend regional consortia grant funds to support their own EL students', teachers', and parents' needs with grant guidelines.

Title III, Part A Regional LEA Consortia: Flexibility-Driven



More EL Students Needed to Meet \$10,000 Minimum

School Year	# of ELs required to receive an Independent Allocation	# of LEAs in Statewide Consortium
2009-10	53	93
2010-11	57	96
2011-12	60	95
2012-13	62	101
2013-14	72	103
2014-15	69	97
2015-16	69	106
2016-17	75	113
2017-18	77	115

EL Students Needed to Meet Grant Minimum Allocation

School Year	# of ELs needed to receive independent allocation	# of LEAs that could form/join a regional LEA consortium.
2018-19	82	125 possible
2019-20	?	Unknown

FY 19 October FTE English Learner Count

October 2019 Full Time Equivalent Data Collection System (FTE 2019 -)

SYSTEM_NAME	English Learner (EL) Student Ct. (EL = Y)
1 Crisp County	81
2 Elbert County	81
3 Mountain Ed Charter	81
4 White County	74
5 Lumpkin County	73
6 Jefferson City	72
7 Jasper County	69
8 Candler County	68
9 Dodge County	68
10 Cherokee Charter	67
11 Camden County	66
12 International Charter Academy of GA	63
13 Walker County	63
14 Marion County	60
15 International Academy of Smyrna	59

FY 19 October FTE English Learner Count (Cont.)

16	Trion City	58
17	Stephens County	57
18	Vidalia City	57
19	Berrien County	56
20	Baldwin County	53
21	International Charter School of Atlanta	53
22	Macon County	51
23	Morgan County	48
24	Jenkins County	47
25	Jefferson County	46
26	Wheeler County	46
27	Fannin County	45
28	Pickens County	45
29	Chattooga County	44
30	Brookhaven Innovation Academy	43

FY 19 October FTE English Learner Count (Cont.)

31	McDuffie County	39
32	Wilkes County	39
33	Georgia Connections Academy	38
34	Burke County	37
35	Pulaski County	37
36	Telfair County	37
37	Mitchell County	33
38	Worth County	32
39	Montgomery County	31
40	Union County	31

And, 80 more LEAs had less than 30 EL students.

FY19 Regional LEA Consortia

School Year	Regional Consortium	LEA Members	FY18 March FTE-3 EL Student Count
2018-2019	Multi-regional Collaborative Consortium	Jasper Co. (Lead)	63
		Twiggs Co.	3
		Crawford Co.	20
		Jones Co.	17
2018-2019	Blue and Gold Consortium	Pelham City	22
		Thomas Co. (Lead)	75

IMPORTANT!

- We will not know next year's **ACTUAL** allocation amounts until APPROVED by the SBOE in **July, 2019**.
- It is ALWAYS POSSIBLE that districts 'on the cusp' of \$10,000 this year could move into "INDEPENDENT" status next year!
- BE PREPARED for this possibility. Have a backup plan. *(Would the LEA consortium disband? Would different LEAs be sought out for membership, in order to meet the \$10,000 minimum?)*
- You MUST plan for this eventuality BEFORE submitting the **Letter of Intent** to the state by **March 31, 2019**.

“On the Cusp” Example

Regional Consortium	LEA Members	March 2018 FTE-3 EL Student Count	October 2019 FTE-1 EL Student Count
Multi-regional Collaborative Consortium	Jasper Co. (Lead)	63	69
	Twiggs Co.	3	2
	Crawford Co.	20	19
	Jones Co.	17	12
Blue and Gold Consortium	Pelham City	22	22
	Thomas Co. (Lead)	75	89



Planning Timeline for FY20 Regional LEA Consortia



Feb 2019

- Discuss **next year's** potential membership and assign responsibilities (*Who's going to be LEAD – fiscal agent?*)
- Consider member backup plan(s)

Mar 2019

- Begin Regional LEA Consortium contract (*Use sample or create your own*)
- Submit **Letter of Intent** to GaDOE Federal Programs, Title III, Part A by **March 31.**

April-May 2019

- Each Consortium member should identify their own EL Needs/Plans in LEA CLIP/DIP
- Final copy** of LEA Consortium MOU due to GaDOE Federal Programs, Title III, Part A by **May 31.**

Questions to Consider

1. Who would like to partner with me?

- Title III Allotment (group of LEAs must total > \$10,000 for '18-'19 allocation)
- Regional proximity
- School calendars
- Philosophy on EL education
- Unique resources partner LEAs could offer
- Ideal # of partner LEAs

2. What does our Superintendent think?

Planning Timeline for FY20 Regional LEA Consortia (cont.)



Summer 2019

- Begin budget planning with your *anticipated* group allotment.
- Coordinate & draft the LEA Regional Consortium “*Title III-A EL Program Plan*” that will be submitted with the FY20 budget.

October 1 2019

- FY20 Title III, Part A EL Program Plan and LEA Regional Consortium **budget due** in ConApp (*Submitted by Lead LEA, as fiscal agent for the consortium.*)

(Maintain documentation of plan implementation throughout the year.)

May 2020

- Collaboratively compile data and prepare narrative for annual Title III, Part A Annual Self-Reporting Instrument

Due **June 1** from Lead LEA (fiscal agent)



Questions to Consider

As you review the sample LEA Consortium contract, discuss the following:

- Who would be responsible as the lead LEA?
- How would the group collaborate to develop the Title III Program Plan and CLIP?
- Would Title III PD be planned and held as a consortium group or individually?
- How would purchasing be handled?
- Determine responsibilities for annual Title III data gathering and reporting to GaDOE.

IMPORTANT CUT-OFF DATE!

- After MOU is signed by Superintendents and
- After Title III, Part A EL allocations are approved by State Board of Education
- *NO Membership CHANGES CAN BE MADE TO THE LEA REGIONAL CONSORTIUM!*

Thank you for understanding!



EL Language Programs Help Desk

ESOL & Title III, Part A Questions & Support

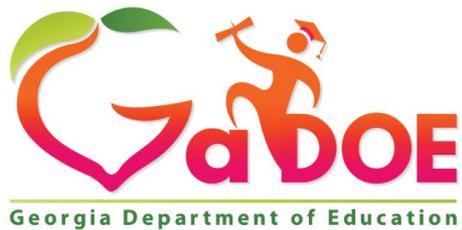
678-794-3695

ELPrograms@doe.k12.ga.us

www.gadoe.org

   @georgiadeptofed

 youtube.com/georgiadeptofed



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