Title III: New District Director Guidance

Cori Alston, Program Manager
Dr. Jacqueline Ellis, ESOL Program Specialist
Title Programs Conference
June, 2018
Find your Region –

Are you NORTHWEST?

NORTHEAST?

MID?

SOUTH?
Meet Your Specialist!

We are here to help you! Get to know your local DOE contact – they are your BEST and FIRST resource when you have questions.

Dr. Jacqueline Ellis – General ESOL Program
(jellis@doe.k12.ga.us)

Dr. Meg Baker – NorthWest Region
(mbaker@doe.k12.ga.us)

Dr. Adria Griffin – NorthEast Region
(agriffin@doe.k12.ga.us)

Ms. Dely Roberts – Mid Region
(droberts@doe.k12.ga.us)

Ms. Tammie Smith – South Region
(tsmith@doe.k12.ga.us)
30% of our Title III directors are brand new this year!

- 64 have just started
- 47 have 1 yr of experience

So... 52% have 1 year or less in ESOL/Title III.
The Big Picture

Title III is simple!
(Because ESOL is your main job.)

Step 1: Develop and staff an OCR-compliant ESOL Program with State & Local funds.

Step 2: Use Title III funds to augment it.

Remembering this requirement will really help you with the daily decision-making in your Title III role.
Show me the money!

- **State ESOL funding** (≈ 93% of your funding)
  - presently earned through FTE, to fund ESOL program
  - 2018-19 ESOL Allocations (before local 5 mil reduction) = $190,162,636 from State. (A $35 million increase)

- **Federal Title III funding**, a formula grant from USED
  - earned based on your district’s proportion of the state EL numbers as a whole
  - **May not fund any part of** the required basic ESOL program
  - 2018-19 (known by USED as 2018 allocation or by State as 2019 allocation) = $15,449,588 from USED.
On the GaDOE site, select Data & Reporting - Budget Services
Budget Services

The mission of the Budget Services division is to provide high-quality, service-oriented, policy-driven support for Georgia students and to parents, educators and other constituents in a timely fashion in the areas of QBE and grant allocations.

Budget Services develops the Department's annual budget requests and tracks the status of the budget request through the legislative cycle. When funds are appropriated we prepare the Annual Operating Budget for use in the Department as well as Local School system allotments for the appropriate time period.

The Budget Services division works with Georgia Department of Education staff by providing training and technical assistance to assist with budgeting and planning for expenditures. Budget Services prepares allocations for funding of the Quality Basic Education Formula based on data collected from local school systems regarding student and staffing, as well for many of the state funded grant programs.

Teacher Salaries

Contact Information

Brian Hampton
Budget Director
Phone: 404-656-2492
Fax: 404-656-0816

Jon Cooper
Assistant Budget Director
Phone: 404-463-6785
Fax: 404-656-0816

Helpful Links

- QBE Reports (Allotment Sheets)
- School System Financial Reports
- Governor's Office of Planning & Budget
- Georgia General Assembly

Select “QBE Reports” (Allotment Sheets)
1. Select the FY you’d like to view; Click “Set FY”

2. In the dropdown, select “System Allotment Sheets”

Instructions
- Select Year from the drop down
- Click Set FY.
- Select the desired report from the dropdown
- Click GO.

NOTE: All the reports will have Landscape format.

In order to View and Print these reports, Adobe Acrobat Reader should be installed in your computer. If this software is not installed in your computer, then please download a free copy from this site. Acrobat Reader
Select your district and click “Run Report”
State ESOL allocation to Districts
(Title III for this District was $30,256)
What do I need to know before I spend it?

- **Office for Civil Rights law** – so you know what basics the OCR requires of every LEA
- **State law** – so you know the State ESOL requirements
- **District flexibility policies and procedures** related to enrollment, assessment, scheduling, gifted services, Special Education services...a lot!
- ...and finally, **Title III law**. 😊
State & OCR Law

Dr. Jacqueline Ellis – *General ESOL Program*

- OCR requirements are Federal, and thus **cannot be waived**. (Identification, coding, providing effective, well-implemented language services, translations for EL parents, equal access to programs and school services, etc.)

- Georgia law requires the establishment of an ESOL (meaning “language support”) program for qualified English Learners.

- Flexibility from ESOL State Board rule is a common aspect of most SWSS/Charter districts (**this essentially allows innovation related to ESOL delivery models, certification rules and class size**)

- Innovative delivery models developed under Flexibility **must still be OCR compliant** (evidence-based, properly implemented, annually reviewed for success)
State/OCR Primers

View the Training Webinars:
1. The Home Language Survey
2. Identifying English Learners (ELs)
3. SIS Coding for ELs
4. ESOL Program Placement
5. EL Parent Communication
6. ESOL FTE and Funding

Attend Live Follow-Up Support:
1. HLS and Identification July 11
2. SIS Coding July 18
3. Program Placement Aug. 1
4. Parent Communication Aug. 8
5. ESOL FTE & Funding Aug. 21

6/8/2018
New! ESOL Book Study

Statewide Online, Guided Book Study

- Practical Instructional Concepts
- Convenient, Low-cost
- Title III Compliance - PD
- Office for Civil Rights Compliance

Great for ESOL Teachers, Content Teachers working with ELs and ESOL Coordinators!

6/8/2018
ESOL Programs

English to Speakers of Other Languages (ESOL)

English to Speakers of Other Languages (ESOL) is a state-funded instructional program for eligible English Learners (ELs) in grades K-12 (Georgia School Law Code 1981, § 20-2-156, enacted in 1985). The ESOL program is a standards-based curriculum emphasizing academic and social language development. ESOL coursework is based upon the WIDA Consortium English Language Development (ELD) standards. Classroom teachers integrate these ELD standards with the Georgia Performance Standards to enable ELs to both communicate in English and demonstrate their academic, social, and cultural proficiency. Instructional approaches, both in ESOL and general education classes, ensure that the needs of Georgia’s ELs are accommodated. In ESOL programs it is appropriate, when practicable, to use the EL’s home language as a means of facilitating instruction and providing parents with school-related information.

For information about the federal programs that enhance Georgia’s foundational language services for English Learners, please visit the Title III webpage.

Kindergarten

Recent information provided from WIDA indicates that the maximum Writing score on the Kindergarten ACCESS is now 4.5 (instead of 6.0). As a result, our Kindergarten exit criteria must...
Title III Basics

Contact Your Area Program Specialist

• Provide additional supports beyond your State ESOL program (All ELs? Selected ELs? - Your choice.)

• Provide ongoing school-wide professional learning related to ESOL or English Learners’ needs

• Develop additional activities/strategies to support language, and EL parents and community members in those activities.

6/8/2018
Critical Summary

• Title III is federal funding that supplements (goes above and beyond) your State ESOL funding, which is based on your ESOL FTE.

• Title III funds **may not** fund anything necessary to run your basic, high-quality ESOL program... NOR can Title III fund anything that is required by other Title programs or the Office for Civil Rights.

• To use T3 funds on something required by a different law, by OCR or that is otherwise provided to non-ELs, would likely constitute “supplanting”. (Meaning, using Federal funds to pay for something that other funds were supposed to pay for.)
Applying for T3 Funds

After approval of your LEA’s CLIP/S-CLIP,

- Title III Program Plan *which must tie directly to the*...
- Title III Budget

Webinar Trainings on Title III Program Plan & Budget
- Live Title III-only webinars organized by RESA region (August dates)
- Live (all) Title Programs Training webinar (TBD Aug/Sept)
- Recordings will be made of each of these webinars!
Questions?

PLEASE ASK!

Your questions will HELP each other! 😊