GaDOE ESOL and Title III Language Programs
WIDA eWorkshop Extension & PLC Cohort

Topic: Scaffolding Learning through Language Extension

Workshop and PLC Overview
This blended learning opportunity is an extension of the previous offerings of WIDA Scaffolding Learning through Language workshops. The Scaffolding PLC Cohort participants will be provided with additional resources and supports educators as they develop their scaffolding practices.

Expected Participant Workshop and PLC Cohort Outcomes
At the end of this PLC cohort, participants will gain demonstrated expertise in:

- Scaffolding learning through language within students’ Zone of Proximal Development (ZPD).
- Using the appropriate corresponding data to scaffold lessons that both values and builds on English learner students’ resources for learning.
- Unpacking the Georgia Standards of Excellence to scaffold lessons for English learner students that use micro and macro scaffolding practices.
- Planning scaffolds collaboratively with ESOL and content colleagues
- Scaffolding lessons and setting goals to address EL students’ individual strengths and weaknesses that extends their language use.

Format:
This GaDOE WIDA Cohort PLC is a combination of information from two sources. The WIDA content portion is organized around an asynchronous module website and a live collaborative webinar in a flip-style classroom. The WIDA related materials and the online meeting platform will be housed in the WIDA eLearning Center, which can be accessed by participants with a WIDA Secure Portal login. The GaDOE content portion builds on the modules presented in the WIDA flipped classroom and guides participants in applying the new learning to their own teaching practices. The participants in the workshop will be provided with four opportunities throughout the school year to check-in with each other as members of a professional learning community (PLC).

Dates and Locations:

<table>
<thead>
<tr>
<th>Scaffolding Learning through Language</th>
<th>North Cohort</th>
<th>South Cohort</th>
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</thead>
<tbody>
<tr>
<td>WIDA Facilitator: Maya Martínez-Hart</td>
<td>Beaver Toyota of Cumming</td>
<td>Heart of GA RESA</td>
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<td>1875 Buford Hwy, Cumming, GA 30041</td>
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<td>717 Smith Street, Dublin, GA 31021</td>
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<tr>
<td>Virtual GoToMeeting 3 p.m.—5 p.m.</td>
<td>Monday, September 9</td>
<td>Tuesday, September 10</td>
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<tr>
<td>Virtual GoToMeeting 3 p.m.—5 p.m.</td>
<td>Monday, October 21</td>
<td>Wednesday, October 23</td>
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<td>Face-to-Face &amp; WIDA Virtual 8:30 a.m.—3:30 p.m.</td>
<td>Wednesday, December 4</td>
<td>Thursday, December 5</td>
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<td>GaDOE Face-to-Face Workshop 8:30 a.m.—3:30 p.m.</td>
<td>Wednesday, Mar 18, 2020</td>
<td>Friday, March 20, 2020</td>
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Cohort Participant Expectations:
Participants are expected to:

- Work collaboratively with PLC colleagues and share feedback about experiences with scaffolding learning through language
- Sign a commitment statement to participate and engage actively in all four Cohort sessions
- Submit deliverables (feedback, reflections, lesson plans) to the platform (both WIDA and the GaDOE virtual classroom) at least one week prior to scheduled meetings
- Select, implement, and present scaffolding up practices either in Collaborative Reasoning or Register Continuum
• Complete a participant survey at end of course

**Tentative Agenda and Timeline**

**Monday, September 2 to Monday, September 9**

- Register for the course in CANVAS
- Verify access to WIDA platform via your secure WIDA log in.
  - The course can be found by clicking on the WIDA eLearning Center tile.

- Course Exploration
  - Complete Introduction
  - Module 1: Scaffolding Learning Extension Activity
    - Complete **Lesson 1: Welcome** and **Lesson 2: Review Key Ideas of Scaffolding**
  - Once you have completed these items, please complete the first discussion post - Reflecting on My Current Scaffolding Practices
  - Upload evidence of implementation scaffolding practices learned from the previous training by **Monday, September 9, 2019 at 10:00AM**.
  - Submit Pre-Assessment by **Monday, September 9, 2019 by 10:00 a.m.**

**Monday, September 9 (North Cohort) and Tuesday, September 10 (South Cohort)**

- Course Kickoff; virtual Go-To-Meeting
- Cohort Overview and expectations
- Next Meeting Assignments:
  - Complete Lesson 2: Review Scaffolding up Key Ideas of the Scaffolding Up
  - Complete Lesson 3: Collaborative Reasoning Practices and Resources
  - Complete Lesson 4: Apprenticing Student’s Register Continuum
  - Complete Lesson 5: First Grade Science Example
  - Complete Lesson 6: Sort 1st Grade Activities
  - Complete Lesson 7: Eleventh Grade Social Studies Example
  - Complete Lesson 8: Sort 11th Grade Activities

- Select to implement one of two scaffolding practices within their educational context:
  - **Collaborative Reasoning:** Design (and engage students in) interactions which provide opportunities for students to contribute ideas and build knowledge together
  - **Register Continuum:** Design (and engage students in) units and lessons that build on familiar and meaningful ways of using language and move students toward complex texts
- Engage in reflective teaching and share learning with colleagues during the next meeting.
- Submit/upload reflection at least one week before (October 14, 2019) the next session.

**Monday, October 21 (North Cohort) and Tuesday, October 22 (South Cohort)**

- Cohort participants meet virtually and discuss the analysis of their submitted feedback on the implementation of their selected scaffolding practice.
- Next Meeting Assignments:
  - Complete Lesson 9: Register Continuum: The Power of Context
  - Complete Lesson 10: Webinar; Preparation: Extension Implementation
  - Focus Area 1:
    - Collaborative Reasoning – small groups
    - Collaborative Reasoning – whole group
    - Student Agency and Self-assessment
  - Focus Area 2:
    - Organize activity and texts in ways that move from spoken to written language
    - Engage in Reflective teaching and share learning with colleagues
- Prepare 1-2 PowerPoint slides to describe what you did and learned, share artifacts results of implementation and reflective teaching (Sample artifacts TBD)
- Submit/upload PowerPoint slides at least one week before (November 19, 2019) the next session.

**Wednesday, December 4 (North Cohort) and Thursday, December 5 (South Cohort)**
- Cohort participants meet virtually with the WIDA facilitator and face-to-face with GaDOE staff and discuss their action plans.
- Presentation content will include:
  - A description of the students’ culminating project that is a demonstration of their learning
  - A description of the sequence activities that build upon each other on complexity of think and learning

**Wednesday, March 18, 2020 (North Cohort) and Friday, March 20, 2020 (South Cohort)**
- Cohort participants meet with GaDOE staff to discuss their action plans.
- Cohort participants will engage in a reflection activity and complete the final course feedback instrument.
- Complete post Self-Assessment.