### Suggestions for Online ESOL Classes and Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Challenges</th>
<th>Benefits</th>
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</table>
| Establish virtual lessons for students who have internet and devices at home | • Making the lessons of high interest and well-organized  
  • Keeping the academic language focus  
  • Addressing 4 language domains: listening, speaking, reading, & writing  
  • Training ESOL teachers on how to help their students solve technology problems and engage in the lessons | • Continuity of learning of curricular goals  
  • Can provide lessons for students to engage in more than once  
  • Can provide visual representation as well as written text for EL students |
| Build virtual lessons that require all 4 language domains centered on an assigned reading | • Planning multi-level, multi-language domain skilled lessons  
  • Determining ways to assess students’ learning  
  • Meeting students’ differing language proficiency needs, grade levels, etc.  
  • Selecting high interest reading material | • Can dive deeply into selected topics  
  • Can provide grammar and vocabulary within context of reading  
  • Can provide ancillary communication related to the reading  
  • Can address all 4 language domains |
| Provide sets of written materials that can be mailed back in pre-paid envelopes | • Training EL students and their parents to manage this process  
  • Setting up the mailing system between school & homes  
  • Providing instructions to parents in a language and format (oral or written) that they can understand | • Materials can be mailed in prepaid envelopes to and from child’s home  
  • Envelopes and pages can be disinfected upon receipt with spray products  
  • Mode of study is acceptable to families and students |
| Provide tutoring sessions with small groups or individuals through conference calls | • Training families and students for this process  
  • Setting up schedules that all are available  
  • Ensuring families have enough cell phones and service for these calls  
  • Communicating the importance of these calls to continue developing academic English language skills | • Allows for differentiation  
  • Allows for continuation of listening and speaking skill development |

(Adapted from TN State Department of Education)
# Teacher Online Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>Comments</th>
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<tbody>
<tr>
<td><strong>37 Free online Resources</strong></td>
<td>• Free online resources for teachers, students, parents</td>
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</table>
| **At Home Learning** - from HMC | • Grade level grouped, at home learning activities in content areas.  
• Published by Houghton Mifflin Harcourt specifically for school closures |
| **Betty Azar’s ESL Grammar** | • Betty Azar’s ESL grammar teaching materials, including free, downloadable, teacher-created supplemental resources to accompany |
| **Elizabeth Claire** | • English learning and teaching resources, geared toward newcomers |
| **Fairfax County Virginia Plans** | • Resource with learning activities for every grade level including ESOL and SPED plans and activities. Many are offline activities.  
• Online activities have embedded links. All free and downloadable .pdfs. |
| **No Red Ink** | • Writing and grammar activities 3-12  
• Free until summer 2020 |
| **NY Times ELL** | • ELL articles, content, resources |
| **Podcasts in English** | • ESL, Grades 7-Adult, Listening activities in English  
• Teachers must subscribe for worksheets & vocabulary tasks |
| **Quill** | • Free writing and grammar activities 3-12 |
| **Randall’s ESL Cyber Listening Lab** | • ESL, Grades 3-12, Practice listening skills  
• To assign listening focused videos and questions to students |
| **SERP Institute Word Gen** | • Grs 4-5 (Elem Gen) and Grs 6-8 (Middle School Science Gen and Social Studies Gen) - a site full of daily and weekly academic vocabulary and skill development exercises focused on increasing overall literacy skills; |
| **Vocaroo** | • Platform for recording and saving and sharing voice recordings of student/teachers |